

M•A•R•I•N•E•R

93

NO ARTIFICIAL

INGREDIENTS

Matt,
It's been great
having you in my
Foreign Language class
since Intro in 7th year a
wonderful guy. Good Luck
in the Future! K.I.T.
595-6204
Nicole
Bauman

This '93 Mariner belongs to
Matt Elafson

Yo Matthew,
Whats up holmes?
You've been a cool
friend to me, & I'm
glad I met you.
Basketball been fun
to. See ya next year
Justin

Matt,

What up!

Have fun in the summer.

It's been fun helping ya in Geography

See ya

Tina

Matt,
It's been a very
long year in Science.
Hope you have a great
summer, and maybe
we'll be in the same
class next year.

Eric Burnett

See ya
Next Year

Bernadette

595-6204

Devick

Matt,
Hello, Frederick you have been
a good friend & good basketball
player. I hope you have a great
summer & I will see you
next year.

Fred,
You have been
a true
classmate.
Keep up the
work!
Ms. Hines

Hey Fred, Smiley
It has been great
knowing you. You have
been very smart and
you really do have a
great smile. I want
you to call me and let
me know how you are
doing. I'll be glad to
hear from you.
Call me
595-6204

No Artificial Ingredients 2

Mr. Coccoll and Mr. Cropper looked at a list of students during a school dance. Participation in school events went beyond the regular school day.

OPENING

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Danielle Torres received an award from Ms. Raines during the awards assembly. This was one of the special events in the spring that students looked forward to.

SPRING DIVISION

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Pep rallies are the times when students can enthusiastically show their school spirit. They see their fellow students performing on the gymnasium floor.

STUDENT LIFE

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Students looked forward to picture day because it offers a brief interruption of their English classes. Pictures were taken in the auditorium all day long.

PORTRAITS

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The Keyettes plan car washes to benefit the less fortunate at the beginning of the year when it is still warm.

ACTIVITIES

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Dedication, courage and strength contributed to the overall success of the Athletic Department. Athletics served as a time for students to pound out the daily stress from school.

ATHLETICS

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Students who participated in academic clubs and performed well in school did so because they were motivated and ready to achieve.

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Mr. Mark Yewcic and Mrs. Beverly Simmons practiced self defense after school. The teachers learned to protect themselves from unruly students.

SCHOOL & COMMUNITY

Where am I? 184

Look here to find your club pictures, while noticing all of the worthy establishments that supported our publication.

ADS & INDEX

No Artificial Ingredients . . 214

As the students left on the last day of school, they realized all the fun they had over the last year. They were filled with relief and excitement of the ensuing summer break.

CLOSING



Do you know this person? p.2



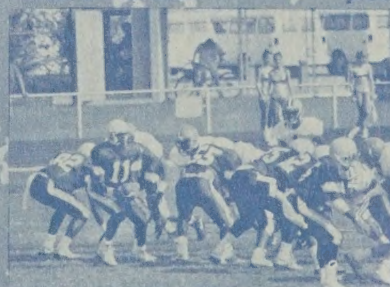
Dots, dots, and more dots p.4



Make some noise p.16



Scrub a dub dub p.88



Which way did he go? p.106



Don't mess with me now p.164

I had
it's been nice
knowing you.
See you next
year.
Jay Mummelstein

Matt, Fred - ?

How's it going?

Hopefully next year you
will decide which name,
you'll go by. Just kidding!

I guess I'll see you
over the summer. Hey -

If we're not in the same
class next year or if we
are - I hope we don't
have any slackers in our
English class, that sticks us
with the work!

Sam
were
here
93!

bye

Matt, You've been a great friend
and sometimes weird. I hope
we have the same class next year
so we can talk and get in trouble
just kidding.

See ya next year.

Chris class of '96

Matt,

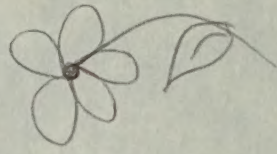
Well this long
year is finally over.
I hope you have a

great summer!

Gaiene
Canden

Donald

See You Around!
Natalie Rent

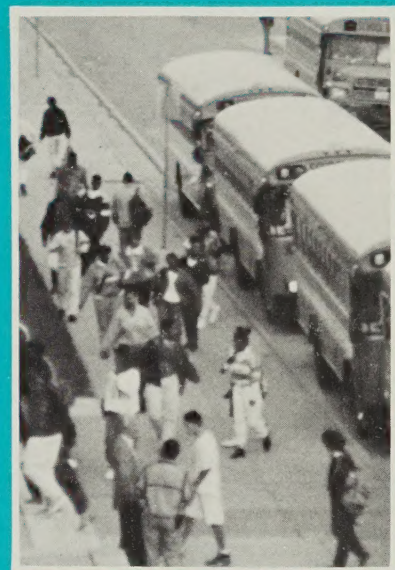


Matt,
Best of luck
to a "great guy".
Hope you have a
great summer.
I have enjoyed
having you in
class.
Best wishes
C. Frank



I Hate Mondays! Diane Gray led the students as they arrived at school on Monday morning with mixed emotions. Photo by Frank Knox.

I Love Tuesdays too! The students stepped anxiously off the bus. They thought it was too early to be at school. Photo by Jake Swenson.



THE MARINER

Ferguson High School

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Volume 32

Population 1530

No Artificial Ingredients

After a long summer break, students and faculty returned to school rested and ready to begin classes. They came prepared to work hard from the moment the first bell rang. Mr. Stanley Mayo, our new principal, came to us with new ideas. Other new additions to the faculty brought a fresh outlook with them.

With the intention of making the best of their last year, the seniors returned to school. The juniors and sophomores came back equally eager to make the best of their year. Due to the new rezoning plan, a fourth of the school population transferred in from Menchville High School. These underclassmen would spend the rest of their school career as members of our student body. Regardless of what school they originally came from, the new students would soon find their own place to fit in. The first day in a new building was a little overwhelming for the freshman. They took the big step from middle school and handled the adjustment well.

As the school year progressed, the different groups came together as one student body. The students, however, kept their individuality. Everyone could feel comfortable being themselves. No one had to feel that their best was not good enough. This school has no artificial ingredients. ■

by Robin Gulick

I believe individuality is setting yourself apart from the crowd.

Katherine Thomas

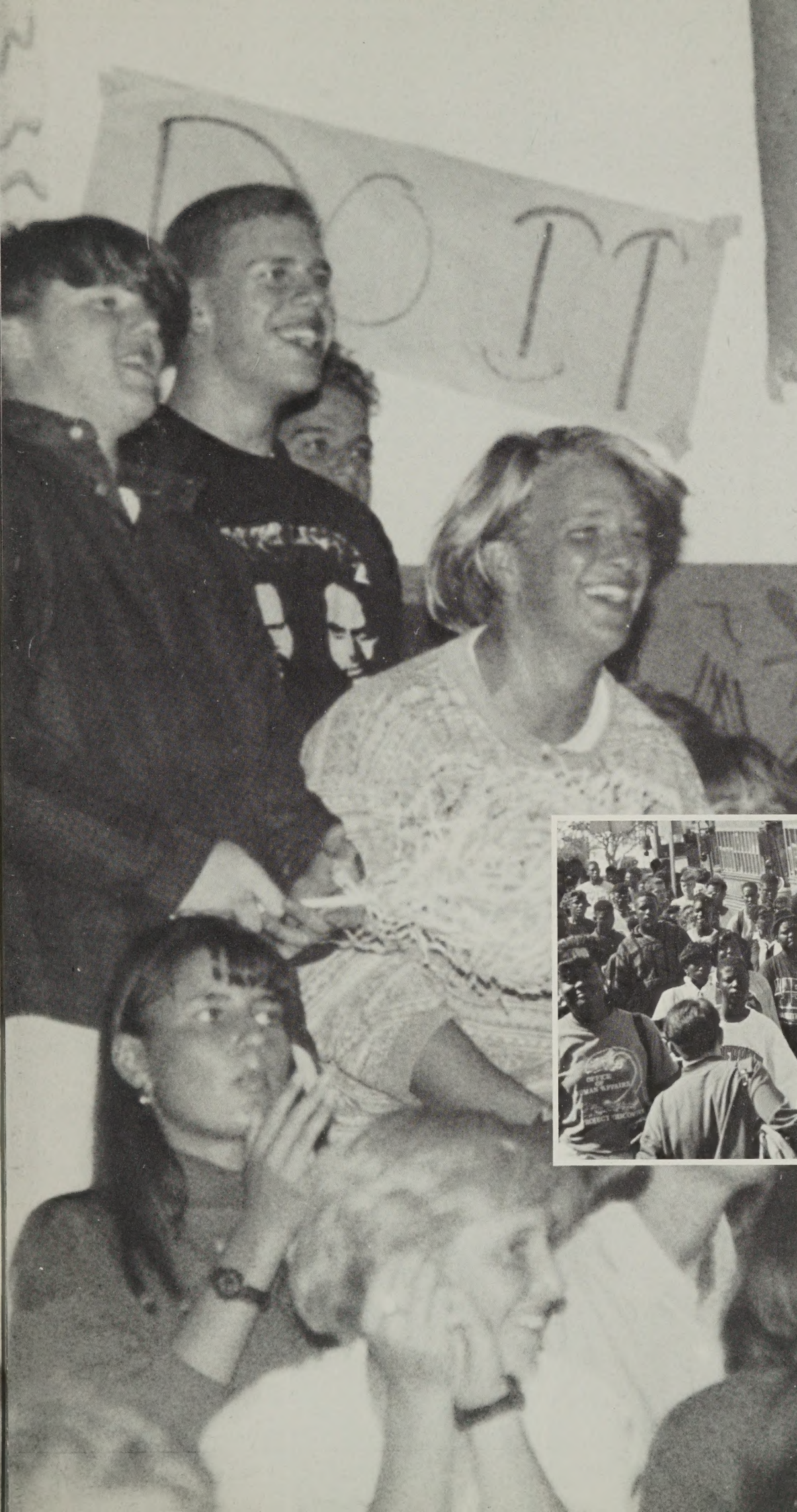
Individuality means to be what you want to be without fear of having to be within the limits set by society.

Justin Davenport

I believe individuality is being your own person. Do what makes you different.

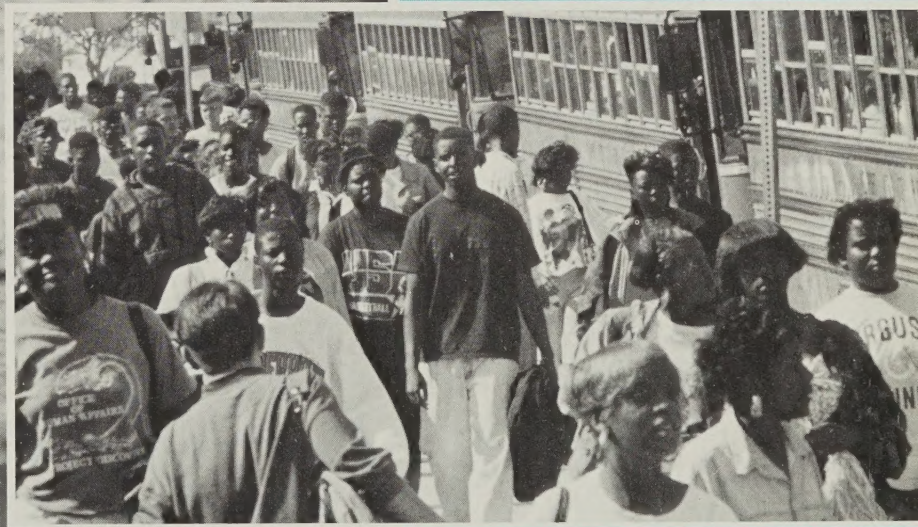
Dara Billinger





Seniors Do It! Brad Copeland, Keller Elliot and Scott Trishman show their school spirit and enthusiasm during the pep assembly. Cheering with them is the rest of the senior class. Photo by Kay

"Barney!!!" Carly Hines participates in the annual Homecoming festivities. Riding on the award winning Spanish Club float, she dresses up as Betty Rubble. Photo by Jim Oram



Glad it's over. At the end of another school day, students load the buses to return home. It has been another long day, but now they can look forward to a few hours of free time. Photo by Kay

LOOKING BACK

As spring arrived, students began to sense that school was finishing. In the last few months students realized they could still participate in clubs and classroom activities. One of the activities students looked forward to the most was the annual musical, performed by the Drama Department and Thespian Troupe 1629. Juniors look forward to the NHS Awards Assembly, where faculty recognized students for their hard work and dedication. The athletes spent time hitting homeruns, scoring goals, serving aces, and running against the clock. Battling the distractions of warm weather, blue skies, and cool breezes, students maintained their grades and focused on classroom activities.

For seniors spring was the most exciting time of the year. They anxiously awaited college acceptance letters, prom, graduation, and the lazy days of summer. The weeks dragged on and spring appeared as though it would never end. When they were working, dreaming of college, or daydreaming, their thoughts drifted to prom. Prom was the main highlight of the senior year. Soon, graduation announcements arrived and all they thought about was graduation. As that long awaited day of graduation drew near, smiles were visible on the faces of seniors. ■

by Meredith Mann

I believe the new management will present new ideas.

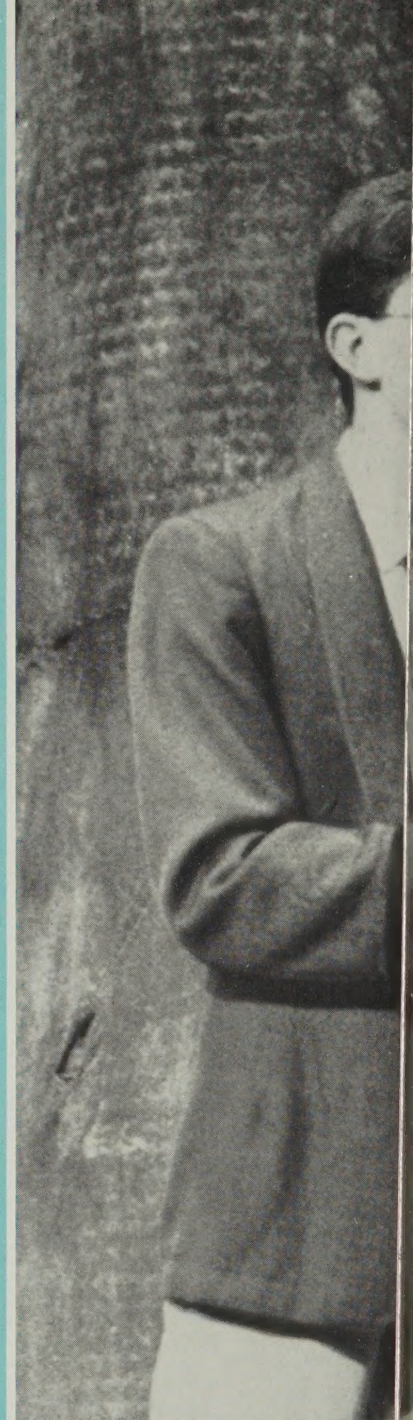
Mark Osborne

The new management has brought many interesting experiences.

Sain Adams

I believe that the new management is not as good as it has been in the past.

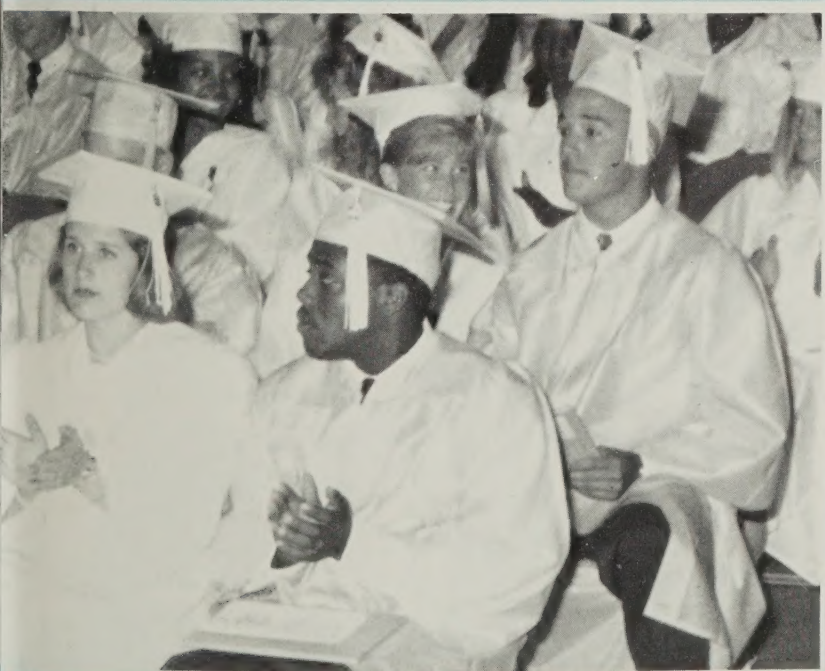
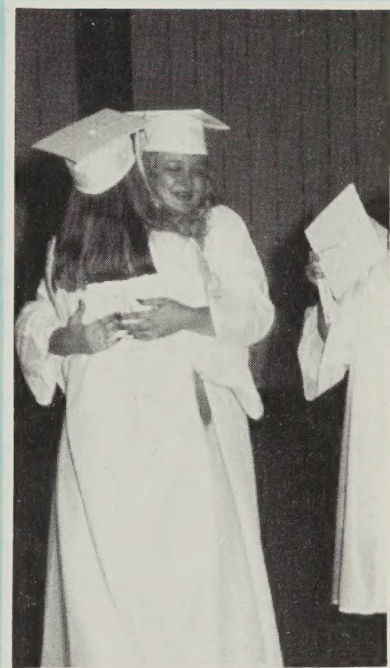
Tim Lett





My rich aunt. . .Charley and Spettique, played by Nic Bates and Gordan Rawls, discussed Charley's rich aunt. They were the main characters of the musical. Photo by Mike White.

Hugging with excitement. . . Amber Morrison and Ginger Poulin congratulated each other for making it to the final moment of their high school years. Photo by Debbie Harrell.



Final moments. . .Sylvia Benton, Wendi Benton, Russell Boswell, and Todd Covington clapped at the end of graduation at the Hampton Collisuem. Photo by Debbie Harrell.

Shaking it off. . . Ms. Marianne Lamberton, Lorean Scott, and Melissa Bunch danced to the "Electric Slide." Prom was held at the Officers Club. Photo by Kay.



Under New Management

A New Beginning

When one man tried to live a double life, mayhem was sure to follow. Nic Bates who played the lead character in "Where's Charley," found this out quickly. "Where's Charley," was the spring musical presented by the Drama Department.

The Drama Club students spent weeks working to put on a show that would last only two hours. Everyone from the lead actor to the curtain sweeper, did their best to put on the best show they could. The actors spent time practicing their lines and learning their blocking. Dancers, such as Susanna Pappa and Steve Larson, learned their routines in time for their performance. Nic Bates impersonating Charley's aunt and Gordon Rawls performing as Spettigue sang under the shadows of a huge tree created by John Beegle, a member of the stage crew.

The backstage crew worked for months preparing all the props that allowed the production to run smoothly. Before the show, the crew had to make sure all of the lights and sound equipment were working correctly. During the show, members of the prop crew and stage crew frantically changed the set, removing props and big furniture. All the time seemed worthwhile once the curtain closed after the final performance.





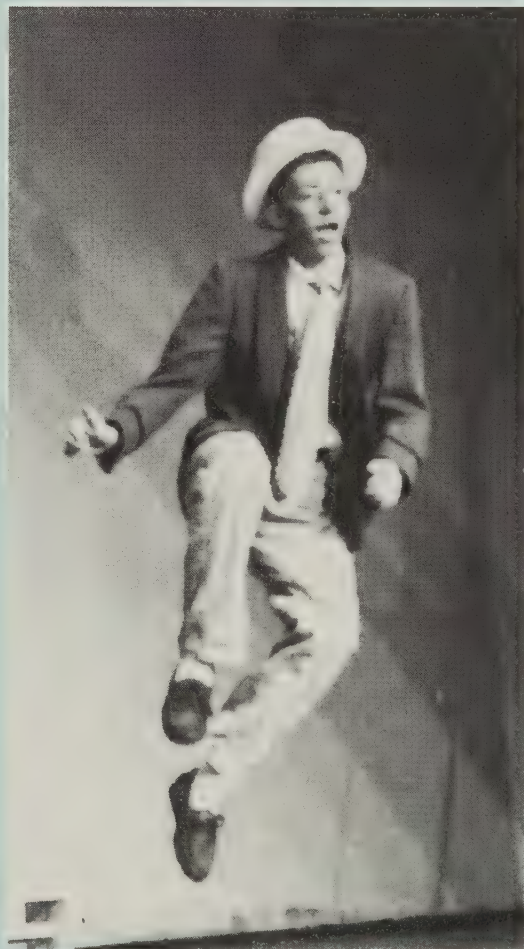
Kathleen Rowett shared her memories of working on the set of "Where's Charley" by commenting, "Being apart of "Where's Charley," as with any Drama production, was hard work, long hours and endless gallons of blue paint, but I wouldn't trade those moments for anything. The whole crew shared the accomplishment, making it all worthwhile."

During "Where's Charley," Shea Davies and Amber Morrison dressed quickly during the gossip scene, anticipating a big dance later in the play. Erin Flowers led members of the chorus in the tune, "Where's Charley." Because he was happy, Nic Bates jumped enthusiastically during one of his numbers in "Where's Charley."

Awarding Excellence

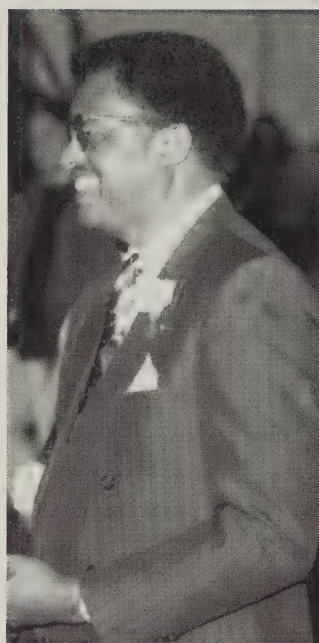
Students looked forward to spring because of the warm weather, prom, graduation, and summer break. Most students, however, looked forward to spring because of the recognition they received at the annual awards assembly. The recognized students sat in an area designated for them in the center of the gymnasium. All of the hard work paid off for those students who gave their all during each semester. The extra hours students spent studying, while others watched television or talked to their friends on the phone, enabled them to receive departmental awards.

Teachers, military officers, and community leaders presented the awards to these honored students. As the rest of the school looked on, Danielle Torres received the Walter-Hearst Scholarship from Mrs. Raines. This money was going to pay for college expenses.



Lia Summers and Jason Ross received departmental awards for social studies and technology education. Jon Ang received an award from Mrs. Anthony for his work on the Security Council at the Model United Nations.

Others were also recognized for their grades. For recognition for being on the honor roll, students must have earned a 3.5 grade point average and received no grade lower than a "C." If they obtained this criteria, they received an academic letter or pin. On winning this award, Wanda Osbourne said, "It was nice to see what the good students have been doing, rather than the bad."



N.H.S. Awards & N.H.S. Awards & N.H.S. Awards & N.H.S. Awards & N.H.S. Awards & N.H.S. Awards & N.H.S. Award



All students enjoyed this assembly because it enabled them to recognize themselves and their friends, for all their accomplishments throughout the year. Tina Talton agreed, "I thought very highly of everyone of the students seated on the floor receiving an award. I think that we should recognize these accomplishments more often. I know that many seniors felt privileged to stand and receive recognition for their acceptance into college. I really feel the school should encourage its students to perform to the best of their ability."

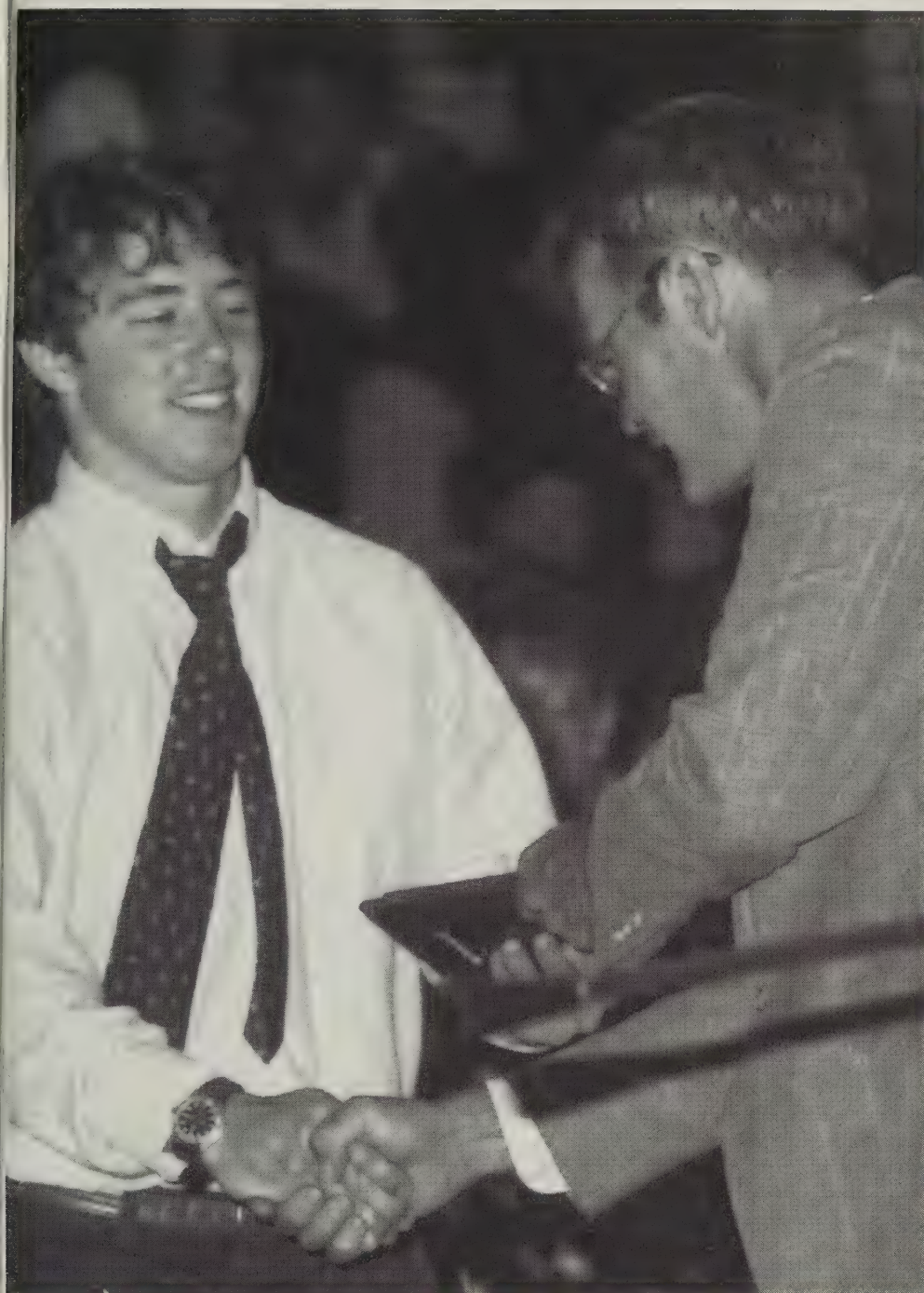
The award recipients were not always the center of attention. Between the presentation of awards, the band and the chorus performed selections for the honored guests, award winners, and their families. The student body and the staff supported this assembly as a way of recognizing everyone's excellent achievements.

New Inductees

Juniors were recognized at the National Honor Society inductions. A student's academic performance, involvement in extra-curricular activities, leadership, and community service all contributed to the selection. To be eligible for this elite organization, one had to have a 3.3 grade point average, and must have involvement in at least two clubs. These activities could include athletics, academic clubs, or other school sponsored organizations. Students showed their leadership by participating in the S.C.A., or by holding an office within a club. Members demonstrated their commitment to community service through such clubs as the Key Club and Keyettes. These organizations work in conjunction with local service organizations.

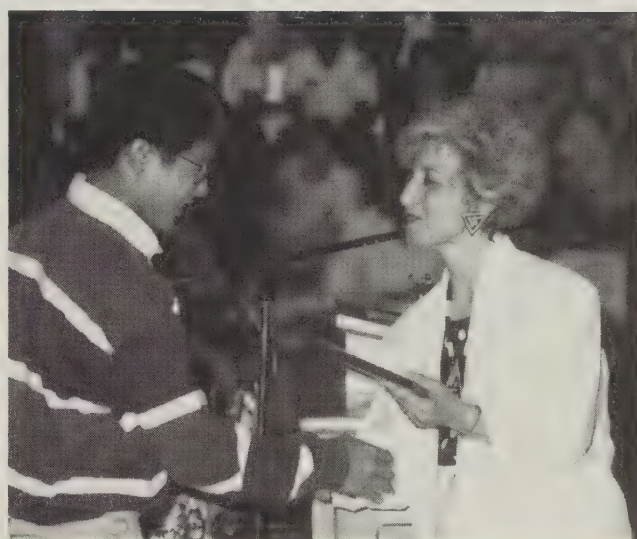
Teachers came together to select new members. Students must have had good recommendations from their teachers. They also must consider personal characteristics. A committee of five teachers selected the students who were the most qualified. Juniors who were not eligible for the first selection in May, are once again considered in their senior year.

The ceremony took place in the auditorium. Proud parents sat in the front to get the best view of their children's honors.



As part of the ceremony, Matt Roy-lance lit his candle before taking his seat on stage. After the announcement of stu-dents was made, the entire group took their oath. After the proud members took their oath, parents and fellow stu-dents helped them to celebrate their dis-tinguished accomplishments. A private reception was held in the library after-wards.

The new inductees immediately began to participate in N.H.S. activities. They listened to educational speakers from the community. Offering their time and academic skills to younger students, the members tutored children after school. They also participated in a fund raiser at the end of the year. The money was for the annual scholarship given to some lucky member of this elite club.

[illegible]



Prom

The senior prom was another exciting evening that was sure to bring back memories. The theme for the prom was "Unforgettable," which proved to be proper.

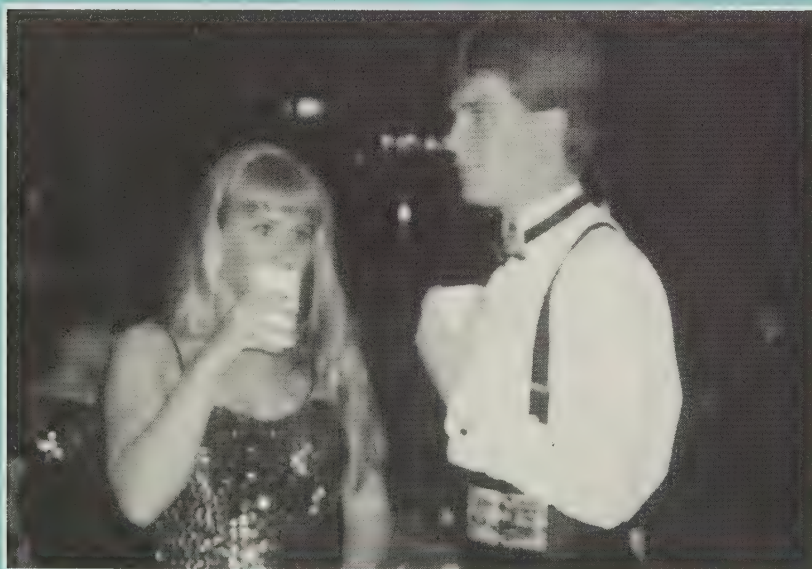
Students spent hours getting ready for the big night. The girls spent days looking for the right dress. The guys spent time picking out their tuxedos. On the day of the prom, students made last minute arrangements.

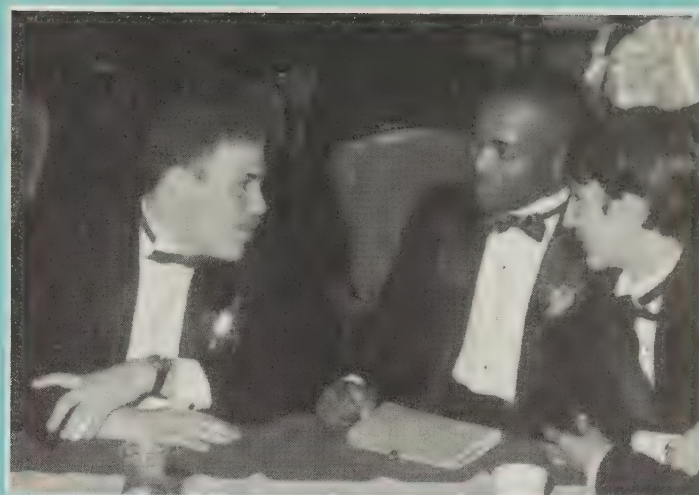
One of the arrangements seniors had to make, was their way of getting to the prom. Some couples rented a limo, while others opted for the less expensive approach and borrowed their parent's car. They also had to order flowers and make dinner reservations. As prom approached, all the preparations were worthwhile.

Before leaving the house, the couples posed patiently as their parents took pictures. Formal pictures were taken later at the prom for students to give as mementos to friends and relatives.

At the prom, couples spent the rest of the evening dancing. Hungry and thirsty from dancing, seniors took advantage of the refreshments. Kevin Henton and his date, Emily Lopater, quenched their thirst with some punch. Khalid Primous sat down and enjoyed the company of his friends.

The faculty also let loose at prom. One of their favorite dances was "The Electric Slide." Ms. Lamberton never missed the chance to participate.





Although most students enjoyed the fast songs, couples, such as Nellie McConnell and Jason Baxter liked the slower ones. During these numbers, they had a chance to talk and remember all the good times they had together. They thought about how special the evening was, and all the new memories they were about to make.

Some students took time out from the exciting prom activities to socialize with their classmates. Anne North and Lia Summers stood together talking and overcoming the embarrassment, as some would see it, of wearing the same dress. Others posed for group pictures to remember one of the best nights of their high school career. Some went from table to table to see their friends at their finest and to talk about the past and the future.

In remembrance of the evening, mementos were available for those who wanted them. For those who attended the prom, beautiful goblets, inscribed with the theme, date, and location of the prom were available. Formal pictures were also taken as a memento of this truly "Unforgettable" evening.

As the music died, after the last dance, students pondered over what to do after the prom. For most, it was not a hard decision to make. Even though they had the option of going to private parties, the vast majority decided to go to the annual "After Prom." After going home quickly to change, they headed over to the Riverside Wellness Center. The theme for this exciting event was decided beforehand by the senior class. They decided on "Hurray for Hollywood."



After Prom

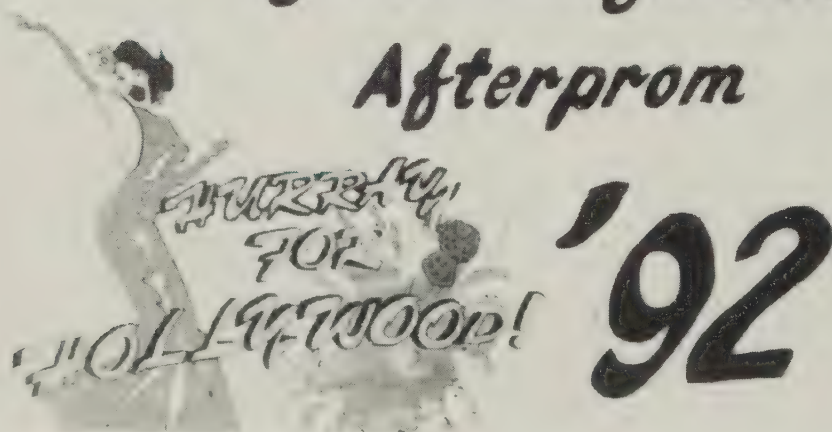
Parents, teachers and underclass student volunteers worked hard to make "After Prom" a success. There were tables set up where students could play casino type games and earn play money for the auction at the end of the evening. They also took advantage of the facility by spending time playing volleyball, racketball, basketball and tennis. If they had not danced enough already, dance floors were also open for students. Finally, there was plenty of food to satisfy even the hungriest student.



After Prom & Banquet After Prom & Banquet After Prom & Banquet After Prom & Banquet After Prom & Banquet

Ferguson High School

Afterprom



The fun continued into the wee hours of the morning. The students chose to come to avoid the drug use and drinking that was prevalent across the country at the parties after prom. Students signed in when they arrived for the evening of fun. When they left, they signed out and were not allowed to return. This helped keep security tight. Parents could feel safe that their child was having a good time in a safe and healthy environment.

Nikki Patrick took advantage of all activities throughout the evening. Seen pictured, Nikki was trying to tackle the task of the hula hoop. Even though she did not do very well, it did not stop her from enjoying the whole evening.

Teachers also joined in the fun by helping out with the games, or just sitting and overseeing all the fun the seniors were having. Parents could get involved by either attending the after prom and helping chaperon the event, or by preparing food plates for the evening.

Seniors came so they could win one of the prizes offered throughout the evening. Prizes included radios, televisions, mini-refrigerators, and other items useful to seniors after graduation. At the end of the evening, other prizes were available through the mock auction. The most sought after prize, however, was a car.

After the announcement of the lucky winner, the seniors left for home with good feelings. The last twenty-four hours had been truly "Unforgettable" and would be remembered for many years.

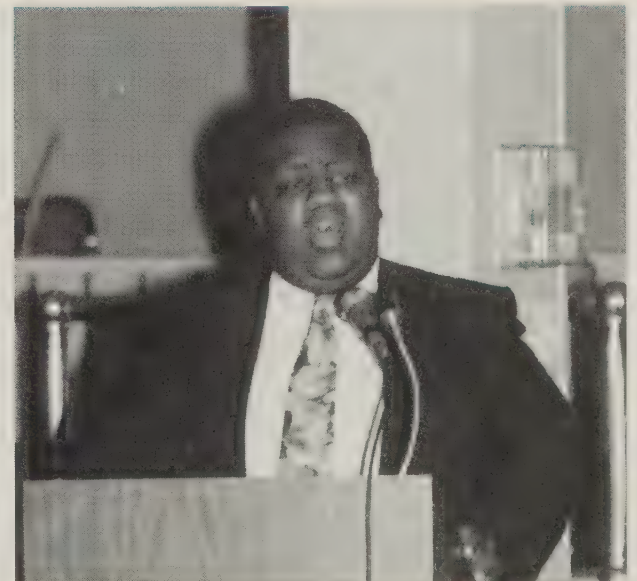
Senior Banquet

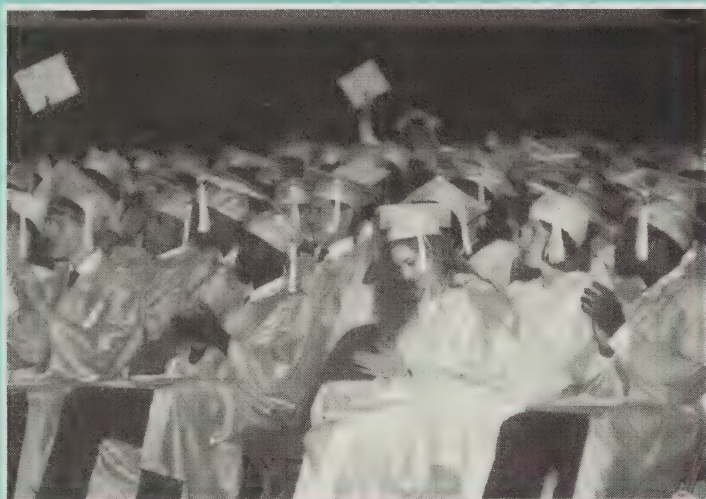
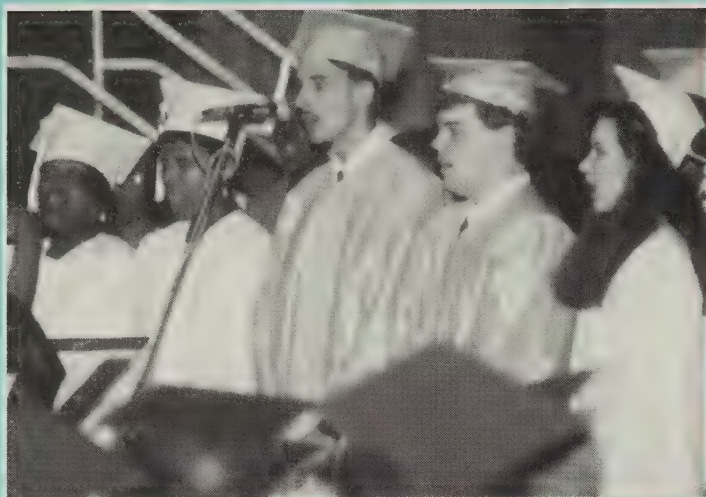
Students were recognized at the annual senior banquet. The seniors filed into the Fort Monroe Officers Club to share one last meal together as a group. As the evening began, students and their parents shared similar memories of the last four years. They talked about all the activities they had participated in together, and all the hard work they had endured. Seniors were now growing anxious as they prepared for the closing of their final high school chapter. Final assignments and papers were due, and exams were on their way. The anxiety at the thought of going away and leaving friends and family behind was becoming a reality.



After eating a buffet dinner, the class president announced the superlatives. Everyone found out who their classmates thought, among other superlatives, were the most talented, most popular, most likely to succeed and best all around. The recipients of this last honor were Galvino Green and Yonsenia White. Yonsenia also won the honor of most likely to succeed with Christopher Matthews.

As they left the officers club to go home, each student took home a different memory. Some remembered their first day of school, and others thought of the good times they had at school. Most importantly, however, they remembered all the friends they made. Whatever their thoughts, with only one more month until graduation, they could look on this night as one of the best nights of their high school years.

[illegible]



Graduation

After the celebration died down from prom, the seniors realized that there were only a few more weeks remaining until their high school careers were over. They completed their final papers, tests, and other assignments. The only obstacles standing between them and graduation were the exams. As students handed in the exams, they could now look forward to graduation without any further stress. Now the seniors big day finally arrived. They had ordered their caps and gowns and sent out announcements. After months of anticipation, the senior class finally achieved their goal of graduation.

Since graduation was being held at the Coliseum, limited seats were available to each senior. Ten tickets were given to each student for their close family and friends.

Sunday, June 14, the seniors gathered at the Hampton Coliseum to receive their diplomas. With their family and friends seated in the stands, each member of the graduating class marched to his or her seats.

Proceeding behind the faculty, the seniors felt pride, happiness, anxiety, and even some sadness for what they were about to leave behind, their high school lives.

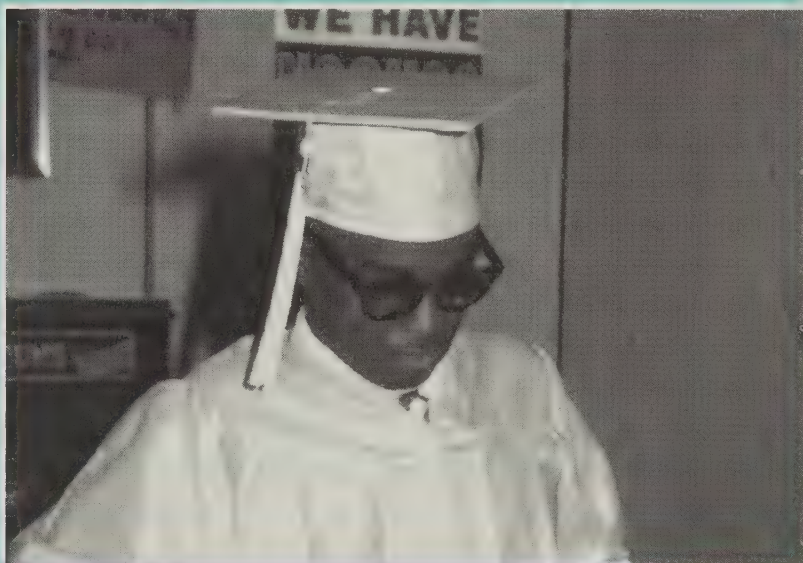
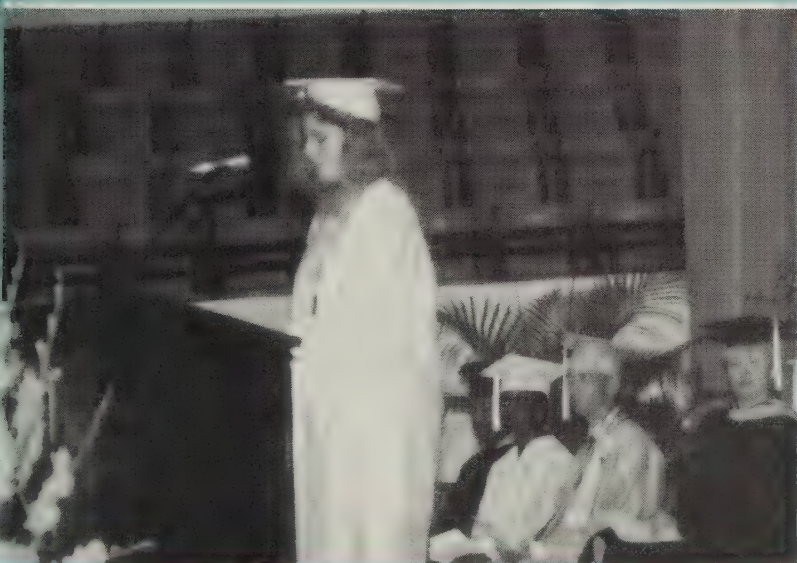
Part of the graduation ceremony included performances from both the band and the chorus. The chorus, directed by Mrs. Joan Wickham, did their rendition of "Haunting Melody." Karen Palmer, the senior class treasurer, read a graduation poem to the seniors.

Salutatorian Chris Matthews and Val-
edictorian Rebecca Shwayder each
shared what high school had meant to
them. As each senior listened diligently,
their heartfelt speeches triggered differ-
ent emotions. They took great pride in
being able to listen to the leaders of their
classes.

It was now the moment that each sen-
ior had been waiting for since entering
high school. Miss Pierce, the class spon-
sor, called each senior up to the stage to
receive his or her diplomas. They
marched across the stage, shook hands
with other members of the faculty, and
returned to their seats. Maria Illanes,
Chip Roady, and Danielle Torres smiled
after receiving their diplomas. On return-
ing to their seats, seniors change their
tassels and were now officially high
school graduates. With a sigh of relief,
the audience gave the seniors a round of
applause. These new graduates
proceeded on probably the hardest road
they would ever travel. Whether it was
college or work it was the road to adult-
hood.

Looking back at graduation, junior,
Kemi Johnson says of graduation, "It
made me realize I was one year closer to
my graduation. Though it was sad to see
my friends leave, I was looking forward
to my graduation."

As graduation ended, so did the spring
season. Now that all activities were com-
pleted, the musical was over, the awards
given, and the seniors enjoyed their last
dance, graduation marked the end of the
year "Under New Management."



100% NATURAL

Student Life was 100% natural. In the past students came to school just to study. This was not so anymore. Students spent every waking moment of their lives at school. To make the best of this, they planned activities such as Homecoming, spent their spare time with the people they met at school, and attempted to out do each other with their sense of style. They also did their best to keep their environment as clean as possible.

Organizations such as the Science and Ecology Club and Keyettes worked for a cleaner, 100% natural environment. The Science Club set up recycling bins throughout the school. There were other clubs that volunteered to clean the campus and pick up litter on a given day.

Everyday students showed their individuality by choosing what they were going to wear. They could either dress real nice or go the more casual route. However they decided to dress, it showed their natural sense of style.

It was only natural that they would be creative in deciding what to do with their spare time. Spare time activities could range from playing in a band, spending time with friends or playing sports. ■

by Meredith Mann

Life here has prepared me to overcome future obstacles in college.

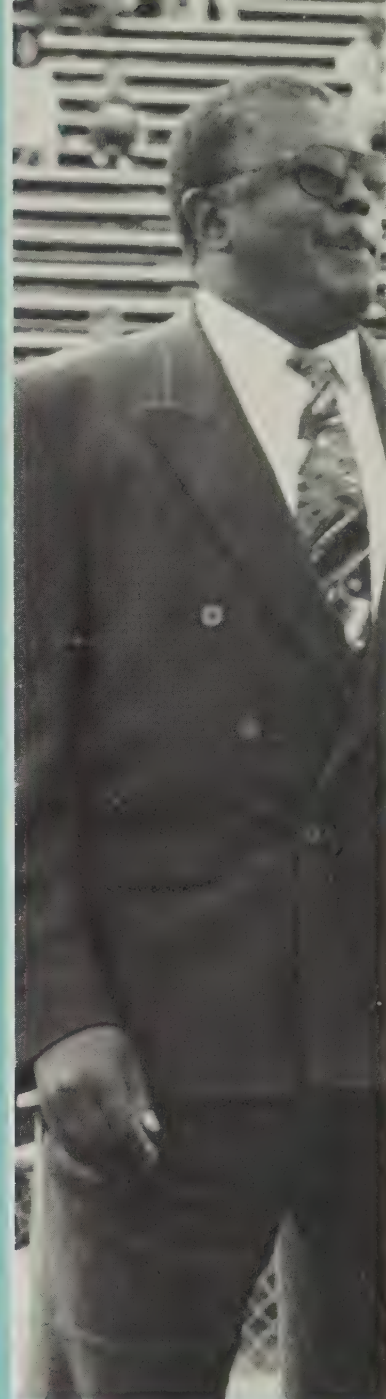
Anthony Jenkins

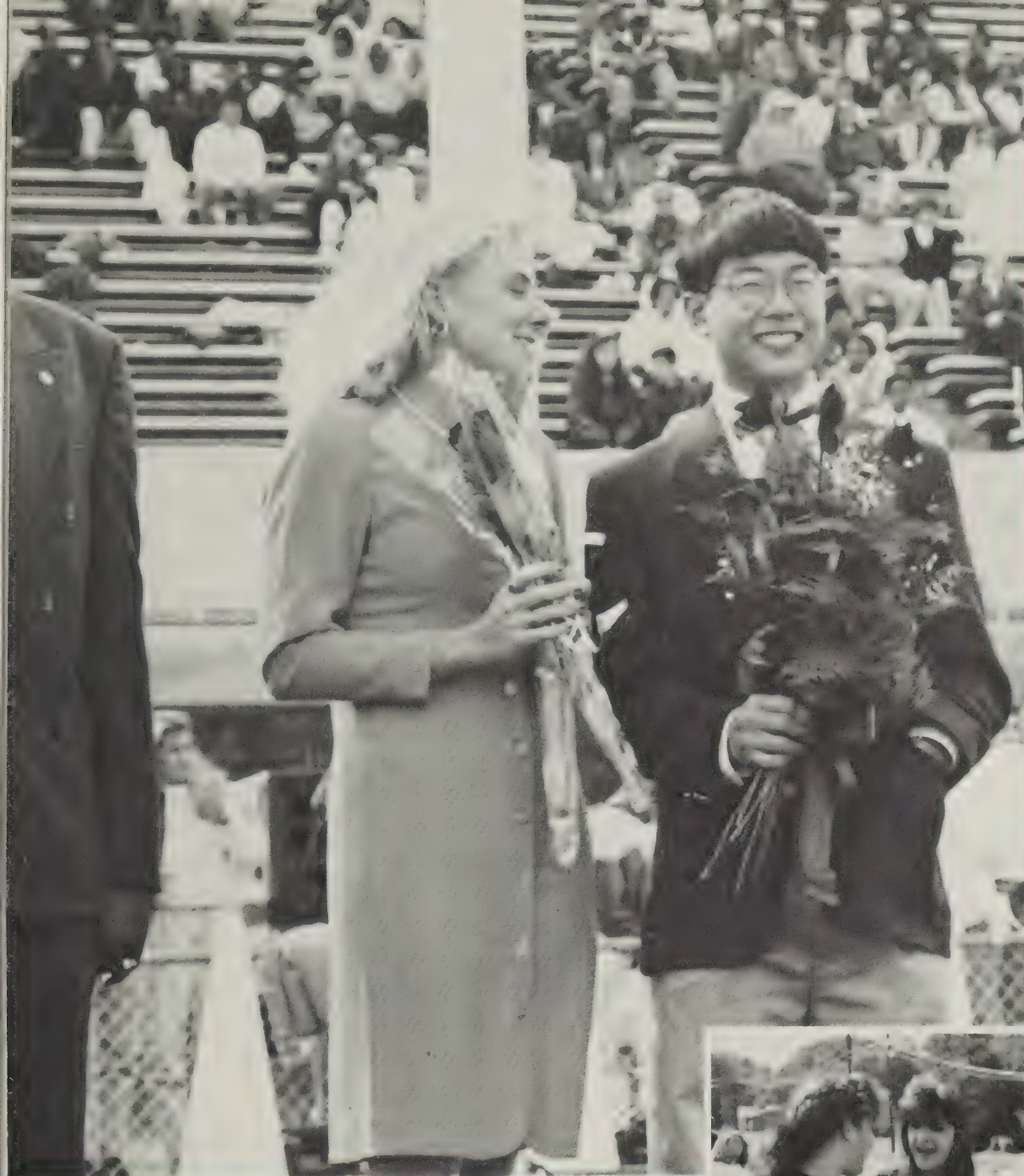
Life here is like a storm, but a rainbow always follows.

Jamle Woods

Life here taught me how to be a mature young man and it has prepared me for college.

Javon Jackson





And the winner is... Waiting enthusiastically, Mr. Stanley Mayo, Sybil Morgan, and Jon Ang anticipated the announcement of the homecoming queen. Photo by Kay.

Taking a load off... Jamar Brown and his date sat down and took a break from the hustle-bustle on the dance floor. Dancing could get exhausting after awhile. Photo by Kay.



Looking in amazement... Derrick Gurley, Michael Heckstall, and Ernest Benjamin sat on the sideline waiting for their chance to play in the game. Photo by Kay.

Catching up on the gossip... Talking among themselves after school, Toni Wiseman, Trisha Watkins, and Kerry Knight discuss their daily activities. Photo by Brant Abbitt.

S.T.A.

Spare Time Activities

School was the number one time consumer between the months of September and June; but, it did not fill up the entire day, every day. The question of what to do with free time was one that every student had asked. Unlike attending classes, what people did with their free time was exactly what they wanted to, with no pressure from anyone. Sports, television and movies, and music were examples of leisure time release. Sports were very popular because they allowed the participant an enjoyable way to take stress and frustration out on the intensity involved in the game. The high level of school related stress kept sports at the top of the list for ways to consume free time.

Television and movies were a popular form of relaxation because they required little effort, were interesting to watch, and could be enjoyed with a friend. After a hard day, it was very convenient to go home, settle down in a chair, and lose yourself in a soap opera world.

Also, if you had a date and a few dollars one Friday night, you could treat your date to the latest hit movie at the theaters.

Those who were not interested in visual entertainment often turned to music for pleasure. Anyone could relate to at least one of the many types of music, such as jazz, rhythm and blues, rock-n-roll, and rap. Music's diversity allowed everyone to find his own niche as far as what he enjoyed.

Whether it was basketball, General Hospital, or Michael Jackson, it was completely an individual choice on how to spend spare time.

by Willits Bowditch

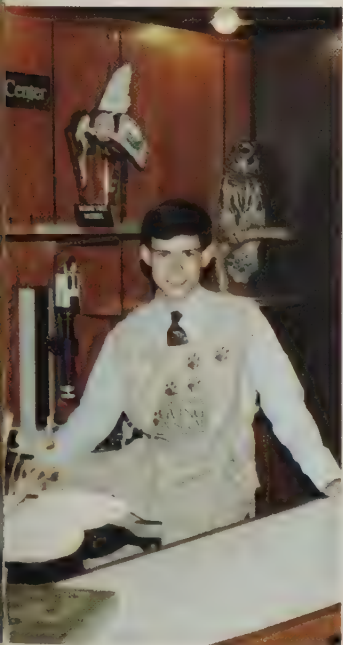
What a PAIN! Kenny Langen and Anthony Williams work on conditioning for the wrestling season. By putting pressure on Anthony's forehead and telling him to push up, Kenny is helping Anthony to strengthen very important muscles in his neck. Photo by Willits Bowditch



Just a stroll in the park! Wanda Frasier and Vanesta Osborne get in good physical condition while they enjoy a healthy walk around the football field. Photo by Willits Bowditch.

TOUCHDOWN! An excited crowd cheers as the football team scores a touchdown at the Homecoming game. Photo by Kay.





Play that Funky Music! Brant Abblitt, Mark Haworth, Kerry Knight, and Gabe Blair jam ferociously at Glendale pool. The members of the band say they enjoy the thrill of playing live in front of a crowd. Photo by Jody Davleds.

A natural helper! Chris Kurowski spends a day after school volunteering his services at the Virginia Living Museum. Photo by Jake Swenson.

What do you like to do with your spare time?



I watch a lot of television.
Jonathan Minkoff



I spend a lot of free time cleaning up around my house.
Ron Mann



I enjoy playing sports in my spare time. My favorites are volleyball and mountain biking.
Phu Trinh



I like to spend time with my close friends.
Karl Hill



I spend most of my time listening to music.
Heather Thomas

**What is the difference
between this school and
where you came from?**



There are not any cliques.
Amy Yost



The people are a lot nicer and the
girls are better looking.
Antonio Mallcott



There is more spirit in this school.
Sarah Cline



The people are warmer and more
caring.
Katherine Hoffer



There are less people.
Wesley Wright



Munchin Down! Christina Brannan, Rodney Rosser, and Sherrl Cornoni resort to eating in the hall because the cafeteria is jammed packed. They also throw in some studying. Photo by Christina Mott.



Just Jammin! Donnie Jones and Andre Jones dance to music at the first pep rally. Dancing is one of the many things that you do at a pep rally. Some people consider it the best part. Photo by Jake Swenson.

New Faces In New Places

A new year was here and everywhere you looked you saw new faces. You may have remembered some of them from elementary or middle school. You may have even played against them in a sport.

Due to the new rezoning plan, the students that you played with on the same team last year now will be your opponent. When asked how it felt when he tackled someone from his previous school Antonio Mallicott replied, "I felt no guilt when I tackled someone I played with last year."

Some people thought negatively about the new rezoning. The cafeteria was a little more crowded and you had to wait a little longer

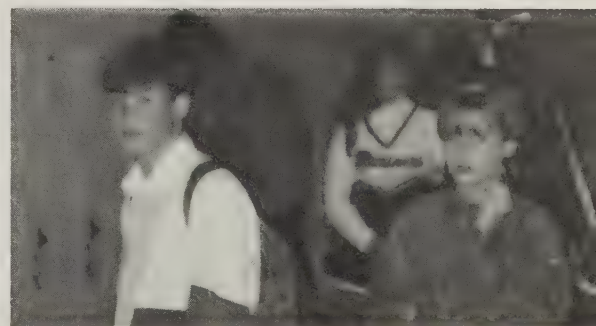
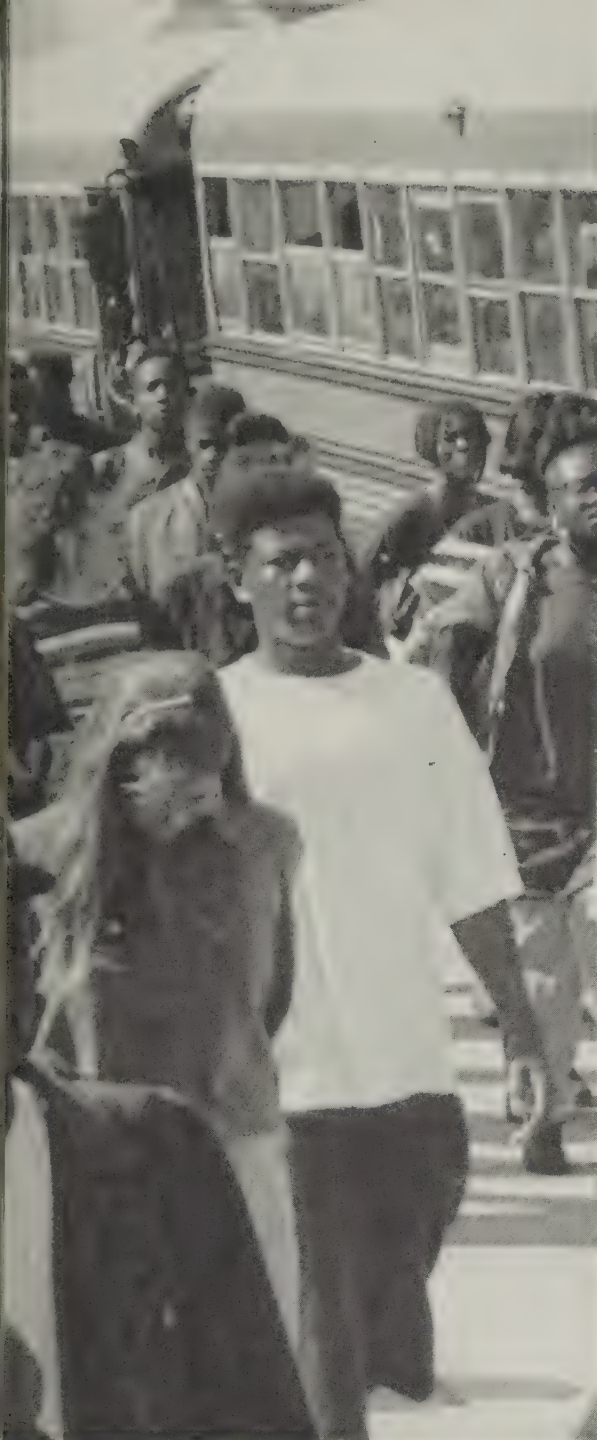
for that juicy cheeseburger. The food, however, was not going to run out before you got your lunch.

Another negative aspect of the rezoning was that the halls were crowded. At times, traffic in the halls almost stopped completely. The population for last year was 1,138. Due to the rezoning, the population increased by 247 students. As the year progressed, the flow of the students through the halls became smoother.

Everyone had not realized just how large the Sophomore and Freshmen classes had become. When everyone took a seat in the gym at the first pep rally the truth was out. The spirit stick competition was not even close. The seniors had no chance of winning. The sophomore class ran away with the victory. The first pep rally was a good idea because it allowed everyone to meet new people. ■

by Christina Mott

***Here we are!** Pannelle Gills, Collin Beler, and Michael Vinson, along with other people in the crowd, push their way through to get to their first period class on time. They want to make a good first impression on their new teachers. Photo by Kay.*



***That was Delicious!** Benjamin Swenson and Kellie Gennrich walk to their class after lunch with a satisfied look on their faces. They must have gotten their lunch from the cafeteria. Photo by Christina Mott.*

***Pump Them Up!** The J.V. cheerleaders pump up the crowds at the homecoming game. The bleachers at Todd Stadium are packed as a result of the rezoning. Photo by Kay.*

Here Today... Gone Tomorrow?

Picking up trash was just a start. There are many other problems in the environment that generations before created. Now was the time to end them. Excessive amounts of plastic, paper, glass, and aluminum went into landfills everyday. Rain forests were deteriorating and oceans were washing up medical waste. "It's a shame how we've put ourselves in front of our world. People aren't endangering the earth's existence, they are endangering their own existence," said senior Willits Bowditch.

There were many things we can do to help the environment. First, by choosing a vegetarian lifestyle we could have saved fifty-five square feet of rain forest that companies destroyed to produce one quarter pound of fast food hamburger. The U.S. alone imported as much as one-hundred thousand tons of Central American beef each year. Next, we could have walked instead of driving a car. Walking two miles a day instead of driving

eliminated two-hundred and forty tons of carbon dioxide from the ozone. We also needed to quit using aerosol cans that put harmful chloroflourocarbons into the ozone. A study conducted by NASA showed that there are now higher levels of chlorine monoxide, the chemical that indicates the depletion of the ozone layer.

Finally, we needed to complete the recycling process by buying recycled products. We also needed to educate children because "in the end we will conserve only what we love, we will love only what we understand, and we will understand only what we are taught." Baba Diaum. ■

by Jody Davieds

Recycle Americal Concerned environmentalist Stephanie Conway makes sure that all recyclable items are put into the recycle bin before Monday mornings pick-up. She recycles milk jugs, cardboard, and everything else. Photo by Jody Davieds



Hold Your Head Up! At Lion's Bridge four white geese were searching for good food to eat on the barren ground. Unfortunately, food is scarce at Lion's Bridge. Photo by Brant Abbitt.

Duck, Duck, Goosel The muscovy duck looks into Moore's Lake searching for food in his homestead territory. The ducks behind him are happily eating what is on the ground. Photo by Brant Abbitt.





Life in the Main Stream. The beautiful color of autumn's change, the formation of ducks, and the clean water make this picture at Lion's Bridge complete. Photo by Brant Abbitt.

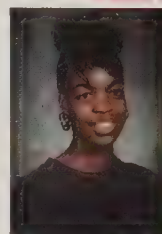
It's a Dirty Job! But somebody has got to do it. Amy Callis picked up a piece of trash outside of the tennis courts while Toni Wiseman looks on, and offers to help. Photo by Brant Abbitt.

What are you doing now to ensure that the environment will still be here in 20-30 years?



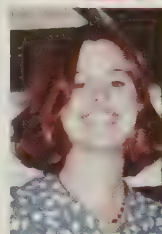
I recycle and reuse products; I buy goods that are recycled and cut down on buying non-recycleable or non-biodegradable products.

Stephanie Conway



To ensure that the environment will still be here in 20 to 30 years, I recycle and avoid using aerosol hairspray.

Denitra Rose



I sponsor the "National Wildlife Association." I love animals and want to help save them. I recycle everything that is recycleable and tell others to do the same.

Kelly Blanchard



To ensure that the environment will be here in 20-30 years, I recycle all my newspapers, glass etc.. This I believe will eliminate alot of unnecessary trash.

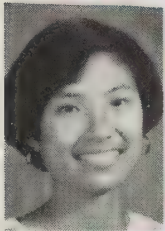
Corey Cambell



My family recycles cans, milk jugs, and paper. I also don't litter.

Dan Austin

What attracted you to your present day boyfriend or girlfriend?



His sincere personality was what had attracted me the most. There are not any perfect men out there. So you really can not love someone unless you love their flaws also.

Stephanie Lew



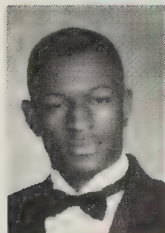
I enjoy the fact that he would walk me to my classes. He was sweet to me. I enjoyed talking to him because we had many similarities and he could always tell when I needed a hug.

Bonnie Brinkley



At first it was her good looks and her flirty attitude. She still looks good don't get me wrong. After I got to know her, her great personality kept me with her. I would not change her for the world.

Lee Stickles



A girl that respects herself, loves to work out and stay in shape, good attitude, a good personality, and conducts herself in a respectable manner.

John Baskerville



I really liked his attitude towards certain things. His personality was great and I love the way he treats me. Not all guys treat you the same when you're around his friends.

Trinnile Watson



Pay Attention!... While waiting to go to their next class, Marlo Thomas tries to get Greg Brotherton's attention by grabbing and pulling the string on his shirt. Photo by Brant Abbitt



Final adjustments... Monica Tucker makes last minute adjustments by pinning Ronald Colby's flower to his coat before they get in line to take their Homecoming pictures. Photo by Kay



Ain't Love Grand!

Well, it has happened again; another year filled with love, affection, emotion, passion, arguments, break-ups, make-ups, and romance. The companionship throughout the years had led to the conclusion that it was human nature for there to be couples. Whatever the situation was, it certainly had been a learning experience. Couples learned important details about themselves brought to their attention by former girlfriends and boyfriends. Relationships may come and they may go, but the significance of these was of the utmost importance to life. It was a confidence builder for someone to care about you. It also fulfilled the needs

of people to communicate, listen, and show their feelings and desires.

Some couples stood the test of time. With all the trials and tribulations of being a teenager in a modern world and especially in a large high school, staying a couple was a major feat.

No matter how you looked at it, couples have been and will continue to be a part of life. A couple was not just two people dating or going-out, but two people who agreed that they had something special together. Couples depended on each other and helped one another in school, family life, and work. Loyal and dedicated, couples were with their companion through thick and thin. The couples that had slow danced through the year will remember it for the rest of their lives. Couples were the last of the romantics in a sea of swinging singles. ■

by Julia Blair

***Just one more second...** Keith Polarek and Kendra Hamilton share a moment staring into each others eyes before proceeding to the next class. Getting moments to spend together is hard during school. Photo by Brant Abbitt*



***Ain't that special...** Angie Jenkins and Glenn Buyalos spend a moment to catch up on the days events and activities. They put the finishing touches on their plans for the date and dance. Photo by Kay*

***Hold on!** ... It has been a long night but Gary Walker and Demika Stokes wait to get their pictures taken during the dance. Moments like these are hard to capture. Photo by Kay*

Styles

Sporting the Sag

Droopy drawers, "Cross-Colours" clothes, flannel shirts, backpacks, dread locks and long hippie skirts were the rage, but being 100% yourself was the biggest fad.

Styles came and went like the changing of the seasons, but several styles seemed to be hanging around longer. These styles were rock'n'roll and rap music, baggy clothes and environmentalism.

Rock'n'Roll and Rap music might never go out of style because so many people could relate to the multitude of messages that are sent out by the musicians. "Music is a necessary thing, because it is like a release for people and without it there would probably be many more insane people in the world," says Mark Haworth, a senior. Environmentalism had become a huge fad in the 90's and it was all because of an enormous growth in concern for our habitat, Mother

Earth.

Another trend that looked like it would stick around longer than bell-bottoms ever did, was baggy clothing. Baggy clothing just seemed to be more comfortable than some past fads of tighter, more restrictive clothing.

Some styles from our parent's generation came back to be prevalent in our generation. These styles were longer hair on guys, long sixties dresses, sandals and the ever present Grateful Dead.

No matter what you did, what you said, what you thought, or how you dressed, if you were yourself then people would respect your style. ■

by Brant Abbitt

Sporting Their Rags. Mark McKercher, Thai Trihn, and Cary Bosworth showed their styles while watching our district tennis champs go on to another victory. Photo by Jake Swenson.



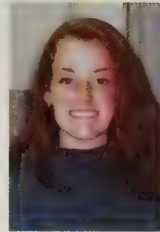
Strutting The Sixties. Clair Miller, Katie Hoffer, showed us that they liked long loose fitting sweaters, long sixties dresses and just being themselves after school. Photo by Brant Abbitt.

Showing Their Tastes in hats, clothes, and backpacks, Victor Levy, Katie Hoffer and Jill Strayer awaited the tardy bell during first lunch so they could go to class. Photo by Brant Abbitt

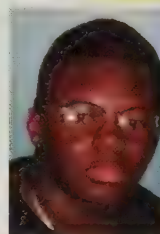




WHAT DO YOU THINK THE BIGGEST STYLE OF TODAY IS?



Long, natural, flowing, funky hair!
Lori Hester



Anything that you want to wear, just
being yourself.
Defree Whitaker



I think "Cross Colours" clothes are a big
fad today.
Haden Corbin



There are no really big fads everyone is
just being themselves.
Robble Fisher



Grunge rock'n'roll and surfing are really
in with my crowd.
Mark Haworth



Dead Head. Carrie Williams showed her love of the ever popular Grateful Dead. She walked quickly to her class in the Freshman center because she was late again. Photo by Brant Abbitt.

Strutting Her Stuff. Sandy Reynolds shows her liberated styles of ties and ripped jeans. She was on her way to class during the end of lunch in the front upstairs hallway. Photo by Brant Abbitt.

Yabba Dabba Doo!

The week preceding the homecoming game and dance, known as spirit week, allowed everyone a chance to display their school pride and enthusiasm by participating in planned events. Each day was assigned a particular theme, such as hat day, college day, tie day, mix and match day, and blue and white day. You could sense the enthusiasm grow for the upcoming homecoming game and activities as the week continued. The end of the week was topped off with an exciting, heart pumping pep rally which got everyone excited about the upcoming game against Lafayette High School.

After a week of anticipation and pumping up, the day of the homecoming game and parade was upon us. It was an early, cool Saturday morning when the parade participants started to descend upon the school parking lot in order to make final preparations for their floats. The theme for the homecoming parade was "It's a Cartoon World" and this could definitely be identified by the participants

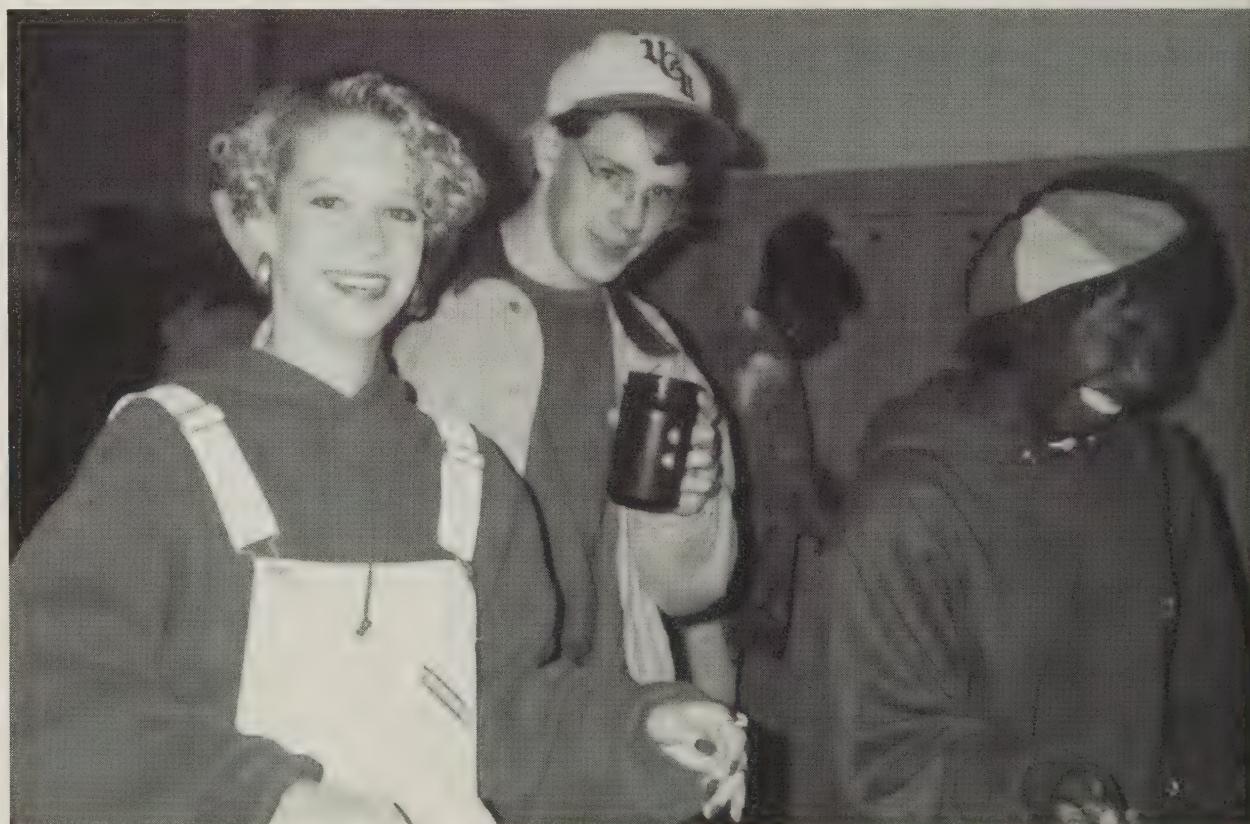
gathered in the parking lot. There was Fred Flintstone to the left, and Bugs Bunny to the right. In the midst of all the floats were the ladies of the homecoming court and their escorts, dressed in their Sunday's best. With all the last minute adjustments finished, it was now time for the parade to begin. The route for the parade was down Warwick Boulevard to Todd Stadium. Family, friends, and the curious lined up and down Warwick Boulevard to watch all the creative and colorful floats pass by. ■

by Lisa Gibson

Wilma, Where are YOU! Phillip Jernigan portrays Fred Flintstone as the Spanish Club's award winning float traveled towards Todd Stadium for the annual Homecoming game. Photo by Jim Oram



Check Us Out! Cathy Stenton, Haden Corbin, and Lydia Hazel are all smiles as they show off their school pride and enthusiasm by participating in the school theme hat day. Photo by Kay





"I can remember I would stay after school everyday before homecoming and help design the senior float. Before the actual parade we spent six hours preparing our float. . ."

Deborah Eves

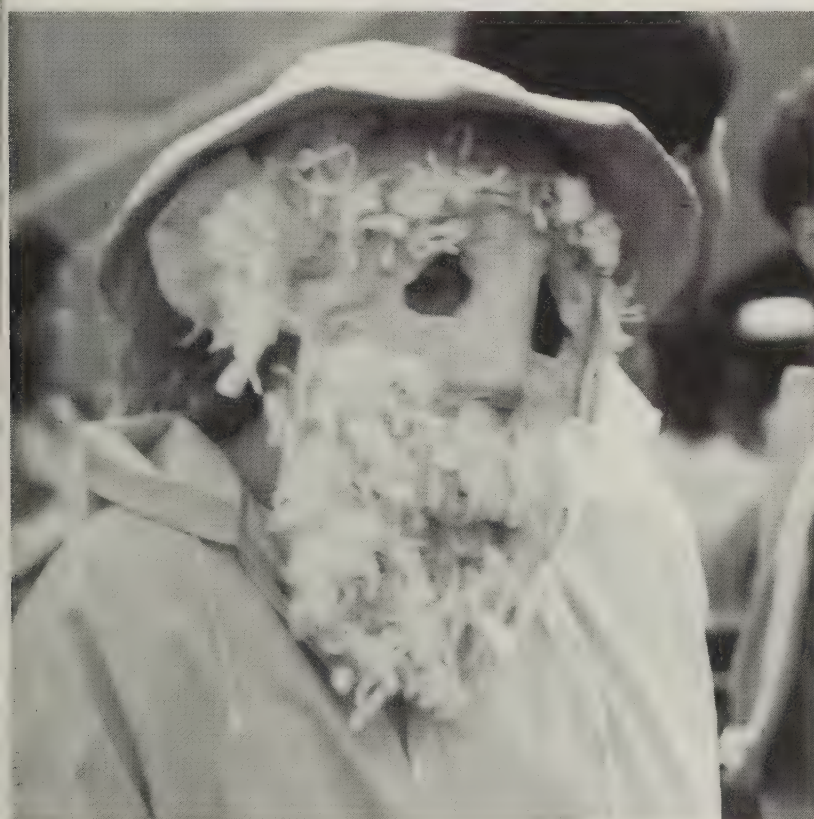
Go Team Go! The Varsity cheerleaders, the Mariner Man, and their yell leader Victor Levy cheer the team on as the kicker, Matt Wilcox, attempted to convert the extra point. Photo by Jim Oram



The Spanish Club's hard work and dedication to create a perfect replica of the city "Bedrock" from the cartoon The Flintstones earned them the first place float award for their fifth consecutive year in a row. It seemed as though the parade had just started when in all actuality it was all over with. Everybody's hard work to make the homecoming parade a major success paid off greatly and the school was very appreciative of them. ■

by Lisa Gibson

We've got him guys! The outstanding defense team of Jovan Ayth, Keith Walls, and Derrick Gurley successfully destroyed Lafayette's attempt to score a touchdown during an intense moment in the game. Photo by Jim Oram



OH NO, not another touchdown! The Mariner Man, Leanne Deese, energetically supported our team during a time of need. Though there were some close moments we prevailed, and crushed the Lafayette Rams. Photo by Jim Oram

Let's show them pearly whites! The Winter Guard's Cyndi Smith, and Susanna Pappa showed their pride and enthusiasm during the half-time show by entertaining the fans at the game. Photo by Kay

Cinderellas at the Ball

By popular demand classes chose their representatives: four seniors, three juniors, two sophomores, and one freshman. The beauty in their personality and their pretty smile made them outstanding nominees. The excitement from the first ballot to the next was frantic, but the final list showed the grace and character of their style. Each eye-opener was admired. ■

By Marie-elena Long

Fine Looking Ladies! Presenting the court: Sandy Reynolds, Kate Parrucci, Leslie Gammon, Carol Seymore, Stephanie Conway, Lisa Gibson, Kizzy Scott, Erin Lopater, and Tamika Whitehead. Photo by Kay

Go on Girl... He said, she said, we all said, that's the generalization Re'nee Shields and Catrina Stokely were making. They were taking a break from the Homecoming dance floor. Photo by Debbie Harrell



Get Down and Get Funky! As D.J. Doug Wolfe spun off the tunes, Vernon Faulkner and McCauly Hunter were groovin' to the beat along with everybody else. People's hands were flying and bodies were jingling just the way it should be. Photo by Kay

Elegant Escorts! The seniors of the varsity football team escorted the homecoming court during the assembly in the auditorium. Pictured are Aaron Brooks, Marcus Johnson, Eric Edwards, Eric Jones, Alonzo Darden, John Schroeder, and Linwood Debrew, Shun Whitaker, Jovan Aytch, and Javon Jackson. Photo by Kay



That's All Folks!



The start of a Cartoon World was the wackiest! With painted cartoon characters on the walls, the dance's decor was elaborate. Each corner had entertainment provided by cartoon videos for people not stimulated with dancing. The music festivities, headed by D.J. Doug Wolfe, went from slow to fast to even faster songs. The songs varied from Rock'n'Roll to Rap. Brian Liverman said, "As far as Homecoming went, my date and the cafeteria looked good, but the music selection could have been

slower."

The night began with a slow start. A minimum crowd filled the cafeteria for the first hour and a half. Students had their portraits professionally taken by Life Touch studio as soon as they arrived at the dance. When people started pouring in after their gourmet meals, the D.J. started taking requests. There were seven requests from girlfriends to boyfriends, each having sentimental value. There were even refreshments for those who needed to cool off from dancing so much.

Towards the end, Kisha Mitchell and LeighAnn Manning presented the Court and each member's date. Crowned queen, Kate Parrucci said, "I owe my thanks to the senior class for help making my last Homecoming year so exciting and memorable." After the Court, people let all the spunk flow before the "Cartoon World" came to a close. Finally, when the dance was over, half of the people proceeded to go home. Others prepared to have fun at all of the local parties. ■

By Marie-elena Long

Serenading the Court. Mr. Darwin Mills sang his rendition of "Love Ballad" to Kate Parrucci, and Javon Jackson. Crowned Queen, Kate, is the daughter of Mr. and Mrs. Sam Parrucci. Photo by Kay



Check Out those Smiles. Mr. Stanley Mayo along with Sybil Morgan, the previous Homecoming Queen who attends James Madison University, gladly presented the crown to Kate Parrucci. The crowning of our new queen took place at the game against the Lafayette Rams, who we conquered. Photo by Jim Oram

It's Pure & Simple

When anyone walked into the building, they could immediately tell that they entered a unique place. There was nothing artificial about the student body.

Seniors took on the air of authority that people expected them to. It was only natural that the freshmen were a little nervous when they began. Comfortable in their surroundings, the sophomores and juniors took a laid back approach to school.

Students brought with them their own individuality. Whether it was adding their athletic expertise to their favorite sport, or using their marketing skills to raise funds for after school clubs and organizations, they contributed what they could do to the school. Doing half of the job was not satisfactory. They performed well on tests and scored touchdowns. They also kept the school clean and attended class regularly. It did not matter what the contribution was; it only mattered that they contributed.

Students took pride in representing the school outside the classroom and into the community. In the TAG program, they worked at jobs in the community. They also volunteered their time tutoring students in elementary school. ■

by Robin Gulick

As chairmen of the Homecoming committee, I did my best to make the dance successful.

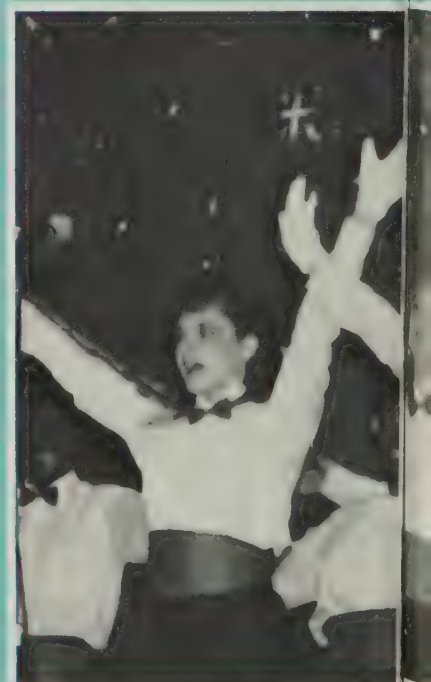
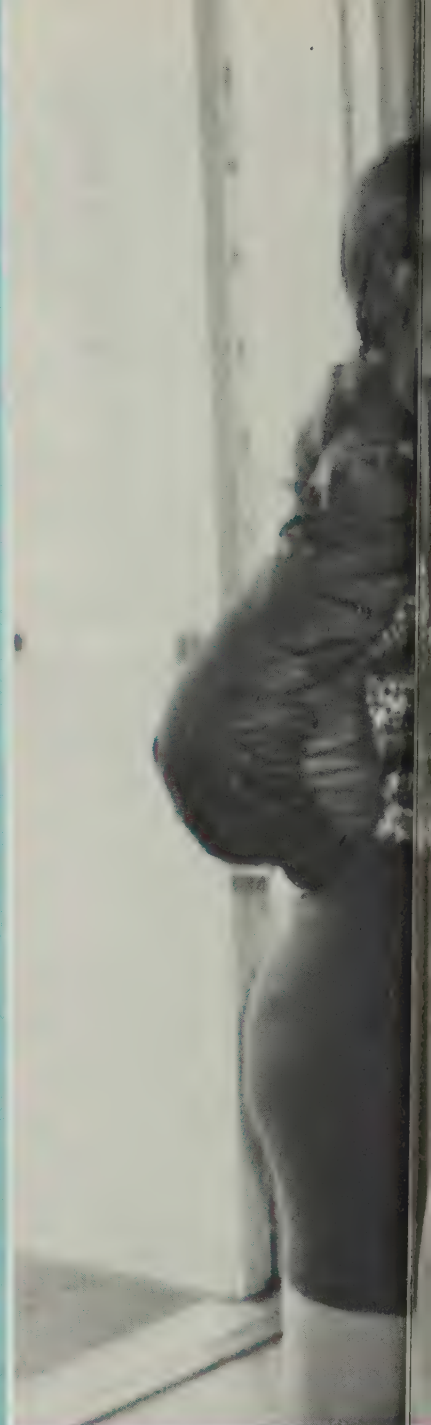
Kisha Mitchell

While playing field hockey I try to represent the school by working hard and displaying a winning attitude.

Anne Pascucci

As S.C.A. president, I try to make a difference in the daily monotony of school by planning assemblies and activities.

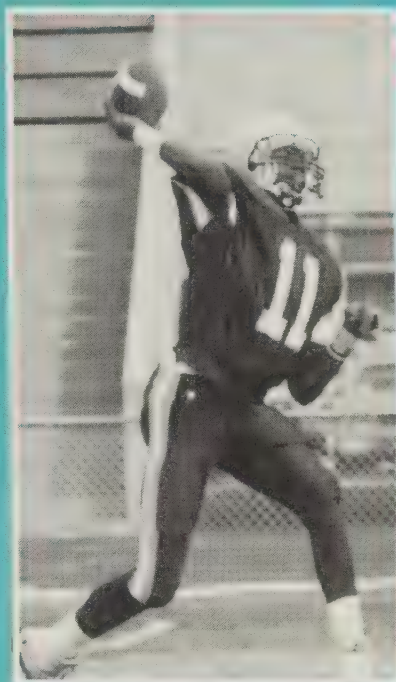
Jon Ang





Looking good! Before their performance at the Homecoming assembly, Kathleen Rowett fixes Susanna Pappa's hair at the last minute. They were getting ready to dance. Photo by Kay

Quick Quarterback. Wearing number 11, Aaron Brooks prepares for a long pass to his receivers during an afternoon game. He released the ball before getting tackled. Photo by Jim Oram



You Gotta Wear Shades. Ready for a performance, Scott Gilbert and Marvin Harris wait patiently to begin playing. The band plays during half-time of the home football games. Photo by Jim Oram

Raise your hands high! Danielle Hendricks, Judy Monk, and Latasha Newsome sing loudly during one of the show choir performances. They entertain the students many times. Photo by Kay

Growin' Up!

Picture it, September 1989. 485 freshmen stepped to an unfamiliar building. What were their thoughts, their feelings?

People have changed since then. Principals came and went. Teachers retired, and others joined. Those 485 young and unknowing freshmen are now 218 of the city's finest. We lost about half of our class to

other places. For those who finished their school years here, their best years could be yet to come.

Remember those thoughts that went through the heads of the 485 freshmen in September of 1989. Well, those same thoughts came back to "haunt" us as we planned for the future.

Who knows what the future holds for us. Only one thing is for sure, we will al-

ways have the memories of the first day to help us through the rest of our lives. ■

by Melanie Fedorchak

Seniors Rock 'Da House Holding up a "'93" sign, Loretta Scott showed her school spirit along with the rest of the senior class during the Homecoming pep rally. Photo by Kay



Brant L. Abbitt
Barbara L. Alston
James J. Ambrosino
Erik S. Anderson
Jonathan Ang
Brian A. Arnold, III
James P. Atkins
Terry R. Autry
Andre B. Avant Jr.
Jovan D. Aytch
John E. Baskerville, Jr.

Nicolas V. Bates
John A. Beegle
Rebecca L. Behnken
Marshall E. Berry, Jr.
Dara C. Billinger
Azure N. Blackwell
Julia P. Blair
Katina A. Blythe
Kristen H. Bodensick
Fleta H. Boger
Adrienne C. Boisson

Rolanda J. Bond
Chasity Boone
Willits H. Bowditch, III
Christina M. Brannan
Carolyn A. Breeden
Bonnie L. Brinkley
Nicole D. Brooks
Antonio Brown
Donnie R. Brown
Jamarr E. Brown
Melissa M. Brown

Tracy D. Brown
Jenohn B. Burke
Anthony G. Buyalos
Ellison M. Cale
Thomas A. Callaghan
Corey V. Campbell
Terrell C. Canady
Amy Carney
Rozina Carter
Leandra G. Chandler
Brian Clemens





Gotta Lotta Spirit Participating in Homecoming week, Kenny Langen and Deborah Eves showed their school spirit by wearing ties on "Tie Day." Photo by Jake Swenson.



As senior class president, I have had an opportunity to be in the decision making process. It was a great experience making choices for our activities without crossing boundaries with school board policies.

Adrienne Boisson





Natures Little Helpers

Volunteers brought the Virginia Living Museum to life for its patrons. They interpreted exhibits to guests, cared for the creatures in the exhibits, and gave a general feeling of goodwill to everyone who visited. Last year volunteers donated over 1,500 hours of service to the Virginia Living Museum. This equaled approximately \$159,796 worth of work.

Photographed by Jake Swenson on location at the Virginia Living Museum, Sheila Debrunner and Chris Kurowski compared critters for the camera. Sheila and Chris were both well-trained on the touch-tank, where

they battled the masses of people who visited the museum every weekend. When asked why she volunteered at the Virginia Living Museum Sheila replied, "I volunteered at the museum because I was interested in it since it opened. I liked being a part of something wonderful."

In the end the hard work and dedication of all the museum volunteers was rewarded by the knowledge that they had made someone's visit to the Virginia Living Museum a little more enjoyable.

by Missy Campbell

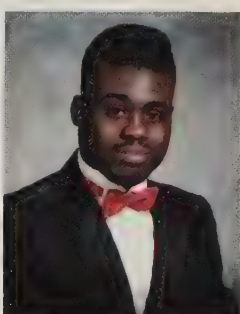
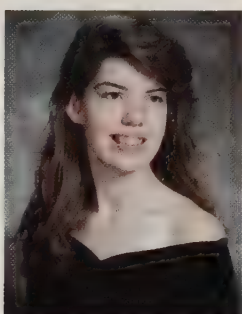




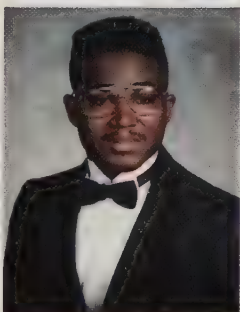
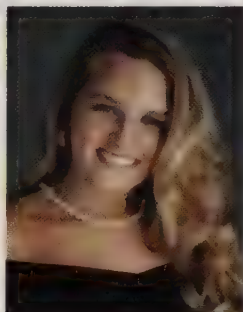
SENIORS DO IT! DO IT! The senior class showed their spirit by cheering for the football players at the Homecoming pep rally. Photo by Kay.



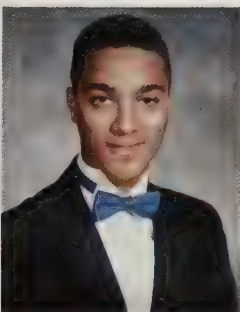
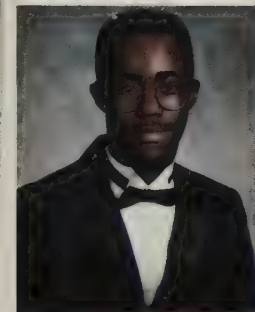
Do I Qualify? Maria Schweltzer and Jennie Zittrain looked over the college and scholarship information in the library. Photo by Jake Swenson.



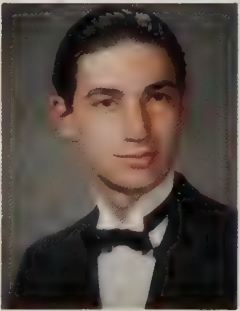
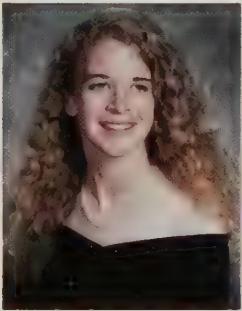
Melissa A. Clemens
Heather L. Colburn
Stephanie Conway
John B. Copeland
Haden Corbin
Sherri L. Comoni
Wallace E. Coulter
Richard L. Crowell



Jamie M. Cutchin
Alonzo D. Darden
Justin A. Davenport
Hope A. Davidson
Jody E. Davieds
Christopher K. Davis
Samuel T. Davis
Latonya A. Dawson



Linwood J. Debrew
Melissa L. Deese
Gregory A. Delaney
Aundra A. Deloatch
Saadia N. Dennison
Lorena S. Dooley
Shoshoni D. Douglas
Conway A. Downing, III



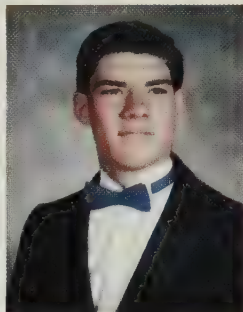
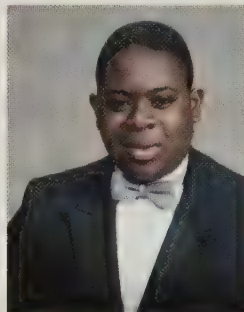
Mark D. Duncan
Heather M. Dunn
Eric D. Edwards
Keller Elliott
Karla P. Epes
Deborah A. Eves
Stephen J. Fallen
Tina E. Filippone

Unseeded Seniors... Jennie Zittrain, Meredith Mann, Kristen Bodensick, and Amanda Sharkey accepted an award for the tennis team during the Homecoming pep rally. Photo by Kay

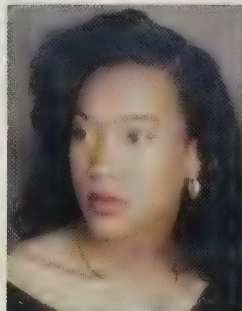
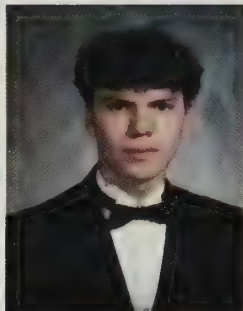
Spirited Seniors... What a long strange trip it's been! The seniors rocked the house with painted faces and blue hair during the Homecoming pep rally. Photo by Kay



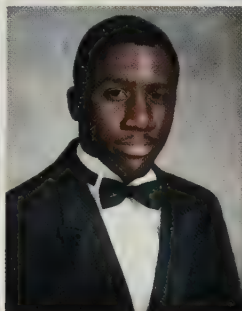
Terrence S. Finley
Robert W. Fisher
Keshia Y. Frazier
Tara A. Gabb
Latoya J. Gaskin
Tina L. Gates
Kyle T. Gauthier
Lisa M. Gibson



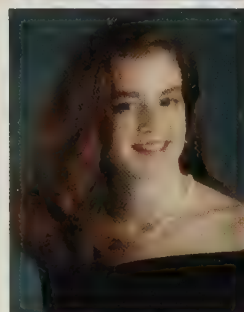
Sovonia J. Golden
Shawn M. Gorman
Diane B. Gray
Geoffrey E. Gulbranson
Robin K. Gulick
Nathan L. Guynn
Latarshi N. Hampton
Suzette Hardy



Patrice L. Hargraves
Kimberly A. Harmon
Dorian L. Harris
Maria Hawkins
Mark J. Haworth
Lydia C. Hazel
Kevin J. Hemphill
Cassandra D. Hengl



Lori A. Hester
Aaron N. Hodges
Joy J. Hodges
Javon T. Jackson
Kim Jain
Angela N. Jenkins
Anthony B. Jenkins
Keisha C. Jimmerson





A Passport to America

Kristian Goes West

Coming from a village of 2,000 people to a city of 100,000 people was a big change for Kristian Bundsgaard, our new foreign exchange student from Rjukan, Norway. Before arriving in the United States, Kristian did not expect too much because he was told he may be disappointed in America. Kristian, however, loved the states and Newport News. He said that the people are much more open, honest, and friendly. Mostly, he loved all the crazy people he had met.

During the school year, Kristian lived with senior April Nettles. If he was not

in strict accordance with the rules, he would have been sent back to Norway. He was not allowed to drink alcohol, do drugs, or associate with anyone who did. In addition, he could not drive or get a license. Kristian was required to keep up good attendance and to pass all of his classes. Kristian had a fun year participating in school events such as German Club, track, and soccer, which he had played for 11 years. Kristian says, "I will always remember the fun I have had and all the people I have met here in the United States." ■

by April Nettles





A LONG STRANGE TRIP

The Journey Of A Senior

When a senior sat down and thought about it, he or she had devoted twelve long years to the educational system. During their senior year, the only thought on a student's mind was how long till I'm out of here. But when it boiled down, three months after the big graduation, you ended up at the bottom of a brand new system.

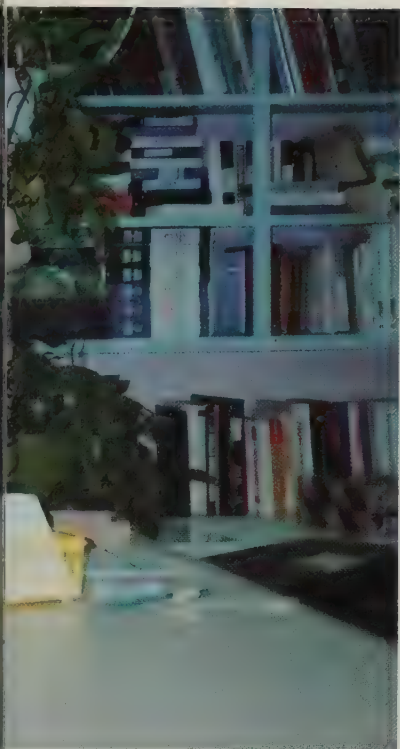
College was a frightening prospect for most. "College is scary. The thought of leaving all your friends and family and having to take on adult responsibilities is frightening," said Galon Morgan. It cost the hard

earned money that parents and grandparents had stashed away for years. Wasting that money by failing would be disastrous. College, however, was not the only thing to worry about. A student who went directly into the work force from high school may find he soon wanted to crawl back into the safety of the educational system.

Everybody will graduate eventually. When graduation rolled around for you, look back on those years with a certain fondness, and know you'll never be able to go back and be completely happy about it. ■

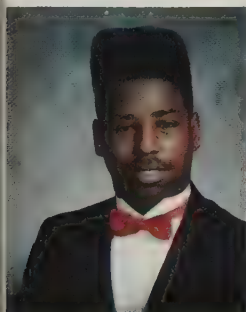
by Jake Swenson



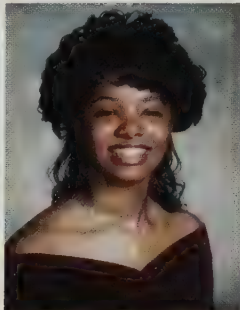


What's This? On her way to third period, Diane Gray quickly reached for a collage booklet in the Guidance Office. Photo by Jake Swenson.

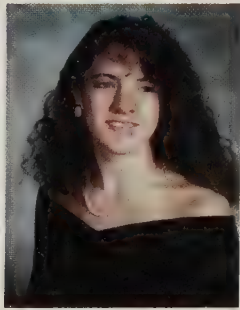
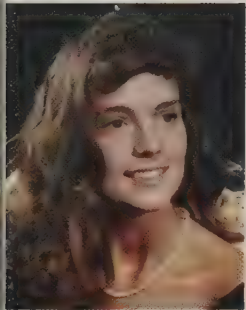
What Do You Mean? Jennie Zitrain, Kenny Dinovo, and John Ang evaluated each other's papers in the computer lab during class. Photo by Jake Swenson.



Kemi F. Johnson
Marcus W. Johnson
Sheldonna Johnson
Bobby L. Jones, Jr.
Dinah M. Jones
Lamont D. Jordan
Timothy L. Kee
Michael B. Kern



Charnette King
Dana L. Lafferty
Kenneth L. Langen
Heather L. Lapp
Stephanie T. Lew
Kristin M. Lindon
Kawana A. Lockett
Marie-elena Long



Emily H. Lopater
Celena P. Lynn
Shineka S. Major
Meredith N. Mann
Leigh Ann Manning
Tamar T. Martin
Richard B. Maynard
Janet L. McElwee



Robert McMurtrie
Jeffery T. Means
Jennifer D. Menser
Amy E. Mitchell
Chekisha A. Mitchell
Carol D. Moore
Melisa S. Moore
Roddette T. Moore

Mac Literate... Marcus Johnson took advantage of the Macintosh computer system in the library during his lunch period. Photo by Jake Swenson.



What Was That? Something diverted Lydia Hazel's attention while she was clapping with Susanna Pappa at the Homecoming pep rally. Photo by Kay



Shawanna L. Moore
Tamekia D. Moore
Tracy Moore
Galon I. Morgan
Lachonda Y. Neal
April D. Nettles
Comelius C. Newton
Lakesha M. Nunnally



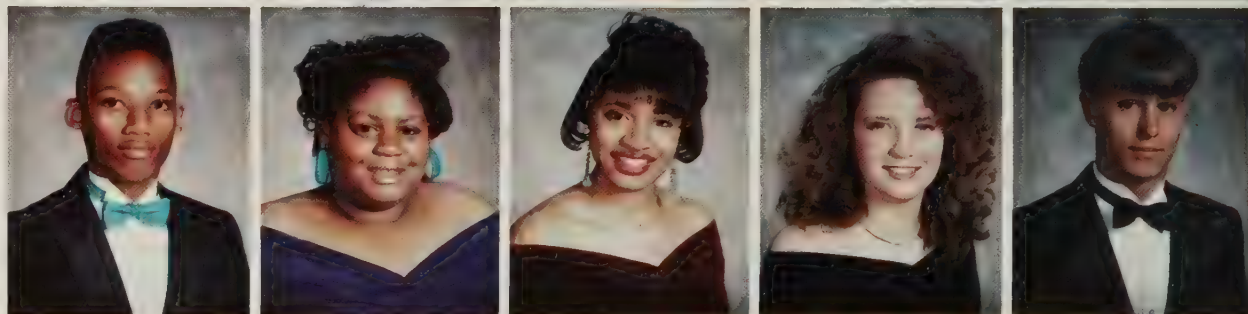
Wanda M. Osborne
James A. Paddleford, Jr.
Susanna L. Pappa
Katherine E. Parrucci
Anne M. Pascucci
Katrina Pearson
Beth L. Peterson
Cathy R. Peterson

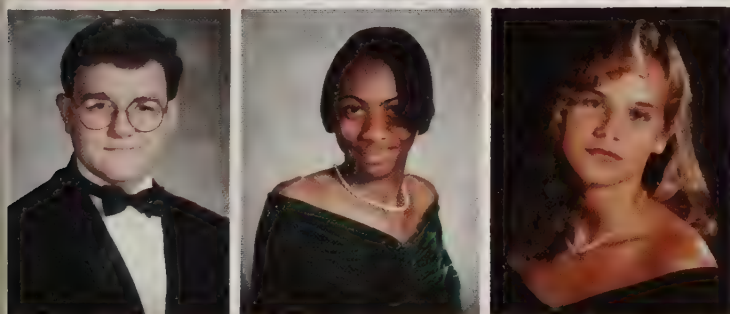
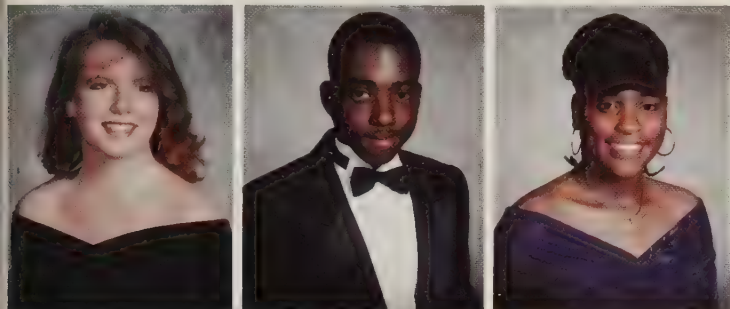


Matthew C. Peterson
Robert K. Polarek
Dana L. Powell
Shane L. Pringle
Jean L. Proctor
Gordon S. Rawls
Charmaine Reddick
Sandra A. Reynolds



Shawn Rhone
Michelle Robinson
Iasia Rogers
Alexis R. Romanick
Neil B. Roper
Roseanne E. Rowett
Matthew A. Roylance
John B. Schroeder, Jr.





WORKING FOR A GRADE

everybody worked, but did everybody like where they work? The TAG (Talented and Gifted) program provided students with the opportunity of exploring a field they were interested in. Students worked with a mentor at a work location and experienced the various aspects of a chosen field.

Along with working eight to ten hours weekly, the students met in a seventh period class once a week. They discussed the events at the work site and explored topics in professional careers.

Participation in the TAG program heightened the

awareness to a wide array of career opportunities, and helped develop the traits necessary for work success. Mark Duncan said working with the Herb Bateman reelection committee "Allows me to interact with state and local government on a personal level." The professional relationship developed between the mentor and the student prepared the student for future situations.

Students received first hand knowledge of the work force. The employer had the opportunity to share knowledge and experience with a bright young mind. ■

by Jake Swenson



DECISIONS! DECISIONS!

Finally, our senior year. We were led to believe that it held for us no more worries. Basically there were just one hundred eighty days to go until public school was all over with. Do not believe anyone that told you this story. Steven Fallen definitely fell into the trap of this myth. This year was the toughest year of our school career. We had to make some decisions that will affect us for the rest of our lives.

Besides trying to complete all the reports, projects, and homework assigned by our teachers, we had to consider what we were going to do with our

lives after high school. Did we decide to go onto college? If yes, to which colleges did we apply and how were we going to pay for it? Maybe a big college or university was not for us; maybe we decided to go on to trade school or enter a branch of the military.

How were we supposed to answer all these questions if most of us were still trying to figure out what we wanted to be when we grew up. When these questions smacked us in the face, we just kept in mind the array of people, clubs, and organizations we could have turned to for help in answering them. ■

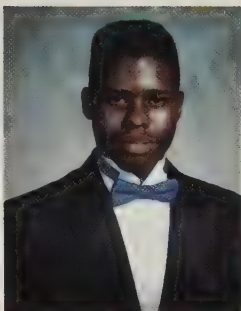
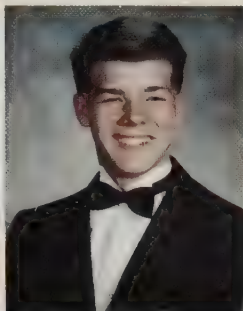
by Lisa Gibson



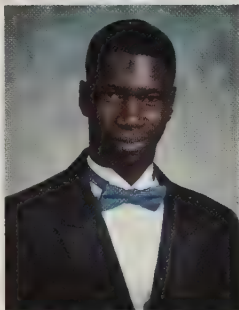


1,2,3,KICK! Cynthia Smith, Susanna Pappa, Jamie Hundley, Celena Lynn, and the other dancers, performed at the Homecoming Game. Photo by Kay.

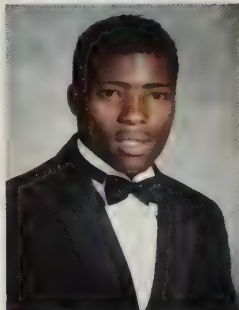
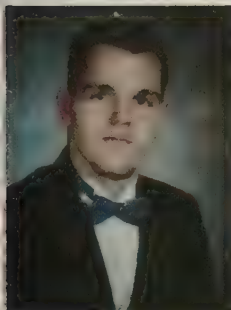
Spirit? We Got It! The class of 1993 showed how much spirit they really had, rocking the house during the Homecoming pep assembly. Photo by Kay



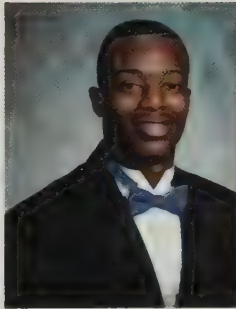
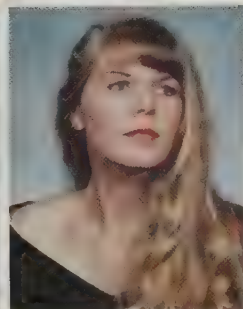
Maria L. Schweitzer
Ladawn M. Scott
Loretta A. Scott
Amanda A. Sharkey
Jason T. Siddle
Deshawn R. Simpson
James E. Slack, Jr.
Angela L. Slagle



Tara M. Slone
Magen R. Smeltzer
Adrienne F. Smiley
Cynthia J. Smith
Frances Smith
Tyrone E. Staton
Catherine J. Stenton
Vanessa R. Stephenson



Donald L. Stickles, Jr.
Annette M. Sweeney
Jacob E. Swenson
Mitchell R. Tafel
Michael D. Talbert
Darell Taylor
Lakisha D. Taylor
Katherine L. Thomas



Marlo L. Thomas
Antoinette M. Tillery
Raymond L. Toll
Phu G. Trinh
Monica D. Tucker
Teresa Turner
Deborah D. Walker
Christopher K. Walls

Let's Eat!

We had many privileges. One privilege was going off campus for lunch. This was great because not only did we get to leave campus, but we also got to leave class five minutes early.

Was it really a bargain to go out for lunch, or did we get a better deal in the cafeteria? School lunch cost \$1.10. For that we got a burger, fries, and a milk. At McDonald's, the same meal cost \$2.10, but then gas money had to be added into the total. Going from the school to McDonald's and back everyday, cost about \$5.00 per week.

Obviously the better deal was at school. The only problem was who wanted to

eat school food everyday for lunch, when they could go to Taco Bell, McDonald's, or some place else for lunch?

When everything was taken into consideration, sometimes it was better just to run home for a bite to eat. There you could have a sandwich or left-overs from last night's dinner.

Wherever you decided to eat lunch, it was a nice break from the stress of classes. ■

by Melanie Fedorchak

What Did You Say? Chris Council, Lorretta Scott, and Deborah Walker socialize during first lunch in the senior cafeteria. Photo by Melanie.



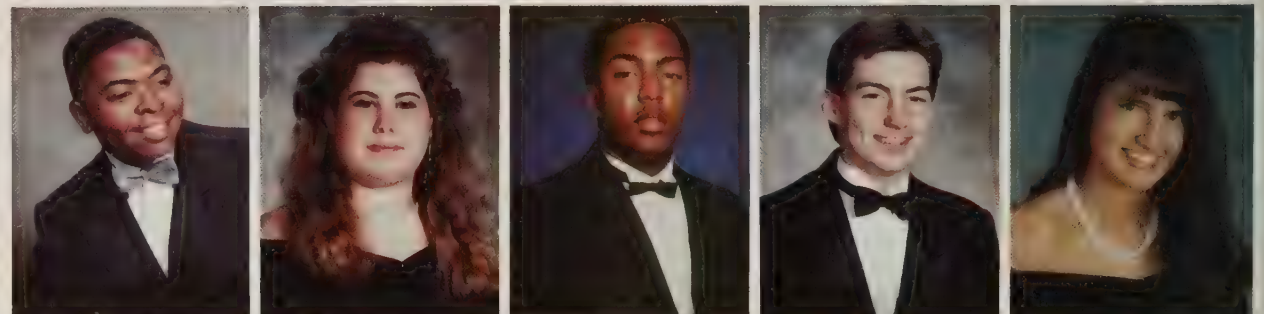
Stephanie M. Walters
Tiffany Wardrett
Patricia L. Watkins
Kathleen Watson
Trinile Watson



Amy C. Welton
Defree Whitaker
Rhonda Whitaker
Brian S. Williams
Wanda M. Williams



Welton R. Williams
Toni L. Wiseman
Derrvas Wynn
James R. Young
Jennifer L. Zittrain





Arribal Arribal Andale! Andale! Mark Haworth hurried through a McDonald's hamburger. Because of the short lunch period, he had to be back on campus in 30 minutes or less. Photo by Jake Swenson



Mm Mm Good Kim Harmon and Adrienne Smiley were happy to be at McDonald's eating cheeseburgers. Seniors took advantage of being able to go out for lunch. Photo by Jake Swenson.

Seniors Not Pictured

Howard Alston
Lawanda Boddie
Kristian Bundsgaard
Kwok Chan
Teresa Coon
Paul Cooper
Daniel Crehan
Trevor Darling
Kenneth Dinovo

William Dixon
Rossell Eason
Albert Everette
Travis Faircloth
Lisa Fletcher
Manzais Givens
Norman Harris
Regina Hicks
James Hilliard
Kenneth Jackson

Alice Lynch
Syeda Mansur
Joseph Morgan
Kimberly Moselle
Rebecca Nettinger
Joseph Paquette
Roderick Pierce
Kevin Robertson
Tammy Robinson
Latoya Rogers

Cynthia Royal
Jennifer Sasin
Bryant Shivers
Jonathon Skibbe
Uganda Smith
Tiffany Stephenson
Anthony Ward
Monique Wilson
Tinita Wofford
Deanna Young



Chillin' in the Cafeteria Carol Moore, Dorian Harris, Kelsha Jimmerson, and Michael Gervin socialized during the 30 minute lunch break in between classes. Photo by Brant Abbitt.

All Good Things Must Come To An End Leigh Ann Manning, Robert McMurtrie, Keller Elliott, and Ray Toll enjoyed the last little bites of lunch before heading back to class. Photo by Jake Swenson.

So Much To Do... So Little Time

As seniors met their obligations head on, they were forced to choose what direction they would take in life. Seniors were on their toes filling out time consuming college applications, applying for financial aid, taking SAT's, and maintaining their grade point average. These obligations were met before the second semester rolled around. As Diane Gray put it "there is so much to do but so little time."

Another burden placed on the shoulders of the seniors was the amount of money spent during their senior year. They paid for senior pictures which ranged anywhere from fifty dollars up to three hundred dollars, and senior packages which ranged from thirty-five dollars to eighty dollars. The number of colleges the seniors applied for determined the amount of money seniors spent on college applications. Most seniors applied to four or five colleges. Each of these applications cost between ten and twenty dollars.

They also had to pay for home-

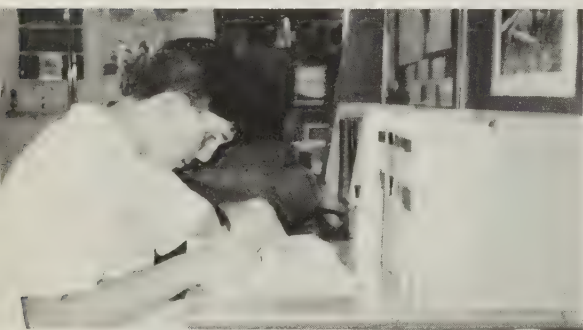
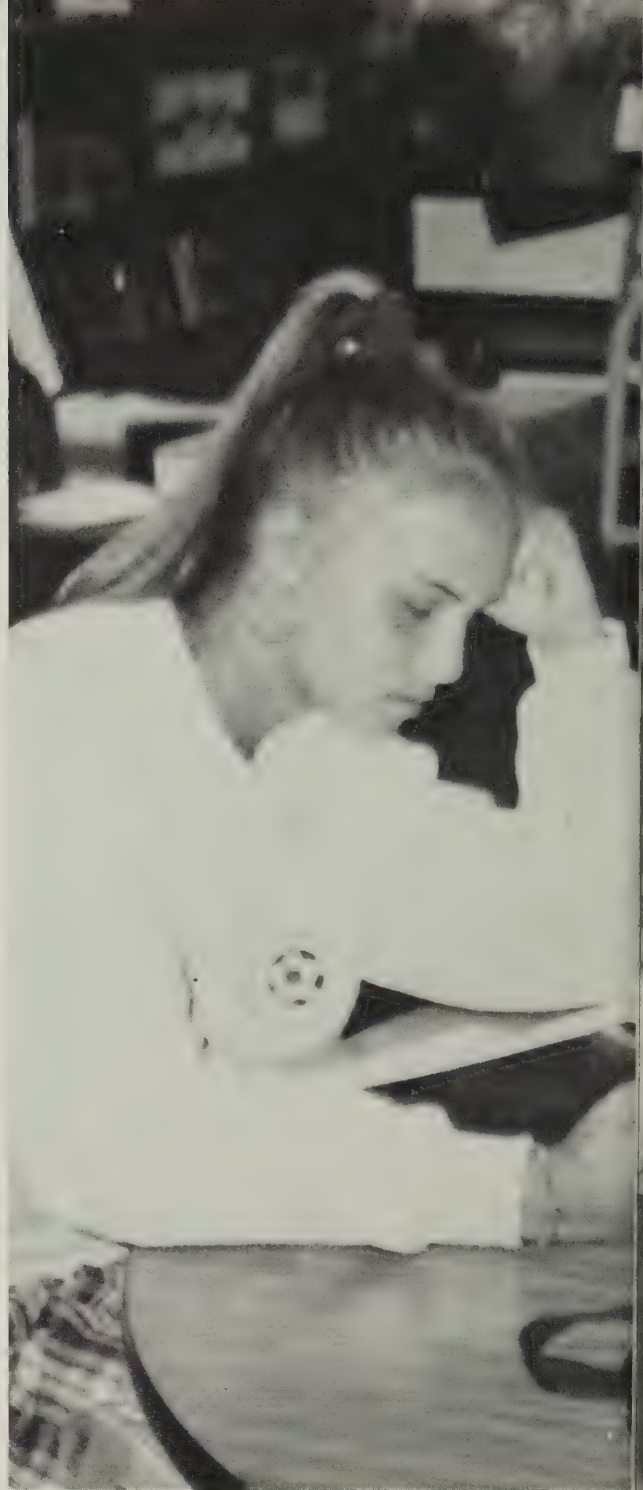
coming and prom. After paying for dinner, flowers, tickets, pictures, and apparel, the cost of homecoming could exceed three hundred dollars. If you add the cost of a limo and a hotel room, you have the cost of Prom. The cost could exceed five hundred dollars.

Car insurance which cost seniors between five hundred dollars and three thousand dollars a year, took a large amount of money from the senior's pockets. On top of all that, seniors still had to have money to do what they wanted.

After the applications were off, the SAT's taken, and first semester grades in, the seniors were able to slow down and enjoy their senior year. Then they had to start saving for the even more costly years of college. ■

by Shawn Gorman

Keeping up the grades! Sandy Reynolds tries to concentrate on an English paper while Kristen Bodensick is hard at work on an Advanced U.S. Government assignment in the library after school. Photo by Shawn Gorman

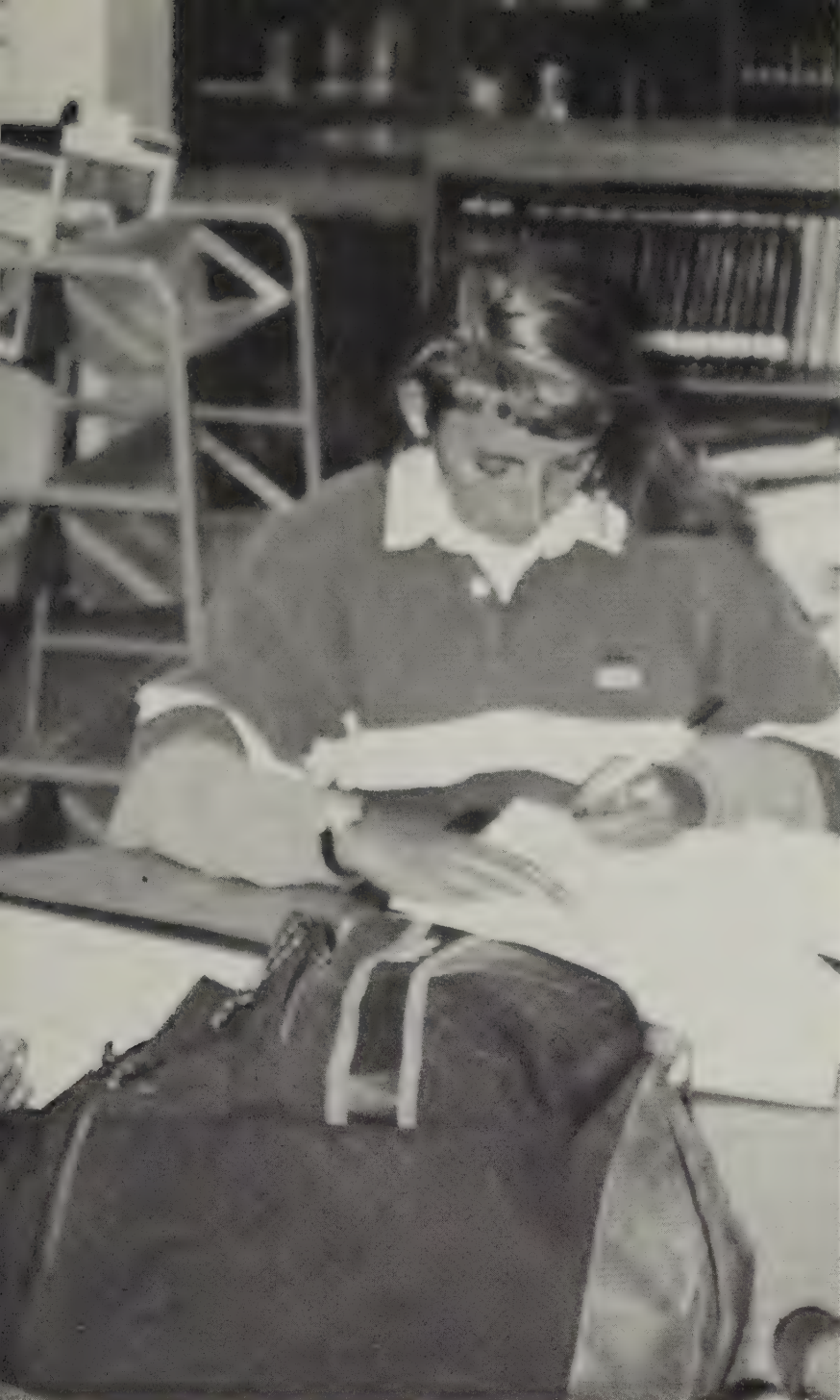


Work! Work! Work! John Schroeder uses the vertical files in the library after school to find information for his mandatory senior Independent Student Thesis English paper. Photo by Shawn Gorman

Decisions! Decisions! Maria Schweltzer and Jenny Zittrain spend time after school in the library looking up information to help them decide which colleges to apply to. Photo by Shawn Gorman



SOME
TRIP
COULD
TAKE.



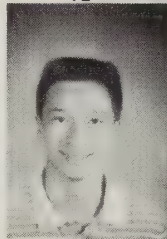
How do you feel about the obligations that have to be met during your senior year?



It's just work, work, work, and more work.
Shun Whitaker



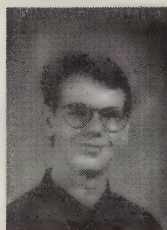
All the projects due during the first semester have totally stressed me out.
Leann Powell



It's a bunch of work and stress. There are just too many things to do.
Phu Trinh



There is so much to do and so little time.
Diane Gray



I feel like the way my room looks, a great big mess!
Haden Corbin



It's that time again! Shineka Major stops by the guidance office to pick up an SAT booklet so that she can mail off the necessary information before the upcoming deadline. Photo by Shawn Gorman

Cat and Mousel Conway Downing revises an Advanced Composition paper on the Macintosh computer in the computer lab during class. Advanced Composition is a popular class for college bound seniors. Photo by Shawn Gorman

Matthew M. Abbitt
Dawn R. Abbott
Sian-Barbara Adams
Faith D. Adkinson
Scot D. Aitkenhead
Jennifer T. Allen
Kimberly A. Allen
Linwood L. Alston
Danelle L. Armstrong

Jennifer L. Arthur
Alex Artis
Latasha L. Artis
Kelly D. Ashley
Kevin J. Ashworth
Martin S. Baksa
Corey L. Ballard
Ada M. Banks
Antawan L. Barnes

Amy R. Bates
Colin M. Beier
Nancy B. Bollinger
Susan A. Bollinger
Jermaine A. Bond
Cary G. Bosworth
David J. Brantner
Celeste D. Breeden
Gary D. Breeden Jr.

Aaron L. Brooks
Keith J. Buchholz
Donna P. Bullock
Shannon M. Bunch
Amy R. Burton
Reginald U. Burton Jr.
Valerie M. Butler
Jason M. Callan
Amy M. Callis

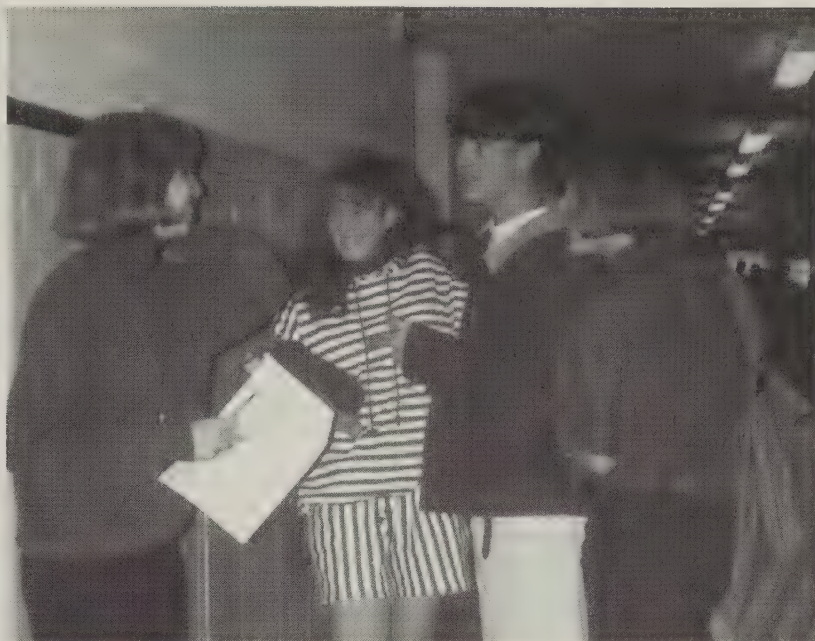
Tina M. Carrithers
Kimberly L. Carter
Juvenile Y. Cato
Felix H. Cheung
Edward Clarke
Kara C. Clevenger
Rebecca L. Cline
Catesha L. Cofield
Kimberly R. Coles

John L. Curtis
Bryan N. Daniels
Antonio F. Davis
Walter Davis
Emmett A. DeCosta
Scott D. Dellinger
Brian S. Devane
Lawrence M. Drennen Jr.
Aynakiesha C. Dudley

Roshon D. Dunomes
Freexzter Edmonds
James Edwards
William D. Elder
Vernon Faulkner
Melanie A. Fedorchak
Thomas A. Feely
John Fennell
Wanda L. Fletcher

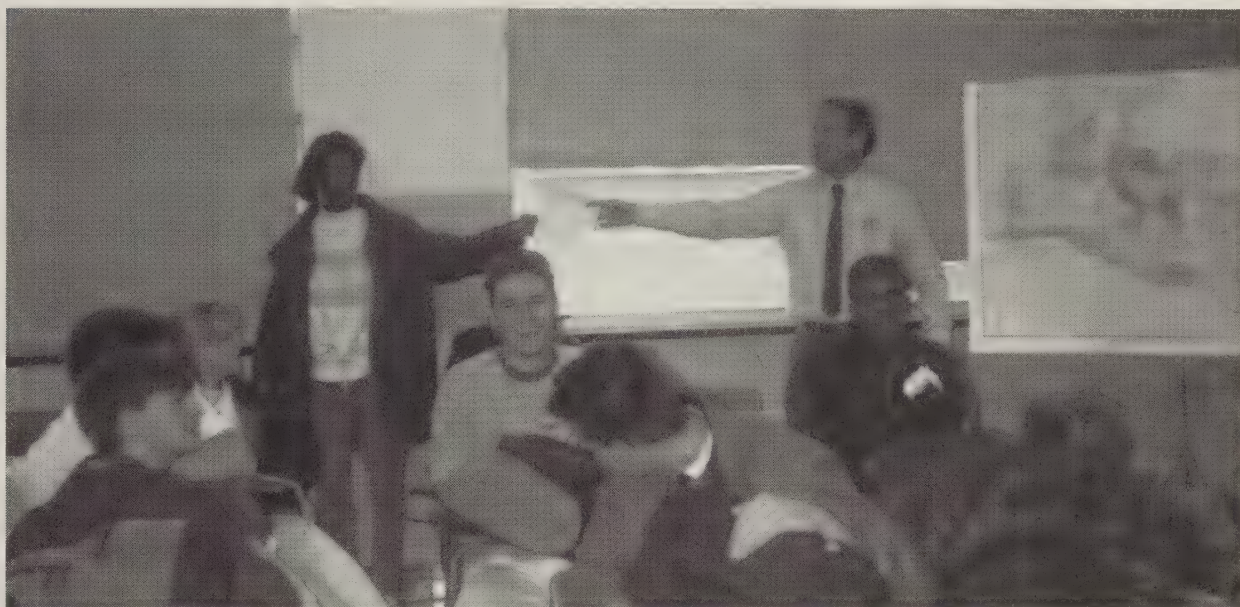
Carey M. Fowler
Jennifer E. Frantz
Joshua G. Frederick
Michael J. Funn
Leslie J. Gammon
Jennifer L. Garcia
Christopher W. Garrett
Michelle G. Garris
Kellie L. Gennrich





Just throwing in a question. Amy Gimpelson, Nathan Matherly, and Stan Adams talked to Miss. Espich after school about a test that would be the next day. Photo by Christina Mott.

Makin' the Grade. Katina Talton handed in her U.S. History homework, hoping that it was an A. Homework was a critical part of U.S. History. Photo by Christina Mott.



A year of EXPECTATIONS

YOUR JUNIOR YEAR IS...

The junior year was unique for a number of reasons. Unlike any other class, the juniors had to study their U.S. History, prepare for the S.A.T.'s, and buy their high school ring.

In U.S. History they had to take field trips to Williamsburg, Jamestown or Yorktown. Juniors felt that these field trips were a

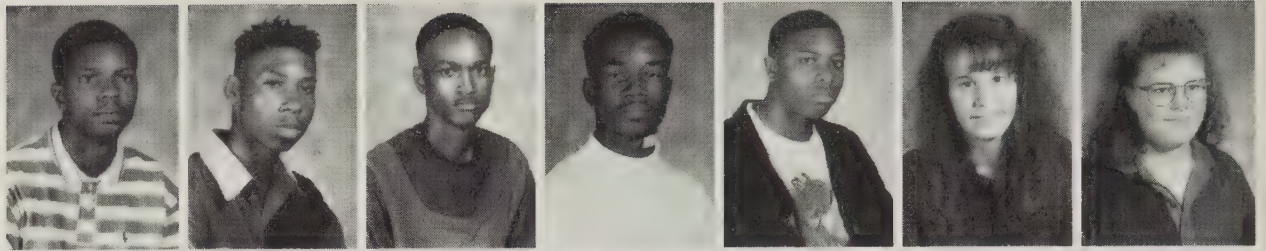
break from the average school day. Another academic reality for juniors planning to attend college was the S.A.T. When it came to this test, students became stressed. Students should not have worried as much about the S.A.T. If their S.A.T. score was low, they could always take it again.

Students ordered their

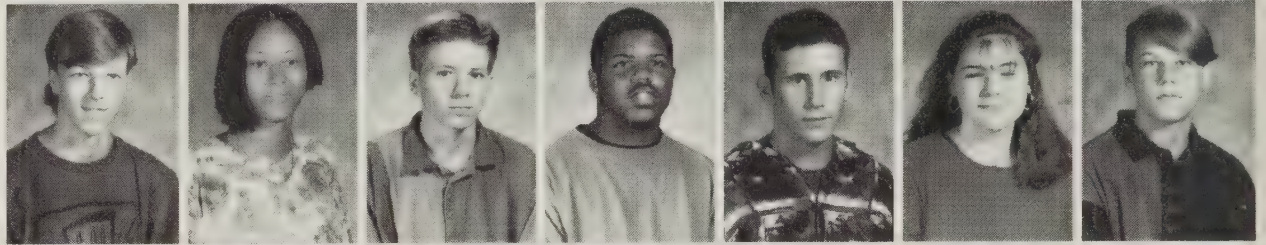
class rings during their junior year. When they received their rings, at the annual ring dance, they excitedly showed them off to everyone in the world. The dance was a chance to show off the spirit that was evident throughout the year. ■

by Christina Mott

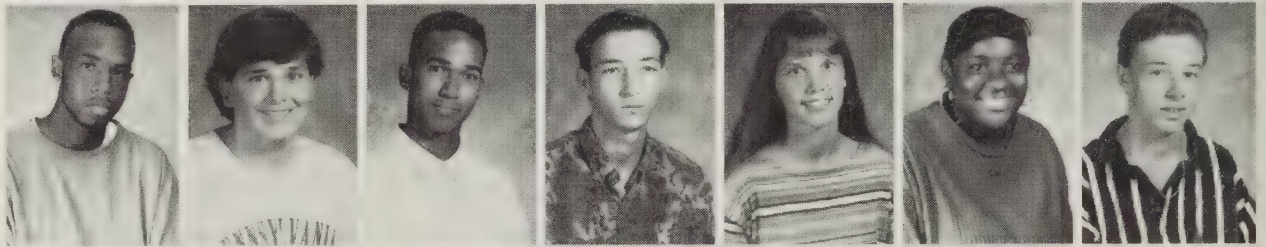
Michael A. Gervin
Lateef M. Gibson
Troy L. Gidden
Antonio S. Gilbert
Lamont E. Gillis
Amy J. Gimpelson
Angela K. Glanzer



Gary L. Green
Quola R. Griffin
Christopher Guethe
Derrick L. Gurley
Bruce R. Hagerman Jr.
Kelly D. Hall
Jason W. Hare



Marvin L. Harris
Christopher D. Hendricks
Howard J. Hewlett
Robert S. Hicks III
Kari N. Hill
Keisha N. Hodges
Benjamin D. Holmes



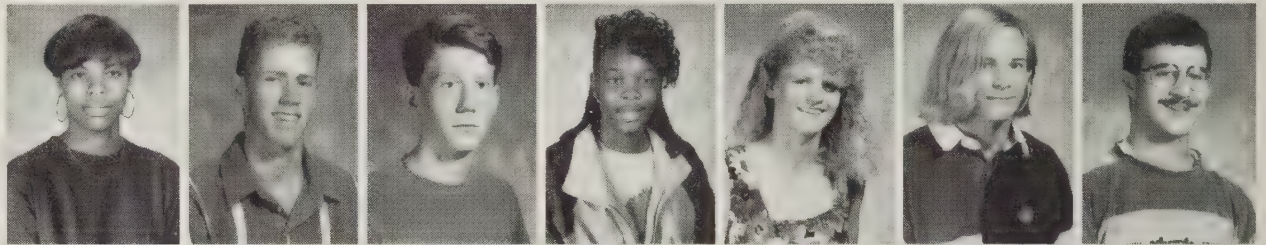
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Cynthia A. Hopkins
Joshua L. Howard
Kimya H. Hucks
Antonio L. Hunter
Latoya S. Hurley
Amy D. Jefferson



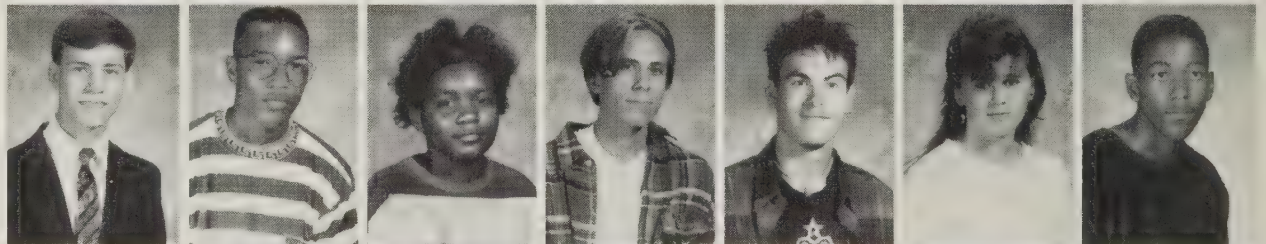
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Tyrone N. Johnson
Adrienne A. Jones
Eric L. Jones
Quentin R. Jones
Stephanie L. Jones



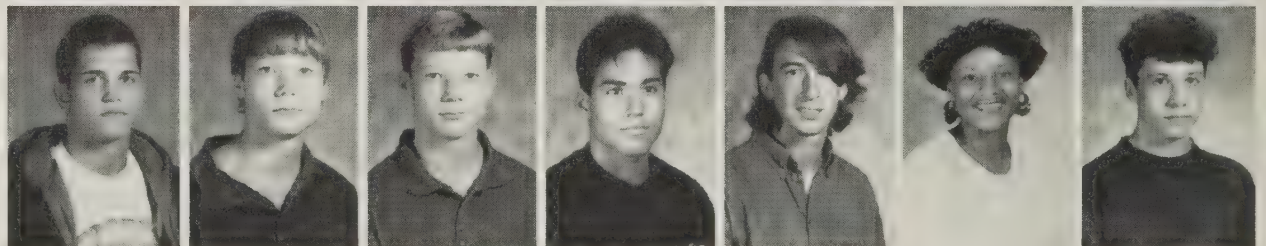
Crystal L. Joyner
Travas M. Justice
Nathaniel H. Kamp
Latrina Kelley
Barbara E. King
Kerry Knight
John E. Korkian



William C. Kurowski
Aaron A. Lanier
Samantha M. Lassiter
Christopher T. Laws
Alan J. Lawson
Shannon T. Lee
William T. Lee Jr.



Jimmy W. Leonard
Stephen P. Lett
Timothy D. Lett
Victor M. Levy
Brian P. Liverman
Nakeja N. Liverman
Jusbyn A. Lockard

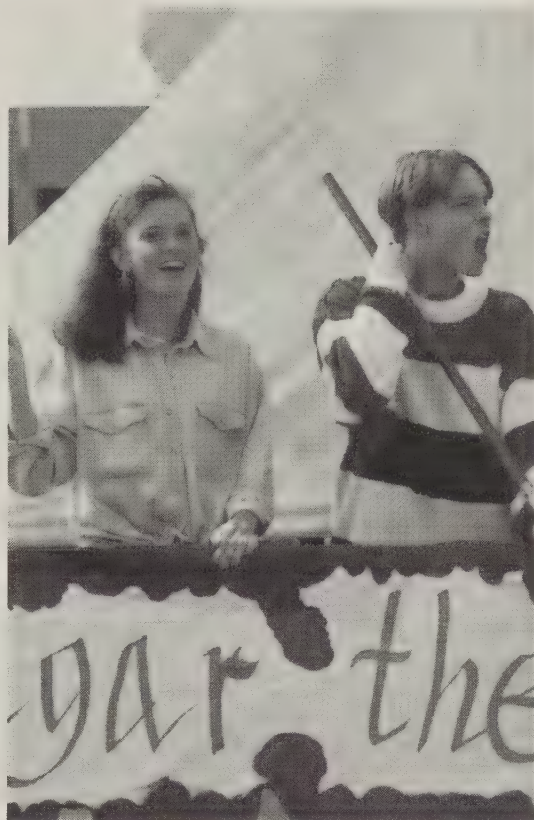


What a Winner!

For students, the beginning of your junior year was filled with academic stress. You became so overwhelmed; and you almost gave in. Then along came Homecoming! The juniors held meetings to decide what their float was going to be. They finally decided on Hagar the Horrible.

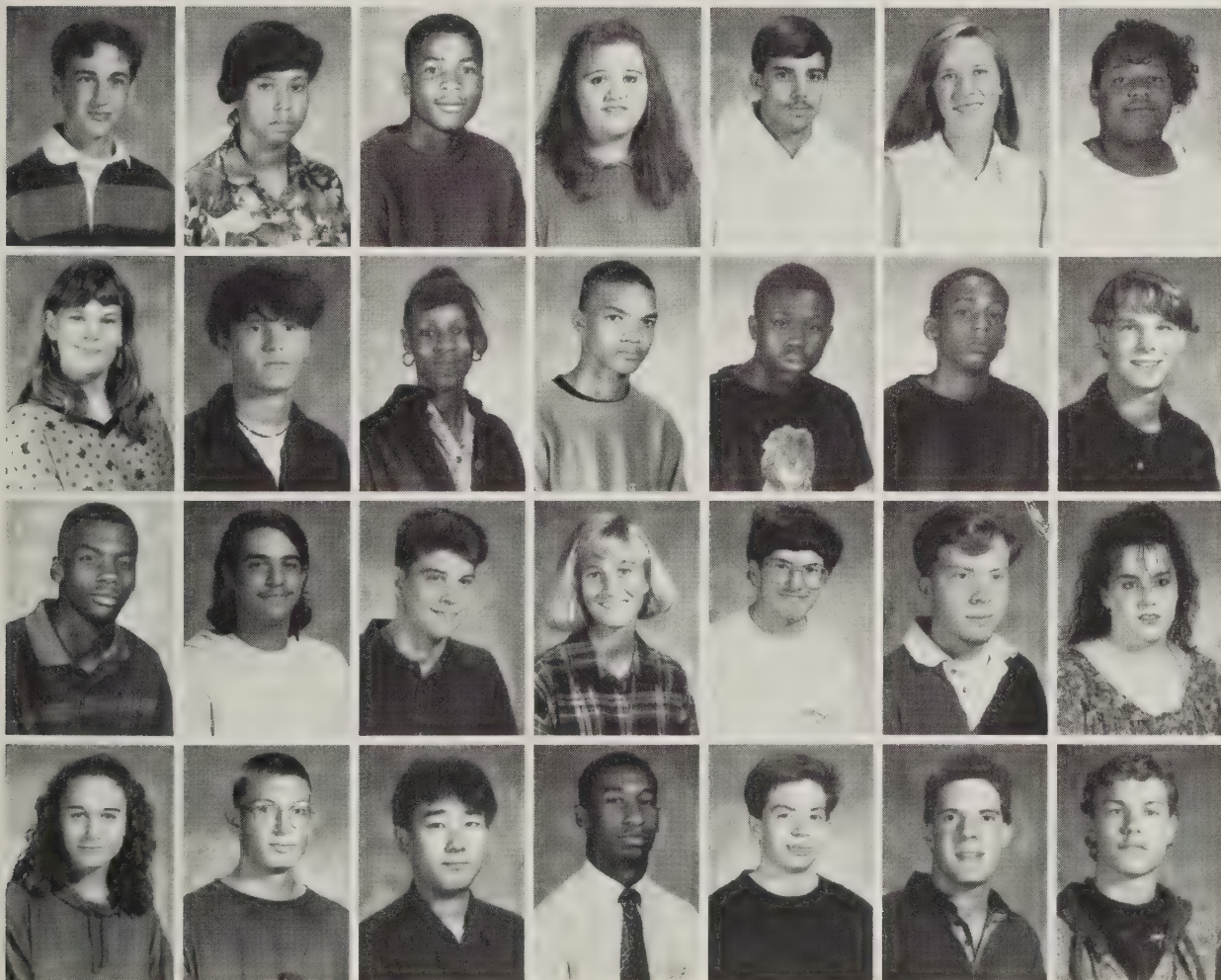
After Felix Cheung expressed a need for support to build the Homecoming float, the juniors came running. They met in Jennifer Frantz's backyard and transformed Heather Wooldridge's truck into Hagar's ship. Once they finished the ship, they began to work on their costumes. Kevin Lowery's costume made him appear as Hagar the Horrible. The juniors won third place on their Homecoming float. Way to go juniors! ■

by Allison Roady



Study, Study, Study! Pam Wilson quizzed Dawn Abblitt and Jimmy Leonard for a vocabulary test that was going to be momentarily. Vocabulary was an important part to study for the S.A.T. Photo by Christina Mott.

Cheer, Yell, Holler, Scream if you must. Jenny Frantz and Mark Mc Kercher cheered to get people's attention at the Homecoming parade on the junior float. The junior float won third place in the competition. Photo by Jim Oram.



Kevin M. Lowery
Jamille C. Lowther
Ron T. Mann
Christine M. Martin
Richard D. Martin Jr.
Stephanie S. Martin
Keebra N. Mason

Nancy L. Massie
Nathan H. Matherly
Jonelle Y. Maxwell
Orlando McCullers
Emmanuel D. McEachern
Loren L. McFarland
Mark E. Mc Kercher

Andre C. Mclean
Jason D. McMorris
Jonathan J. Minkoff
Jennifer S. Minter
Darrell R. Minton
Michael J. Moore
Kristina Morris

Christina L. Mott
George E. Murphy
Akihiro Nakamura
Duvonya D. Newsome
Charles K. Nuhfer
Samuel J. Oberlin
Bryan D. Ortery

UNDER THE STARS

Ring Dance was a night of magic for the juniors. Before the dance began, however, they had to get their hair done, dress up into an expensive dress or tux, and pick-up their dates.

Ring Dance was like a recipe. You needed the right ingredients to make the

dance a night to remember. You began with a little mingling with your friends. Next you threw in a little dancing. Finally you recieved your ring and had a chance to exchange that magical kiss from your date. After the dance, you went home and dreamed of everything that happened that night.

Monday morning you

showed your ring to all your friends, and had them turn it for luck. When you looked down at your ring you would remember that night, who you went with, and what you wore. Hopefully, ring dance was full of good memories. ■

by Christina Mott.



The magical moment... John Austin placed Faith Adkinson's ring on her finger at ring dance. Faith closely examined her ring after it was on her finger. Photo by Kay.

Just a little closer.... After he recieved his class ring, Travis Justice held his date in a warm embrace as they were dancing to a slow song. Both of them were remembering the crazy weeks before the big night. Before the dance, guys and girls alike were nervous about asking someone to go with them. After putting it off as long as they could, they gained enough courage, and proceeded to ask someone to go with them. If they said yes, the person breathed a giant sigh of relief. Photo by Kay





Mark C. Osborne
Venesta K. Osborne
Nathaniel W. Page
Vernell Palmer
Arthur Parker
Bobby L. Parker
Aidee Pena
Linwood T. Person
Terrence A. Pinnock

Christopher R. Pittman
Lakiesha Porter
Marion R. Proctor III
Priscilla A. Purvis
Ian R. Quinn
Jerry R. Rector
Jonathan W. Reid
Robert A. Rice
Louis R. Richman

Brian W. Roach
Allison L. Roady
Tamiko D. Robinson
Breion O. Rose
Denitra R. Rose
Angela R. Ross
William R. Rosser Jr.
Kathleen E. Rowett
Dennis W. Rowsey Jr.

Missy L. Sams
Jeffery A. Scheitler
Carol J. Seymore
Dannie G. Shrewsbury
Kathryn A. Silverthorn
Erin S. Sims
Howard W. Singletary
Patrick Singletary
Jaime E. Sink

Shalaya L. Slaughter
Antwain L. Smith
Gustin D. Smith
Lakesha T. Smith
Tobey D. Solomon
Ernesto M. Sosa
Wendy P. Squires
Sheree L. Strickland
Jason P. Strihan

Kristie J. Surret
William C. Talbott
Katina L. Talton
Jeffrey Taylor
Joel C. Taylor
Laura J. Taylor
Phillip T. Taylor Jr.
Avery G. Thomas
Carl S. Thomas

Carlin W. Thomas
Denise M. Thomas
Derrick S. Thomas
Heather R. Thomas
Scott A. Triesmann
Thai G. Trinh
Robert P. Turkington
Marcus K. Turner
Stephen M. Turner

Ramona K. Vick
Monica Volak
Michael R. Waldon
Christie L. Walter
Melissa Y. Walton
Martino T. Watford
Dwayne T. Watson
Shana D. Watson
Tamara Watson

On The MAKE!

When asked what the phrase "junior year" meant to them, the students had different responses. "It was hard" was mentioned more than once. Your junior year was definitely one of the most critical years of your high school career. Colleges looked at your junior year grades when you applied for early admission to college. If you had been accepted for early admission, you did not have to rely on your senior grades. You could sail through your senior year, secure in the knowledge that you had already been accepted to college.

Another reply to the question, was that for the first time juniors were able to play varsity sports. Varsity sports, according to Kim Carter, were "twice as good as junior varsity sports." Instead of being on a team with freshman and sophomores, you were able to be on a team with juniors and seniors. When the opportunity arose for you to be on

the varsity team, you became the teacher. You were able to demonstrate your expertise to the younger players, who were impressed with the superior ability of the older athletes. For the varsity team members, it felt great to be looked up to in this fashion.

Juniors also replied that they were relieved because they had only one year left until graduation. Juniors were able to be excited about graduation without all the worries of seniors.

When asked about his junior year, Mark Osborne said he first thought of "himself." Whether or not this is what you thought when you heard the phrase "junior year," everyone agreed the junior year was a memorable one. ■

by A. Roady and C. Mott

Thank Goodness it's Friday!
Jennifer Allen, relieved that the day is over, gathered her books and homework assignments quickly, so she could catch the bus and go home for the weekend. Photo by Christina Mott.



Headin' on Home!!! Out of breath, Monique Whitby and Keebra Mason hurried down the halls, without stopping at their lockers. They could not miss their ride home from school. Photo by Christina Mott.





Michael L. Watts
 Andrea L. Webb
 Rachael A. Webb
 Joseph Welch Jr.
 Stanley L. Whiting
 Cathlene R. Wiggins
 Mathew J. Wilcox
 Anthony L. Williams
 Brian C. Williams
 Marlon Williams
 Jennifer M. Willis
 Pamela Wilson
 Adam G. Wittan
 Heather L. Wooldridge
 Amy Y. Yang
 Anne S. Yoon
 Caroline C. Young
 Melissa A. Young

Juniors Not Pictured

Marion T. Anderson
 Robert E. Aursby
 Sheree D. Ballard
 Linwood L. Barrett
 Lawrence G. Boothe
 Tammy C. Braten
 Lamont C. Bunting
 Amy D. Carney

Ellen W. Carter
 Rozina D. Carter
 Christopher L. Council
 Ricky L. Debnam
 Lanette Dunn
 Lajaune Ellis
 Mellissa B. Heath

Saquinta A. Hemby
 Ronnie N. Henderson
 Omar H. Jackson
 Chamette Y. King
 Joy M. Lucas
 Toni M. Miotke
 George J. Neal
 Christopher R. Neff

Samekia Parker
 Tamika M. Reed
 Charles C. Robins
 Cheryl A. Swenson
 Yolonda Waller
 Rachael A. Webb
 Linda Williams



Strollin'. The junior float, with Jenny Frantz, Mark McKercher, and Kevin Lowery standing proudly on it, drove to the parking lot in Todd Stadium, after the parade. The parade was one way they could show their school spirit. Photo by Jim Oram.

Homework, homework, and more homework! Victor Levy and Bryan Daniels took some time away from the computers to do a little homework. With their classwork finished, they had plenty of free time. Photo by Christina Mott.

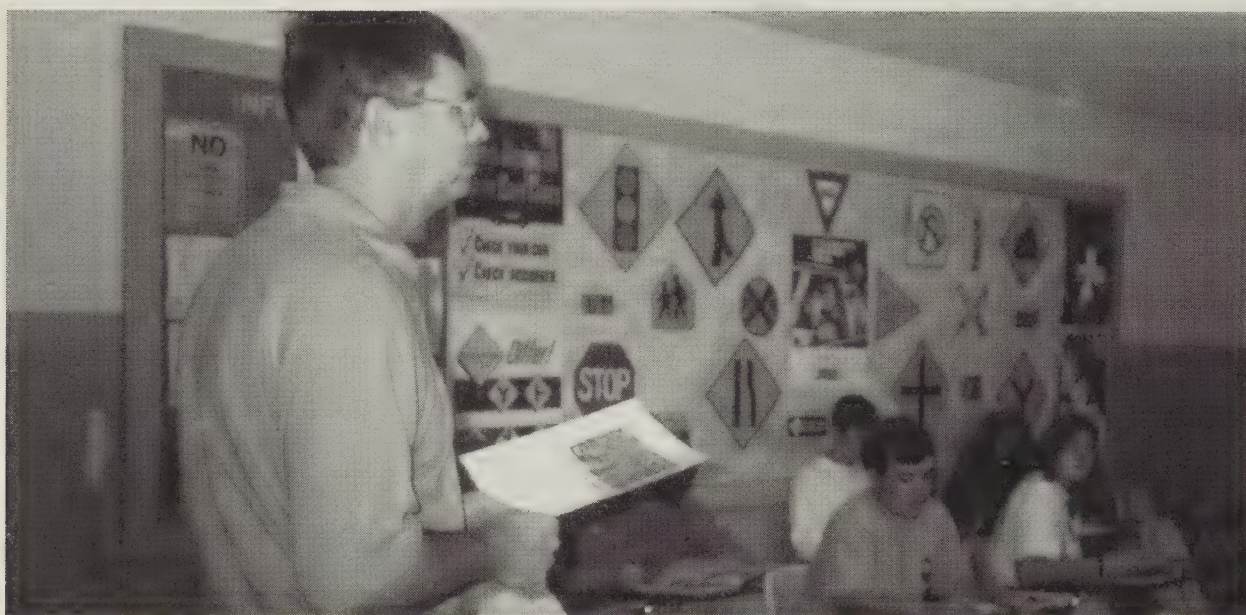
Almost The Rage

Almost on the rage of becoming a sophomore came the pleasure of having your license. With this privilege came the responsibility of taking Driver's Education. Samatha Sadowski, a sophomore taking driver's education thought that, "the driver's education class was very in-

teresting and I felt it would help me to be a better driver." In order to get your license, you had to struggle through a semester of Driver's Ed. Then, you had to endure two weeks of practice driving. One week was spent on the "range". The drivers spent the other week on the road. The instructors took the students

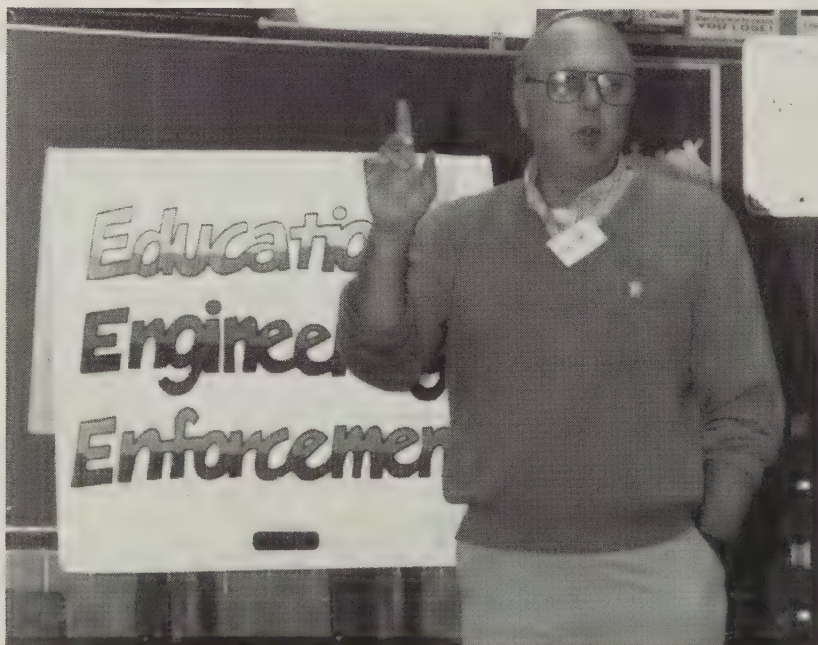
all over Hampton Roads; on interstates, over bridges, and through tunnels. ■

by Jody Davieds



Education, Engineering, and Enforcement! Mr. Tom Kelly spoke to the drivers education classes about the dangers of running the traffic signals on railroad tracks. Photo by Jody Davieds

Buckle Up! Coach George Walters taught his third period class the ways of the road, according to the V.A. Dept. of Highways, so that they might pass their test for a Va. drivers license. Photo by Jody Davieds



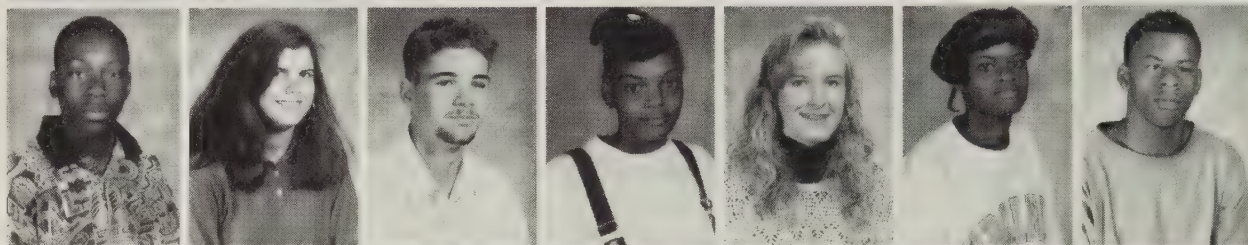


Kelly S. Addison
 Modora L. Ahlbin
 Antonio L. Alexander
 Tiffany D. Allen
 Kenneth A. Allgood
 Damon Anderson
 Iris M. Andino
 Tara L. Anna
 Qadr N. Anthony
 Troy A. Arnold
 Wanda D. Artis
 Daniel E. Austin
 Elias J. Bailey
 Damon J. Baker
 Edwin J. Baker
 Daryl A. Ball
 Edward C. Banks, Jr.
 Ronald L. Barnes
 Daniel L. Beams
 Glenn M. Beegle
 Denise T. Beldo
 Jamalh Bellamy
 Ernest G. Benjamin, Jr.
 Da'man L. Berkley
 Pamela N. Bethea
 Mason A. Blackwell
 Gabriel P. Blair
 Robert L. Bolick
 Dennis E. Boone
 Janeen E. Bowman
 Kelly P. Boyd
 Elizabeth A. Branning
 Rebecca A. Brisson
 Kia A. Brooks
 Scott W. Brooks
 Bernadette L. Brown
 Corey D. Brown
 Corey E. Brown
 Elita S. Brown
 Gemini Brown
 James T. Brown
 Martino A. Brown
 Nicholas Brown
 Shaunte R. Bryant
 Martin A. Buggs, Jr.
 Mark A. Bynum
 Amber W. Byrd
 Tracey L. Callis
 Emily L. Camden
 Jamie E. Camden
 Jennifer D. Cambell
 Melissa D. Cambell
 Rachel E. Capps
 Maria J. Carballo
 Bryan A. Carbone
 Kelly J. Cardenas
 Michael K. Carey
 Matthew G. Carmean
 Frankie A. Carrington
 Farrah S. Carter
 Marschay L. Carter
 Michael A. Carter
 Courtney B. Cawthon
 Wynter N. Chatman
 Paul C. Cherry
 Thomas D. Chisman
 Richard Clayton
 Sarah A. Cline
 Amy N. Conway
 William Cooke
 Jermall Copeland
 Ryan Crites

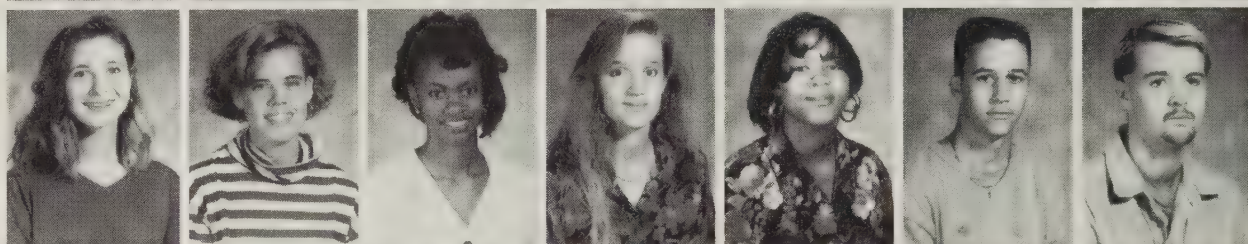
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Latrenna Y. Davis
Shawnette Davis
Lamont I. Debroux
Shelia K. Debrunner
Shannon L. Dempsey



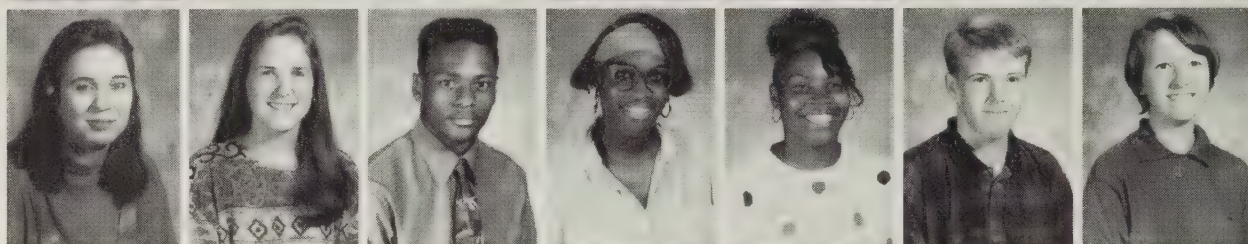
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Samantha E. Deyong
Jay M. Dixon
Alisa Drew
Cindi Driver
Denise Duke
Stacy S. Dunn



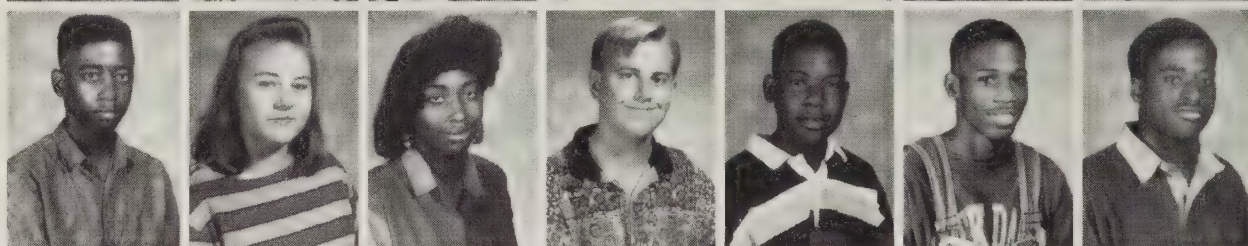
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Shanee A. Eley
Christina H. Ellis
Azeema K. Ervin
Christopher E. Eutsler
Kevin P. Evans



Tracy L. Fedorchuk
Kimberly M. Feiring
Odhie M. Fields
Sherrell L. Ford
Nakita L. Fox
Todd S. Franceschi
Tara B. Friel



Charles D. Futrell
Leanne M. Futrell
Latasha T. Gaffney
Thomas G. Gainer
Frederick C. Gainey
Andy D. Gates, Jr.
Pannelle Gills



Marion D. Golden
Matthew C. Gracey
David Grant
Sheryl A. Green
Anthony A. Greene
Cassandra Greene
Xaviera S. Greene



Merry H. Gregg
Cristin A. Griffith
Robert J. Grove
John E. Gulick
Natasha M. Guynn
Keynetta L. Hagman
Thris D. Hale



Erica E. Hall
Kendra C. Hamilton
Leslie N. Hancock
Sheree Hardy
Melissa L. Hargraves
Amy M. Harlow
Peter J. Harmatuk





Tammie B. Harnas
Dale A. Harris
Christopher A. Hartz
Melissa A. Haworth
Timothy E. Healy
Michael L. Heckstall, Jr.
Meredith M. Hemenway

Denicole L. Henderson
Jessica D. Henderson
Danielle J. Hendricks
Cory M. Hicks
Eric Hicks
Nicholas A. Hicks
Bryant S. Hill

Jonathan B. Hill
Louise C. Hines
William T. Hockett
Jenny L. Hodges
Katherine A. Hoffer
Jason J. Hogue
William H. Holmes, II

James C. Holt
Marianne D. Horch
William Horne
Michael D. Homik
Jamie M. Hundley
Mickeia C. Hunter
Shonte J. Hutchinson

Right of Passage

Finally, students gained the rights and privileges that they had been anticipating. The first and most important privilege they received was the right to drive. Along with this freedom, came a sense of responsibility. The sophomores had reached the maturity level to handle this.

The right to drive was just the first in a long line of privileges to be obtained in the coming years. When they turned 17, they would be able to attend a rated "R" movie without the accompaniment of a parent or guardian. A student would no longer be confined to watching a PG or PG-13 movie. After reaching the age of 18, the future was at hand. The students graduated and went out into the world of adulthood. ■

by Julia Blair



Oh my goodness... Trineka Whitehead told Alicia Tursick all about her weekend. They stood right outside the senior cafeteria. Trineka was definitely showing her freshman friend the ropes. Alicia was paying attention to every detail. Photo by Julia Blair

Let's Get Busy... During a Keyettes meeting, Carrie Nicholas, Kendra Hamilton, and Tamekia Robinson worked on the red ribbons. They were to be distributed to the students and faculty, during AIDS Awareness Week. Photo by Jody Davieds

What are you looking forward to as a junior?



I'm looking forward to not being a sophomore anymore, Ring Dance, and getting my license.

Olivia Quinn



I'm looking forward to the "honeys" and a good Ring Dance.

Harold Shears



I'm looking forward to Ring Dance, more class options, and especially no more P.E.

Tara Friel



I'm most looking forward to a good Ring Dance with good music.

Willy Holmes



There are many things I am looking forward to: no more P.E., being able to drive to school, and especially Ring Dance.

Dan Austin

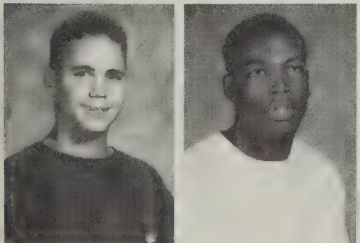
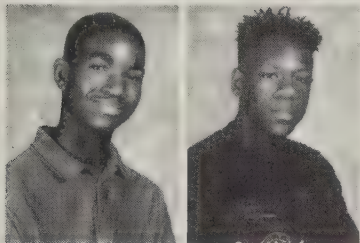
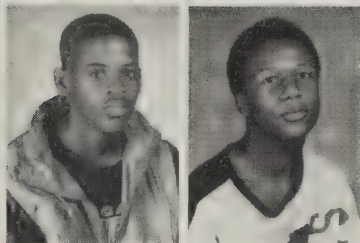




Hubert E. Jackson
 Kioni S. Jefferson
 Steven W. Jefferys
 William B. Jennings
 Phillip W. Jernigan
 Calvin L. Johnson
 Felisha J. Johnson
 Johnnie F. Johnson
 Orlando J. Johnson
 Andre J. Jones
 Dameka Jones
 Donnie A. Jones
 Laceena D. Jones
 Neysa J. Jones
 Quincy N. Jones
 Shannan M. Jones
 Demetruis L. Jordan
 Latasha S. Jordan
 Kevin D. Joyner
 Michael E. Joynes
 Melissa N. Juarez
 Raven A. Kee
 Christopher J. Keelor
 Heather M. Keenan
 Brenda C. Kelce
 Abram C. Kent
 Ashley L. Kent
 Jennifer M. Kidman
 Dong S. Kim
 Mi Hee Kim
 Alfreda J. Knightnor
 Stephen F. Kohlman
 Amira J. Korkian
 Miller S. Krause
 Michael P. Latham
 Richard D. Latta
 Jason E. Lawrence
 Andrew J. Lazzara
 Rebecca G. Leber
 Edward C. Lee
 Michael S. Leech
 Tonya Y. Leggett
 Maranda L. Lemaster
 Chara A. Lindsay
 Danielle M. Link
 William R. Lish, Jr.
 Steven A. Lister
 Gernekia L. Lockhart
 Erik L. Long
 Erin R. Lopater
 Larhonda Lowther
 Lorraine T. Lucas
 Camika L. Lyles
 Gavin J. MacCleery
 Michael T. Maddox
 Elaine A. Majette
 Jonathan L. Mallard
 Antonio W. Mallicott, Jr.
 Anthony O. Mann
 Trevor A. Manning
 Bradley C. Manry
 Vickie R. Martin
 Keith A. Maruyama
 Layne B. Mason
 Donna L. Massie
 Mary E. Massie
 Gordon P. Mayer
 Loretta A. Mayo
 Thomas M. Mazzarella
 Brad A. McCallum
 Darrell McCullers
 Christina M. McKeithan
 Lauren M. Melia
 Megan R. Menoche
 Susan C. Michalec
 Claire M. Miller
 Brandon S. Millner
 Julius F. Mitchell
 Tony T. Moore
 Lindsey A. Morgan
 Renee P. Moselle
 David W. Moses
 Daryl J. Murphy
 James Neise
 Brian D. Nelson
 Faustino U. Nelson
 Ron S. Newby
 Sexton L. Newby
 Latashia L. Newsome
 Carrie L. Nichols
 Tenesha L. Overby
 Elizabeth A. Overman
 Keith W. Overman
 Robert L. Overman, II
 Sarah B. Pagano
 Brandon S. Pape

Barbara C. Parish
 Eleanor A. Parker
 Latoya G. Parker
 Twania Parker
 Amber M. Parr
 John F. Paschal
 Emily C. Paulson
 Makishla A. Peck
 Luis Pena, Jr.
 Dominic D. Peterson
 Isis M. Peterson
 Elizabeth T. Pham
 James E. Pollick, Jr.
 Jamie N. Porter
 Olin M. Potts
 Gregory L. Powell
 Shannon D. Powell
 Jurmane T. Pressley
 Christopher Price
 Wanie L. Pritchett
 Angel A. Pryear
 Charlene D. Pryear
 Latonya C. Pryor
 Olivia C. Quinn
 Joyce A. Rice
 Dexter Richardson
 Freddie E. Robinson
 Jason T. Robinson
 Elisabeth L. Rogers
 Henry N. Roper, IV
 Heather E. Rowe
 Anthony L. Royall
 Samantha A. Sadowski
 Latonya J. Sanders
 Jennifer M. Saunders
 Christopher B. Schilling
 Selicia R. Sellers
 Alex D. Sewer
 Meha M. Shah
 Harold L. Shears
 Angela J. Sherman
 Robert M. Sherman, IV
 Re'nee M. Shields
 Lana M. Shivers
 Stefanie L. Siemon
 Daniel A. Silva
 Linwood L. Slade
 David K. Slavin
 Laurie M. Sloan
 Ami R. Sloan
 Adrian A. Smith
 Arch T. Smith
 Desta Smith
 Kimberly S. Smith
 Lamarchie D. Smith
 Lillian M. Smith
 Jason B. Snyder
 Candice Spruill
 Tashia R. Spencer
 Richard E. Stephenson, I
 Joseph M. Stevens, Jr.
 Catrina I. Stokely
 Jeremiah T. Stokes
 Tracey L. Strickland
 Ryan G. Summerford
 Kai R. Summers
 Michelle L. Sumner
 Deanna K. Swall
 Likia N. Sweetenburg
 Benjamin A. Swenson
 Christopher K. Tanner
 John A. Taylor





Chit-Chat, Chit-Chat! Felicia Wooten and Lakisha Wiley found a chance to catch up on business before the tardy bell rang for fourth period. Photo by Jody Davieds

A Penny For Your Thoughts. Melissa Poston managed to find time to herself during lunch. It was the only quiet time during the day. Photo by Jody Davieds



Two Down, Two to Go

The pleasure of not being a freshman was enough to fill anybody's year with bliss. There were countless benefits for being a year older. Dan Austin defined these benefits as "having the ability to pick on Freshmen instead of being the one picked on." Alan Lane said he enjoyed

being a sophomore because it put him a year closer to graduation. This view was shared by others as well.

The fact that they had managed to live through the high school environment already, set their mind at ease. It was a relief to know more of their fellow peers; they did not have to

worry about not knowing anyone. They were also more familiar with the building. They no longer had to worry about being tardy because they were lost. Finding their way around was easy. This was the first time students felt completely comfortable in their surroundings. ■

by Julia Blair

The Gaining YEARS

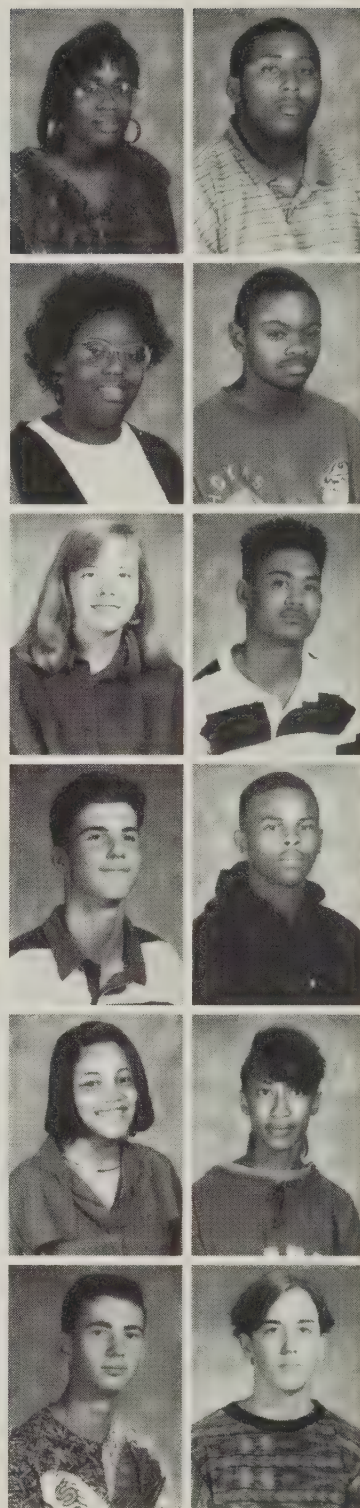
As freshmen, the students felt that they were outcasts and did not belong. They were new to being a part of a huge school. Therefore, they experienced the anxieties that came with being in the new class. As sophomores, however, they had more say in things and had their foot in

the door. They walked with a little more confidence in their step. Having already been through their first year, they could help the incoming students.

Knowing that they had learned helpful information during their first year, they looked forward to using it. They helped out fellow students as much as they

could. Their knowledge, athletic ability, and creativity added flavor to the school. They served as officers in clubs and led junior varsity teams to victory. They definitely left their mark. ■

by Julia Blair



You've Got To Be Kidding... Meredith Hemenway and Edward Crum discussed the lunch options they faced in the school cafeteria. Photo by Julia Blair

You Don't Say... During second lunch, Emily Camden, Cindi Driver, and Jamie Camden discussed the latest school gossip. Lunch was usually the best time to do so. Photo by Julia Blair





Jeaneen S. Teel
Decaloes R. Terry
Antroin L. Thomas
Donte L. Thomas
Jason A. Thornton
Nikitta F. Tibbs
Damone B. Townes
Phuong-Lan T. Tran
Arthur W. Tucker

Tiffany D. Twine
Joel A. Underwood
Julia N. Van Deren
Elizabeth L. Venable
Mark D. Verastek
Michael Vinson
Timothy L. Violette
Gary P. Walker
Kenyatta N. Walker

Lori M. Walsh
Shawn D. Walsh
Adrienne D. Warren
Robert N. Washington
Antoine D. Watkins
Keshia L. Watkins
Kristopher A. Watson
Robert L. Watts
Kingsley N. Weaver

William B. Weaver, I
Herbert R. Wells, Jr.
Elizabeth A. Welton
Latraviata C. West
Michele R. Weyandt
David S. Whanger
Todd L. Wharton
Monique Whitby
Jovan S. White

Trineka D. Whitehead
Kizzy Whiting
Sharlee O. Wiley
Maurice A. Williams
Rickey C. Williams
Shirley D. Williams
Roy L. Wilson
Donald E. Wintersteen
Natasha K. Wokosky

Richard A. Wood
Brice S. Woodall
Jamie L. Woods
Felicia J. Wooten
Wesley S. Wright
Danny J. Wyatt
David J. Yeager
Amy E. Yost
Andre V. Young

Sophomores Not Pictured

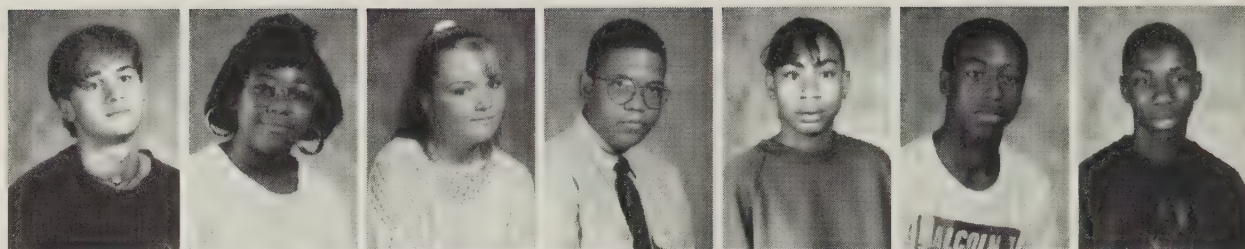
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Colisha A. Barnes
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Ebony Brown
Cameron R. Carrithers
Rachael L. Clyburn
Theresa A. Clyburn
Tony B. Council
Latisha M. Dewey

Shemise Diggs
Ericka J. Duvall
John L. Duvall
Deborah R. Eley
Nicholas J. Fletcher
Alex W. Getchell
Troy L. Giddens
Curtis E. Grandberry
Crawley A. Laine
Joyce M. Lewis

Leroy Major, Jr.
Ricky A. McClary
Michael V. McDonald
George G. Nunez
Jonathan J. Pittman
Deirdre Poindexter
William T. Sanderson
Jermaine Saunders
Jeremiah Shaw
Michelle L. Shemanski

Sean L. Snead
Mary M. Stone
Kemia L. Thomas
Tieshe Y. Thomas
Zandra Vines
Benita J. Watson
Billy R. Whitehead
Carrie E. Williams
Mark A. Williams

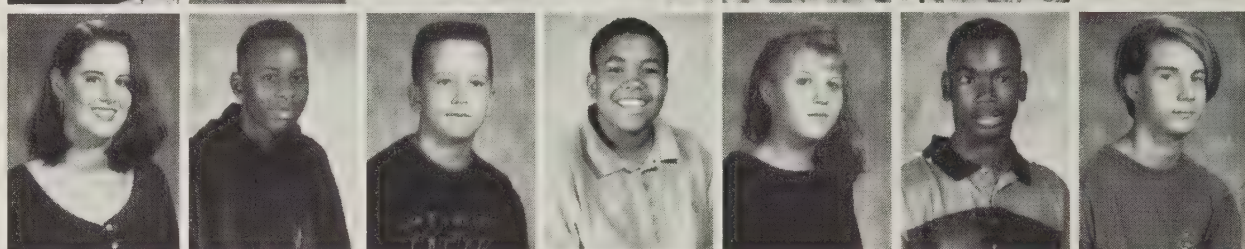
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Shawna A. Anderson



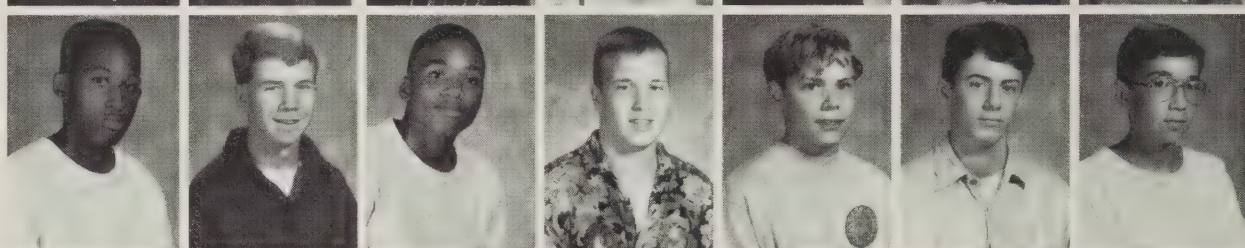
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Michael Anyiwo
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Dano J. Armstrong Jr.
Antwann L. Arrington
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Troy L. Atkins.



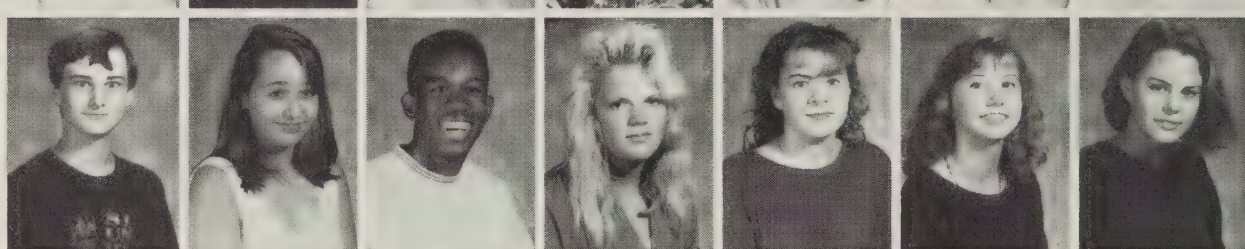
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Jerome C. Bailey
Thomas C. Baines
Kevin E. Baker
Suzanne R. Balus
Dominic R. Banks
Michael W. Barlow
Maithili J. Barot
Rebecca R. Barry



Jason L. Baskett
Andrew W. Beale
Michael L. Beatty
Darrell L. Beaver
Harold W. Beazley Jr.
James T. Begonia Jr.
Corbin K. Behnken
Jeffery C. Behymer
Amanda K. Bender



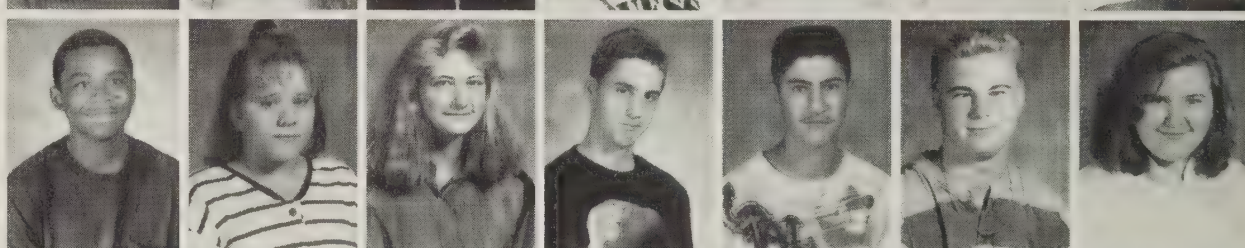
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Liv A. Birkeland
Jelani L. Bishop
Louise R. Bishop
Molly L. Bivins
Julie E. Blake
Kelly Z. Blanchard
John P. Blascak
Derrick L. Blount



Christina M. Blum
Kimberly E. Boger
William B. Boger
Melissa R. Boldy
Jennifer A. Bolick
Rosalie E. Bolton
Kerry S. Bond
Michael O. Bond
Demontre S. Boone

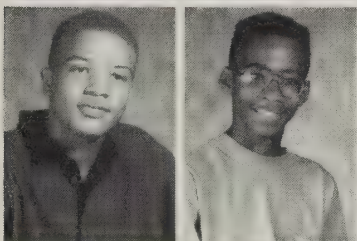
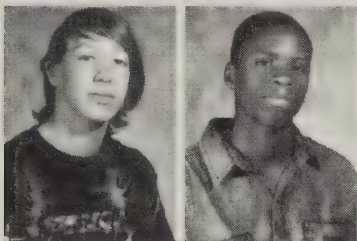
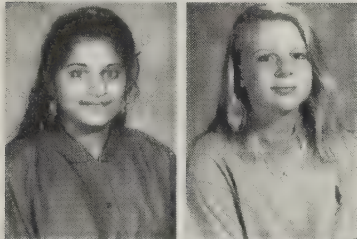
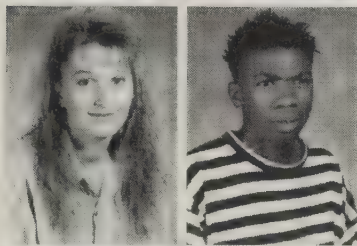
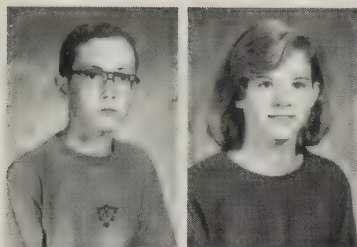


Morocco A. Boothe
Jessica A. Bostic
Nicole O. Bowman
Bradley M. Boyters
Jason J. Bradshaw
Robert C. Brandt
Amanda L. Braswell
Gregory L. Brotherton
Larry Brown



Linwood Brown
Madison K. Brown
Michael L. Brown
Kevin R. Brushwood
James J. Buchanan
Rachel L. Buchholz
Tomika L. Bullock
Albertina S. Bumpers
Bradly S. Burcher





Signing Up. Steven Garfinkel waited patiently for the students to sign up on club sign up day. On that day, freshmen had the choice of selecting their activities. Photo by Kay

Ready for Homecoming. Steven Garfinkel gave instructions about the Homecoming Parade to his fellow classmates, preparing them for the crowds of people. Photo by Kay



Ready for Anything

For all the freshmen, being ready for anything was the safest bet. They had three more teachers than they did when they were in middle school. Also, it used to be that teachers were the ones that moved from room to room, instead of the students changing classes. Students

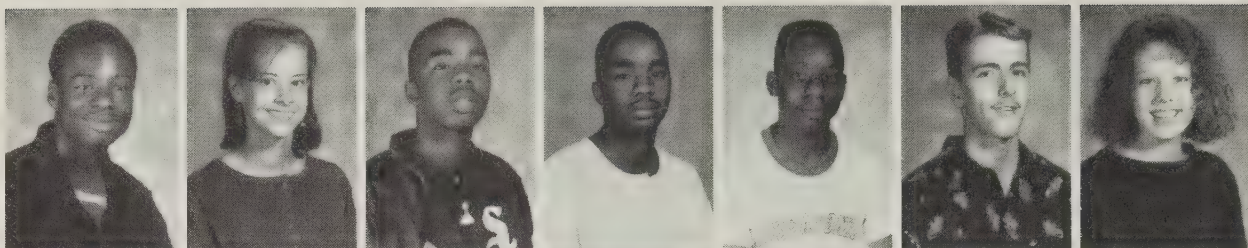
expected that high school would be scary. In reality it was not so bad. Jennifer Bolick said, "The work was harder but my expectation was to have more freedom. All together I like it."

Freshmen had more choices of their electives. If they did not feel like taking Science, then they did not have to. Of course, they re-

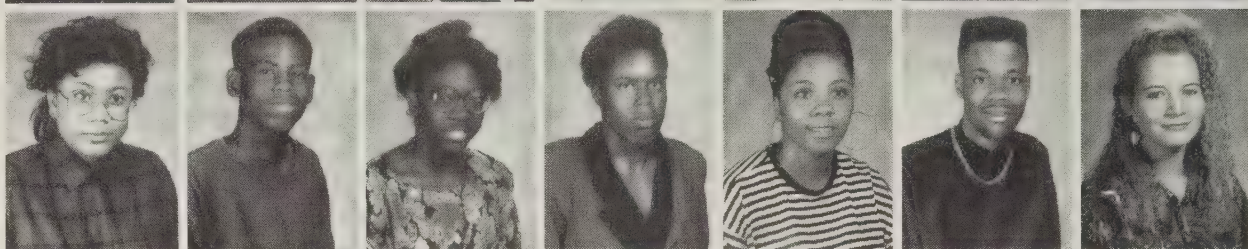
alized that they would eventually have to take it. If they wanted to take Art rather than Drama, that was another option granted to them. Incoming Freshmen expected the worst but soon realized the change offered more choices and greater freedom. ■

by Marie-elena Long

Michael L. Burgess
 Evie N. Burnet
 Xarivera D. Burton
 Xazavia F. Burton
 Inthaya C. Bynum
 John J. Byrd
 Jaime D. Campbell



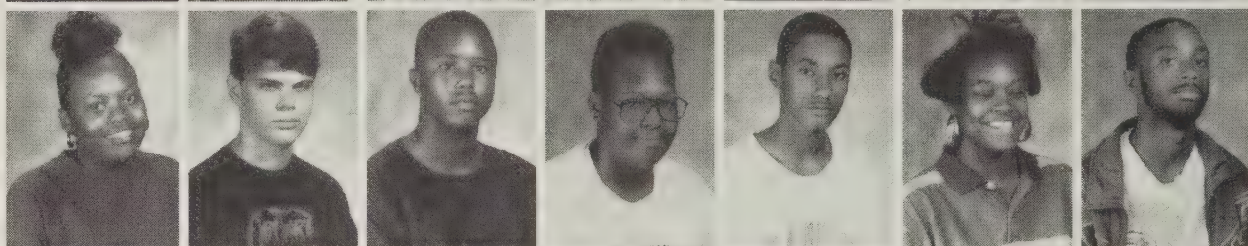
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 Nelvin R. Carrington
 Brenda L. Carter
 Clarice J. Carter
 Angel E. Cato
 Bobby L. Chavers Jr.
 Melisa D. Cheney



Tamiko Cherry
 Calvin D. Chester
 Jason H. Cheung
 Angela M. Childrey
 Crystal Clemens
 Gerald M. Cofield
 Calandra Z. Coleman



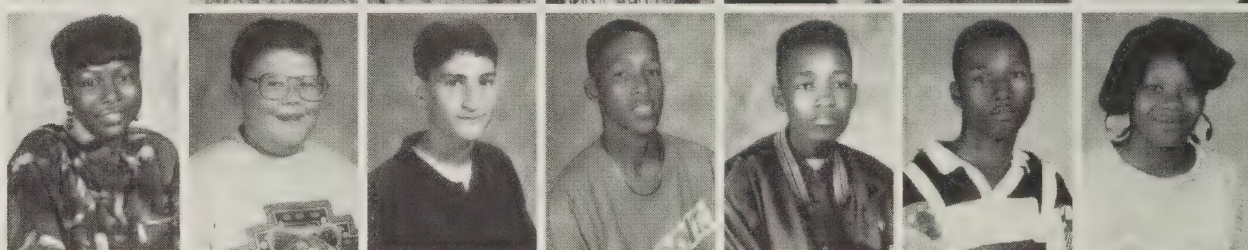
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 Darrell W. Collier
 Truth L. Combs
 Willis Combs Jr.
 Howard N. Cooke
 Kizzy D. Cooper
 Lorenzo D. Cooper



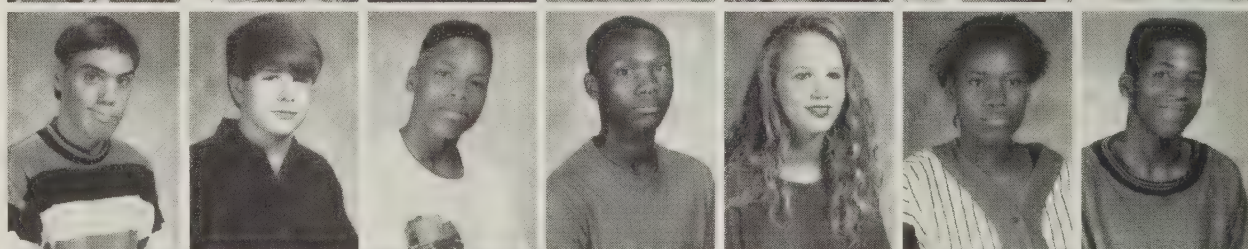
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 Shemica L. Copeland
 Michael D. Covairt
 Janice L. Crews
 Melinda A. Crowder
 Lauren E. Dabbs
 James R. Dame



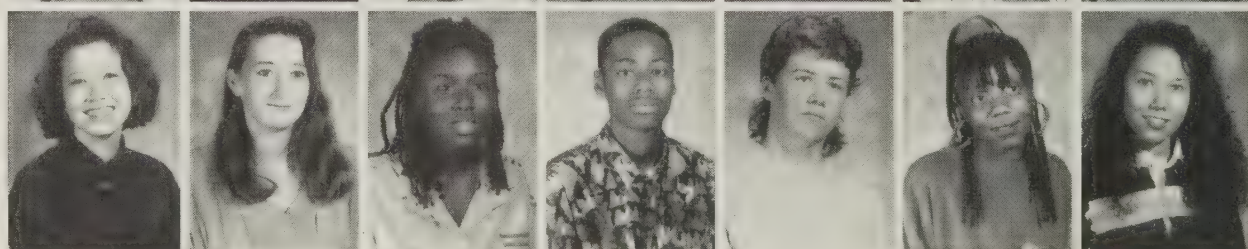
Shawanda J. Darden
 John R. Darroch
 Gregory B. David
 Robert Davis
 Zollie Davis
 Derek Debroux
 Lovella Deloatch



Michael P. Desalme
 Shaun M. Devane
 Jamyre' K. Dewey
 Chad Dismond
 Bernadette C. Doddy
 Yolonda C. Duke
 Terry J. Dunn



Anne M. Dwyer
 Charity L. Edwards
 Kimberly L. Elam
 Sinclair D. Eley
 Robert W. Ellis III
 Kimberly L. Ellis
 Sarah A. Ellis

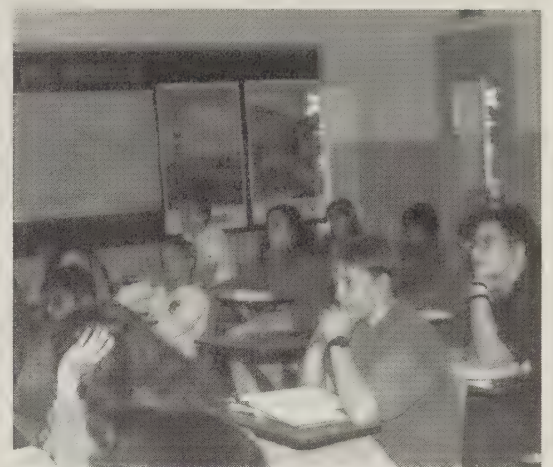
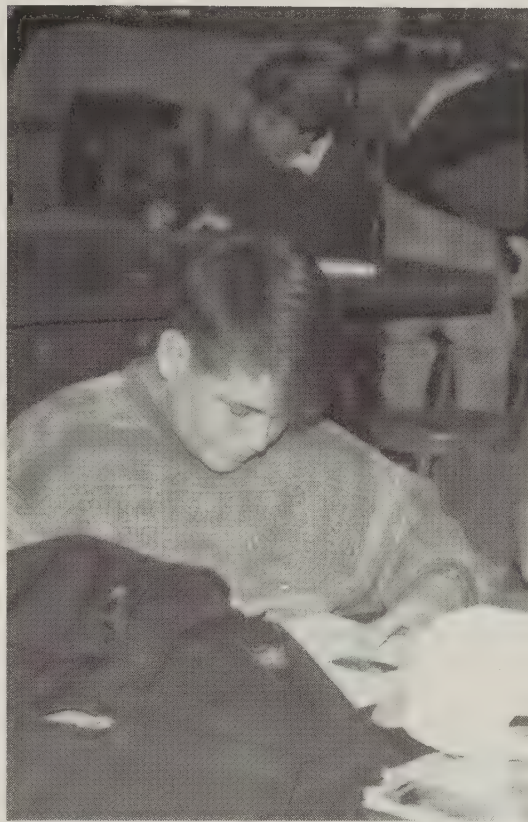


Underclass UNDER STRESS

Stress was pressure in a deep sweat. Freshmen began with a work overload. Even though this gave them a taste for later fears, they had to adjust quickly. Things did not get better for the low-man on the totem pole. They had the unfortunate luck of being stepped on, only because the students before them were stepped on.

To add to the stress, the building they entered was big and unfamiliar. Lockers were spread throughout the school. This made it difficult for students to go to them between classes. One class was in the freshman center, while another class was located in the old building. As the year progressed and they gained confidence, the year became easier. ■

by Marie-elena Long



Stressin' in Geography. Some freshmen in Ms. French's World Geography class got stressed out over the homework and the tests she gave. Most students learned to cope with the stress after the first month of school. Photo by Kay.

Art Homework? Some freshmen, like Jamie Thorton, got so stressed out over their schoolwork that they resorted to doing their homework in other classes. This showed what little free time they did have. Photo by April Nettles.



Frederick M. Elofson
Ash-Shakurah A. Ervin
Lawanda C. Evans
Michael E. Falls
Michelle M. Felton
George A. Fitchett III
Charles P. Flowe

Kenya S. Foreman
Jared E. Foster
Jerome L. Foster
April M. Fowlkes
Ferando L. Fox
Cory A. Francis
Krysten K. Francis

William R. Frank
Wanda K. Frasier
Darrin M. Frazier
Steven A. Garfinkel
Wayne F. Garrett
Kimberly N. Gaskill
Shamika R. Gaskins

Reginald V. Gatling
Susan L. Gentry
Avi B. Gibberman
Jesse T. Gilmore
Terrence D. Givens
Jason P. Godfrey
Kensie L. Golden

Samuel G. Goode IV
 Kasey L. Gordon
 Clara D. Grandberry
 Aikido C. Graves
 Donya S. Green
 Nikisha L. Green
 Urala N. Green
 Joseph L. Gurley Jr.
 Shantae S. Hall
 Phillip B. Hamilton
 Donald L. Hammond
 Lamin Z. Hanna
 Justin W. Hare
 Traci L. Harman
 Jamon N. Harrelson
 Shirelle E. Harrelson
 Kasim M. Harris
 Marcellus L. Harris III
 Michael D. Harris
 Shaun D. Harris
 Thomas E. Harvey
 Leah S. Hawkins
 Amy M. Henderson
 Sean C. Henriksen
 Keyomartee O. Herriot
 Christopher R. Hicks
 Elizabeth A. Hicks
 Jeffery V. Higgs Jr.
 Lisa R. Hill
 Samantha J. Hill
 Heather B. Hines
 Kristin A. Hoffman
 Charles M. Holloman
 Melisa L. Holloman
 Frederick T. Holt
 Gary Holt
 Tomika L. Hooker
 Michael L. Hopson
 Cassie M. Hornsby
 Kevin G. Houston
 Fang Yue Hsu
 Bryon B. Hutchinson
 Robert L. Hydrick
 Christy M. Ingram
 Walter D. Ivey
 Leroy L. Jackson
 Tasha P. Jackson
 Steven E. Jacob
 Ravi P. Jain
 Jenny R. Jamison
 Evony I. Jefferson
 Armond R. Jenkins
 Calvin G. Johnson
 Ellen M. Johnson
 Gary L. Johnson
 O'Nita M. Johnson
 Rosalyn P. Johnson
 Tanya Johnson
 Terrica L. Johnson
 Amos T. Jones
 Gregory W. Jones
 Karen R. Jones
 Tanya K. Jones
 Temeka L. Jones
 Christopher B. Jordan
 Joseph J. Karavias
 Kimzetta D. Kellam
 Lauren E. Kelly
 Christina A. Kilgore
 Kelly R. Kings
 John H. Kingsley Jr.
 Rebecca J. Kipper
 Edward A. Knightnor
 Nina M. Kruziak
 Matthew J. Kurilko
 Janel L. Lafferty
 James P. Lane Jr.
 Lorance C. Lassiter
 Renardo D. Lassiter
 Shenita T. Lassiter
 Justin W. Lawrence
 Bryant G. Lewis
 Ruth A. Lewis
 Tina M. Lilly
 Jennifer J. Lish
 Alvin D. Lucy
 Jill K. Lumley
 Jessica M. Lund
 Leighann H. Luter
 David O. Lynch
 Makella D. Lyons
 Kara B. Lytle
 Erin K. Magee
 Sean T. Mallary
 Stacy M. Manchester
 Nathan L. Mann





**What was your
biggest surprise when
you first arrived?**



I was surprised that the people were so nice and friendly. They really made me feel welcomed.

Kelly Blanchard



The number of people and the size of the school was a surprise.

Natalie Renz



I was surprised that the school was so large. When I arrived here it was difficult to find my way around.

Dana Armstrong



I felt like everybody else. The school is definitely larger than middle school.

Derick Holt



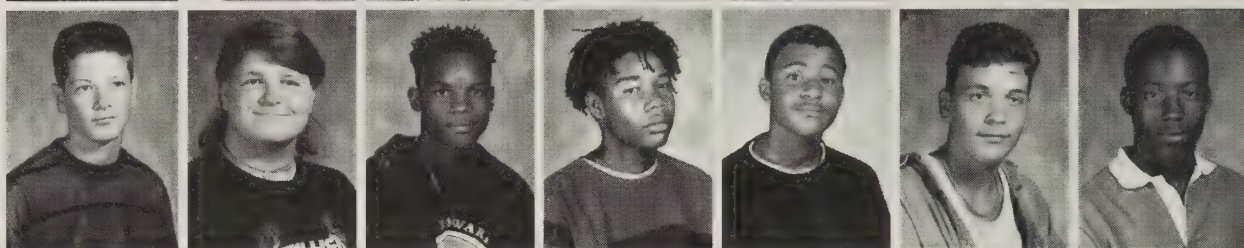
The football team was a surprise. It was better than I thought it would be.

Harold Beazley

Andrew J. Marlowe
Aaron J. Martin
Shawanda M. Martin
Meta D. Mason
Jennifer R. Matney
Evita T. Matthews
Julia L. Matthews



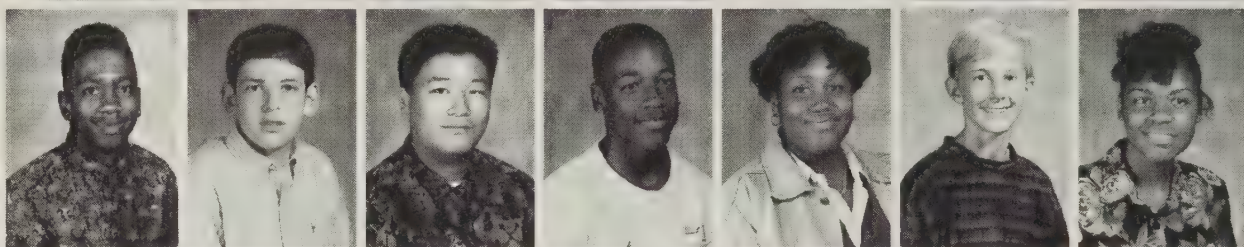
Kevin S. Maynard
Christopher S. McCoy
Billy McCullers
Michael A. McEachern
Sam B. McGill II
Harry McNutt
Franklin G. Melvin Jr.



Jordan S. Miller
Whitney G. Miller
Michael G. Minkoff
Jay M. Mirmelstein
Kizzy M. Mobley
Judith A. Monk
Angela D. Moore



Charles E. Moore
Jacob C. Murov
Osamu Nakamura
Edward J. Neal
Alana M. Nelson
Owen M. Nestor
Tameka Newby



Robert D. Newton
Deon P. Northcutt
Jeffrey A. Osborn
Leslie D. Outlaw
Michael T. Overman
Lisa D. Paddleford
Bonnie E. Pancoast



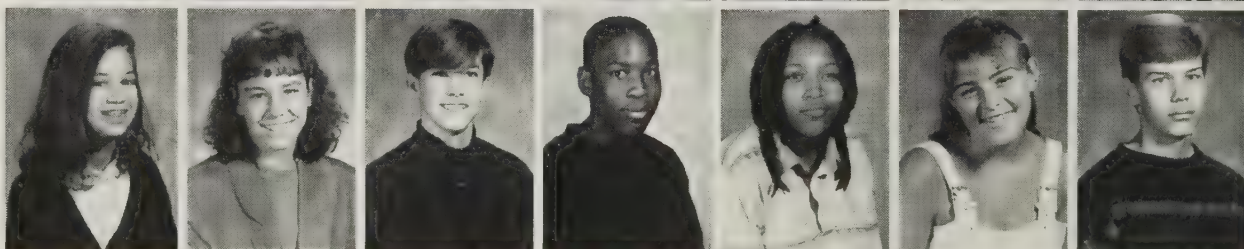
Bruce E. Parham Jr.
Kenneth W. Parker
Olashaun V. Parker
Rosheid A. Paschal
Lakesha S. Peoples
Stephen A. Pereira Jr.
David E. Perry



Timothy L. Peterson
Christopher T. Phillips
Kotria A. Phillips
Danny A. Pierce
Quatrell J. Pittman
Ta-Tamisha Pittman
Tamayne L. Pittman



Elizabeth A. Pleasants
Kristi A. Plumlee
William L. Pope III
Bryan Potts
Marya D. Powell
Stephanie D. Powell
Scott M. Press





Jennifer B. Price
Tomika R. Price
Candice M. Pryor
William D. Redden
James W. Reed
Christina M. Reid
Natalie N. Renz

Richard D. Revell
Beth E. Reynolds
Mark D. Reynolds
Lauralee C. Riedmiller
Daniel T. Roach
Zachary C. Rooksby
Curtis J. Rosenbaum

Timothy E. Royal
Bryan S. Ruff
Tony J. Rutherford Jr.
Rebecca J. Sanders
Tana Santiago
Kathy L. Sarvis
Barney E. Saunders

Keith A. Saunders
Kelly B. Saunders
Rhonda D. Schmidt
Bert L. Scott
Brian J. Scott
Courtney Scott
Jonna S. Scott

Out of CONTROL

Shown at pep rallies, lunch time, and rowdy hallways, the freshmen were out of control! Their enthusiasm and wild spirit was surprisingly displayed at the pep rallies. The freshmen performed extremely well, which was something that was not expected from the new students.

The cafeteria housed high decibels of uproars from the energetic freshmen. With 439 of them, the freshmen's peppiness combined with uncontrolled conduct made lunchtime an hour of frenzy.

They were different from previous freshmen classes. Instead of being the stereotypical freshmen scurrying through the halls with their heads down, this class was bold and outrageous. They strutted down the halls all year, with their heads held high. ■

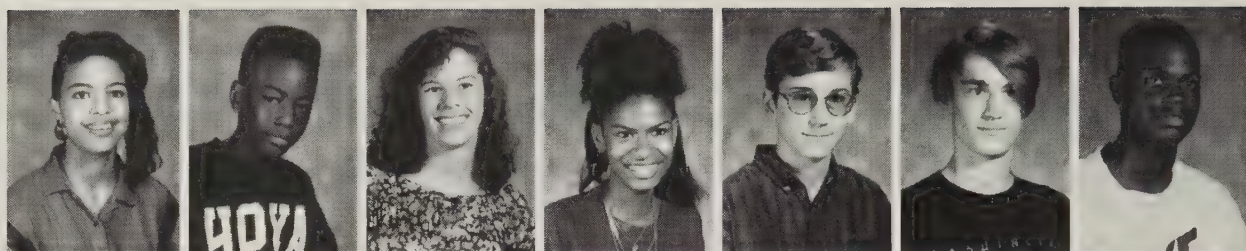
by April Dawn Nettles



Enthusiastic Freshmen. The freshmen displayed their uncontrollable energy while riding on the Freshmen Class Homecoming Float, during the parade. They also showed how well they could use their vocal cords. Photo by Kay

STAY CONTROLLED! Freshmen in the girls' gym hoped that their classmates would aim properly, stay calm, and stay under control while learning archery. No injuries were reported. Photo by Jake Swenson

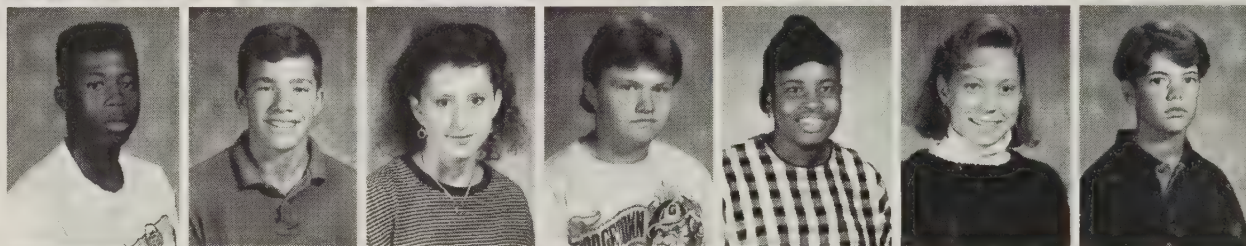
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 Mario L. Seaborn
 Erin E. Seney
 Tikisha M. Settle
 Nathan H. Shacochis
 Nathan W. Sharkey
 Tramayne J. Simmons



Jamie L. Singleton
 Jason Skaggs
 Andrea M. Smith
 Elizabeth M. Smith
 Kenya Smith
 Michael S. Smith
 Rebecca D. Smith



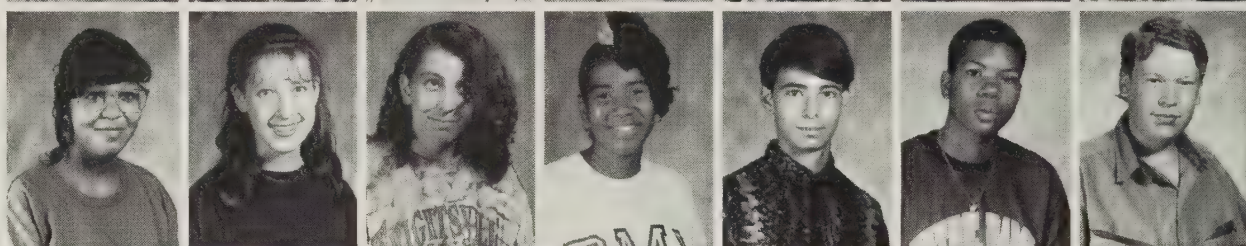
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 Walter T. Smith III
 Lyndsy D. Spackman
 Joshua D. Spriggs
 Summer C. Stephens
 Erin Stevens
 Ross S. Stevens



Yamika N. Stokes
 Tamiko A. Stone
 William L. Strait Jr.
 Jill P. Strayer
 Irby I. Strickland
 Daniel J. Switzer
 Tracy L. Tart



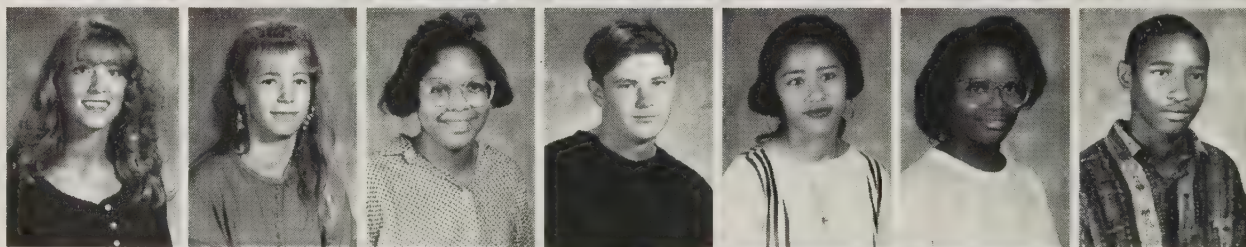
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 Brandy M. Tate
 April R. Taylor
 Jermica S. Taylor
 Richard A. Taylor
 Maurice L. Terrell
 Jason L. Terrill



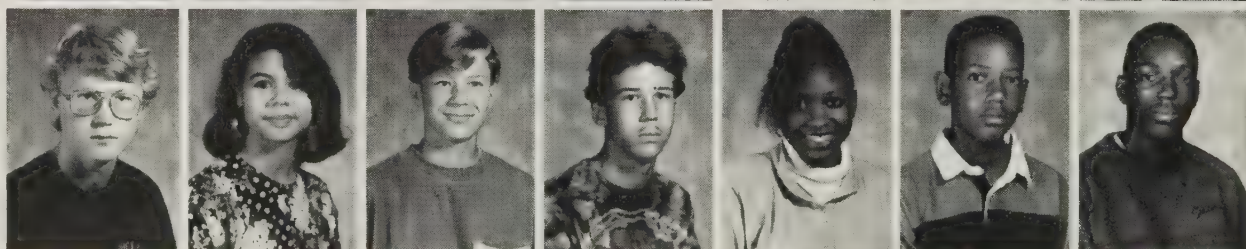
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 Jabari Thompson
 Jamie L. Thornton
 Shane H. Thrift
 Nicole M. Tolbert
 Teresa L. Tomlinson
 Michael P. Trim



Kelly R. Trussell
 Michelle L. Trussell
 Tarena L. Tucker
 James P. Tully
 Alicia A. Tursick
 Lolita M. Tyree
 Samuel M. Tyree



Andrew M. Van Steenwyk
 Jessica Vasquez
 Christopher S. Verastek
 Jeffrey L. Verville
 Latish S. Walker
 Ryan J. Wallace
 Isacc J. Waller





David T. Walsh
Kevin Walston
Kesha V. Walton
Ramon O. Wardrett
Jana M. Watkins
David L. Watson
Derrick L. Watson

Marquetta L. Watson
Matthew A. Weiss
Tia K. Wells
Angela L. Werre
Tshaye V. Weston
Jonathan A. Weyandt
Victoria Whitaker

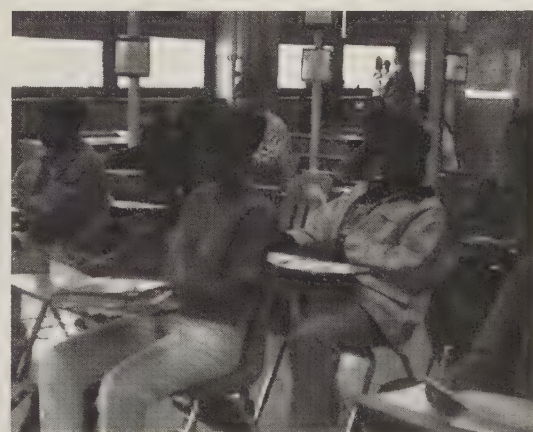
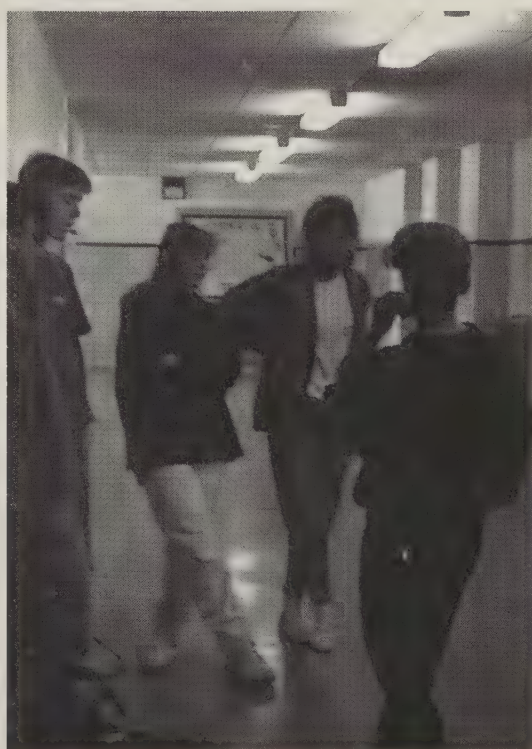
Crystal L. Whitby
Lynette Whitby
Delven F. White
Tynika N. Whitehead
Michelle Whitwell
Lasrenzo Wiggins
Lakisha A. Wiley

Charlie Williams Jr.
Kevin R. Williams
Ronald E. Williams
Larry J. Willis
Crystal L. Wilson
Holly J. Wilson
Tamera Y. Wilson

Adrian S. Wooldridge
Tamika N. Wright
Jennifer L. Yoder
Travis L. Young
Jeremy W. Zeimet

Freshmen Not Pictured

Regina M. Bergeron
Orlando D. Boddie
Sherrae M. Brown
Anthony T. Darden
Christy Dulaney
David W. Edmonds
Warren A. Elliott
Willis A. Evans
Tawakalitu O. Fujah
John C. Greene
Marcus M. Harper
Fatima Horton
Kelly L. Lewis
Manfred L. Matthews
David L. Nowlin
Edward L. Orie Jr.
Shonta S. Robinson
Dwayne E. Sessoms
Anthony G. Shrewsbury
LaTonya M. Simmons
Cindy D. Thigpen
Mary L. White
Maurice Wiley
Izaia R. Williams
Lakeyia L. Wright



Eager to Learn. Students in Mr. Jessie Powell's third period World Geography class enthusiastically paid attention, while learning about maps. These freshmen opted for Geography over History. Photo by Marie-elena Long

Lunchtime in the Halls. Classmates gathered in the hallways during lunch because they felt that the cafeteria was too crowded and noisy. There was some peace and quiet in the halls, though not much. Photo by April Nettles

Under NEW Management AGAIN

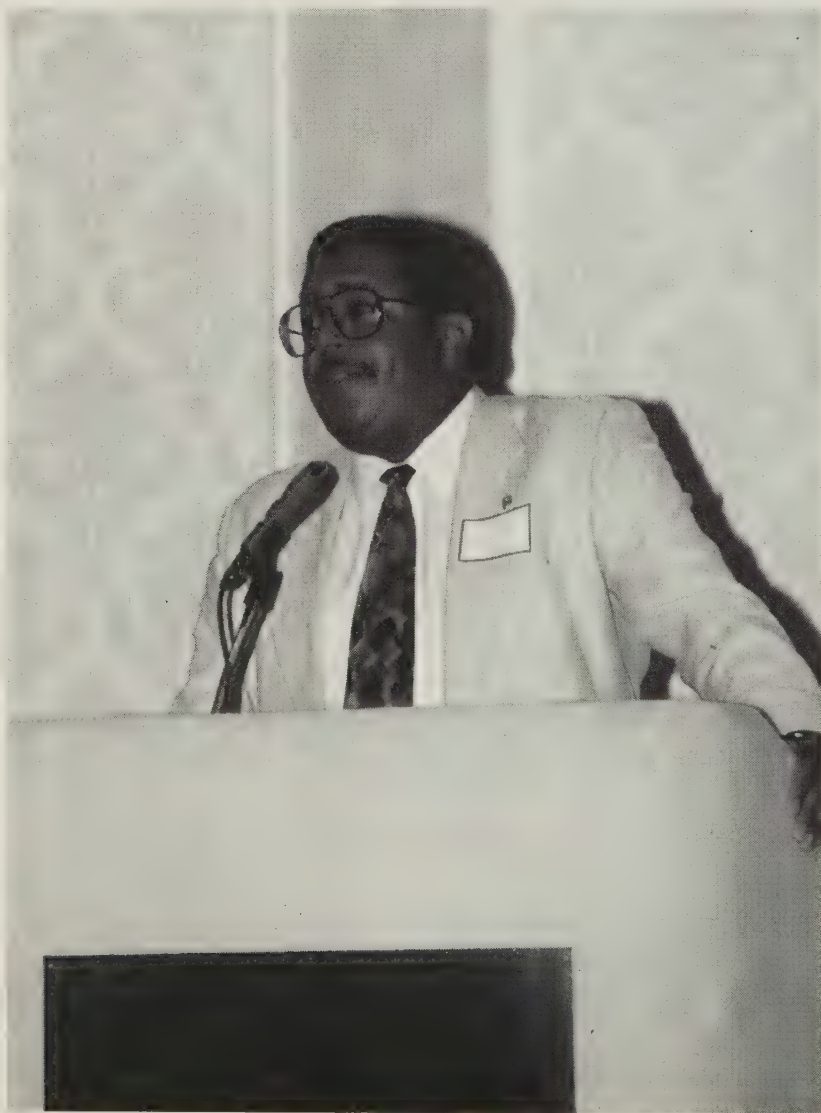
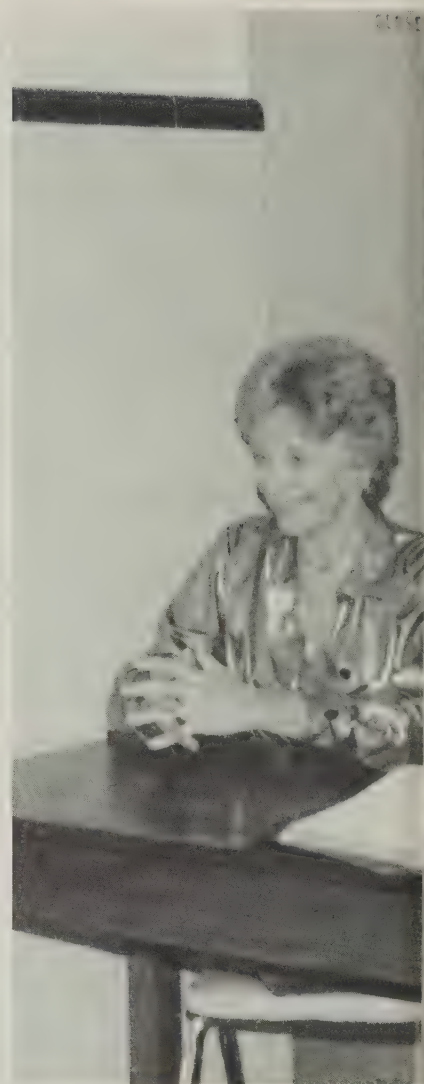
Hhe principal at Nansmond River High School saw the opportunity to work in a very progressive school system, so he took the job of principal that Newport News was offering. The job was available because the previous principal at that high school had taken a job in administration, thus leaving the position open for an energetic applicant.

The man for the job was Stanley W. Mayo. He believed that every student should take pride in their school. When asked to give advice to the students, he said that students should "develop a positive attitude about school and life, because a positive attitude will lead to success."

Mr. Mayo's hobbies were the traditional ones for a high school principal. They were fishing, jazz, and golf.

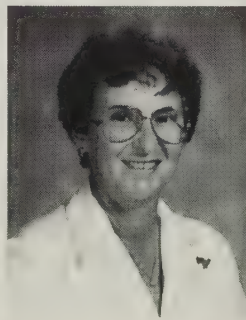
His credentials were also perfect for the job. He had a Bachelor's degree in math from Central State University in Ohio, a Master's degree in Education Administration from City College in New York, and he was working on a PhD. in Education Administration at Virginia Tech. With all of these credentials we were fortunate he took the job of principal at our school. ■

by M. Fedorchak & J. Swenson



O.K. Big Smiles Now....!! Mr. Mayo, Mrs. Raines, a member of the P.T.S.A., and Mrs. Eves, were the welcoming committee at the Homecoming dance. Photo by Kay

"Welcome Back Staff" Mr. Stanley Mayo spoke about his ideas and directions for the faculty at the breakfast served for the teachers on their first day back. Photo by Kay





I am enjoying my experience here. I hope that I will get to know more students, and not just those having discipline or attendance problems! I would hope to facilitate an increase feeling of caring, concern for others, and commitment to excellence.

Mrs. Joan Wilt



Stanley W. Mayo
Principal B.S.; Central State U., M.Ed.; City C.
Bobby J. Cropper
Assistant Principal B.A.; NSU, M.A.; Hampton U.

Lawrence Paffrath
Assistant Principal B.A., M.Ed.; W & M

Joan J. Wilt
Assistant Principal B.A.; CNC, M.A., Ed.S;
George Washington U.

Judith P. Allen
Health & P.E. B.S.; Longwood C.

Connie Anastasiou
Clerical Staff

Roslyn Anderson
Cafeteria Staff

Dr. Marika Anthony
Social Studies B.S.; W & M, M.A.; ODU, CAGS;
W & M, QAGS; VPI; Ed D; VA Tech

Lorraine B. Arduini
Math B.S.; Indiana U. of PA.

Donna Babb
Clerical Staff

Nelson Baker
Security Officer

Joyce Ballard
English B.A.; St. Augustine's C.

William Banks
Custodial Staff

Ann Barker
Science B.S.; Longwood C., M.A.; W & M

Annetta Beard
Cafeteria Manager

Esther Berkley
Guidance Clerical Staff

Deborah Berry
Math B.A.; VPI

Margaret Biggins
Guidance Counselor B.S.; JMU, M.Ed; W & M

Frank Birdwell
Music B.S.; U. of Arkansas, M.M.E.; VCU

Marcia Black
Home Ec. B.S.; North Carolina A & T State U.,
M.A.; Hampton U.

Ida Boone-McNair
Custodial Staff

Joyce Bright
Psychologist B.S.; Hampton U., M.Ed; W & M



The teacher's first day of school went smoother than I had expected. From previous experiences, I was expecting utter chaos, but it was very organized. I was very impressed.

Kimberly Hines



Robert J. Brinkley

WECEP B.S.; NSU, M.Ed.; VA. State U.

Bill Brown

Band Director B.M.E., M.M.E.; U. of North Texas

Deborah S. Buchanan

Marketing B.S.; VCU, M.S.; ODU

Donna Buzonas

Science B.S.; California U. of Penn., B.S.; California U. of Penn.

Jane Byron

Librarian B.A.; U. of Kentucky, M.A.; Marshall U.

Evelyn Campbell

Cafeteria Staff

Janita Carson

Math B.S.; Hampton U.

Donald Coccoli

Social Studies B.A., M.Ed; Penn. State

Becki S. Congleton

Business B.S.; East Carolina U., M.A.; ODU

Debbie Davis

Cafeteria Staff

Cassandra Davis-Perrilliat

Science B.S.; Hampton U.

Joseph G. DeVincentis

Science B.S.; U. of Notre Dame, M.A.; Buffalo U.

Daniel Dodson

Science B.S.; W & M

Shari Dolecki

Attendance Secretary

Jacqueline Dowdy

Special Ed. B.S., M.A.; NSU

James Drummond

Science B.S.; CNC

Cynthia Earl

Marketing B.S.; ODU

Jacqueline East

Special Ed. B.S.; VA. State U.

Phyllis P. Eastman

Social Studies B.S.; Longwood C., M.Ed. W & M

Yvonne Eaton

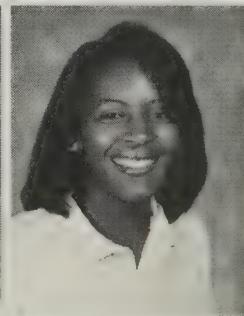
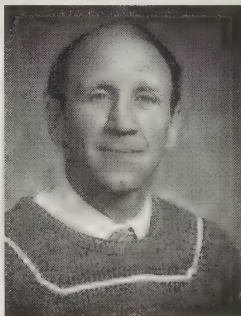
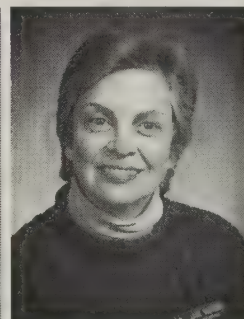
Custodial Staff

Jane A. Edwards

Science B.S., M.A., Ed.S.; U. of Alabama

Barbara Eger

Foreign Language B.A.; Oberlin C., M.A.; Middlebury C., Ph.D.; Indiana U.



Back in the GRIND

After a blissful summer of surf and sun, the last thing anyone wanted to think about was going back to school. For teachers that unavoidable day was August 31.

To make the best of a bad situation, Mr. Stanley Mayo invited the teachers to a formal breakfast at the Holiday Inn Coliseum on their first day of school. They greeted each other and gossiped

about their summers. All the faculty, including Mrs. Lalita Samrai and Mr. Lafayette Robinson, discussed their plans for the year over this breakfast. For some, it was the first time they had ever met Mr. Mayo. After the faculty listened to him speak about his direction for the school, they were off to the classrooms to begin work.

Before the students could arrive, teachers made last

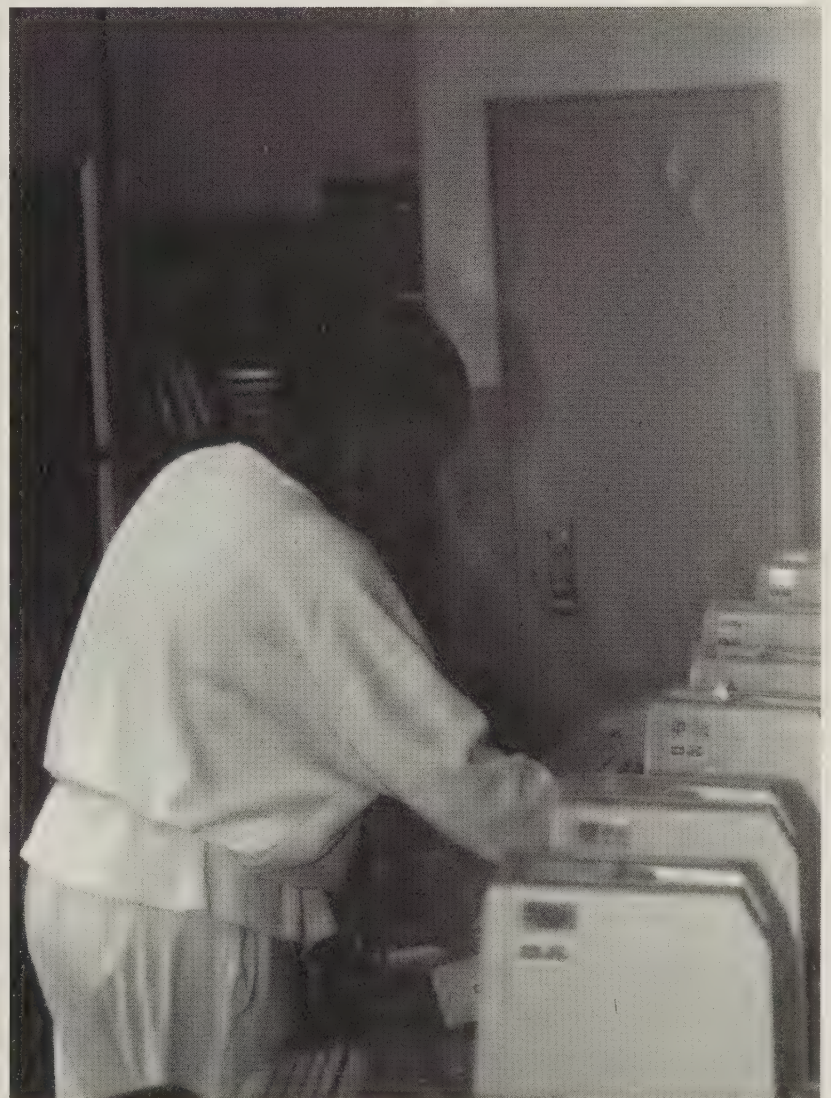
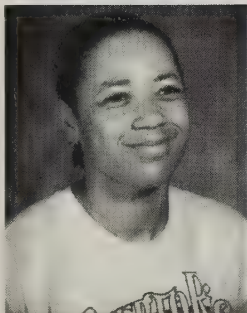
minute arrangements completing lesson plans, test, and quizzes. They decorated their rooms with posters and curtains, and arranged the student's desks for the best learning environment.

All this made the first day of school for the new students enjoyable, and made the old students feel right at home again. ■

by Melanie Fedorchak

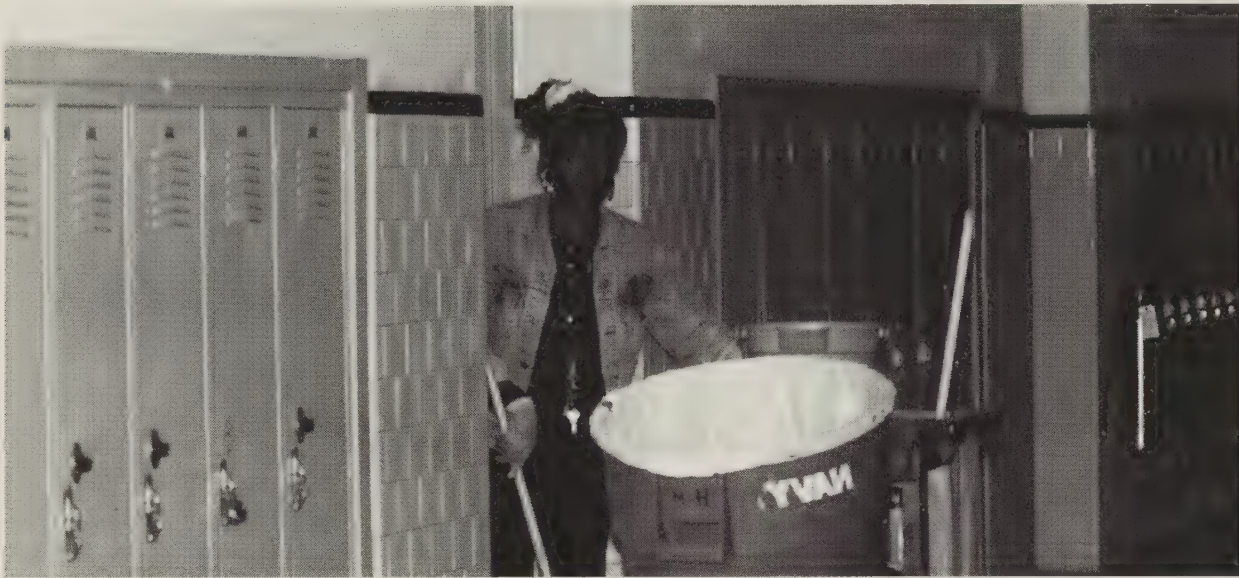
I Don't Know About That One... Mrs. Lalita Samrai, Mr. Lafayette Robinson, and Mrs. Deborah Buchanan carefully looked over one of Mr. Mayo's plans. Photo by Kay

Check one. Check two... Mrs. Hines carefully checked every computer in the computer lab on her first day to make sure the students would be able to use them when they arrived. Photo by Kay

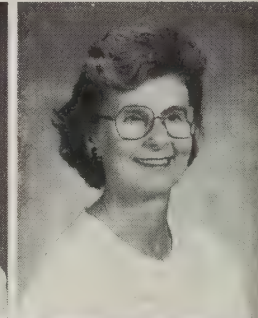


Hi Hol Hi Hol It's Off to Work I Go! Ms. Mary Hare went from classroom to classroom after the students went home. Photo by Jake Swenson

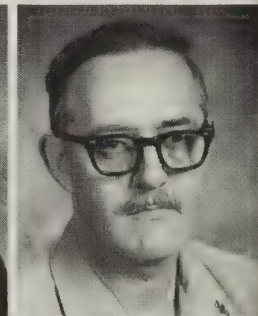
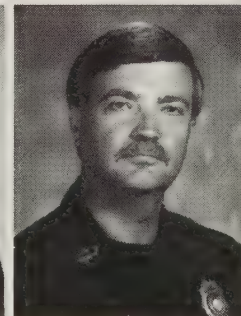
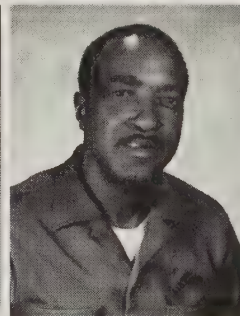
Oops! What Was That??? Yvonne Eaton looked down as she swept to make sure she did not sweep up anything but dirt, dust and paper scraps. Photo by Jake Swenson



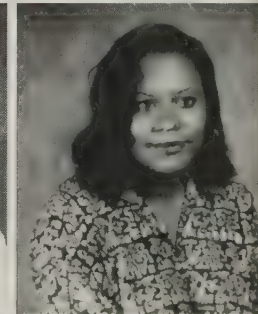
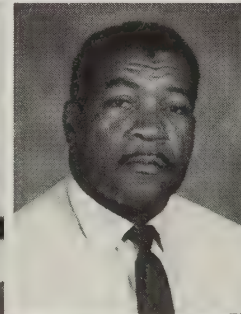
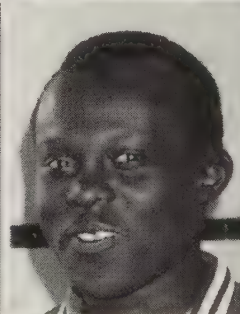
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Jo-Ann S. Eves
Attendance Volunteer
Bertha Fannin
Clinic Riverside School of Nursing
Shirley Fitzgerald
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English B.S.; Longwood C.
Daphney M. Flowers
Special Ed. B.S.; Winston Salem State U.
Rachel Floyd
English B.A.; North Carolina State U.



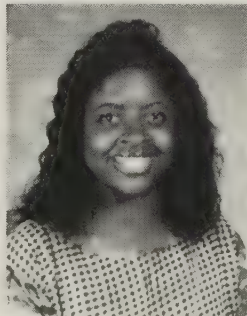
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Community C., B.S.; ODU





KEEPIN' IT CLEAN

Perhaps the people we knew the least about were the custodians. What exactly did these people do all day?

Remember when you dropped that piece of notebook paper on the floor. Who did you think would pick it up? Most likely it was Mr. Mario Peters or another custodial worker.

Remember when your locker jammed and you were freaking out. Who unlocked your locker and calmed you down? Probably it was Mr. Chester Gaskins or Mr. Alexander Hill.

Remember when you came back to school after Christmas vacation. The

floors were shiny. The chalkboards had never been cleaner. The gum under your desk in English class was gone. Did you think little fairies came in and cleaned up? It was not little fairies. It was Ms. Frances Titus, Mr. William Banks, AND the rest of the custodial staff.

When you stopped to think about it, students, as well as teachers, would not have been able to get along without the dedicated ladies and gentlemen we called the custodial staff. ■

by Melanie Fedorchak



Don't EVEN Try It!

When a student was a threat to themselves or to others, how should a teacher have reacted? The Nonviolent Crisis Intervention program taught teachers how to react in these kinds of situations.

The program, which Mr. Robinson taught, had two basic units. Unit one was called "The Preventative Techniques." In this unit, faculty members learned how to use body language to convey their messages. They also learned personal safety techniques to avoid injury. The second unit was entitled "Therapeutic Physical Intervention." During

this unit, faculty members learned physical control and ways of restraint. They also learned when to use these procedures, and when not to use them.

Not only did faculty members learn what to do if a behavioral problem arose, they also learned what caused these problems. They learned that when a violent situation arose, a nonviolent response was best.

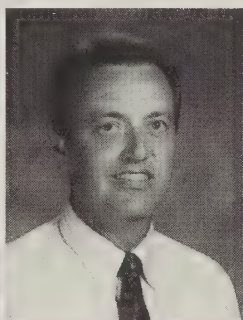
With faculty members like Mr. Robinson, Ms. Johnson, and Mrs. Johns knowing this information, students beware. ■

by Melanie Fedorchak

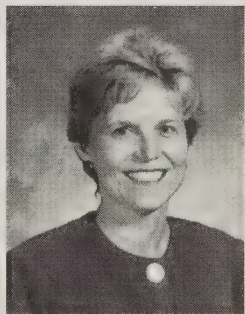
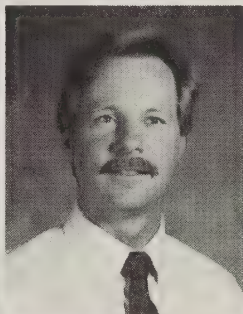
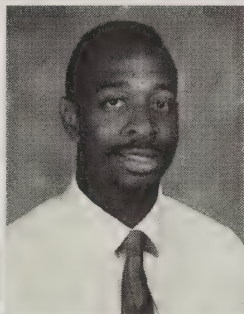


Take That one tool Mrs. Lee Noack, Mr. Mark Yewcic, Mrs. Beverly Simmons, demonstrated their knowledge of personal safety techniques during one of the Non-violent Crisis Intervention sessions. Photo by Kay

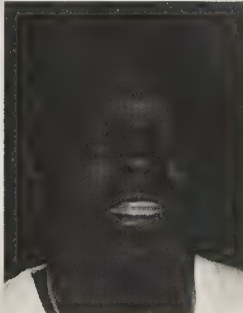
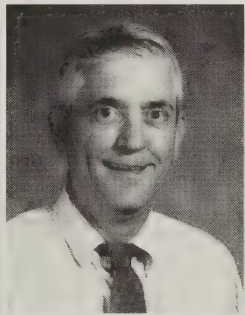
Take that! Mr. Darwin Mills and Mrs. Janita Carson demonstrated personal safety techniques during the second unit of the Non-violent Crisis Intervention program. Photo by Kay.

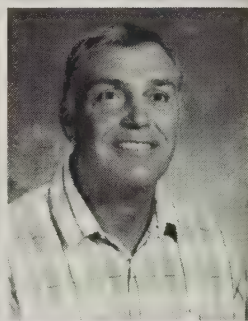
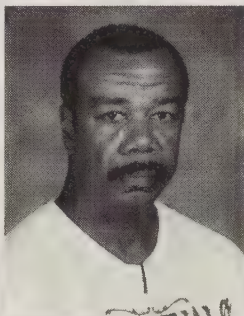
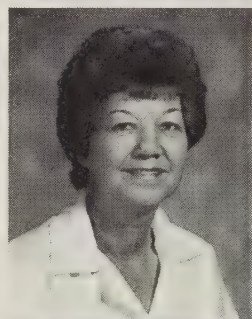
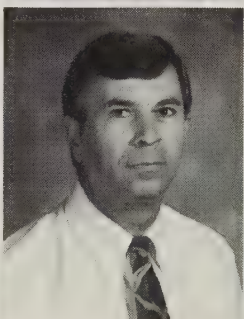


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Hobbies & Teachers!!!

Just imagine that you were skiing in the mountains, and you turned to your right and there was Mr. Lambine getting ready to go down the same slope you were. The Shock! The Horror! Right? Wrong.

Teachers were people too. Just like students, they had hobbies. Certain teachers had the "Stereotypical Teacher" hobbies. The kind of hobbies teachers were "supposed" to have. These hobbies were writing, reading, and going to classes to learn more about the sub-

jects they taught.

Other teachers broke all the molds. Teachers like Ms. Floyd, who enjoyed watching soap operas and Mr. Brown, who liked to surf. Did you know that Ms. Pierce's favorite hobby was playing Nintendo?

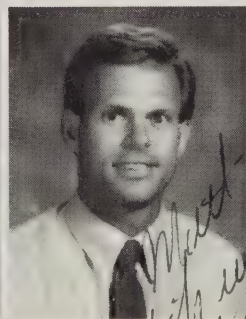
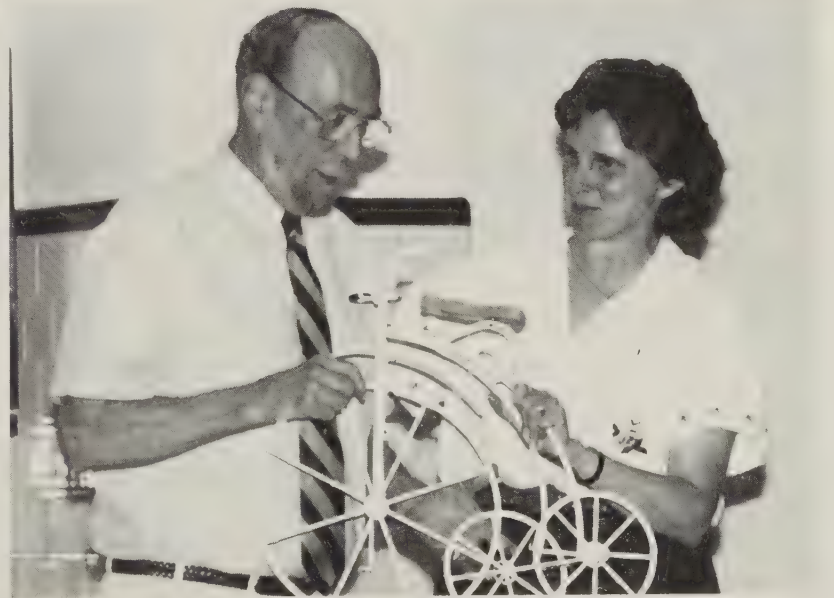
If you are ever in the book store flipping through the "Cliff's Notes," trying to find The Crucible, you should not be surprised to see Mrs. Hulick in the romance section. She is just looking for the latest novel by Danielle Steele. ■

by M. Fedorchak



Sailing in the deep blue sea... Sailing in bright colored sail boats was the favorite pastime of Ms. Congleton and other faculty members. Nothing was more relaxing than sailing. Photo by Yit

On the road again Mrs. Jane Evans presented cyclist Mr. Robert Boswinkle a miniature bicycle at his retirement party. Mr. Boswinkle had dedicated years to teaching. Photo by Kay



Faculty Not Pictured

Alexander Barrett
Patricia Pritz
Sandra Stroud

Wish we could
of had more time
together - Some just
when we were getting
to know each other - our
time was up - Give me
a call sometime and
we'll hit the tennis
ball - Home a great
summer. - J. H. Wishes

The REAL THING

Seeking relief from the stress of school work, students liked to involve themselves in activities.

Activities could range from drama and chorus to band and majorettes. People who chose to participate in these activities found themselves spending a large amount of time at school. The drama students, for instance, spent hours after school as well as on Saturdays to prepare for each play. Although activities became stressful, they were well worth it in the end. Students earned trophies, awards, and certificates for their work. Activities gave the students something to be proud of.

Students are not the only ones who were involved. Teachers such as Ms. Joan Wickham, Ms. Pat Quinn, and Mr. Bill Brown, were involved as well. These teachers spent many days and hours preparing for their special events. Mrs. Wickham worked with the chorus group getting them prepared for the various assemblies. The drama students came early on Saturday mornings to prepare the sets for the production of the plays. Last but not Least, Mr. Brown spent hours in the afternoons preparing for the band performances at the football games. The students appreciated the teachers participation. ■

by Meredith Mann

Activities got me more involved and active. Now, I know what's going on in school.

Leanne Deese

Activities got me more involved. It was fun to be a part of something I enjoyed.

Kristin Lindon

Being in activities helped me meet more people and stay in shape.

Keml Johnson





Don't worry... During the fall production of "I Remember Mama" Nels Hansen(Nic Bates) comforted Dangmar Hansen(Mindy Pancoast) as she grieved over the injured cat. Photo by Mike White

1.2.3.1.2.3..Hope I don't drop it... Shawna Anderson concentrated as she performed during half time. There were more majorettes than in past years. Photo by Ann Barker



Everybody ready... As the members of the band took their positions in the formation, the crowd looked on with anticipation. The half time show was always a crowd pleaser. Photo by Ann Barker

Doe Ra Me Fa So La Ti Doe Adrienne Boisson and Antoinette Tillery performed in front of students, faculty, and parents during the Homecoming assembly. Photo by Kay

The Sound of Music

Band was an exciting experience for all students who chose to participate in it. Band consisted of a Concert Band, Marching Band, Jazz Combo, and Jazz Ensemble. All of these bands played different types of music, including Classical, Rock, Latin, Fusion, Jazz, Show Music, and Pop Tunes. Everyone began as intermediate or advanced music players. After they have joined Band, their performance and increase in knowledge towards their musical expertise advanced. Since it relieved their stress, each member enjoyed playing their instrument. Terry Autry claimed, "Band was part of dedicated responsibility in my life."

Band members devoted hours to practice. Members put time in during school, after school, at home, and

on weekends. They believed "perfect practice makes perfect."

The Band went on adventurous field trips, which made life interesting for all the members. They trav-

It was rewarding to see my students grow in their music and challenging to push them to high performance standards on difficult music.

Mr. Bill Brown

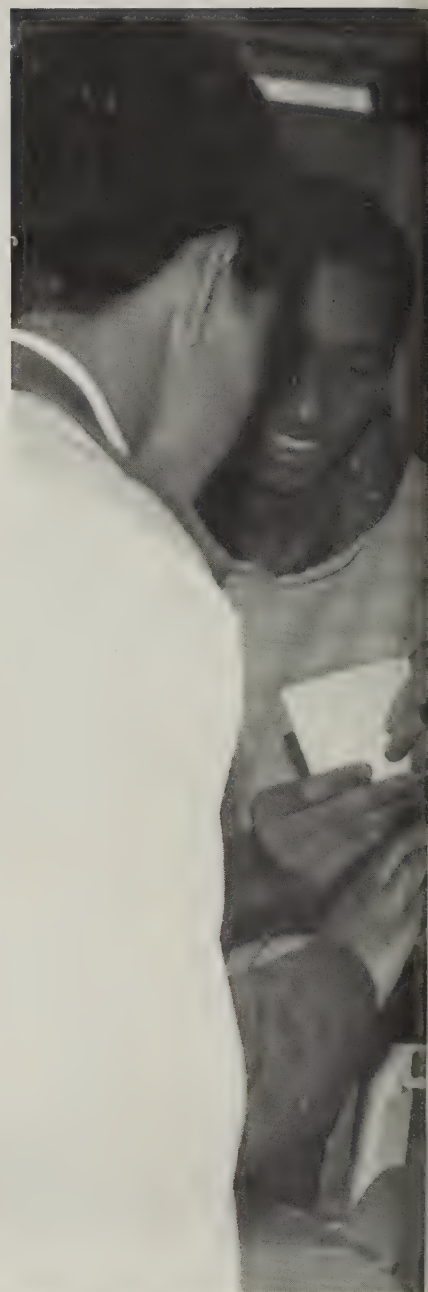
eled to places such as Richmond, Florida, Myrtle Beach, Hershey Park, and Washington D.C. They had to get use to riding a bus and eating fast food very quickly. They also met interesting people compatible to them.

Band had competitions throughout the year, receiv-

ing superior ratings in the marching and concert categories. This led them to earn recognition as a State Honor Band. Band stayed together as a unit. If they had not, their co-ordination and presentation would not have looked consistent. People usually only noticed the Band when football season was here but they did much more than march during halftime. Stephanie Conway said, "Band gave us experience and more knowledge to put towards any musical career someone might have." ■

By Marie-elena Long

Squinting Concentration. It was intense in the trumpet line when Tim Lett, Keith Polarek, and Terry Autry were all trying to read their music sheet. Photo by Kay



"We Salute You!" Getting ready to go to the Homecoming Game, Roseanne Rowett, Gordon Rawls, and Kristin Lindon saluted the people. The Drum Majors had the responsibility of leading their fellow Band members. Photo by Jim Oram

Another Practicing Moment. Mark Haworth, Carol Seymore, Kristen Bodensick, Gordon Rawls, Nathaniel Page, and Mr. Bill Brown were hard at work making "Perfect Practice." Their performance took place at Hershey Park. Photo by Ahme Erickson.





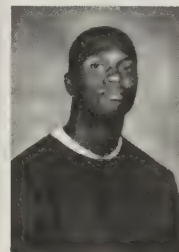
Hitting the Low Note. With years of practice, Elias Bailey was able to make just the right sound by hitting all the right notes in a pep assembly. Photo by Kay

Giving It All His Might! At a "Toys for Tots" assembly, Nathaniel Page gave a good thrust and a blow when doing his solo. Photo by Kay.

How has Band affected your life?

It improved your musical ability, especially in Jazz.

Keith Polarek



I have matured as a person because band allows me to express my musical talents.

Nathaniel Page

It made me a better team player. I learned discipline and music appreciation.

Kristin Lindon



It was amazing how you could learn so many different forms of music through Jazz.

Kemi Johnson

It has made me push myself to work harder and practice more.

Erin Stevens



It was interesting to listen to other bands and march for the first time.

Osamu Nakamura

**What ingredient
made the Flags,
the Majorettes, &
the Dance troupe a
success?**

**We started practicing well before
the football season began and at
least three times a week.**

Lydia Hazel



**The majorettes had extra prac-
tices and they worked hard.**

Jaime Camden

**Everyone worked together as a
team, and they all did their best to
come together as one.**

Shawna Anderson



**Support from Mr. Brown, Ms. Carson,
and Mr. Liverman along with the rest of
the school made us all strive to do our
best.**

Keisha Jimmerson

**We worked together as a team and
were supported by the school.**

Emily Camden



**Before competitions we practiced 5
days a week. Our hard work and pos-
itive attitudes paid off.**

Kathy Rowette

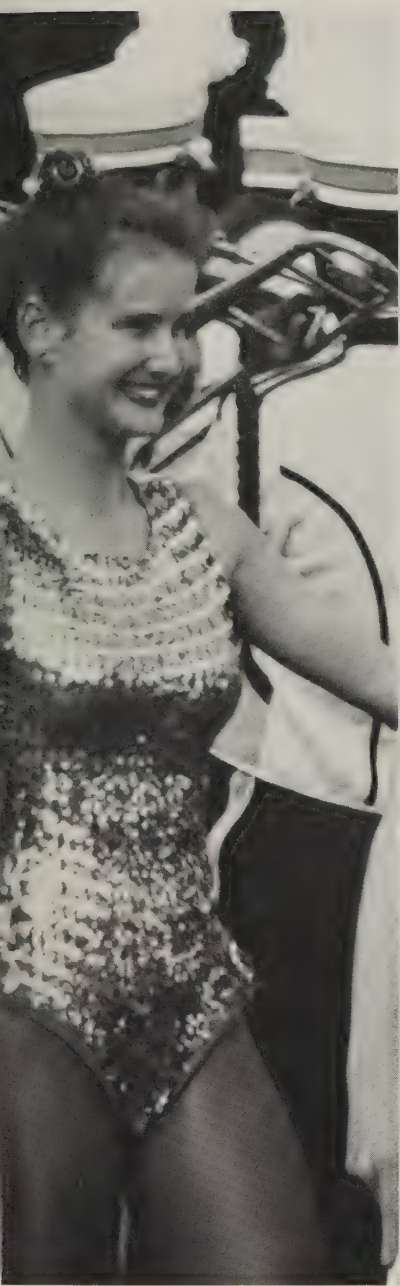


Flying High! Tina Talton flew her
flag high in the air during a pep
rally. This was Tina's first year on
the flag squad and she became a
crucial part of the flag squad. Photo
by Kay.

All Decked Out! In full dancing at-
tire, Celena Lynn and Amy Yost pre-
pared to dance their way to star-
dom in front of their classmates
during the homecoming pep rally.
Photo by Kay.



A TOUCH OF GOLD



The Majorettes, the Flag Squad, and the Dance Troupe made up a successful Band Front. A lot of team work and unity really paid off.

One factor that made it easier for the girls in the band Front to perform in front of a large groups was confidence. The girls practiced until they got their routines perfect. They knew they were good, and it really showed.

Metallic blue, pink, and white flags, glittering gold majorettes, and dancers in sparkling suits helped to make their performances colorful and exciting. The crowd was really in awe after watch-

Glittering Gold! The majorettes shone in their sparkling gold uniforms while preparing to twirl their batons during halftime at the Homecoming football game. Photo by Kay.

ing the band front preform.

Many students were surprised at how well the dance troupe preformed. Spanish teacher, Mr. Ben Liverman was the dance troupe coordinator. After school he

I have never before seen the band front perform so well and poised. I was really impressed.

Karla Epes

could always be found in the parking lot with the dancers grooving along to the moves. At pep rallies and football games the dancers performed in synch and with grace.

The Flags also put on an excellent performance. Under the lead of captain Katina Talton, the girls had their act together! Hours and Hours of

practice proved only to be beneficial for the flag squad. Unusually, each member of the flag squad was a new member and not one of them had previously preformed. This fresh start may have been another element that helped the girls stay so coordinated.

The majorettes earned their classmates respect and admiration as they twirled on the field and in the gymnasium. The baton twirlers would toss their batons high into the air and catch them almost everytime. Little dancer steps in between baton twirls only added to the excitement of their performance.

The band front proved to be an exciting display of entertainment on the field and in the gymnasium. Students really enjoyed their performances throughout the year.

by April Nettles



Twirling Beauties! Cyndi Driver and Emily Cambden twirled their batons while preforming a dance step at the Homecoming Pep Rally. Students were really impressed with the performances from the majorettes, dancers, and flag troop at both the pep rally and at the Homecoming game. Photo by Kay.

Bouncing Dancers! Cyndi Driver and Kathrine Rowette concentrated hard to remember the right steps to the dance routine. Both girls performed great in the dance troupe throughout the year. Their hard work and dedication really paid off. Along with the rest of the dancers, both girls trained under Mr. Benjamin Liverman, who was a Spanish teacher as well. Photo by Kay.

A Music Note

If students wanted to show their musical ability but did not want to participate in Band, they could choose to play in the Orchestra or to sing in the Chorus. Those who played the violin, viola, cello, and stringbase attended the Orchestra class daily. The String Ensemble performed at the National Honor Society Induction, clubs, and weddings. They competed on different levels at the District Music Festival and the Solo-Ensemble Festival. They also competed in the All City Orchestra and the Regional Orchestra. John Berry, Matthew Kurilko, Sharline Bethea, Peter Harmatuk, and Mirwanda Johnson qualified for all state. Occasionally, Band and Orchestra combined to form a Symphonic (string,

brass, wind, and percussion) Orchestra.

Everyone who liked to sing, jumped at the opportunity to be in Chorus. Each member sang as a soprano,

I like to set their goals high, so they may achieve the highest as a future musician.

Mr. Frank Birdwell

alto, tenor, or bass, according to their voice. Mrs. Joan Wickham said, "I have some singers that are very talented and some that are not naturals but when blended together they make wonders happen." Chorus made well rounded people out of the singers, improved their self-

confidence, and allowed them to apply what they had learned in other classes. For example, they used what they had learned in Math class when they were counting rhythms.

Like Orchestra, Chorus had performances and competitions. They started out in October with the Honors Choir Auditions. In the middle of the season, they participated in the District Chorus Auditions. The Chorus year concluded in May with the All Virginia Chorus performance. ■

by Marie-elena Long

Dueling Violins. Matthew Kurilko and Barry Surber played their violins for the Winter Concert in the auditorium. Photo by Kay



Sing that Tune? Mrs. Joan Wickham played the piano at the Winter Concert with her chorus. At certain moments she raised her head to direct them in their singing. Photo by Kay

Singing Away. Judy Monk, Melissa Walter, and Jennifer Bollick gave an astonishing performance at the Winter Concert in the auditorium. Photo by Kay

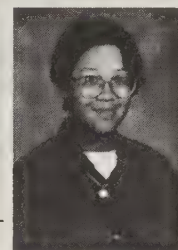




**What aspirations
do you have
towards music
from this
experience?**

**Chorus helped me to get up in
front of large groups of people.**

Tara Stone



**I have been thinking about play-
ing the violin but I like piano bet-
ter.**

Wendy Hsu

**Through music you can send out
messages to people.**

LaTasha Jordan



**It has made my performances
better, which will help me pursue
it as a career.**

John Berry

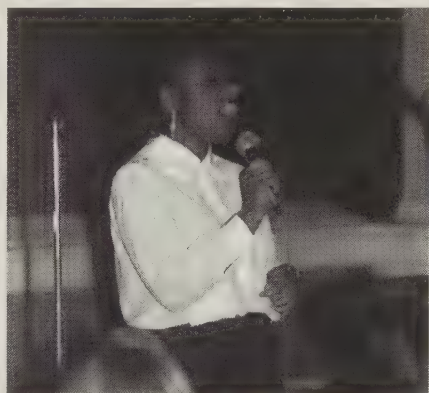
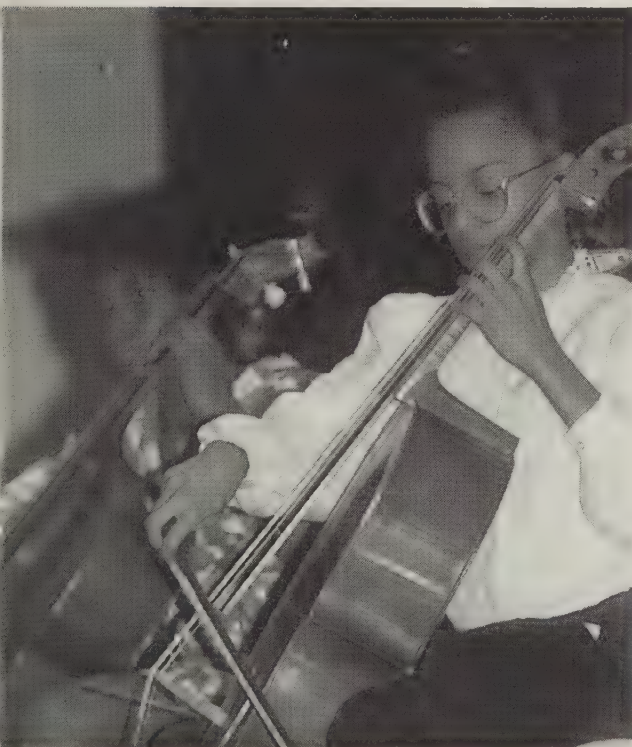
**I think of singing as a career,
not just as music.**

David Walsh



**I am not looking for a career but
with six years experience I am not
going to quit!**

Shana Watson



Go ahead and Play It! Adrienne War-
ren played music on the cello, con-
centrating fully. Working on the cello
was a big part of her life, considering
she practiced everyday. Photo by Kay

You Go Girl! Adrienne Bolsson sang
a solo, "The Christmas Song," at the
"Toys for Tots" assembly which
raised money and toys for needy chil-
dren. Photo by Kay

What has drama given you?

It has given me confidence.

Amy Bates



It has given me enjoyment.

Deborah Eves

It has given me a chance to display my talents.

Adrienne Boisson



It has given me a feeling of accomplishment.

Rodney Rosser

It has given me knowledge about the theater.

Ellie Cale



It has given me a chance to interact with others.

Nathaniel Kamp



Please Help Me! Tara Slone and Lydia Hazel ran through the motions of a dance routine while at a drama rehearsal in an after school practice. Photo by Kay



Why Take A Look At That! Tara Slone and Joyce Wrice practiced to improve their improvisational skills during an after school drama rehearsal. Photo by Kay

CURTAIN CALL

The majority of students in high school enjoy their free time. They would go out to the movies, to a party, or just sit at home and vegetate in front of the television set. One group of students though happily threw their free time out the window. These dedicated people were the members of the Drama Club.

The Drama Club presented three plays throughout the year. The first play and the musical were open for the entire student body to

try out for and participate. The last play though consisted of only those students who were enrolled in a drama class.

The first play presented

Besides having fun working with the people in drama, I love drama because it gives me a feeling of pride when I can complete a play and say I worked on that.

Rodney Rosser

was "I Remember Mama". It told the story of a young lady named Katrin (Claire Miller) who wrote a book about how she remembered her mother and family during the hardships they all conquered together.

Besides learning lines

and all the blocking the cast and crew had to build an intricate set which involved much manpower. Under the strict supervision of Miss Patricia Quinn, director, and the production staff, the cast and crew practiced continuously for hours in order to correct any mistakes. Entrances, exits, and cue lines had to be learned by all cast and crew members in order to insure that the show ran smoothly.

In addition to the three annual plays, the drama club was also responsible for all the technical work needed throughout the school. This included sound and lights at all assemblies, pep rallies, and social functions. ■

by Lisa Giboson

Please Put Me Down! Alan Lawson, Juspin Lockard, and Phu Trihn lift Nic Bates above their heads in order to practice a drama technique under the supervision of Miss Pat Quinn. Photo by Kay



Attention Troops! During an after school drama rehearsal, Miss Patricia Quinn gave the next instructions for her drama students to follow. Photo by Charles Kinnison

Easy Does It Now! Alan Lawson, Phu Trihn, and Juspin Lockard lift Nic Bates while attempting to perfect a drama technique under the strict supervision of director Miss Pat Quinn. Photo by Kay

ALL WORK, NO PLAY

The school would not have been able to function without publications. Students needed updates every so often on the state of the school and the world around it. Sure, students watched the news and knew about all the developments in their world, but maybe they did not know about the hottest band or the latest trends.

That was where publications came in. Every so often, the journalism class would turn out a newspaper, "The Windjammer." This publication informed the student body about the latest goings on in the halls of their school. Informative interviews, capturing articles, and dynamite pictures enticed students to pay the quarter cost.

Mr. Kinnison's graphic communications class printed most of the school's

publications. Aside from school printings, the class accepted outside jobs from professional organizations that recognized the class for their skill and speed. Third period was never a

Working on the Helm staff let me bring all the elements that a publishing company uses to put out a magazine.

Chris Kurowski

dull class for the students daring enough to take Graphics.

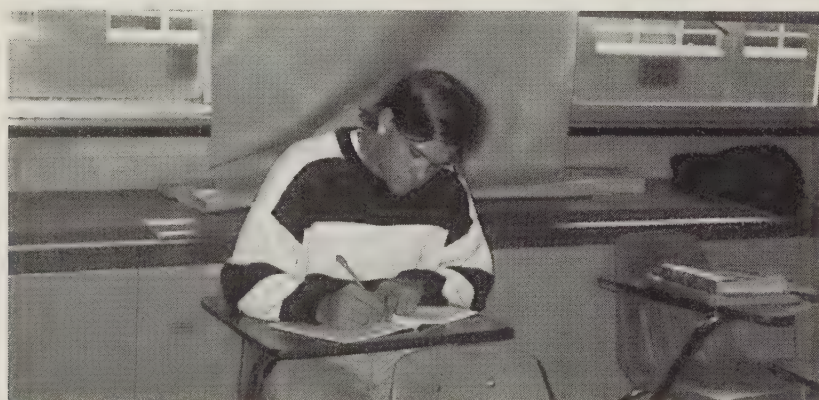
As well as information, the students needed culture. The "Helm" provided literary culture for those who chose to read it. The "Helm" featured poetry, prose, and any other form of art the students submit-

ted. The students made the "Helm" what it was, and they were happy to see their name and hard work in print.

The yearbook was another publication of the school. The staff, as in the other publications, put in long hours to turn out the book, or parts of the book over several deadlines. It had to be pieced together throughout the one hundred eighty days of school, and all the various and sundry happenings had to be documented for prosperity. ■

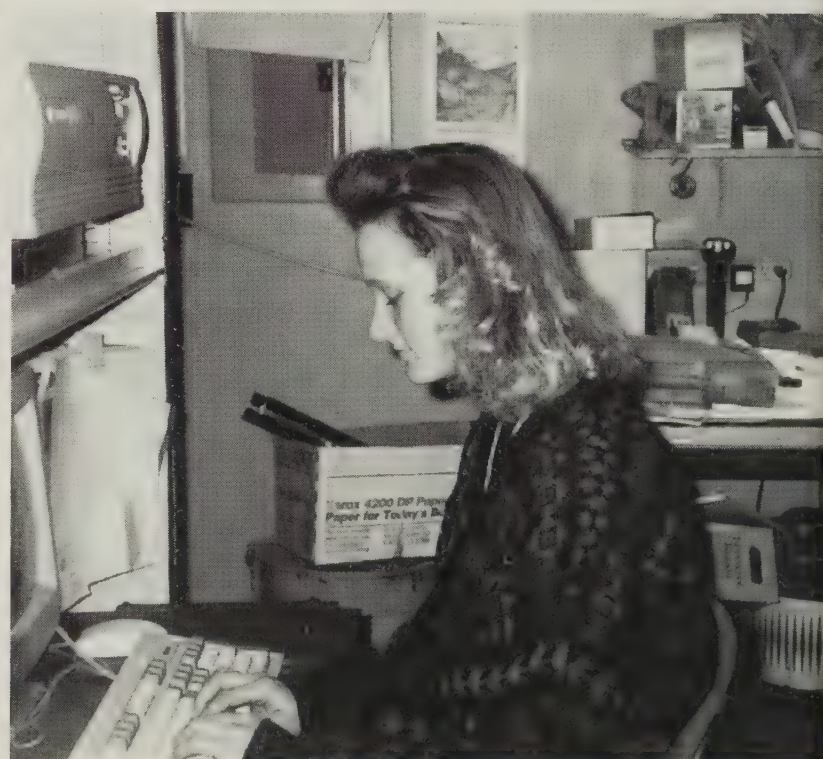
by Willits Bowditch and Jake Swenson

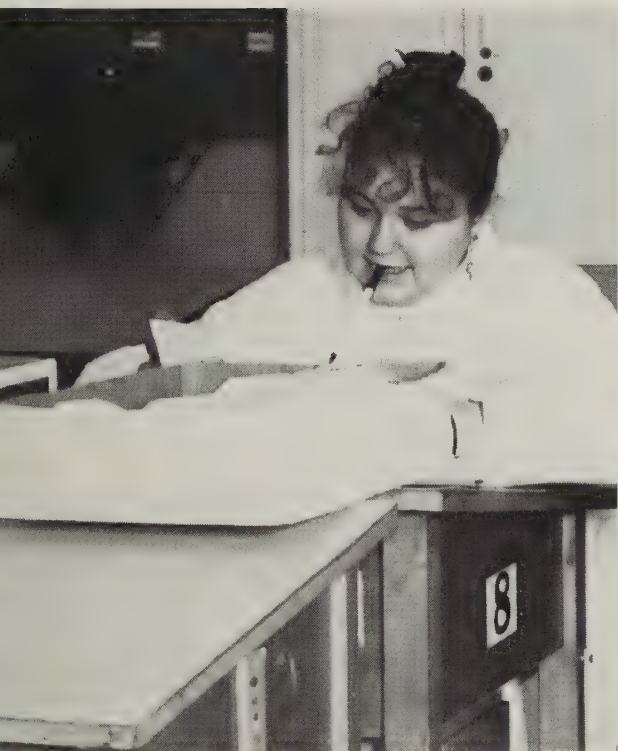
Yearbook blues Meredith Mann and Christina Mott agonized over fitting and typing what will go into the yearbook. Making the book required effort from the whole staff. Photo by Kay



Just the facts Mark Haworth composed an article for one of the Windjammer issues. The newspaper staff worked hard to compile and report the news of the school to the student body. Photo by April Nettles

Hard at work Missy Clemens typed and typed in the Graphic Communications class. Students depended on the computer to finish and polish up their graphics assignments or face the wrath of Mr. Kinnison. Photo by Jake Swenson





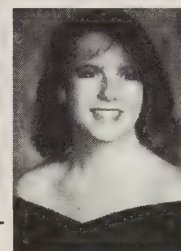
One, Two, Three Concentrating very hard, Amy Mitchell counted the art forms that go on the bottom of the yearbook pages. Photo by Jake Swenson

What can I write?? Melanie Fedorchak, pen in mouth, tried to think of the correct thing to say in her body copy. Photo By Jake Swenson

How has being involved in publications affected your school year?

It has really limited the free time I used to enjoy.

Brant Abbitt



The publications I am in make me a better person.

April Nettles

The newspaper has taught me to use my time wisely.

Kelsha Jimmerson

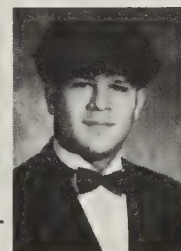
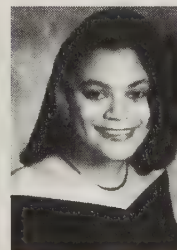


It has kept me at school longer than normal

Jake Swenson

Journalism has showed me what a real deadline is.

Kisha Mitchell



Journalism has improved my writing skills dramatically.

Mark Haworth

A POOL OF KNOWLEDGE

Do you know who wrote Maggie? Do you know the National Anthem of Chile? If you asked a member of the It's Academic team, they would have been able to give you the answers. Participating gave students an opportunity to learn strange things about the world which they would otherwise not know.

The team's goal was to learn as much as possible about different subjects, ranging from arts to math. In addition to reviewing the things they already knew about a given subject, team members spent hours studying those different subjects they did not know. Julia Van Deren said that it "gave us a chance to use all the years of learning that we would otherwise deem a

waste of time."

After months of intense concentration, the team went into a head-to-head competition with teams from other schools

It's Academic gave us an opportunity to use all of the "unimportant" things that we learned in school that we would have otherwise forgotten.

Trevor Manning

throughout the area. Competition was fierce and the team had to give all it had to win the meets. The competitions took place in the studios of WHRO TV. Felix Cheung believed, "Everyone thought competition was really stressful, but if you got into it, it was

actually kind of fun."

For the new team members, such as Avi Gibberman, the entire experience was a great learning opportunity. The amount of information they were exposed helped them do better in classes of related subjects. They learned great study skills, and had a chance to show off what they already knew. As for the returning members, they expanded their knowledge and demonstrated the wealth of knowledge they had in competition. ■

by Fedorchak & Swenson

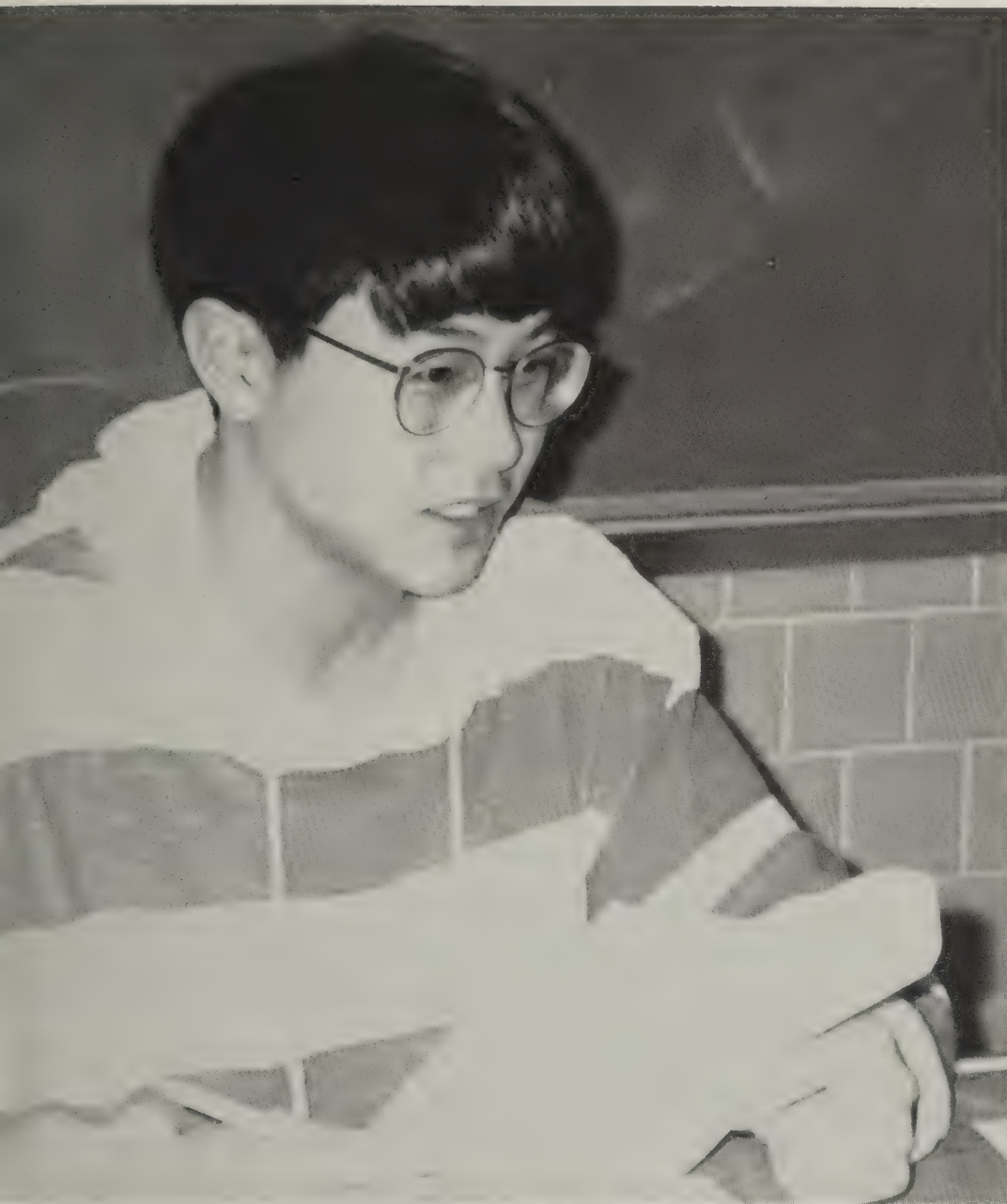
Here's The Question Jon Ang posed the questions and the members answered. Practice for the It's Academic team lasted great lengths of time, but they were very prepared. Photo by Chris Kurowski



Just a Few... As the returning members of the It's Academic team, Julia Van Deren, Jon Ang, Felix Cheung, Chris Kurowski, and Amy Yang had the awesome responsibility of showing the new members the ropes. Photo by Mel Fed

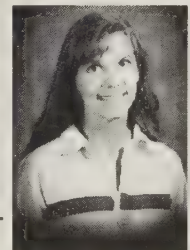
I Can't Believe I Missed It!! Team member Felix Cheung hung his head in despair after missing an easy question. Though these people were smart, they did miss a few questions here and there. Photo by Chris Kurowski





**What do you think
about the It's
Academic team?**

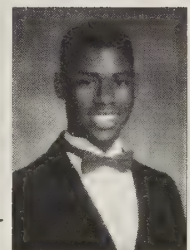
They are "Brain Jocks!"
Latoya Rogers



You'd have to have some
common sense...
Karl Hill

Very intelligent group of
people...

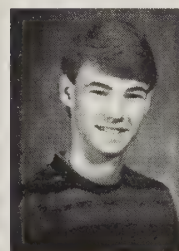
Tom Feely



People with good thinking
skills...

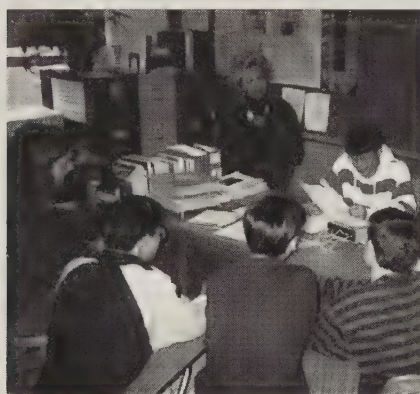
Corey Campbell

How can they know so much?
Kevin Ashworth



Smart!!!!

Melisa Moore



Eagle Eye Mrs. Anthony observed the tough questions posed and surprising answers during their lengthy practice. Photo by Chris Kurowski

Tough To Please Mrs. Anthony, the Academic Team's sponsor demanded much and received the same from her team. Photo by Jake Swenson

What will the future hold?

What will you be doing next year? In the next five years? The next ten years? There were future plans that needed to be made. The goals and ambitions of the senior class were as varied as the students themselves.

Sandy Reynolds- Hopefully I will have at least a 3.0 at CNU. Then I will transfer to VA Tech and finish school, majoring in mass communications and minoring in dramatic arts/theatre.

Tracy Brown- Next year, I will attend HU and work on a degree in dentistry. In the next five years, I will work for a dentist part time, while going to school. My goal is a career, marriage, and children.

Deborah Eves- Hopefully I will be in Boiling Springs, North Carolina, at Gardner — Webb University. The school with a cow pasture on one side and a graveyard on the other. (Happenin' place, huh?) In the next five years, I hope to be in a state of bliss — not a state of confusion or depression. Beyond that, who knows?

Mark Duncan- My first year after high school, I plan to go to a party school

Everything from flying to Jamaica to appearing on "Unsolved Mysteries" and from interviewing Anthony Kiedis to editing yearbooks, were mentioned. Twenty years from now, the seniors will come back to visit. One must wonder, how many of these predictions will come

true. The future lives of these students will be flashed across the evening news. Just think you could be sitting beside the next Michael Jordan or Madonna. ■

by M. Fedorchak & R. Gulick



and let out all of my frustrations that I held back in high school. Five years from now, I hope to be at law school. Ten years after high school, I will have collected my first million, and will live in a mansion with a large family.

LaTonya Dawson- I hope to be at TNCC next year. In five years, I hope to be a legal assistant. In the next ten years, I hope to be mar-

How Do You Work This Thing??? Kisha Mitchell, Emily Lopater, and Jennie Zittrain tried to find the flash button on the disposable camera in order to capture pictures of their friends at the Homecoming dance. Photo by Kay

ried with two children and living in wealth.

Lee Stickles- I will be at VA Tech to receive my Masters in chemical engineering.



How long do I have to hold this smile? Roddette Moore flashed a huge smile hoping that someone would take her picture. Photo by Kay



Amy Mitchell- One year from now, I hope to be attending CNU and maintaining a 3.3 G.P.A. which I have maintained since my freshman year. In five years, I hope to have graduated with a Bachelor's degree in education with a strong focus in yearbook preparation.

Shawn Gorman- I plan to run away to Jamaica, and live in a little straw hut. I will soak up the sun, and enjoy life without any stress. I will

Go Jimmy! Go Jimmy! Go Jimmy! Go! Jimmy Ambrosino showed everyone just how funky he could be, by dancing to the band's music at a pep rally. Photo by Kay

A Quick Thirty Minutes Leeanne Deese and Annette Sweeney finished up their tacos and sodas. Going out to lunch was better than eating in a crowded cafeteria. Photo by Jake Swenson



Lisa Gibson- I plan go to college. I'll then further my studies in the great state of Alaska, where the ratio of men to women is 5 to 1. I'll be torn away from my colony of men temporarily to appear in an issue of a magazine. I'll marry a rich man, spend all his money, divorce him and take everything he owns.

Ellie Cale- Next year, I plan on attending USC exploring

the field of criminal psychology. In five years, I might be mentally deranged after intensely studying the criminal mind. I will admit myself into a mental institution. After sorting through my own mental state, I hope to work in a behavioral department in the F.B.I. If not, perhaps I'll be one of America's most wanted. Either way, I'll end up on "Unsolved Mysteries."

become rich, get married, and start a colony of children.

Dana Lafferty- In the next five years, I hope to have graduated from college with a Bachelor's in political science. When I graduate, I hope to get a job working in foreign service. My dream job is to work at an embassy abroad. I would especially like to work in Croatia.

Cathy Peterson- Next year I will be attending college and hopefully have a part time job. Beyond that, I will work at a wonderful job that focuses on computers.

Sandy Hengl- Next year I hope to be in college at CNU. In the next five years I plan to further my education at Georgetown. I plan to get a Master's in nursing/midwifery. In the next ten I plan to be a nurse/midwife, and I plan to be married. I do not plan to have children until my husband and I are stable enough to support them. Later in life I would like to go into a private practice.

Gordan Rawls- Next year I plan to be studying music education at East Carolina University under George Broussard and Brad Foley. Five years from now, I hope to have my own high school band, possibly at Ferguson, Menchville, or Tabb, and maybe have my own university music program.

Leigh Ann Manning- After graduating from Homer High, I will be going away to college at either Mary Baldwin College, Randolph — Macon Woman's College, or Meredith College. I am hoping to enter a career in ei-

ther education or nursing. Then after college graduation, enter my field of interest, and hopefully soon after I will settle down and start a family.

Dorian Harris- I hope to be just graduating from college, then getting a job in the architectural field.

Robin Gulick- Hopefully, in five years I will be on my way to becoming a successful journalist, covering politics, international affairs, Sting, Bono, Anthony Keidis, Eddie Vedder, or Evan Dando.

Meredith Mann- I plan to run away to Jamaica, and live in a little straw hut. I will soak up the sun, and enjoy a life with no stress. I will get married to a rich man, and start a colony of children.

Kim Moselle- Next year, I plan to be in college. In the next five years, I plan to be at law school. Within ten years, I want to be an international corporate lawyer with a loving husband, and a child on the way.

Nic Bates- I am going to college, and graduating with a Master's in journalism, and moving on to have a lucrative assignment in some exotic land with National Geographic. When I accumulate my fortune, I will blow it all on physical pleasures like caving, camping, kayaking, ect... After leading a full and complete life, I will die a happy, married man with my average of 2.5 kids.

To Be Or Not, In My Opinion...

You're in what? Members of the Debate and Forensics teams heard this from their friends more times than they wanted. The members of each must have realized that this would be the reaction from their friends before they got involved with the teams.

Members of the policy Debate team began work on an environmental topic in August. They researched, made numerous trips to the library and read their Baylor Briefs. After all this work, the novices still did not feel completely prepared for the first debate at York High School.

The Lincoln-Douglas debate team worked equally as hard. Being on the Lincoln-Douglas team meant that you had to examine

your own beliefs because you had to be able to take both sides of any particular issue. The issues ranged from U.S. involvement in Yugoslavia to injustices in

The only stressful part of debating is having to make an argument that is counter-productive like "nuclear war is good."

Julia Van Deren

our criminal justice system.

Every Wednesday, in room 101, the Forensics team met with Mrs. Ballard and newcomer, Ms. Floyd. The purpose of these meetings was to have each member practice reading a piece of literature which they wanted to read in district

competition in the spring. They could have read anything from a short story to a dramatic piece. Members searched through hundreds of books to find a fresh new piece.

Both Debate and Forensics taught students how to speak well in front of others and how to work well under pressure. The work each member put into the team varied, but the sense of a job well done was the same all around. ■

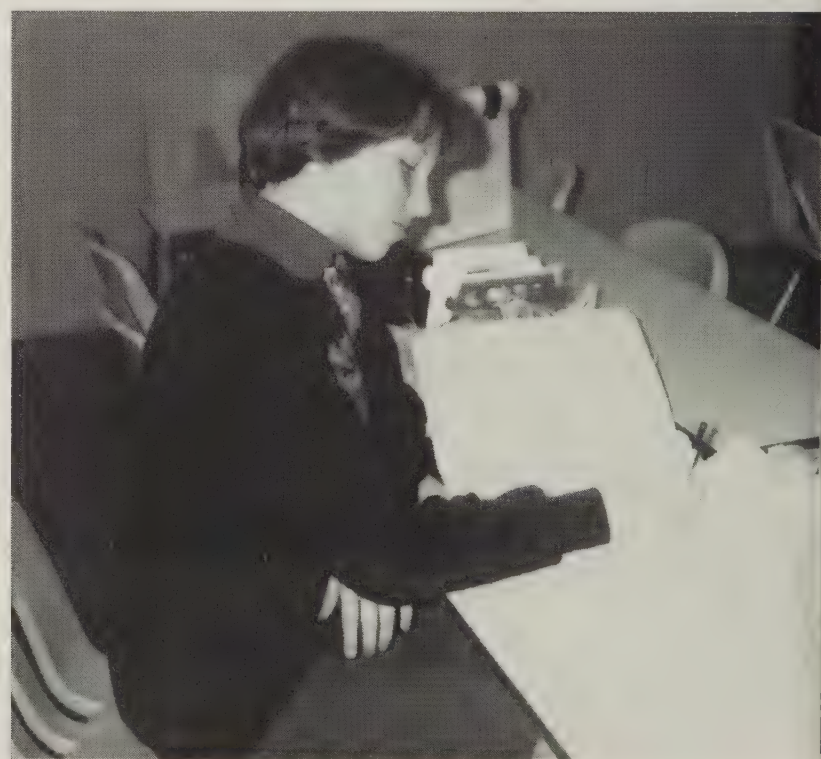
by Melanie Fedorchak

No, I did not mean to say that... Chris Kurowski and Felix Cheung argued over how to win a point in a round, while the rest of their teammates looked over their cases. Photo by Melanie Fedorchak



Why did I say that? Brooke Cawthon laughed when she realized that she was debating on the wrong topic during a mock round. Photo by Melanie Fedorchak.

Waiting till the last minute Tara Friel wrote her first affirmative speech, before her first round at the tournament at Menchville High School. Photo by Melanie Fedorchak





Do I really want to read this?
Janel Lafferty casually looked over her chosen selection from Ethan Frome. Photo by Melanie Fedorchak.

"Four score and seven years ago..." Peter Harmatuk presented the "Gettysburg Address" to the Forensics team. Photo by Melanie Fedorchak.

How do you deal with stress in Forensics and Debate?

Forensics isn't a stressful activity for me.

Dara Billinger

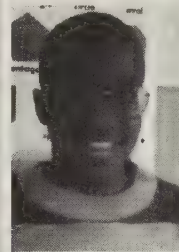


I eat and scream.

Brooke Cawthon

I just go into it with a winning attitude and a great big smile.

Jared Foster



What stress?

Felix Cheung

I inflict immense stress upon my peers.

Carol Seymore



I scream, complain, and finally come back to reality.

Kim Jain

Thrill of VICTORY

Athletics was the most exciting and energizing aspect of school. As the football players took the field on a cool autumn night, the crowd was filled with their excitement. After each score, the band began to play and the crowd joined in and began cheering loudly.

Applause and recognition was the end result of the work demonstrated by the football players and all other athletes. They spent long hours practicing and perfecting their skills. To increase their competitive edge, they also spent time after school in the weight room, strengthening their bodies. The dedication of all of the athletes showed as they performed in their respective sports.

There were no artificial ingredients of an athletic team. A team was constructed on the basis of courage, spirit, effort, and unity. Courage and effort go hand in hand because the athletes exhibited these characteristics individually. Spirit and unity evolved after the team members found themselves constantly depending on each other for support. As the season progressed, a team developed their own character. Each of these aspects of a team were equally important to the success of the entire athletic program. ■

by Robin Gulick

Playing a sport teaches a person things he cannot learn in the classroom.

Kenny Dinovo

I enjoy tennis because it gets me in shape. I've also formed lasting friendships.

Jennie Zittrain

I play sports because they help to keep me in shape and they're a way to meet people.

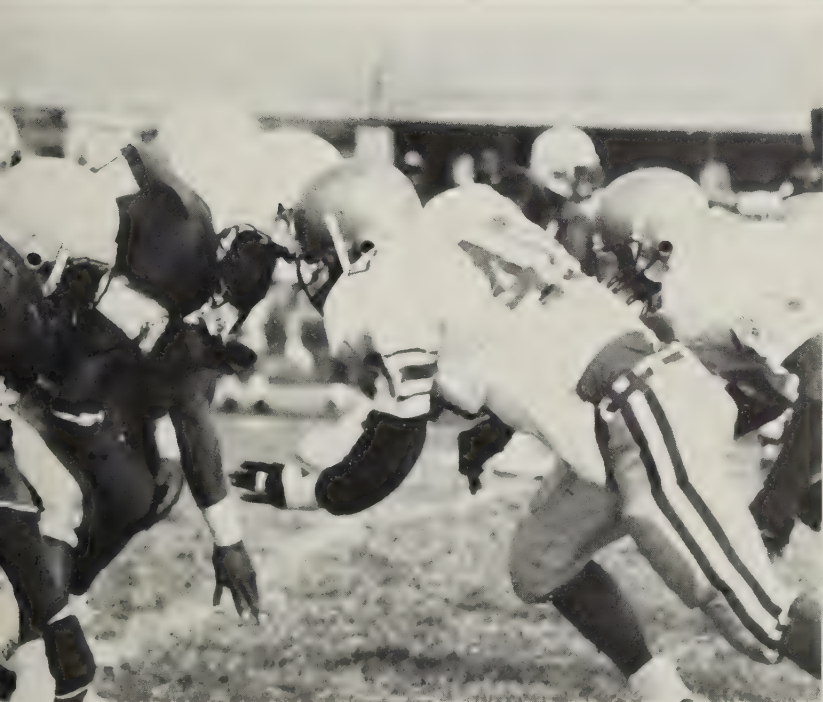
Sandy Reynolds





Safe! As the opposing team player hurried back to first base, Carlin Thomas positioned himself to make the out. The other player just barely made it back safely. Photo by Tom Knox.

Over her Head. Meha Shah stretched to make contact with the ball during a tennis match. The girls tennis team again represented the school well in competition. Photo by Donnie Rush.

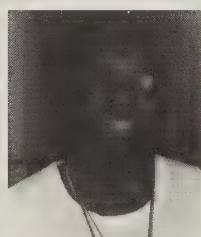


Down, Set, Hike! The football team lined up on the line of scrimmage before the ball was snapped to quarterback Aaron Brooks. The offensive line prepared to protect their quarterback. Photo by Kay.

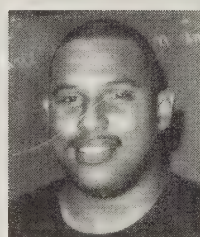
Maintain the Lead... Running down the straightaway, track member Amy Bates led the pack. Her closest opponent was a couple of yards behind her. It was hard to keep such a strong lead through the final lap. Photo by Tom Knox.

High Hopes? Matt Wilcox had "High Hopes" as he scored an extra point, with the help of Aaron Brooks. That was the power that helped us win the Homecoming Game. Photo by Kay

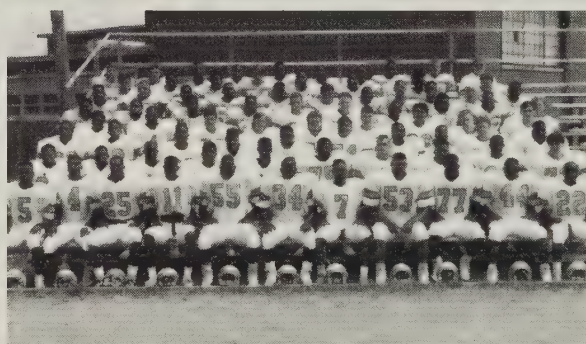
Think Fast! Marcellus Harris, quarterback, makes a quick decision about whether to hand off to Andre Jones, halfback, or pass to receiver Michael Hopson. Photo by Tom Knox



Coach Tommy Reamon



Coach Bobby Miller



VARSITY FOOTBALL

OPPONENT	3-7	
	US	THEM
Phoebus	34	48
Norview	18	46
Gloucester	41	6
Menchville	0	6
Bethel	29	56
Lafayette	28	14
Denbigh	20	44
Kecoughtan	14	13
Hampton	0	55
Warwick	28	29

V & JV Football: Front row: L. Debrew, E. Jones, E. Edwards, A. Brooks, M. Johnson, D. Whitaker, C. Walls, J. Brown, A. Darden, J. Aytch, B. Rose. Second Row: H. Wells, C. Ford, J. Jackson, D. Gurley, R. Williams, T. Johnson, J. Leonard, M. Carter, E. Benjamin, J. Schroeder. Third Row: A. Smith, C. Johnson, A. Jones, D. Anderson, A. Mallicot, J. Bond, P. Gills, C. Brown, M. Verastek, M. Heckstall. Fourth Row: J. White, T. Wharton, D. Latta, K. Allgood, T. Chisman, R. Crites, K. Dinovo, T.

Justice, G. Mayers. Fifth Row: S. Pereira, M. Harris, C. Chester, D. Jones, G. Walker, C. Verastek. Sixth Row: J. Brooks, M. Bond, R. Newton, M. Harris, M. Harden, B. Pape, C. Williams, D. Armstrong, J. Bishop, B. Parham, M. Rowe. Seventh Row: C. Schilling, B. Scott, K. Bond, N. Sharkey, M. Hopkins, D. Banks, J. Darrock. Back Row: K. Cornell, M. Beuter, L. Smith, J. Allensworth, A. Alexander, E. Neal, L. Slade, D. Taylor.



Rockin' The Waves

The homefront was looking great! The varsity football team played with a strong attitude and an eagerness to win. They proved themselves worthy at the Homecoming Game against Lafayette where they made some great defensive tackles and kept our scoreboard rolling. Dedication did not even come close to describing the two teams. Both the varsity and junior varsity teams spent hours at practice and in the weight room. They also re-

viewed previously played games to study the mistakes they made. From these mistakes, they developed new strategies that improved their games.

At the same time, the junior varsity team was getting even better and stronger. They defeated Hampton for the first time since 1984, in an astonishing game. They also completed their first winning season since 1985. The team worked hard in achieving their success and left their mark for the next season. "The entire football program is definitely on the rise," said Coach Miller. ■

by Erin Magee

We are going down together . . .

Shawn Whitaker holds off a tackler as Javon Jackson fell towards the ground. Javon was able to hold on to the ball after this substantial gain. Photo by Jim Oram.



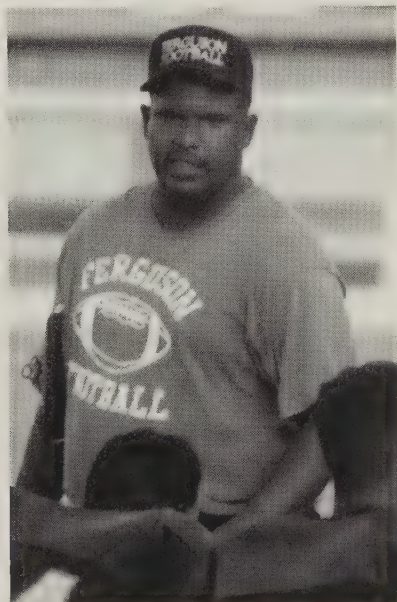
More Power to Ya! The JV team won respect by beating Hampton for the first time since 1984. Coach Miller's departing words helped motivate the team for their winning game. Photo by Kay

You Can Run, But You Can't Hide! Two of the District Champions put a crunch on a Lafayette JV player. The team had potential, which they showed throughout the season. Photo by Kay

JV FOOTBALL

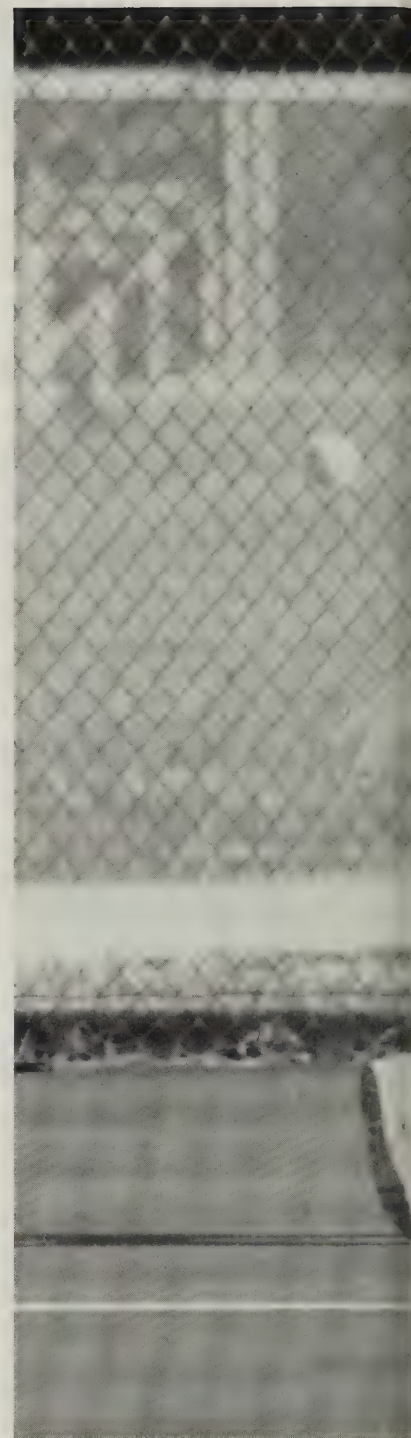
5-2

OPPONENT	US	THEM
Phoebus	20	7
Bye		
Gloucester	21	6
Menchville	20	14
Bethel	0	14
Lafayette	28	14
Denbigh	16	17
Kecoughtan	FORFEIT	
Hampton	22	21
Warwick	0	7

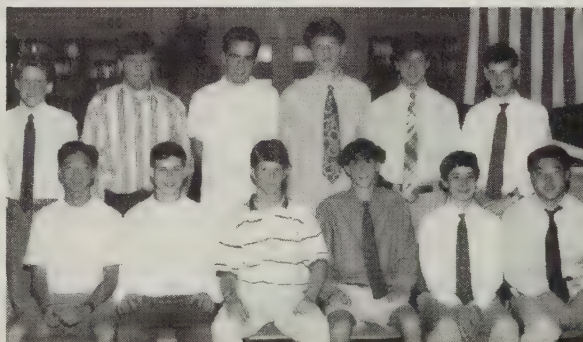


Swinging Smoothly. Phu Trinh did his best to win the match. Practicing hard everyday to improve his game, Phu was ranked third out of twelve on the team. Photo by Kay.

Thank Goodness that Match is Over. Exhausted from the long, hard match, Leighann Luter took a drink of refreshing cold water after her vigorous playing. Photo by Jake Swenson.



GIRLS TENNIS: Front Row: Kari Hill, Amanda Sharkey, Missy Campbell, Meha Shah, Samantha DeYoung, Wendy Hsu. Back Row: Jenni Minter, Jennie Zittrain, Kelly Trusslel, Merry Gregg, Lindsey Morgan, Jenny Arthur, Leighann Luter, Meredith Mann, Kristen Bodensick, Coach Carol Frenck.



BOYS TENNIS: Front Row: Phu Trinh, Chris Kurowski, Keith Polarek, Derek Elder, Trever Manning, Jon Ang. Back Row: Matthew Gracey, Eric Welsz, Jason Aukland, Nathaniel Kamp, Matthew Abbitt.

GIRLS TENNIS

OPPONENT	9-0	
	US	THEM
Phoebus	8	1
Warwick	9	0
Hampton	9	0
Gloucester	8	1
Kecoughtan	9	0
Menchville	9	0
Lafayette	8	1
Denbigh	7	2
Bethel	8	1

Straight To The Top

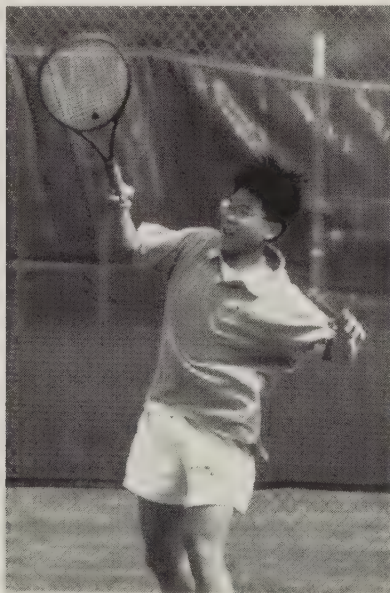
For the fourth consecutive year the girls tennis team had repeated as Peninsula District Champions. With many talented newcomers, and a strong returning lineup, Coach Carol Frenck had confidence in her team to win the districts. Jenni Minter, the number one player said, "we all worked together as a team to strive for excellence." Jenni Minter would be returning next year, but there are four

players who would not be returning. Jennie Zittrain, Meredith Mann, Kristen Bodensick, and Amanda Sharkey had been an intricate part of the District Champion teams every year they played.

For most of the boys it was their first year playing. Because they were a young team, they were still learning the basics. Derek Elder, one of the younger players, finished the season ranked number one. Their were some older leaders who guided the rest of the team throughout the season. Jon Ang, one such leader, ended the season ranked right behind Derek. ■

by Gulick, Mann and Lapp.

Hitting The Ball With Spirit. Jenni Minter showed that practice made perfect. She showed great skill. It was not difficult to figure out why she was ranked number one. Photo by Jake Swenson.



Swinging Into Action. Jon Ang gave it everything he had to make it to the top. He was always trying to be all that he could be. Photo by Kay

Keep On Swinging. With the agony showing on her face, Wendy Hsu skillfully returned the ball to her opponent. Photo by Jake Swenson.

BOYS TENNIS

2-7

OPPONENT	US	THEM
Gloucester	0	9
Hampton	5	4
Warwick	4	5
Phoebus	8	1
Lafayette	1	8
Menchville	1	8
Kecoughtan	2	7
Denbigh	0	9
Bethel	4	5

Hit or Miss! Kim Flering was in a sea of sharks as she tried to get the ball from her opponent. Being on offense took patience and determination, which the team had. Photo by Jake Swenson

How Low Can You Go? Jennifer Allen made a quick save of the ball. Heather Wooldridge and Anne Pascucci stood back ready to jump in and help! Photo by Erin Magee



VARSITY FIELD HOCKEY: Front Row: Heather Wooldridge, Totty Edwards, Jennifer Allen, Sandy Reynolds, Anne Pascucci, Emily Lopator, Heather Thomas, Kate Parrucci. Back Row: Amy Bates, Carol Seymore, Melissa Haworth, Stephanie Martin, Sheila Debrunner, Jenny Frantz, Erin Simms, Stephanie Jones, Stephanie Walters, Coach Susan Buch.



JV FIELD HOCKEY: Front Row: Lauren Dabbs, Evie Burnette, Robye Lopator, Erin Stevens, Ashley Kent, Elizabeth Overman, Diana Kercher, Carrie Roylance. Back Row: Coach Leslie Slate, Natalie Renz, Margaret Becker, Erin Sink, Mandy Bender, Caroline Daimler, Tanie Shrader, Mary Weber, Lisa Paddleford, Kim Fiering, Meredith Hemingway, Coach Erin Clements.

VARSITY FIELD HOCKEY 2-8

OPPONENT	US	THEM
NN Tournament	0	4
Lafayette	0	3
Gloucester	1	2
Warwick	2	2
Denbigh	0	2
Menchville	1	0
Lafayette	0	2
Gloucester	0	1
Warwick	5	0
Denbigh	0	1
Menchville	0	1



DETERMINED To WIN

The spirit of our school was reflected in the field hockey teams' hard work. They worked together as a family. When they played, they "won as a team, there were no individual heroes, just excellent team work," Kate Parucci said with a grin.

The Varsity team had very close games and for the first time in over 10 years they kicked Menchville High School clear across the sky. As the Varsity players got hyped, they chanted "Do it,

Do it, Do it", in other words "Lets Win!" They were always ready to play, it did not matter if they won or lost.

The JV team was the youngest team in the district, with eight 8th grade members. They respected the varsity players and looked up to them for advice and support, so they could be as good. "The JV team hopes to make a great comeback for a successful year," said Lisa Paddleford. Both teams showed great spirit and determination. The team would miss the varsity players that were graduating this year, but their spirit lived on! ■

by Erin Magee

Turbulencel Melissa Haworth stopped Warwick in action as she got the ball and headed down the field to make a goal, before her teammates realized her achievement. Photo by Jake Swenson



Blocking the Balls! Stephanie Walters defended our goal, while Erin Simms and Melissa Haworth stood by to lend an extra hockey stick and take the ball home! Photo by Anne Barker

GET IT, GET IT, GOT IT, GOOD! Freshman, Evie Burnette, took the ball from a member of Warwick's JV team in an effort to score another point and win. Photo by Jake Swenson

JV FIELD		
HOCKEY		
1-10		
OPPONENT	US	THEM
NN Tournament	0	1
Lafayette	0	4
Gloucester	0	4
Warwick	1	3
Denbigh	1	3
Menchville	1	1
Lafayette	0	4
Tabb Tournament	0	1
Gloucester	0	6
Warwick	0	1
Denbigh	3	2
Menchville	0	0



TEE TIME!

Golf was rising in popularity among the students in the Newport News School System. It was a very popular sport this year, especially attractive to the students at our school. Golf offered the students a relaxing sport that could be challenging at the same time. The golf team did very well, placing in the top five out of eight teams in every tournament. Also, Joel Taylor placed third in the district for individual scores.

Many of the team members were underclassmen, leaving room for improvement and success in subsequent seasons. Coach Kim Poirier said, "The team is up and coming. Their

ability and room for improvement is amazing. We'll have a great team really soon." The seniors left with a sense of satisfaction. Placing fourth in the district, the team showed that it was ready and able to do great. The golf team was able to establish itself as a serious group to those who have doubted their ability or talent. ■

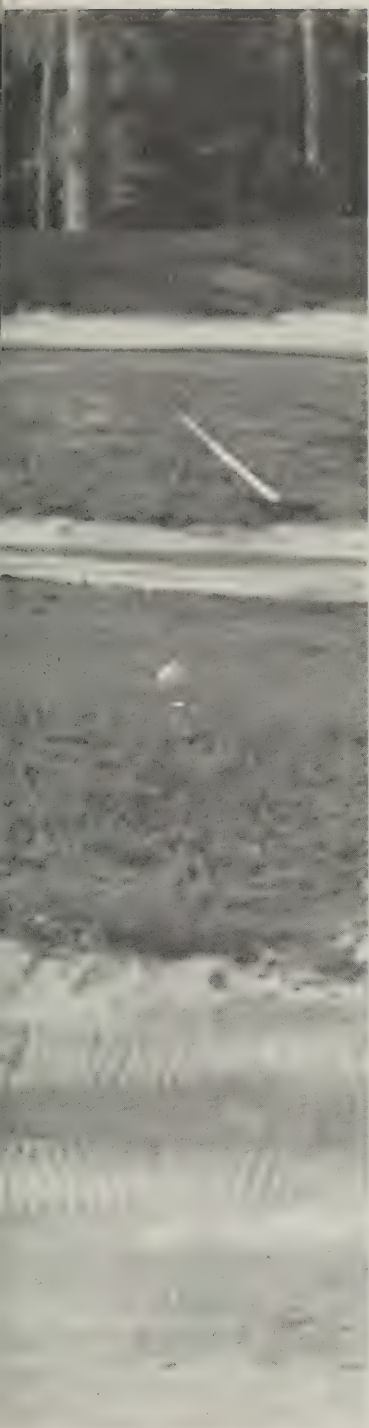
by W. Bowditch & J. Swenson

Doing a little sand blasting! Matt Roylance took a professional style swing at a difficult sand trap shot. The quality of the shot set Matt up for an easy putt for par on this hole. Photo by Jake.



Concentration!!! Kevin Lowery concentrated intensely on the hole so he could keep his score low. The people on the opposing teams stood nervously, hoping that Kevin would miss. Photo by Tom Knox.

Shooting for birdie! Matt Roylance was extremely excited about the birdie opportunity he had on his putt. Matt was very careful on lining up his putt so he could sink it. Photo by Tom Knox.



Shooting to Kill!!! Adam Wittan watched his drive soar down the fairway after a solid and powerful swing at the ball. The drive set Adam up for an easy iron shot to the green. Photo by Tom Knox.

Teeing Off!!! Mark Duncan took a mighty swing at his drive at The Hamptons golf course. Showing perfect form, Duncan nalled one down the fairway, giving himself perfect positioning. Photo by Jake.



GOLF

4th Place District

Hampton G.C.	5th Place
Williamsburg	2nd Place
Sleepyhole	5th Place
Fords Colony	3rd Place
Gloucester	4th Place
Ft. Eustis	4th Place
Newport News	4th Place
The Hamptons	3rd Place



GOLF: Front row: Brandon Hamilton, Matt Wilcox, Trevor Manning, Tom Feely, Chris Kurowski, Coach Kim Poirier Back row: Mark Duncan, Kevin Lowery, Joel Taylor, Adam Wittan, Matt Roylance



We improved our scores and our overall performance in every tournament. I hope to be part of this winning team again.

Tom Feely



This was an exciting year for the team. We did much better than previous years in terms of scores and awards.

Trevor Manning

Setting the Pace. Rebecca Cline came in for the finish at the last meet of the year against Gloucester. Rebecca was one of the many runners who practiced everyday. Photo by Kay.

Runners to the Line. The girls cross country entered as many invitationals they were able to. Invitationals were a challenge for the runners and a chance to meet new people. Photo by Tom Knox.



BOYS CROSS COUNTRY: Front row: Jay Mirmelstein, Neil Roper, Terrence Pinnock, Bradley Manry, Gavin MacCleery; Back row: Gordan Mayer, Mason Blackwell, Stephen Fallen, Aaron Martin, Brian DeVane, George Murphy.



GIRLS CROSS COUNTRY: Front row: Jamie Singleton, Amy Bates, Shineka Major, April Taylor; Back row: Rebecca Cline, Carey Fowler, Amy Callis, Sarah Cline.

BOYS CROSS COUNTRY

1-6

OPPONENT	US	THEM
Bethel	32	25
NNCC Invit.		
Menchville	45	15
Phoebus	26	32
Hampton	30	28
Lafayette	42	19
Gloucester	39	20



Pickin' Up The Pace

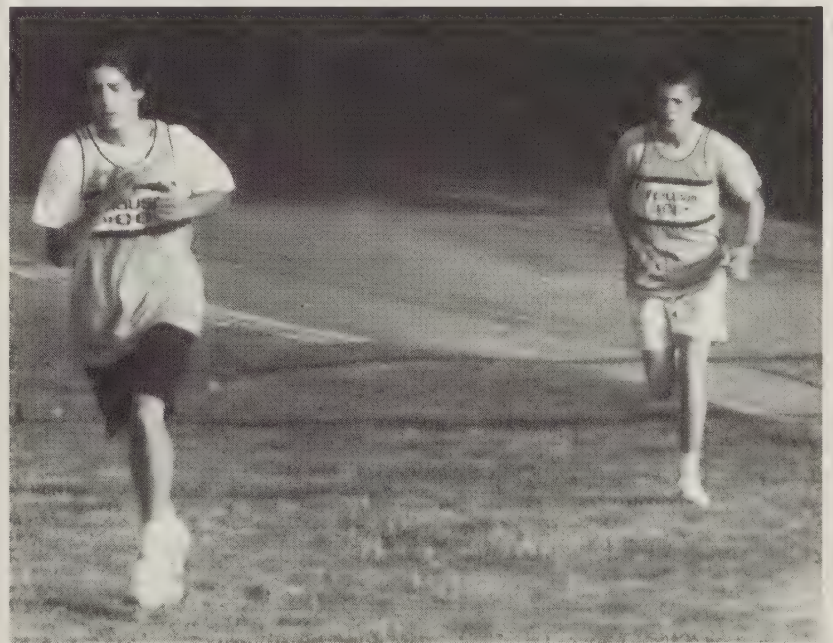
On your mark, get set, go! Go is exactly what the boys and girls cross country teams did. They ran with all their heart and strength. Those were the contributing factors to their new direction. Two new coaches were also a huge part of the team's success. Coach Anthony Frazier helped the boys team, teaching them that the hard work and practice would pay off in the long run. Their record ended up being one win and five losses.

The girls did well under the new guidance of Coach Jacqueline Bateman. The girls stayed after school everyday for long hours, running miles. The girls record ended up being four wins and two losses. Both the boys and girls cross country teams gave their all.

Both teams worked as a family. The teammates cared about one another. If one person was absent, the whole team asked where they were. They made sure that the missing member was at the next practice. The family atmosphere was the final ingredient of the boys and girls cross country teams success. ■

by Christina Mott

Packs are Better. T. Pinnock, S. Fallen, and G. MacCleery ran together to push the each other along. If one of the runners wanted to slow down, the other would not let him. Photo by Kay.



Coming in for the Finish. Terrence Pinnock opened his stride up for the finish, knowing it was just a few feet in front of him. No matter what, he tried his best. Photo by Kay.

Catchin' Up. Jay Mirmelstein caught up with Brian DeVane. Both runners paced themselves so they wouldn't die out fast and that is an important factor in cross country running. Photo by Kay.

GIRLS CROSS COUNTRY

4-2

OPPONENT	US	THEM
Bethel	20	35
NNCC Invit	7th place	
Menchville	33	24
Phoebus	21	Forfeit
Hampton	17	41
Lafayette	37	24
Gloucester	16	Forfeit



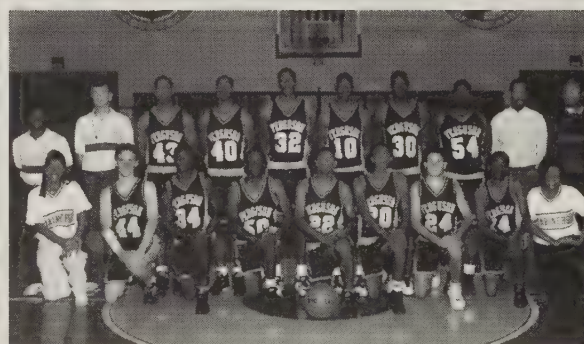
Get the Ball! Eric Jones and Alonzo Darden fought for possession of the ball against two towering Kecoughtan players. The fight for the rebound resulted in two needed points in a tough game. Photo by Kay



One, Two, Three, BREAK! The team gathered around to discuss some last minute strategy and to get hyped for the upcoming tipoff. On the court the team rallied to help each other in pursuit of victory. Photo by Kay



BOYS VARSITY BASKETBALL Front Row: G. Morgan, L. Drennen, E. Benjamin, D. Harris, M. Harris, C. Johnson, B. Richman, L. McFarland, F. Boger Back Row: Coach Peoples, Coach Walters, E. Jones, E. Edwards, A. Smith, A. Brooks, A. Darden, T. Johnson, Coach Mills, Coach Howell



BOYS JV BASKETBALL Front Row: D. Jordan, X. Burton, B.J. Scott, T. Royal, X. Burton, K. Harrel Back Row: Coach Williams, W. Ivey, R. Wardett, M. Brown, T. Arnold, C. Hicks, J. Bellamy, M. Heckstall, J. White, Coach Peoples

VARSITY BOYS BASKETBALL 16-8

OPPONENT	US	THEM
Menchville	86	68
Kecoughtan	62	58
Hampton	71	67
Gloucester	75	62
Herndon	59	65
Warick	74	55
E. C. Glass	35	32
Menchville	66	45
Pheobus	73	39
Denbigh	44	49
Bethel	74	91
Lafayette	59	43
Warick	45	41
Menchville	49	43
Kecoughtan	46	64
Hampton	41	68
Gloucester	69	61
Pheobus	92	49
Denbigh	60	58
Bethel	68	82
Lafayette	72	57
Warick	57	68
Kecoughtan	73	52
Bethel	78	81



DUNKIN'

WITH NO DOUGHNUTS

That blue streak you saw flying down the court was one of our basketball players. The team did very well, with their winning record and their performance throughout the season. If you caught one of the basketball games, you were witness to our school's finest.

Under the guidance of coaches George Walters and Charlie Peoples, the teams racked up a stack of wins and performances in defeats. Antwain Smith,

Alonzo Darden, and Eric Jones led the team through the season with their winning performances on both offense and defense. They took it the hoop as often as possible with winning results almost every time. The team received enthusiastic support from the bench. If a player was hurt, another was ready and able to take his place and deliver the required performance. "We really did good. The whole team worked together to pull us through the games with great scores and outstanding performances" says forward, Bobby Richman. ■

by Jake Swenson

Tipoff! Center Antwain Smith competed for the jump ball at the beginning of another exciting game against Kecoughtan. Photo by Kay



In Your Face! Antwain Smith sent a Kecoughtan player's basket-bound shot out into the stands. Smith was key in keeping the opposition from scoring points. Photo by Kay

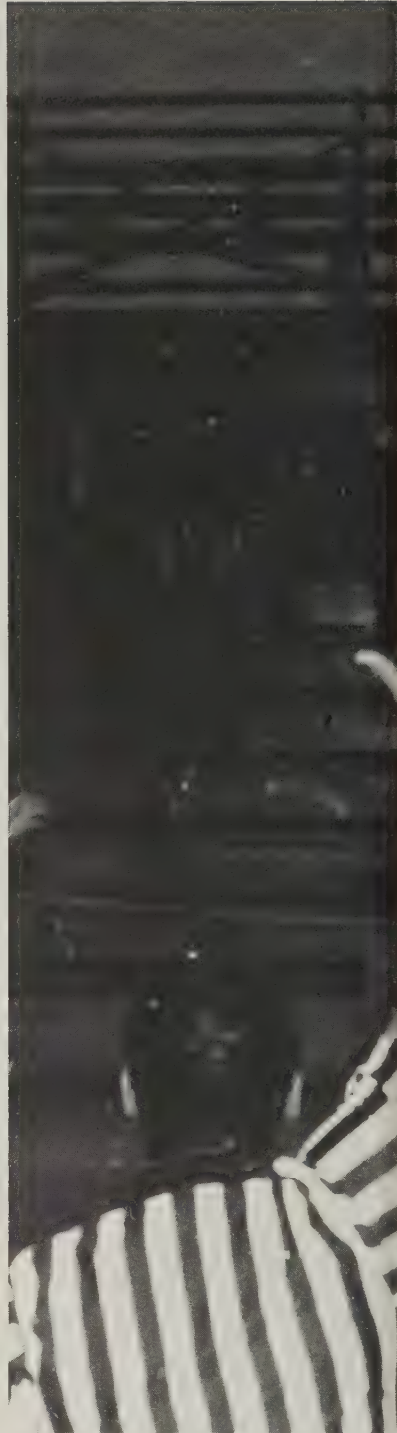
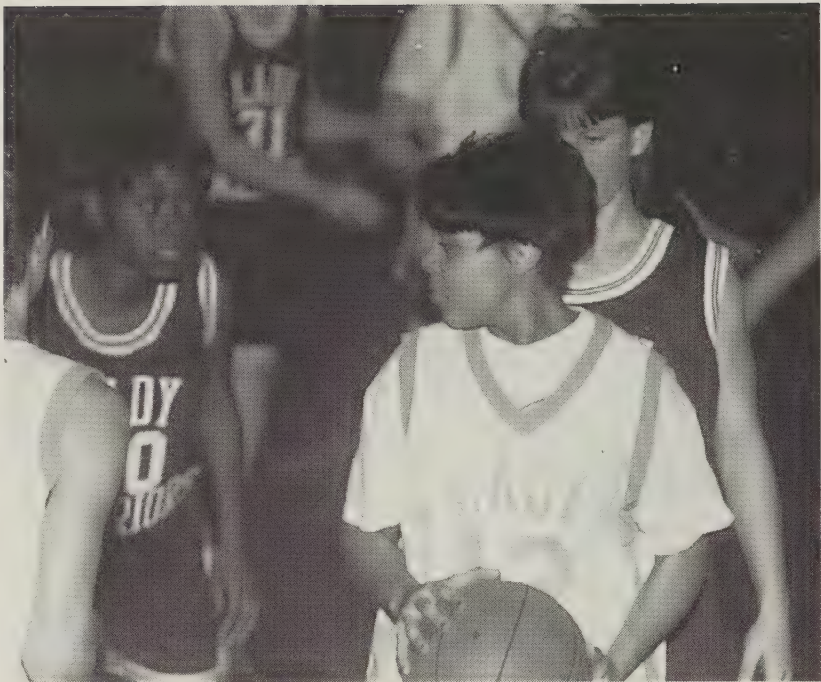
Boxin' Out The basketball was up for grabs and Antwain Smith and Eric Jones looked upward to the backboard and fought for position to gain possession of the coveted sphere. Photo by Kay.



JV BOYS BASKETBALL		
OPPONENT	US	THEM
Menchville		
Kecoughtan		
Hampton		
Gloucester		
Herndon		
Warwick		
E.C. Glass		
Menchville		
Pheobus		
Denbigh		
Bethel		
Lafayette		
Warwick		
Menchville		
Kecoughtan		
Hampton		
Gloucester		
Pheobus		
Denbigh		
Bethel		
Lafayette		
Warwick		
Kecoughtan		
Bethel		

Hmm, Which Way Do I Go! Nicole Brooks tried desperately to plan out a successful offensive maneuver around the defense to get the ball rolling while Lisa Gibson attempted to set a screen for her. Photo by Kay

Here's The Plan! The varsity girls and their coach Joe Petrolia took advantage of a called time out in order to catch their breath and discuss the next game plan. Photo by Kay



VARSITY: Coach Joseph Petrolia, Kizzy Whiting, Kizzy Scott, Wanda Fletcher, Lisa Gibson, Katlna Talton, Angie Glanzer, Melissa Brown, Missy Clemmons, Kelly Trussel, Renee Sheilds, Michelle Trussel, Nicole Brooks.

JUNIOR VARSITY: Becky Berry, Gemini Brown, Megan Brown, Suza Caraballo, Clarice Carter, Kelly Cunningham, Kelly Davis, Shawanda Darden, Erika Duwall, Karen Jones, Julia Mathews, Julie Roper, Amanda Sauer, Nikki Walker, Kizzy Mobley, Adrian Warren, Candice Pryor, Holly Wilson, Wanda Martin.

GIRLS VARSITY 0-20

OPPONENT	US	THEM
Menchville	21	81
Kecoughtan	17	87
Norview	38	71
Hampton	15	56
Gloucester	16	56
Phoebus	7	96
Denbigh	17	65
Bethel	22	54
Lafayette	18	53
Warwick	27	50
Menchville	17	74
Kecoughtan	26	81
Norview	26	69
Hampton	18	60
Gloucester	24	60
Phoebus	19	111
Denbigh	35	57
Bethel	30	58
Lafayette	14	72
Warwick	23	54



TAKE IT TO THE HOOP

Although the girls' basketball teams were not predicted to go far according to the district standings, they did an exceptional job of hanging in there and not giving up. The scores did not always reflect the teams potential ability, but both the varsity and the junior varsity teams deserve credit and praise for their hard work and commitment to the great sport of basketball.

The varsity girls' basketball team was formed from

a majority of brand new players to the sport of basketball. Four seniors returned for the seasons play: Melissa Brown, Melissa Clemmons, Lisa Gibson, and Nicole Brooks. With such an unexperienced team, our new coaches, Mr. Joe Petrolia and Ms. Hughs, concentrated on teaching the fundamentals, strategies, and maneuvers to get by in basketball. Maintaining a positive attitude when playing against older and more experienced opposing teams was imperative to our strategy and the players rose to the occasion, tirelessly. ■

by Lisa Gibson

How High Can You Go! Tasha Jackson put everything into trying to tip the ball to her closest teammate. Meanwhile, Keisha Walton waited on the side to start an offensive play. Photo by Kay



Get It Up! During a tough game with Kecoughtan, Tasha Jackson took advantage of a fast break in order to attempt the lay up. Photo by Kay

You Go Girl Keisha Walton successfully brought the ball across half court while trying to lose her defensive player in the process. Photo by Kay

GIRLS JUNIOR VARSITY 0-18

Menchville	10	49
Kecoughtan	19	37
Hampton	11	28
Gloucester	14	21
Phoebus	19	43
Denbigh	36	44
Bethel	28	51
Lafayette	26	34
Warwick	22	54
Menchville	13	40
Kecoughtan	20	31
Hampton	9	58
Gloucester	15	63
Phoebus	16	40
Denbigh	12	44
Bethel	8	88
Lafayette	21	37
Warwick	7	67



LITTLE FISH IN THE SEA WRONG ANSWER

The wrestling team had improved with the help of the coaches and managers. Parents of the wrestlers made contributions as well. They began a group known as the Booster Club, which successfully raised money for the team. This money was used for wrestling camps.

The wrestlers practiced for long hours everyday while maintaining decent grades. When they were done working out, tutoring sessions were held to help them improve their grades.

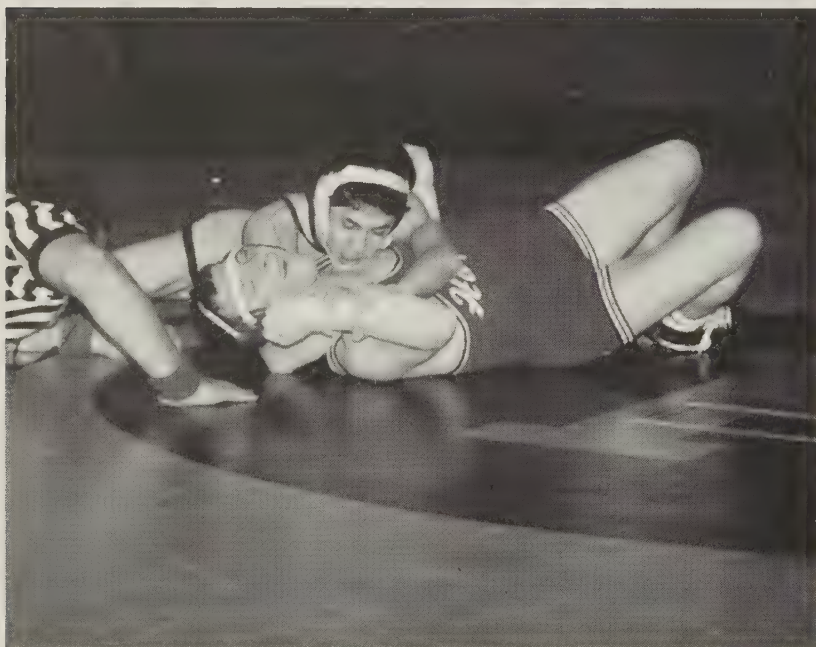
When asked what he would miss the most about wrestling, Kenny Langer's first response was "the competition". Competition may have been nice, but to his teammate Kenny Di-

novo, "suckin weight" was a killer. "Few know what we have gone through", the team agreed. Though many days went by with an empty stomach and loss of sleep, the team agreed that this anonymous poem stated it all.

"The payoff for the sacrifice you may not understand,
We find it standing on the mat
when the ref holds high our hand." ■

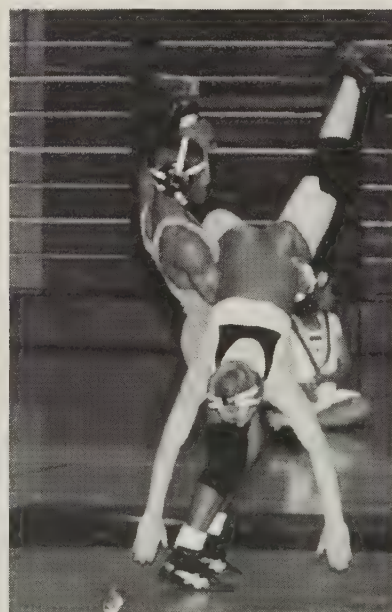
by Mott, Callis, Pierce

Salto away! John Baskerville saltos a guy from Hampton in a dual. John was one of the wrestlers that attended practice everyday while keeping up his grades. Photo by Kay



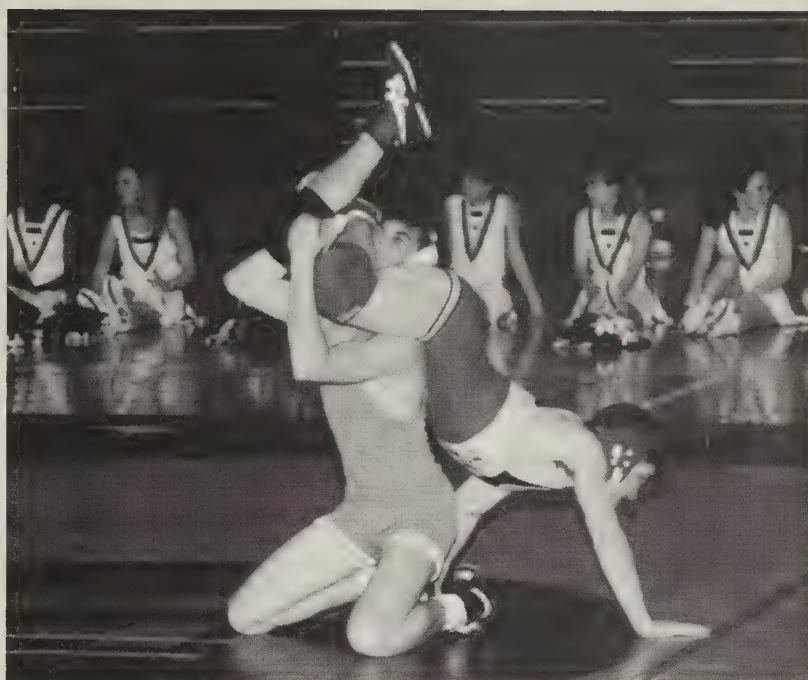
One shoulder down now the next one. . . Both shoulders had to be touching the mat for a pin and Brandon Millner worked on pinning his opponent to get six points for the J.V. wrestling team. Photo by Kay

Up and Down. . . John Baskerville came up from a high crotch at a dual meet against Hampton. John won this match by a decision. Photo by Kay



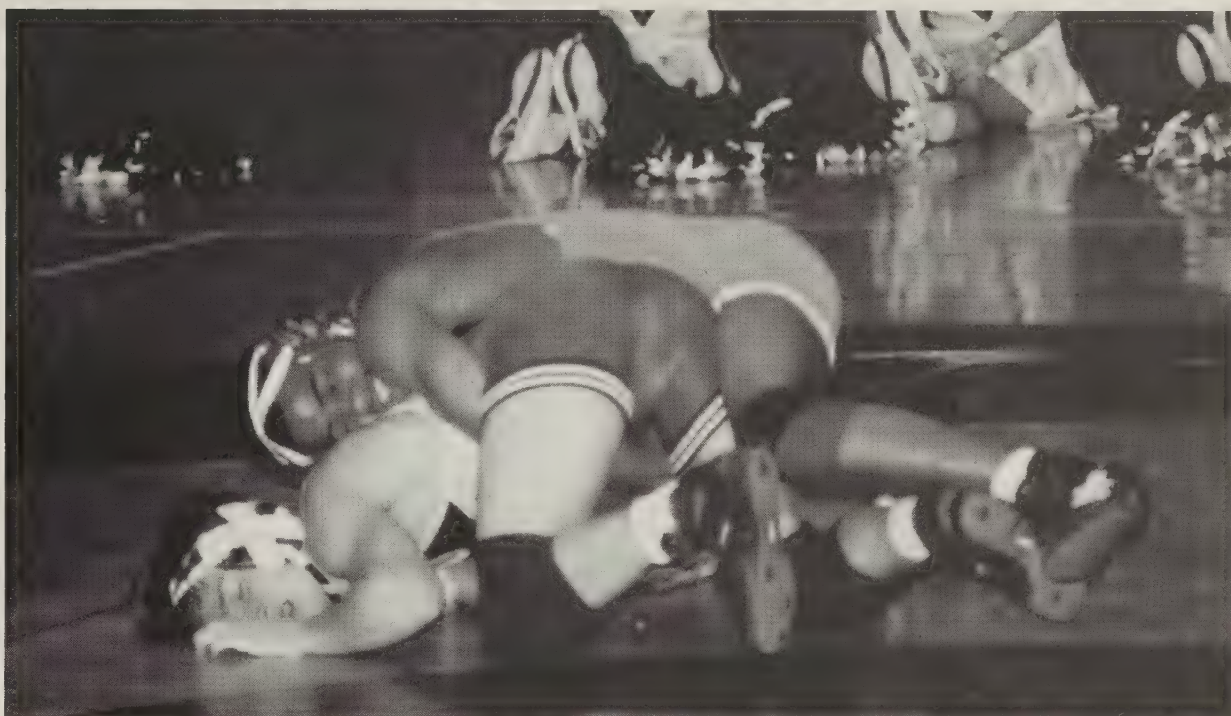
JV WRESTLING

OPPONENT	US	THEM
York Tournament		
Phoebus		
Lafayette		
Bethel		
NN Christmas Tournament		
Cox		
Princess Anne		
Menchville		
Hampton		
Denbigh		
Kecoughtan		
Warwick		
Gloucester		
Norfolk Catholic		
Norview		
First Colonial		
Great Bridge		



Going for two... Fighting was what you had to do in order to get points in a match. Brandon Pape fought hard to get a takedown. Takedowns were worth two points. Photo by Kay

Run, Run, Run... Anthony Williams ran a spiral to get a takedown. Anthony practiced hard everyday to improve his wrestling moves and it payed off in the long run. Photo by Kay



VARSITY WRESTLING

11-5

OPPONENT	US	THEM
York Tournament	fourth place	
Phoebus	71	6
Lafayette	68	3
Hopewell	47	11
Bethel	63	3
NN Christmas Tournament	second place	
Cox	12	52
Princess Anne	30	24
Menchville	43	25
Hampton	37	23
Denbigh	19	42
Kecoughtan	64	12
Warwick	64	12
Gloucester	38	27
Norfolk Catholic	56	16
Norview	29	36
First Colonial	30	36
Great Bridge	13	49
District	second place	
Regional	fifth place	
State	tenth place	



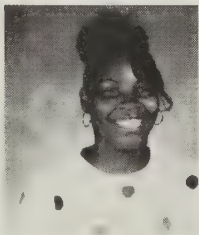
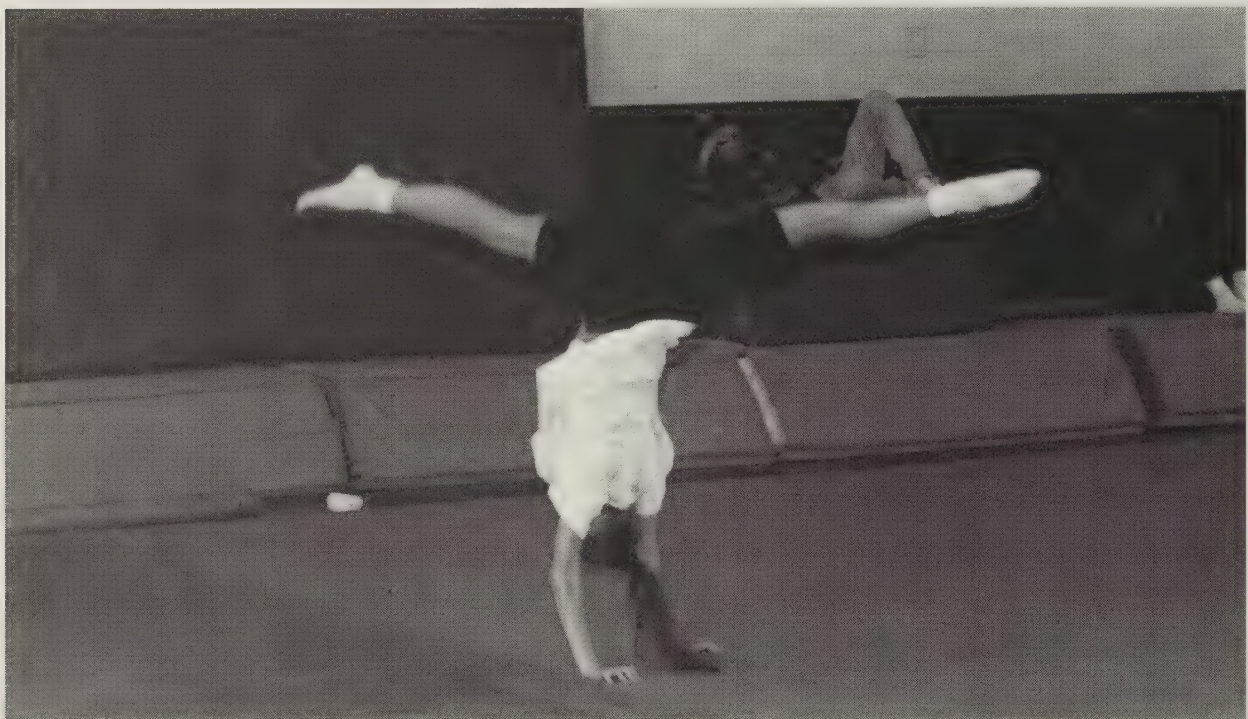
JV WRESTLERS Front Row: Patrick Lane, Purcell Hunter, Donte Thomas, Anthony Kelso, Shane Thrift, Aurthur Tucker, Antonio Alexander, Brandon Millner. Back Row: Chris Schilling, Lamarchie Smith, Andy Wood, Steve Jeffreys, Mike Bond, James Edwards, Brandon Pape, Antwain Thomas, Donnie Jones.



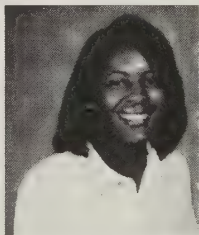
VARSITY WRESTLERS Front Row: Jay Mirmelstein, Ricky Pierce, Jimmy Leonard, Kenny Langen, Breton Rose, Mike Carter, Kenny Dinovo, John Baskerville. Back Row: Robert Newton, Todd Franceschl, John Shroeder, George Murphy, Marcus Johnson, Anthony Williams, Aaron Martin.

Get Ready! Jill Strayer loosened up at Warwick High School, where practices are held, in order to avoid cramps and pulled muscles. Then she would begin her routine. Photo by Swenson

Flexibility was the name of the game! Elizabeth Pleasents practiced her floor exercise routine during practice at Warwick High School. They practiced four days a week. Photo by Swenson



Jamie Hundley
I love being on the team because all the girls are great and we work great together. It's fun to watch the improvement being made.



Coach CaSandra Davis-Perrilliat
The girls are great to coach because when I make suggestions and set goals for them, they try their best to achieve the most.



GYMNASTICS Front Row: Nicky Conway Second Row: Carrie Williams, Melissa Haworth, Jill Strayer, Jamie Hundley, Freeda Edmonds Back Row: Tameka Jones, Nina Krusiack, Kawana Lockett, Samantha Hill, Elizabeth Pleasents, Melissa Game, Sarah Ellis, Christina McKeithan

VARSITY GYMNASTICS Menchville Invitational

Division A 33.94
Division B 28.00
Division C 54.05
FHS — WHS — Menchville 63.40
FHS — WHS — Hampton 91.85
Warwick Novice Invitational
Level II 73.90
Level III 55.30
FHS — WHS — Denbigh 97.10
FHS — WHS — Bethel 94.05
FHS — WHS — Lafayette 96.40
FHS — WHS — Gloucester 97.00
Pen. Dist. Meet 98.10 4th place

A LEG UP!



Jumping, twisting and back breaking positions were the arduous tasks performed by the revitalized gymnastics team. The team consisted of three varsity members, Jamie Hundley, Nicky Conway, and Carrie Williams. There were also eight junior varsity members.

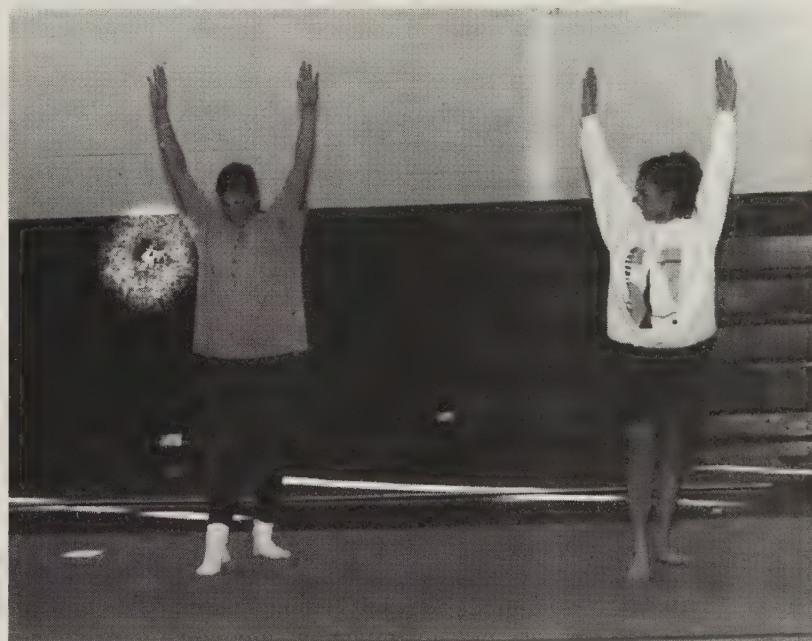
Each team member, coached by CaSandra Davis-Perrilliat, could compete in four events. They were the uneven bars, the floor

exercise, the balance beam and the vault. The varsity members had to compete in all four events while the junior varsity could compete in any of them. Gymnastics was a sport that required a lot of talent, hard work, concentration and balance.

The athletes worked together as a team. The younger, inexperienced team members learned from the older gymnasts. Nicki Conway said, "The team got along well together on and off the mats. It was great because we were very supportive to each other and whether we did well or not, we always had fun." ■

by Allison Roady

Watch Out! Coach Perrilliat helped gymnast Freeda Edmonds. During practice at Warwick High School, the athletes worked to perfect their moves and routines. Photo by Swenson



Upside down! Samantha Hill was on the uneven parallel bars at Warwick High School during a triad meet against the Warwick and Bethel gymnastic teams. Photo by Kay

JV GYMNASTICS Menchville Invitational

Division A 33.95

Division B 28.00

Division C 54.05

FHS — WHS — Menchville
72.45

FHS — WHS — Hampton
67.20

WARwick Novice Invitational
Level II 73.90

Level III 55.30

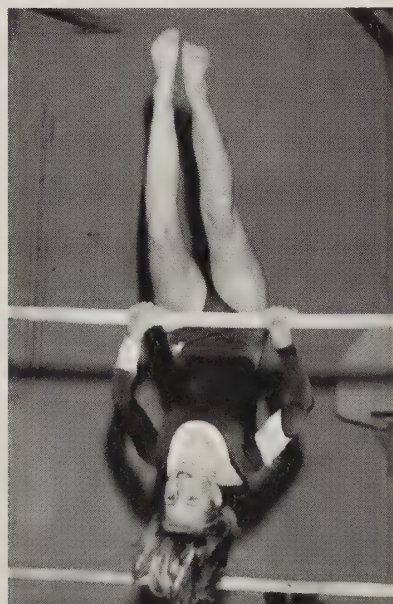
FHS — WHS — Denbigh
76.30

FHS — WHS — Bethel 75.55

FHS — WHS — Lafayette
74.60

FHS — WHS — Gloucester
75.00

Pen. Dist. Meet 98.10 4th
place



It's an Aqua Thang

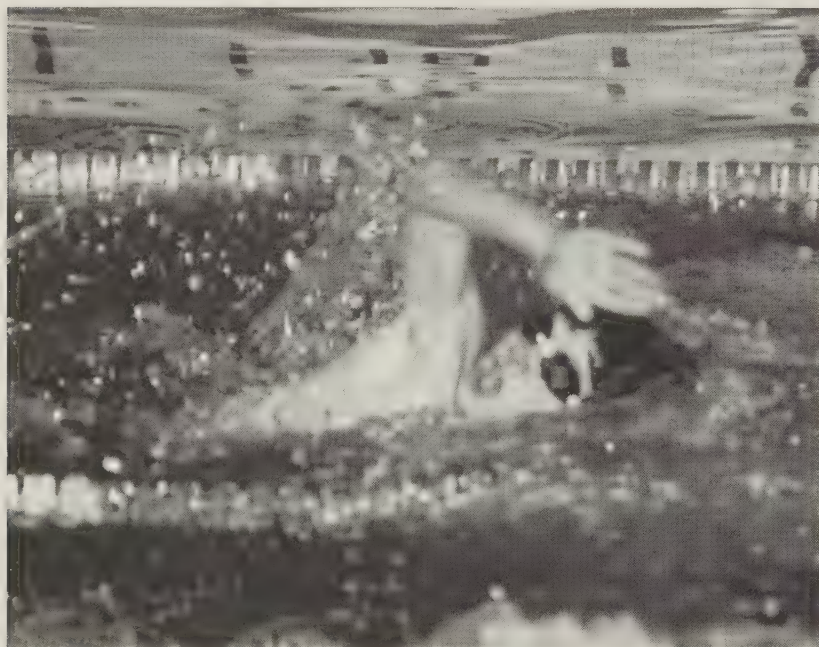
According to the definition swimmers were those people who are competitive in the water, reached for a high goal, and stuck together as a team. Swimmers strived for the gold. Before a competition, swimmers chose from four strokes. The four strokes consisted of butterfly, backstroke, breaststroke, or freestyle. Swimmers needed to concentrate on each stroke. The swimmer's willpower was tested when he could sense the person closing in on him, but he kept his eyes ahead of him and pulled through as the winner.

Enthusiastic swimmers attended practice daily except for Thursdays. Swim-

mers stayed together as a team. This was the whole point of a Swim TEAM! Members yelled their encouragement so loud they nearly lost their voice. "Support was what every team member needed to pull them through their event," said Jason Lawrence. Swim meets prepared the swim team for competition. The big challenge was when it came down to Districts! ■

by Marie-elena Long

Directing the Way! Coach Martha Griffith and assistant manager Stephanie Walters screamed to one of the swimmers to "GO!" Both the coach and Steph did a synchronized step to show their own coordination. Photo by Kay



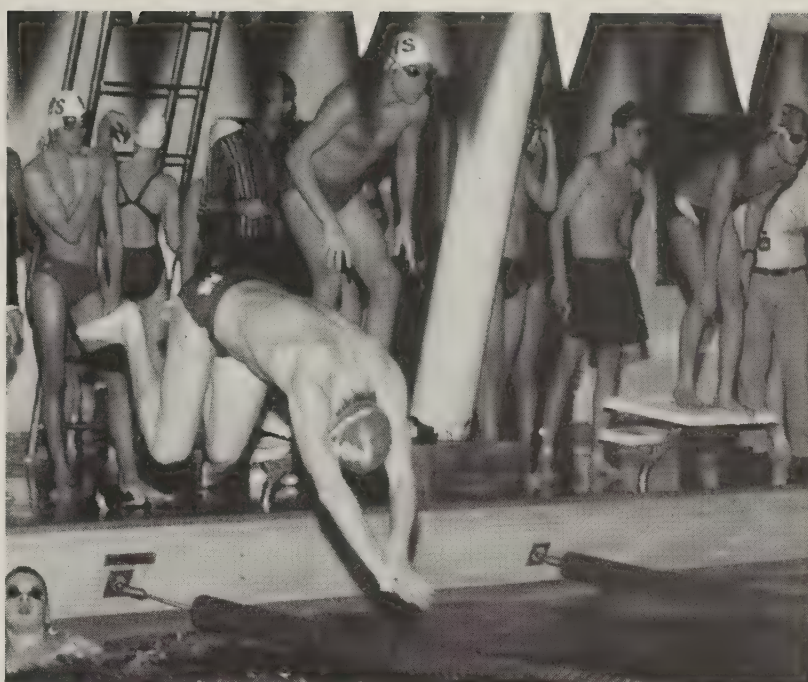
Hi everybody! Trevor Manning appeared to wave Hello. In reality, he took a breath and got ready to extend on the way to the finish line at a swim meet at Hampton University. Photo by Kay

STROKE, STROKE, STROKE! At a strenuous swim practice at the Young Mens Christian Association, Bryan Boger led his lane. Following behind him was Michelle Sumner. Photo by Kay



GIRLS SWIMMING

OPPONENT	US	THEM
Warwick	40	46
Menchville	35	51
Denbigh	47	39
Kecoughtan	53	33
Hampton	63	23



Relay, Relay, Relay, Go! Bradley Manry dove for breaststroke after Bryan Daniels finished backstroke. In the meantime, Felix Cheung awaited for his team member to come in so he could beat his opponent, Hampton. Photo by Kay

Wide Open! Ready to breathe, Angie Jenkins extended her arms to the fullest while doing the butterfly stroke at practice. Photo by Kay



BOYS SWIMMING

OPPONENT	US	THEM
Warwick	43	42
Menchville	39	47
Denbigh	62	24
Kecoughtan	62	25
Hampton	63	19
Kecoughtan Invationals		
Phoebus		
Lafayette		



SWIMMING: Front Row: S. Walters, Coach M. Griffith, J. Camden, B. Eastman, H. Thomas, J. Cheung, B. Boger, D. Hendrix, S. Manchester, M. Sumner, E. Camden, M. Peterson, and E. Haines. Middle Row: K. Maruyama, T. Manning, C. Griffith, K. Boger, A. Jenkins, M. Long, E. Stevens, M. Crowder, and F. Cheung. Back Row: R. Sherman, K. Blanchard, K. Parrucci, G. Buyalos, B. Manry, L. Stickles, R. Taylor, and J. Lawrence. Not Pictured: A. Austin, R. Cline, S. Cline, B. Daniels, H. Hines, B. Kelly, and N. Roper.



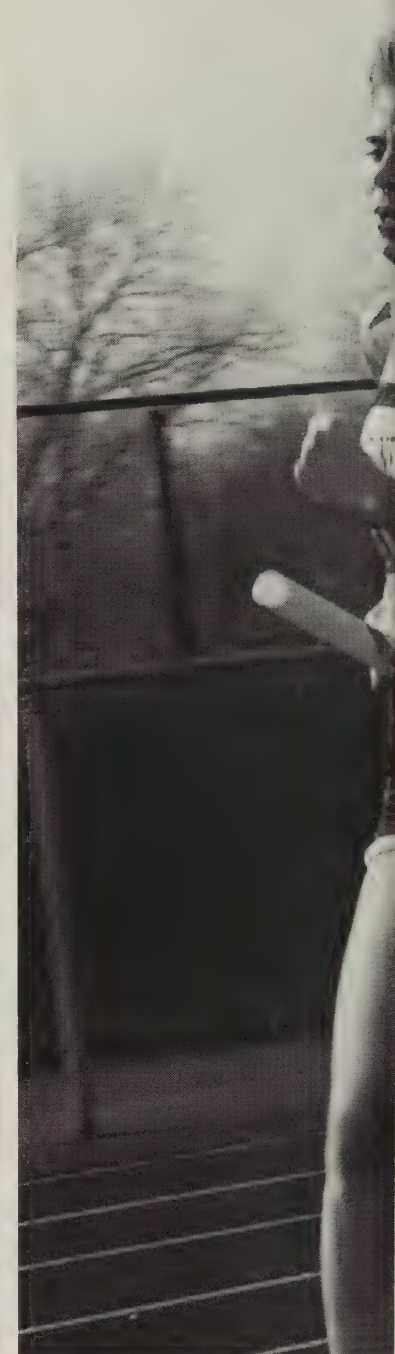
Second in COMMAND. Assistant Coach, Ellissa Haines, came to practice everyday to help those who needed it on their strokes. She assisted by walking up and down the edge of the pool screaming to kick, pull, or stretch. Photo by Kay



Making It Work! Managers, Stephanie Walters and Matt Peterson(not pictured), helped the coach and assistant coach. They did this by putting in lane ropes, helping in organizing meets, and giving all their spirit. Photo by Kay

Hey Coach, Is It Okay To Land Now? During the district meet, held at Menchville High School, Reggie Gatlin made great attempts at qualifying for regionals. Photo by Tom Knox

AND THEY'RE OFF!...At the sound of the gun Tawa Fujah came off her blocks to try to get an edge on her competition in the 100m sprint at Darling Stadium. photo by Tom Knox



BOYS INDOOR TRACK

8TH Place District

OPPONENT	PLACE
Denbigh	second
Bethel	
Phoebus	second
Warwick	
Gloucester	
Menchville	third
Hampton	



OFF TO THE RACES

For members of the indoor track team, the season was anything but indoors. Throughout the winter, the runners had to endure the weather, because all of the running events were held outside. Despite the weather, the runners performed with grace, and excellence. As Celena Lynn said, "Indoor track was a very fulfilling season. Everyone on the team performed well and to their best ability." Mr. Tommy Reamon,

the newly hired coach for track, agreed, "It was a very progressive season."

The track team included new people, due to the rezoning, we received many of Menchville's prospects. As Lance Ball put it, "Everyone was really young, but we all got better as the season progressed."

Track was one of the sports that required practice everyday. "Track was a very enjoyable sport." Reggie Gatlin said, "Although it may have seemed easy, it really required effort from everyone who participated."

by Jernigan & Fedorchak

The Pace Maker... After rounding the turn, Jamie Singleton, took the lead, during the districts held at Darling Stadium, she helped her relay team to victory. photo by Tom Knox



UP, UP and Away! Making his last attempt to place in the shot put event, Phillip Jernigan put all his effort in tring to better his two previous throws. photo by Tom Knox

TOUCHDOWN! After she successfully completed her second attempt at the tripple-jump event, Celena Lynn earned points to help her team further their district standings. photo by Tom Knox

GIRLS INDOOR TRACK

OPPONENT	PLACE
FHS-DHS-BHS	first
FHS-PHS-WHS-QHS	second
FHS-MHS-HHS	second
District	third



He's Out! Brad McCallum stretched to catch a throw from Mike Minkoff in a game against Denbigh. The umpire called the runner out, after watching Brad's foot carefully to see if he came off the base. Photo by Kay.

Down and Out! Bryan Maynard attempted to dive back into first base before being tagged by the Lafayette first baseman. The field umpire called him out! Photo by Kay.



VARSITY BASEBALL: Front Row: Donny Brown, Shawn Gorman, Jimmy Ambrosino, Bryan Maynard, Steven Turner BACK ROW: Chris Matthews, Todd Covington, Antwain Smith, Chris Holt, Steve Waller



Watch Out! Mike Minkoff grabbed for the back of his head after being hit by an extremely wild pitch from the opposing team's pitcher. He tried to get out the way, but he was unsuccessful in his attempt. Photo by Kay.

VARSITY BASEBALL 3-15

OPPONENT	US	THEM
Menchville	6	10
Warwick	7	6
Gloucester	8	5
Kecoughtan	2	11
Hampton	9	11
Denbigh	20	11
Lafayette	1	12
Phoebus	9	11
Bethel	3	25
Menchville	3	13
Warwick	3	10
Gloucester	3	7
Kecoughtan	0	3
Hampton	5	8
Denbigh	4	13
Lafayette	1	12
Bethel	7	10
Phoebus	5	8

Don't Judge A Book

By Its' Cover

With the help of an expanded coaching staff, the Varsity and JV baseball teams worked each day at practice to learn the basic fundamentals needed to be a competitive team. Both teams were young in both age and experience, but the potential was there for a winning season.

The Varsity team started the season with a 3-3 record, but fell on some rough times and finished with a 3-15 record. Do not let the record fool you, they were

competitive in each and every game. With a few breaks, they could have easily had a winning season. Coach Yewcic was quoted as saying, "the teams work ethics allowed them to remain competitive throughout the season, regardless of the outcome. Sometimes people need to be reminded a teams success is not always measured by wins and losses."

The JV team had high hopes for an outstanding season after a 3-0 start. When a few key players were moved up to Varsity, the team had a hard time adjusting to the new line-up and finished with a 5-13 record. The rezoning would add players to the team. ■

by Shawn Gorman

Strike Threel Todd Covington released a pitch in the first inning against Lafayette. The batter swung and missed for strike three, but Lafayette did go on to win the game 12 to 1. Photo by Kay.



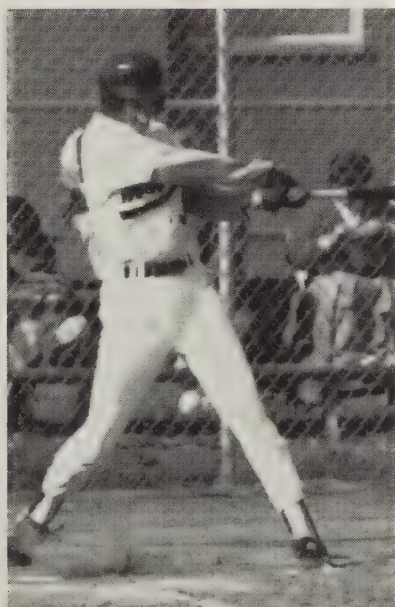
The Wiff! Chris Matthews swung and missed for strike two during a home game against Lafayette. Chris ended up getting a base hit on the next pitch. Photo by Kay.

Too Close Too Call! Carlin Thomas positioned himself for a pick off play at first base against Lafayette. The throw from Todd Covington was close, but the umpire called him safe. Photo by Kay.

JV BASEBALL

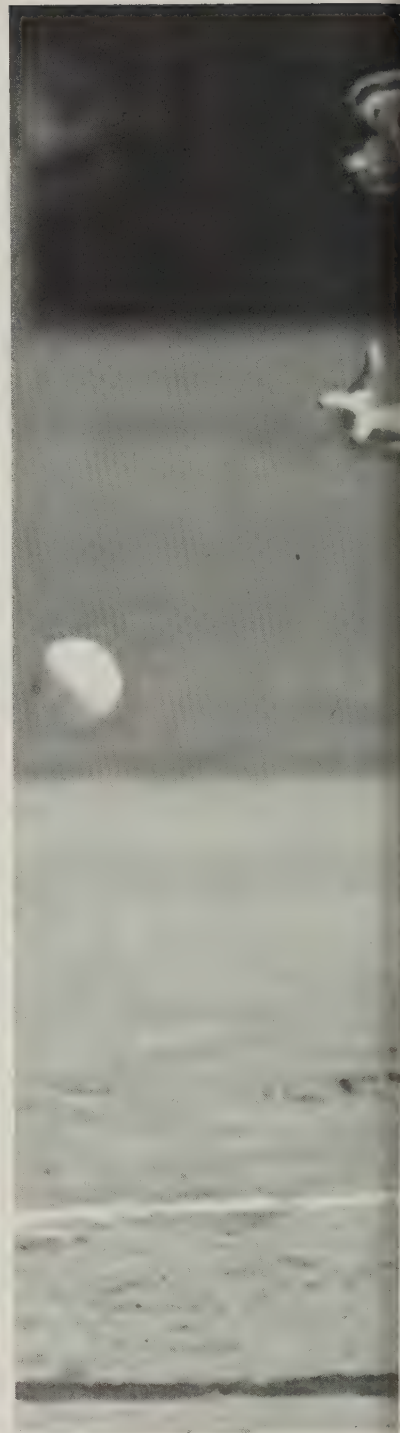
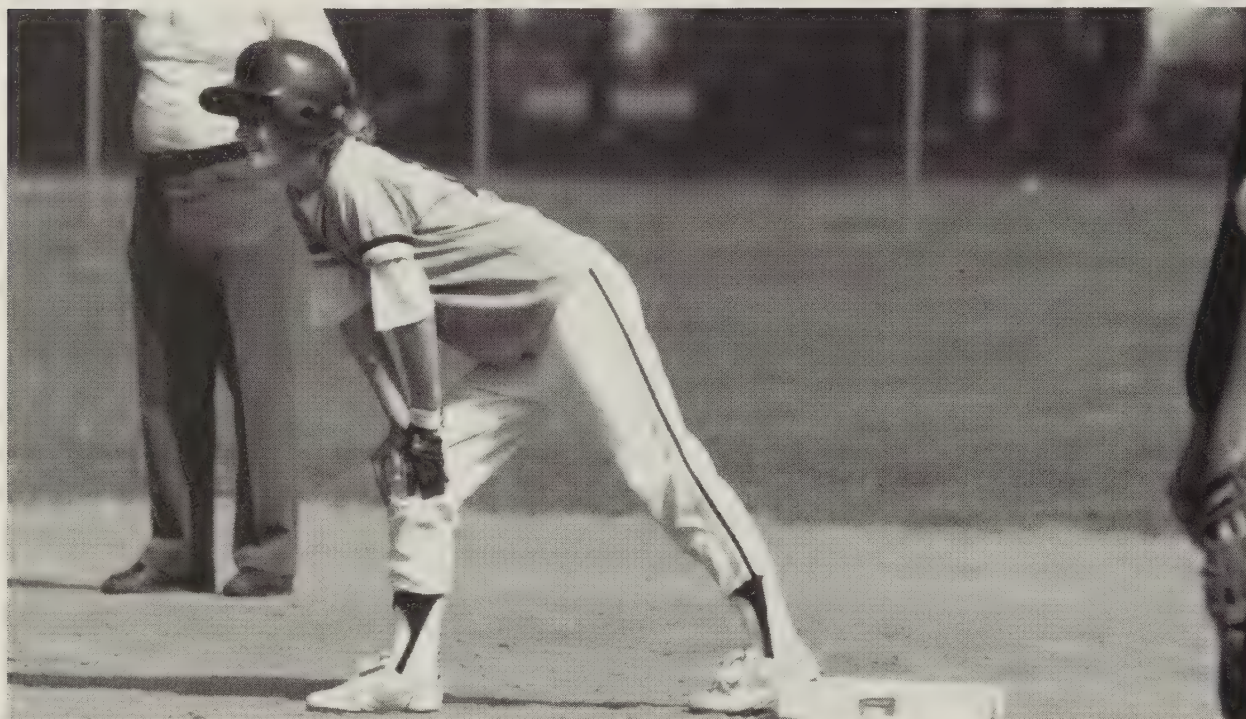
5-13

OPPONENT	US	THEM
Menchville	9	8
Warwick	15	9
Gloucester	4	3
Kecoughtan	2	4
Hampton	2	4
Denbigh	5	14
Lafayette	6	12
Phoebus	4	6
Bethel	5	7
Menchville	3	5
Warwick	8	9
Gloucester	2	7
Kecoughtan	5	4
Hampton	6	5
Denbigh	7	14
Lafayette	6	8
Phoebus	3	9
Bethel	5	8



Get It Together, GIRLS! Captains Danielle Torres and Angie Jenkins called an infield team meeting in order to hopefully get everyone's mind back into the game, and restore the teams enthusiasm. Photo by Kay

Get Ready, Set, Go! Missy Clemmens looked for the steal to third base, as her team rallied to move ahead during an aggressive game against Lafayette. Photo by Tom Knox



Coach Debbie Berry
Unfortunately the freshmen that were on the team will be transferred to Warwick. They will be greatly missed, but I wish them the best of luck.



Karen Morgan
I had a lot of fun and learned new things, too bad I will be playing for Warwick because of the rezoning. Don't worry. In my heart I will always be a Lady Marther.



SOFTBALL: Front Row: Danielle Torres, Angela Jenkins Sec-
ond Row: Missy Clemmens, Tomeka Moore, Julie Martin, Lisa
Gibson, Elizabeth King, Wanda Fletcher, Karen Morgan Back
Row: Mr. Joe Petrolia, Tina Bradley, Vanessa Starkey, Katie
King, Kathy Peterson, Karen Ubeda, Diane Jenkins, Kiesha
Nunnally, Ms. Debbie Berry. Photo by Tom Knox

Varsity Softball

OPPONENT	4-14	
	US	THEM
Menchville	15	9
Hampton	13	15
Warwick	7	23
Gloucester	14	13
Bethel	18	7
Denbigh	1	21
Phoebus	3	18
Lafayette	27	44
Kecoughtan	4	20
Menchville	6	15
Hampton	5	10
Warwick	15	0
Gloucester	7	11
Bethel	2	11
Denbigh	1	19
Phoebus	1	17
Lafayette	7	24
Kecoughtan	1	15



You're Outta THERE!

Softball was the sport of all sports. Though the season ended with a 4-14 record, Kathy Peterson had high hopes for the upcoming season, "It was a rough season, but we all learned a lot. We lost a few good players to the rezoning, but then again I am sure we gained a few. It will definitely be a season to come out and watch."

The captains were senior Danielle Torres and junior Angie Jenkins. They had

high ambitions for the team and also helped spark that infamous team enthusiasm. Encouragement during a game could always be heard from the bench, whether the team was winning or losing.

After the season was over, team members received special awards. Danielle Torres received the MVP award and a first team nomination to All District Girls Softball. Angela Jenkins received best all around player, and Karen Morgan received most improved player. Also, Missy Clemmons was named honorable mention for All District Girls Softball. ■

by Lisa Gibson

Straight As An Arrow! With perfect form, Karen Morgan pitches the ball straight down the middle for a strike, hoping to pull ahead of the opposing team. Photo by Tom Knox



Let's Get Ready Now! Angie Jenkins situated herself, after advancing to first base off a hit, in order to get herself ready for the steal to second base. Photo by Tom Knox

I Feel The Need For Speed! Danielle Torres threw the ball with all her strength, in order to pick off the runner attempting to steal home base. It would have resulted in a run. Photo by Tom Knox



On The FAST Track

Track and field was a very demanding sport that consisted of both physical abilities and mental concentration on the part of the athletes.

Practice was the key to becoming the best. Practice was held every day after school from 2:00 to 4:00. It consisted of 30-40 minutes of warm-ups. After warmups, they split up into groups. While the distant runners ran around the Mariner's Museum, the sprinters and hurdlers practiced on opposite ends of the track. The throwers went into the weight room or to the cement platforms near the baseball field to practice.

These individuals had a strong competitive spirit and were commended for their efforts. The athletes were recognized for their efforts during pre-season workouts, district, regional, and state competitions. They received athletic letters and pins to place on their jackets. The coaches also recognized the students with certificates. More importantly, they received the feeling of a job well done. ■

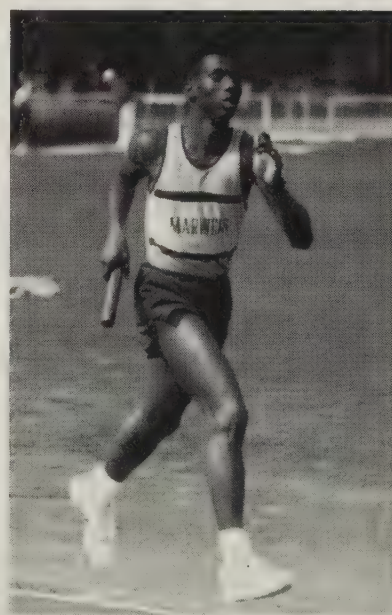
by P. Jernigan & M. Fedorchak

Take Flight! Caught in mid air, Anderson Lattimore successfully completed one of his three jumps in the triple jump event. Of all the events, this was his favorite. Photo by Kay.



Psyched Up! Getting set for her throw in the discus event, Yolanda Floyd concentrated on her technique. By the time it was her turn, she had it perfected. Photo by Dong Kim.

Don't Look Back! With one lap to go, Frank Connor began to feel the burn in running mile relays and two mile runs, during the dual meet against Denbigh. Photo by Dong Kim.



BOYS OUTDOOR TRACK

OPPONENT	1-4	
	WON	LOST
Hampton		LOST
Denbigh		LOST
Warwick		WON
Menchville		LOST
Phoebe		LOST



Pass It Along! Finishing his leg of the relay, Linwood Debrew passed the baton to awaiting partner, Tom Moore, at the meet against Denbigh. His effort was appreciated by the crowd on hand. Photo by Tom Knox.

3...2...1... Blast Off! At the sound of the gun, Glenn Waddell jumped off his mark, in order to be the first to cross the finish line in the district meet. A good start was important in a race. Photo by Tom Knox.



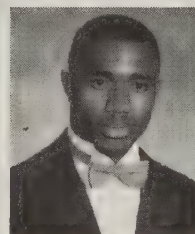
GIRLS OUTDOOR TRACK

2-3

OPPONENT	WON	LOST
Hampton		LOST
Denbigh		LOST
Warwick	WON	
Menchville	WON	
Phoebus		LOST

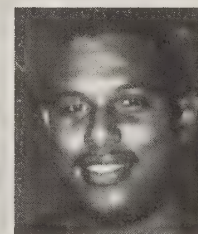


OUTDOOR TRACK: First Row: Amy Bates, Jennifer Garner, Kizzy Whiting, Bettina Burnham, Shineka Major, Jennifer Arthur; Second Row: Corey Williams, Mark Osborne, Carter Paulson, Nicole Bounds, Celena Lynn, Yolanda Floyd, Kendell Savage; Back Row: Coach Paul Macklin, Anderson Lattimore, Glenn Waddell, Phillip Jernigan, Tom Moore, Eric Edwards, Frank Connor, Terrence Pinnoch.



Javon Jackson

I joined track to better my running skills, and to get faster for football.

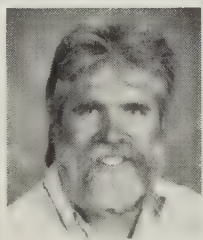


Coach Bobby Miller

I felt it was a great experience. This was my first year coaching track in Newport News. I look forward to working with and seeing the progress of all students in athletes. Academics is first.

Three On One Kirk Bosworth desperately tried to clear the ball from our side of the field, as three Phoebus players surrounded him in a power play. Photo by Tom Knox

Up For The Save! West Williams, Kirk Bosworth, and Kevin Henton went up to deflect the ball out of our goal box. This was a close call as Denbigh almost scored. Photo by Phil Schaffer



Jim White
Varsity

Coach Noell
Junior Varsity



SOCCER: Front row: Lori Hester, Colleen Sweeney, Leigh Ann Manning, Greg Delaney, Thai Trihn, Mike Smith, Matthew Wilcox. Second row: Jamie Paddleford, Mark Pittman, Sandy Reynolds, Nevin Wrenn, Alex Calza, Mark Wilcox, Claudia Debrunner. Back row: Coach Jim White, Brant Abbitt, Glen Waddell, West Williams, Kirk Bosworth, Mike Delaney, Charles Kellen

VARSITY

1-9

OPPONENT	US	THEM
Bruton	3	4
Denbigh	2	5
Gloucester	2	5
Warwick	4	0
Bethel	Forfeit	
Hampton	1	6
Kecoughtan	0	10
Lafayette	0	10
Pheobus	2	5
Menchville	2	3

SHOOT The Ball

The soccer team was a diverse and determined group of athletic young men and women. The varsity team was especially young, with only five seniors starting in the games. Both soccer teams were diverse, with six girls on the teams and almost all of the races and cultures represented. This blend of young players and their diversity paved the way for a determined soccer team.

Although neither team

had a winning season, the junior varsity team managed to win four tough games out of the ten they played. The varsity team won the game against their long-time rival Warwick by four points.

When the varsity coach Jim White was asked how he felt about having girls on the Varsity team he replied by saying, "I have a positive outlook because they seem very committed to the team. They made all the games and all the practices, and they gave their 100 percent all the time." Although neither teams had winning seasons, Coach White was pleased with both team efforts. ■

by Brant Abbitt

Break Away! Chuck Kellen took control and broke away from three Phoebus defenders. After he was clear, Chuck then looked down field for a teammate to pass to. Photo by Tom Knox



Taking Control! Mark Pittman concentrated so he could control the ball. After the ball was under control, he turned up field and dribbled until he found someone to pass to. Photo by Tom Knox

Pesky Opponents! Brandon Comwell struggled to keep the ball away from two Phoebus players. Greg Delaney saw the trouble and went over to assist him. Photo by Tom Knox

JUNIOR VARSITY

4-6

OPPONENT	US	THEM
Denbigh	Forfeit	
Gloucester	1	4
Warwick	1	0
Bethel	3	0
Hampton	2	0
Kecoughtan	0	3
Lafayette	0	3
Phoebus	0	3
Menchville	0	7
Bruton	1	0



RAH RAH RAH

The Varsity and Junior Varsity cheerleading squad performed magnificently at all athletic events. One change for the team was that at least two cheerleaders could be found at every sporting event. They used to appear only at the football and basketball games. Also, the squad increased their practices to twice a week. Lori Hester, a captain of the cheering squad, said, "Increasing our practice time increased the quality of our performances."

The cheerleaders were successful in exciting the crowd and in stirring up school spirit. At pep rallies the student body could often be seen chanting along

with their cheerleaders.

When asked if cheerleading was dangerous, most of the girls replied no. Leann Powell will profess differently. She broke her foot and ankle while performing an extension stunt with the Varsity Cheerleaders at a basketball game against Lafayette. Because of this incident, the cheerleaders took extra safety precautions during both practices and performances. ■

by Jody and April

Flying High! Diane Gray hoped that her cheerleading friends stay close by as she soared through the air in a difficult cheerleading stunt. Photo by Kay



Break Time! Junior Varsity Cheerleaders Beth Eastman and Nicky Conway took a break from performing at a Saturday Junior Varsity football game. Cheering got vigorous and tiring. Photo by Kay

Pump, Pump, Pump it up! The Junior Varsity and Varsity Cheerleaders were at every football and basketball game to cheer athletes to victory, and motivate the crowd. Photo by Kay





The Marine-ettes! Missy Haworth, Jenny Cambell, Samantha Sadowski, and the rest of the Junior Varsity cheerleaders put on a great dance line show for their classmates during an eventful pep assembly in the fall. Photo by Kay

Stir It Up! Adriene Boisson, Leann Powell, Heather Thomas, Diane Gray, and Kim Allen stirred some school spirit during a competitive football game at the Todd Stadium field. Photo by Kay



JV CHEERLEADERS: Front Row: Trineka Whitehead, Second Row: Kim Boger, Michelle Trussel, Samantha Sadowski, Back Row: Sam Hill, Jenny Cambell, Beth Eastmen, Natalee Renz, Sarah Ellis, Nicky Conway, Renee Shields, Lyndsey Spackman, Missy Haworth.



VARSITY CHEERLEADERS: Lori Hester, Emily Lopater, Rodette Moore, Kami Johnson, Diane Gray, Leanne Powell, Adrienne Boisson, Leigh Ann Manning, Leslie Gammon, Kim Carter, Jehnon Burk, Kim Allen, Jean Proctor, Victor Levy.

NO ARTIFICIAL SWEETENERS

Just think, you could have sat beside a future U.S. Ambassador to the United Nations or the next Ross Perot. If this interested you, a Model U.N. club meeting or a Future Business Leaders of America meeting was the place to be. There you would find students whose goals were similar.

Students participated in academic clubs for a number of reasons. Academic clubs were unique because they enhanced what was taught in the classroom. They allowed the students who were really interested in a field of study the opportunity to participate in a club directed at this interest. The Social Studies club, for instance, offered speakers on different cultures from around the world. Colleges also looked favorably upon those who had participated in academic clubs throughout high school.

It was important to become active in academic clubs. These clubs were available to students so they may be able to work with a subject, while having fun at the same time. Participants understood there was not a limit on learning. There were many different ingredients to having a successful high school career, including participation in academic clubs. ■

by Robin Gulick

By participating in academic clubs, you become a more well rounded student.

Chris Kurowski

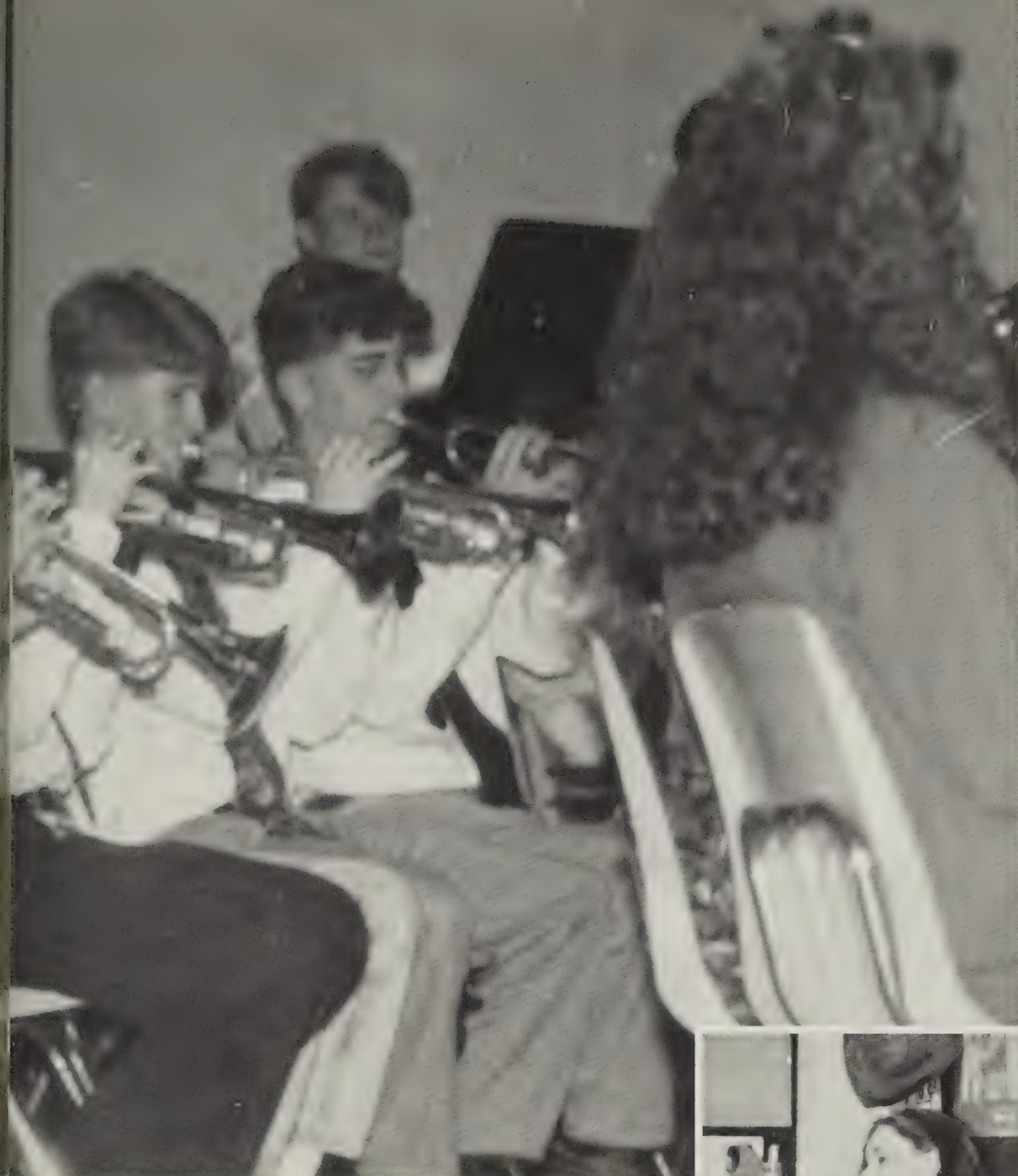
They provide a challenging time for me to engage myself in different activities.

Amy Yang

I feel they can help further techniques of social and mental skills for the future.

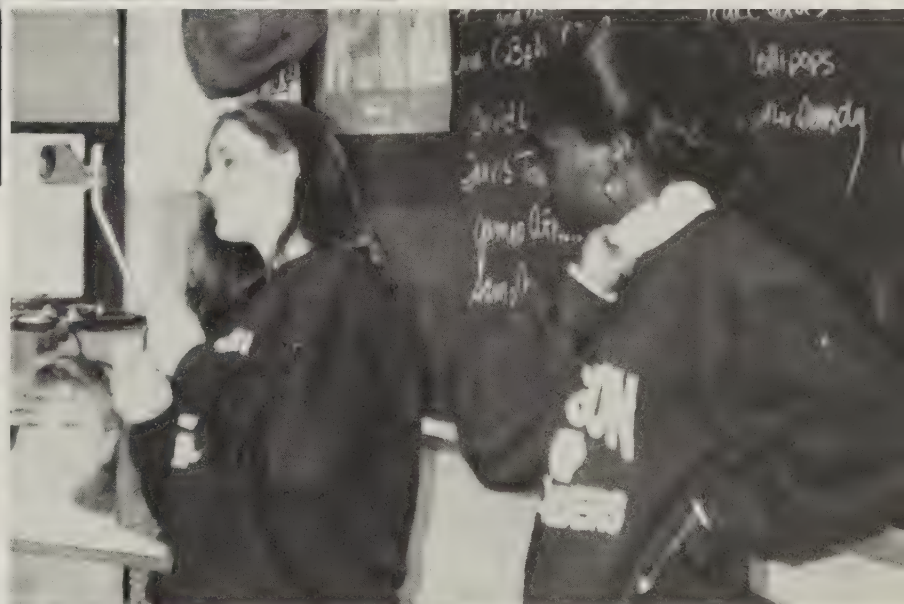
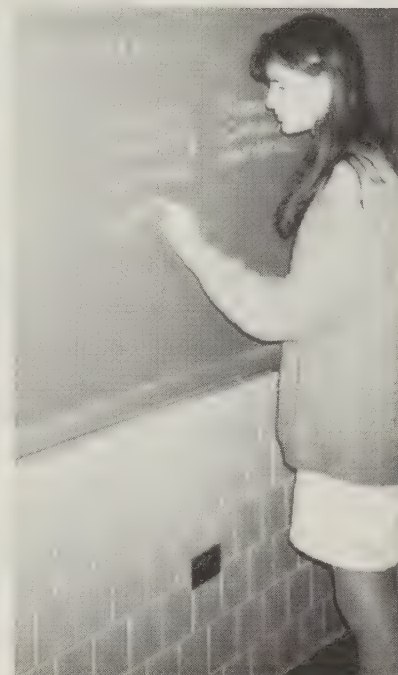
Robbie Fisher





Let me see that picture. Glen Buyalos and Angie Jenkins surround detective John Parker after he addressed the Social Studies club. They were looking at pictures of autopsies. Photo by P. Jernigan

How do you spell? As secretary of Model U.N., Jennie Zittrain had the responsibility of writing all of the assignments on the board. The club then decided which countries they wanted to represent. Photo by Robin Gullick



How do you work this thing? Jon Ang seemed perplexed as he tried to figure out his buzzer. His teammates William Hockett, Julia Van Deren and Felix Cheung waited patiently for him to be ready. Photo by Kay

So What You're Saying Is... Lori Hester, President of the Spanish club, along with Shineka Major, Vice President took questions from the Spanish club members about their upcoming field trip. Photo by Jake Swenson

It's Foreign To Me!

The students in the halls of the school were speaking in tongues. Foreign tongues, both modern and ancient, that was. The foreign language department and classes held a certain appeal for the students. Opportunities, such as travel and careers abroad, offered much to those who have learned and spoken a language other than English. Spanish, French, German, and Latin were taught to the students daring enough to tackle a foreign language.

"Habla Espanol" was the question posed to a student who walked into a Spanish class. If that student was sharp he would reply "Si!" Spanish was beneficial to the students who took it for two reasons. The first was because of the proximity of

Spanish-speaking nations to the United States. Secondly, we have a large Spanish-speaking population within the borders of this country. Spanish was

The step-by-step skills used in learning a foreign language can be applied to any step-by-step learning situation that one might face in another environment.

Mr. Ben Liverman.

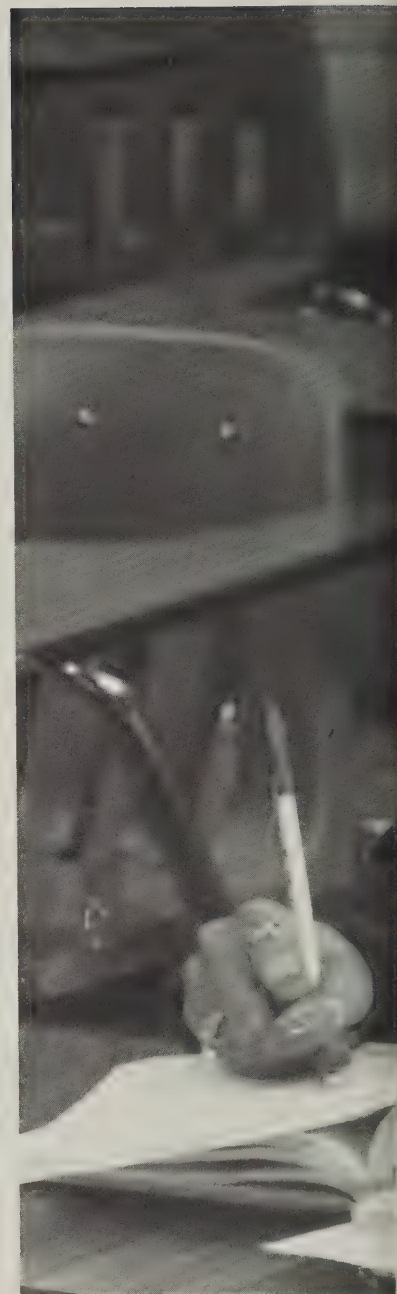
fast becoming a popular language to take.

French, the language of love, was also popular within the student body. The allure of France with all of its intrigue and romance enticed students to learn. It was so beneficial because they could whisper sweet

nothings in their sweetheart's ear, in the language of love. French quickly became the language of choice among the students.

German and Latin, though not as popular as Spanish and French, had their own strengths. German was also a widely spoken language in the world. Students learned the similarities between their native language and German. Latin was taught because it is the mother of Western Language. Almost all European languages found their roots in Latin. Therefore, English, a blend of European languages, found its roots there too. Students who took Latin learned the basis for language in the modern world. ■

by J. Swenson and B. Abbit



Is It Quiz Time AGAIN????
Heather Thomas intently studied her French words in preparation for a vocabulary pop quiz. Photo by Jake Swenson

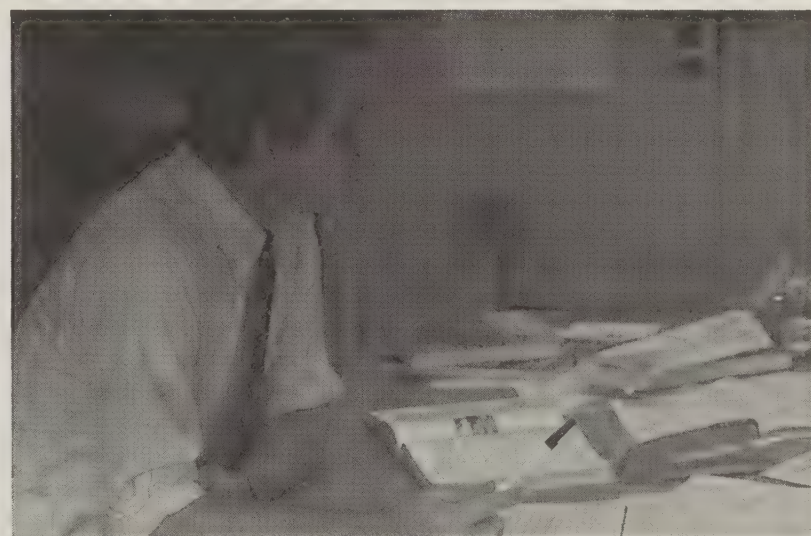
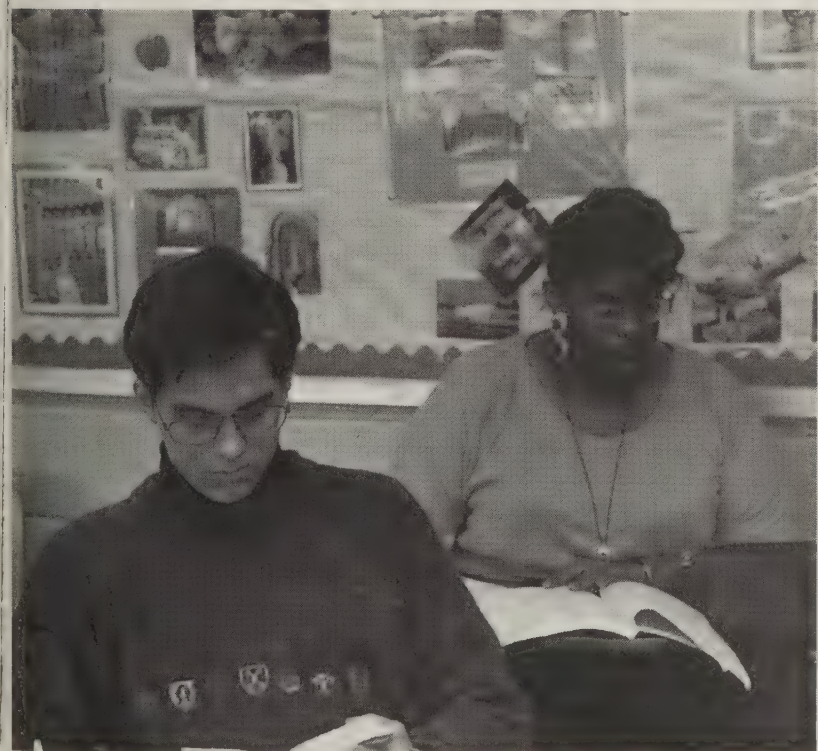
Quiz Time! Kristian Bundsgaard, Clair Miller, John Schroeder, and Angie Jenkins tried to remember the material on their quiz. Photo by Swenson





Working Hard! Kisha Mitchell worked hard to translate her Spanish assignments in Mr. Liverman's fifth period class. This was her fifth year taking the class. Photo by Swenson

No Time To Play! Nick Bates was studying hard by reading a translation in his French book. He did well on the quiz that followed. Photo by Swenson

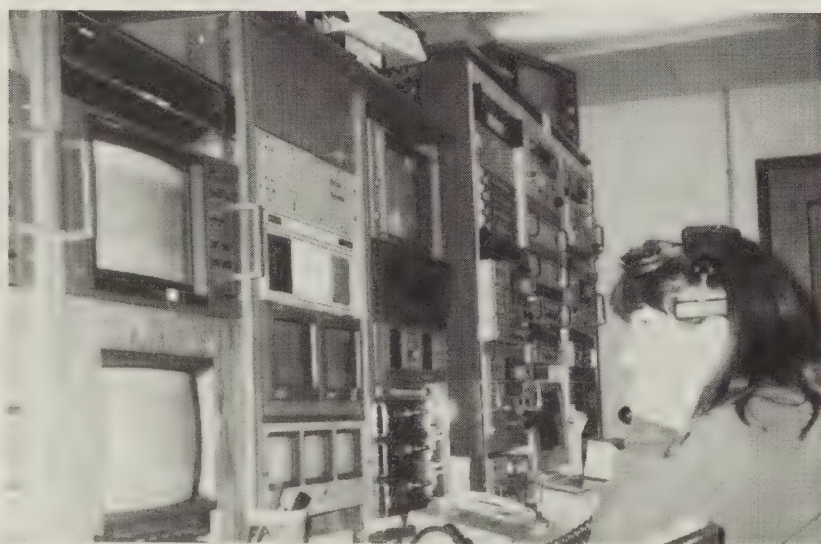
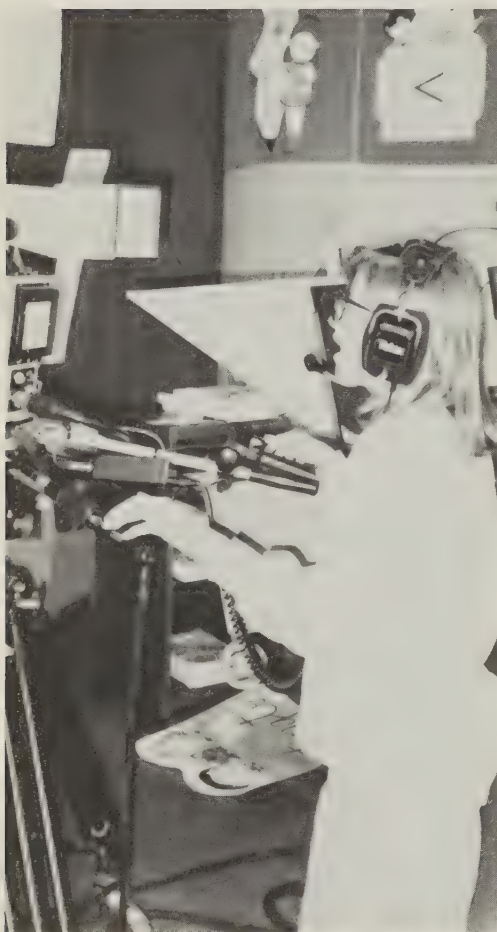
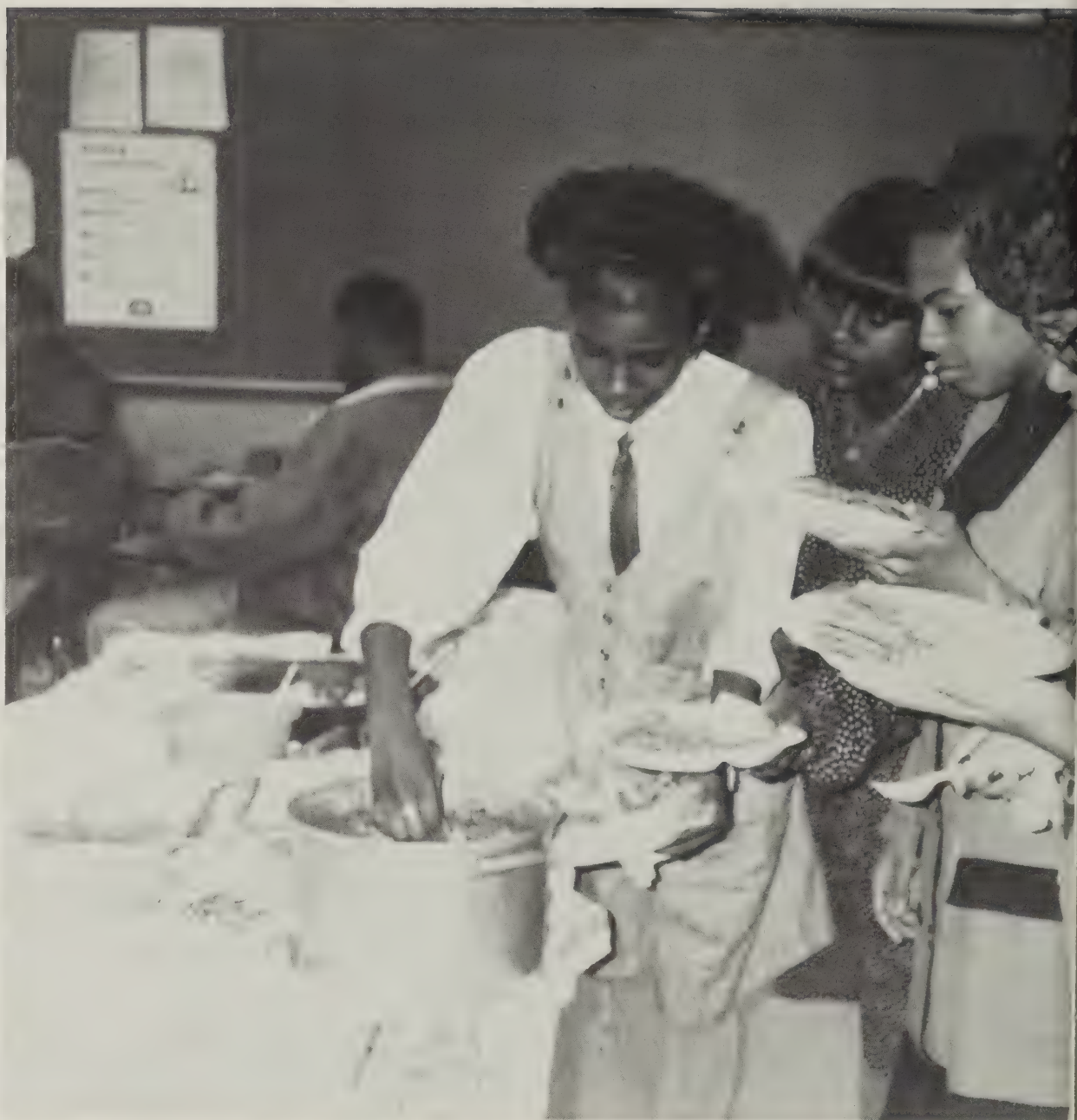


When In Doubt Look It Up! Justin Davenport was stumped on a word in his class so he turned to his dictionary. Dara Billinger looked for the answer elsewhere. Photo by Swenson

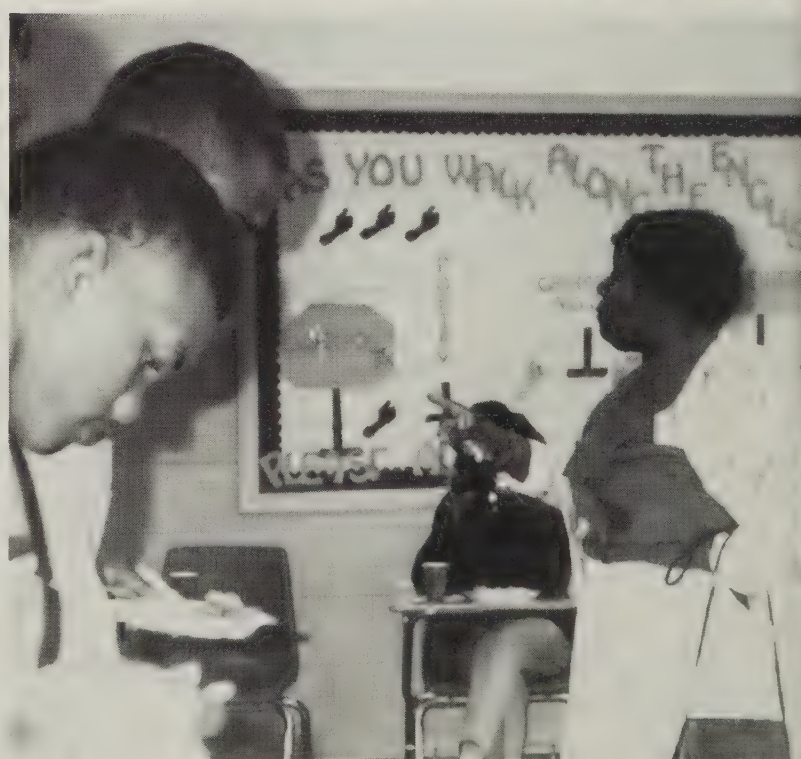
Delegating Authority! Mr. Liverman dictated Spanish assignments from his desk to his fifth period class. Students could not get out of doing their homework. Photo by Swenson

What is this stuff? The members of F.E.A. pondered about the make-up of the food in the silver pot during the reception after their induction ceremony. Photo by K. Polarek

Lights! Camera! Action! Amy Jefferson practiced running a camera during her telecommunication class at the telecommunications center. She was framing pictures for a project. Photo by R. Gulick



What's Wrong With This Picture? Kathleen Rowett wondered this very thought as she previewed materials she would be using on her video montage for class. Photo by Robin Gulick



Attention Please! Mrs. Ruth Robinson tried to make good use of time by making some points about the joys of teaching, while club members scarfed down some food. Photo by K. Polarek

THE GREAT COMMUNICATORS

Everyone knew how to talk, but did they know how to communicate. Webster's Dictionary defined communication as the act of interchanging thoughts, information, or the like clearly. There were two clubs which taught the fine art of communicating. These clubs were Future Educators of America, and V.I.C.A.

The Future Educators of America club (F.E.A.), under the leadership of Mrs. Ruth Robinson, taught its members about the teaching profession. The F.E.A. club members also participated in special service projects to help the teachers. This club sponsored a "get-to-know-you" party for all of the new teachers. During which, the members learned about the teachers'

family, education, and hobbies. The members then presented the teachers to the rest of the group. The teachers, as well as the club members, then feasted on a

F.E.A. strived to turn students into tomorrow's leaders by enstiling the idea of teachers being in charge of the future of our nation.

Ruth Robinson

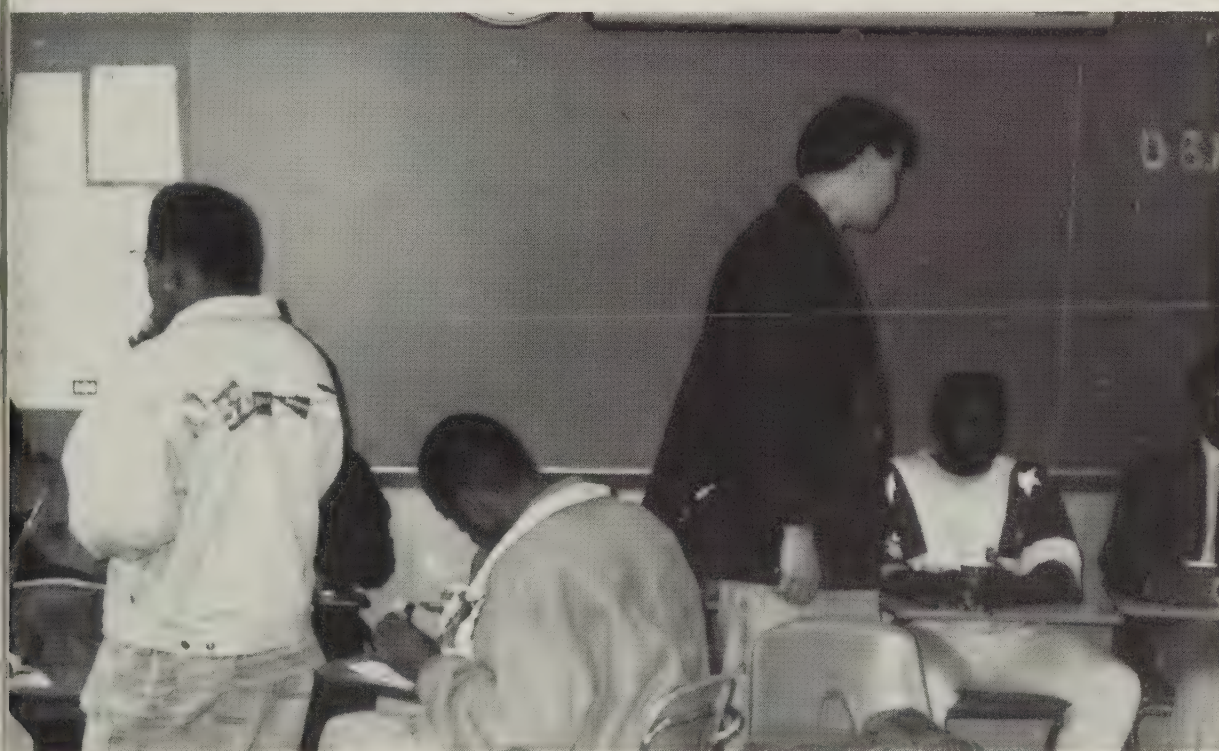
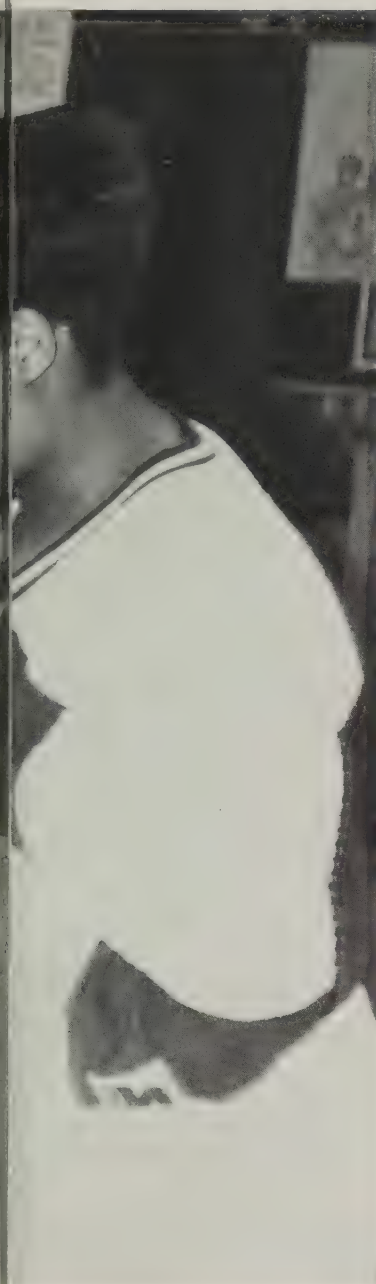
large buffet style meal.

Vocational Industrial Clubs of America (V.I.C.A.) consisted of individuals who took classes in telecommunications or radio broadcasting. These students rode a bus every day from school to the telecommunications center, to at-

tend the classes which lasted for two periods. Those who took the classes were given the opportunity to work on HTV (Homework Television) or the van crew. The van crew went to Newport News Public School sporting events, such as football games, and filmed these events, working side-by-side with professionals. Students who were looking for a career in the fields of telecommunications and radio broadcasting chose to take these classes and participated in V.I.C.A. activities.

Who knows, in the future your daughter could have Miss Frances Smith as a second grade teacher, and your son's favorite sportscaster could be Kathleen Rowett. ■

by M. Fedorchak & R. Gulick



Why is this thing so slow? Nicole Brooks looked at the keyboard as she waited for her tape to rewind. She was working on a project that involved putting a visual to music. Photo by Robin Gulick

When Is This Little Shin-Dig Going To Start? Members of the F.E.A. club talked about school events, while waiting for the induction ceremony to begin. Photo by Keith Polarek.

MAKING WAY FOR THE FUTURE

What do you want to be when you grow up? This question had haunted every student since the beginning of time. The students who took business classes and those who were in the Future Business Leaders of America organization (F.B.L.A.) had already figured out the answer to this haunting question. The answer for them was to become the business men and women of the future.

By taking the classes in the business department, the students learned skills such as typing, shorthand, accounting, and computer skills; all of which would help them in their future careers. They also learned that it took patience and the determination to do a job the right way and to achieve

their dreams.

Future Business Leaders of America (F.B.L.A.) was the organization for students who desired to become the business leaders

I wanted to learn things which would prepare me for the career I want. The business courses and F.B.L.A. provide that for me.

Samantha Lassiter

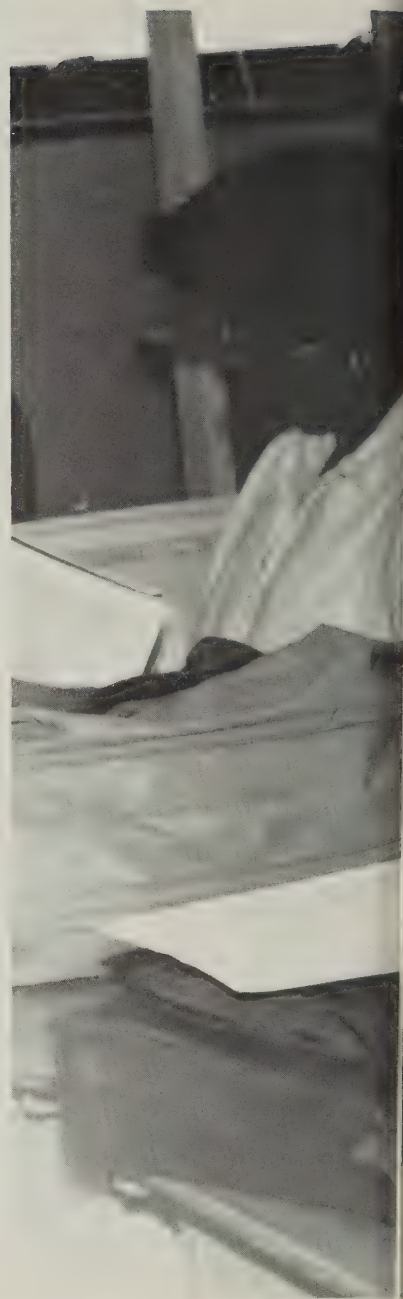
of tomorrow. This club was formed to help students prepare for a career in the business world. By learning all they could about a chosen profession, and then trying to get a job in that line of work, the students could see their goals and dreams coming true right

before their eyes.

The organization sponsored successful fund raisers, such as selling candy, to show the members how to be responsible for material goods and large amounts of money. These could be two of the problems they will encounter after they graduate.

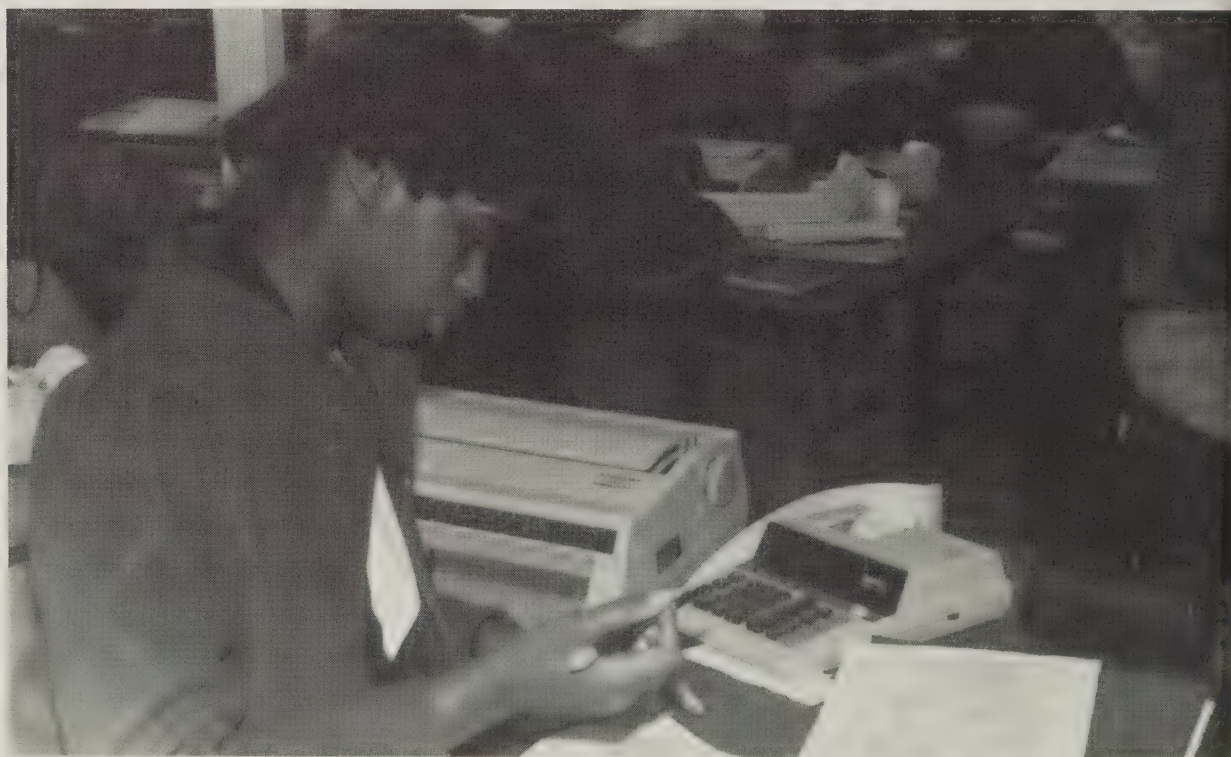
Deciding what you wanted to be when you grew up was a very difficult decision for students. There were many careers from which to choose. By taking classes in the business department, and being involved in the Future Business Leaders of America organization, the decision was made less difficult and more challenging.

■ *by Melanie Fedorchak*



Who Said This Was Gonna Be Easy??? Vanesta Osbourne punched up her document on the computer in order to fix one of the figures which had been added wrong. Photo by Jake Swenson

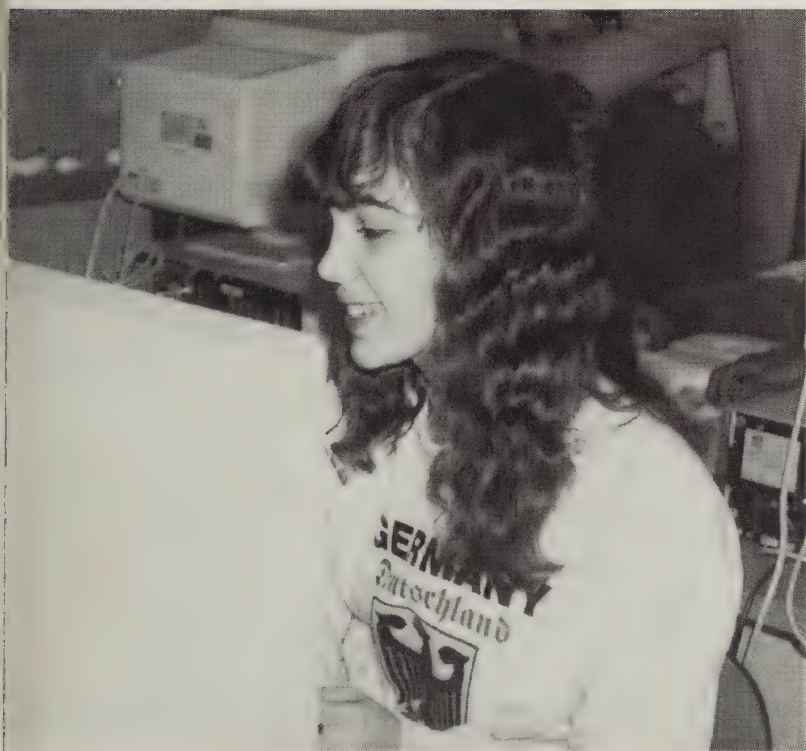
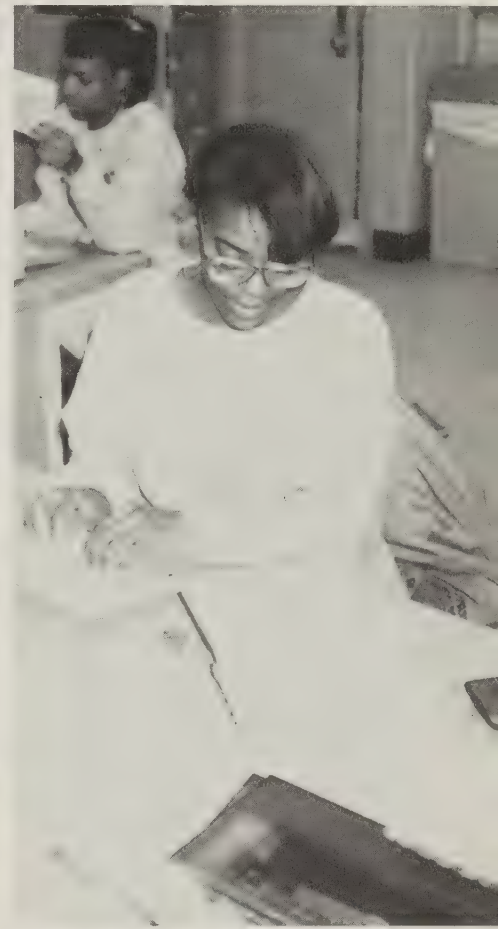
It Just Doesn't Add Up.... Shana Watson looked intently at her adding tape, trying to figure out why her total was \$50 when it should have been \$150. Photo by Jake Swenson





Where is that darn thing? Rebecca Nettinger searched through her papers trying to find the money conversion chart she needed for accounting class. Photo by Jake Swenson

a,s,d,f,g,h,j,k,l,; Chastity Boone practiced the homerow keys without looking down at the keyboard during her typing class. Photo by Jake Swenson

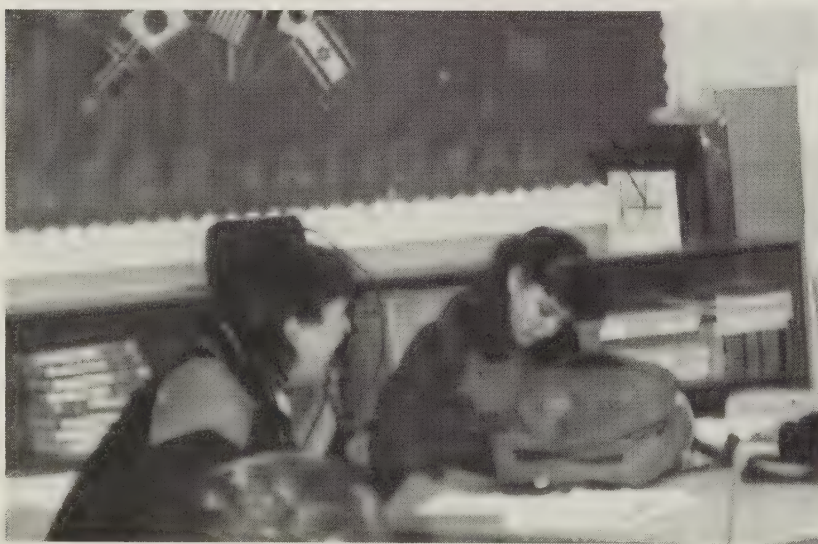


It's About Time! Tara Gabb smiled in relief after getting the correct command to come up on the computer in accounting class. Photo by Jake Swenson

Working hard... Barbara Alston concentrated on her latest assignment. It had to be completed by the end of class or else it would be a letter grade off. Photo by Jake Swenson

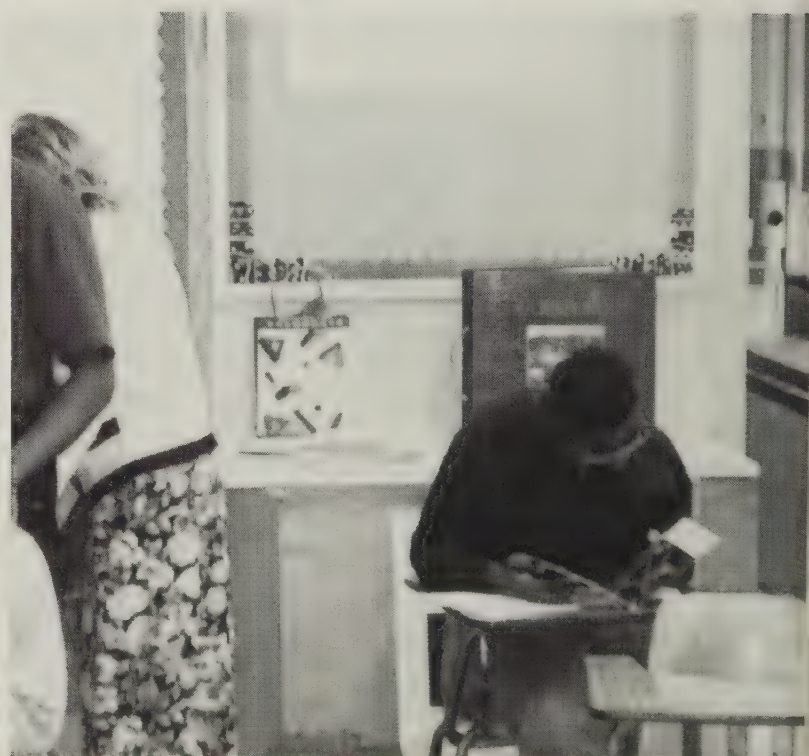
Preparing For The Future! While in her marketing class, Hope Davidson copied some ideas out of a magazine that she was studying. Her work now was sure to pay off after graduation. Photo by Phillip Jernigan.

Taking Time Out! LaTasha Artis took time out from her studies during her third period marketing class. She looked at a magazine until the bell rang to go to her next class. Photo by Phillip Jernigan.



Work Hard Guys! Adam Callaghan and Marlo Thomas talked while doing some class work in their marketing class. Each was killing time before they could leave for lunch. Photo by Phillip Jernigan.

Study Time! Sam Davis studied his marketing magazines diligently during his third period class. He was working hard to insure himself a competent future in the business field. Photo by Phillip Jernigan.



MARKETING THEMSELVES FOR A PROMISING FUTURE

Although there were many club activities, only a few actually prepared students for the real world. DECA, the Distributing Education Club of America, was one of those clubs. This club promoted all stages of the marketing education curriculum. By having fundraisers, competitive events, and a banquet, this club promoted all stages of the marketing education curriculum. The two most informative classes offered through this program were the Work Experience Cooperative Educations Programs and fashion marketing.

Instead of just getting classroom experience, some students could go to work during school hours. WECEP gave students val-

uable experience by finding them a job. This enabled members to show off what they had learned by working with employers who were willing to help stu-

Students are encouraged by DECA to experience new things, to meet new and exciting people, and to achieve their highest potential.

Mrs. Cynthia Earl

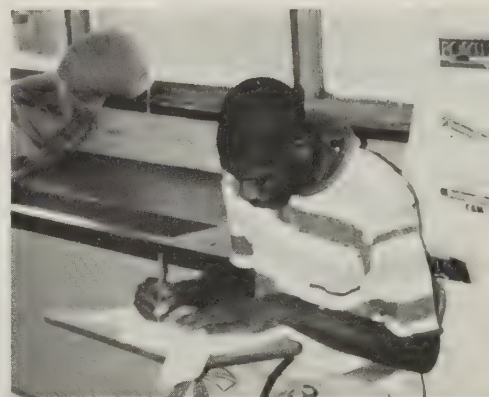
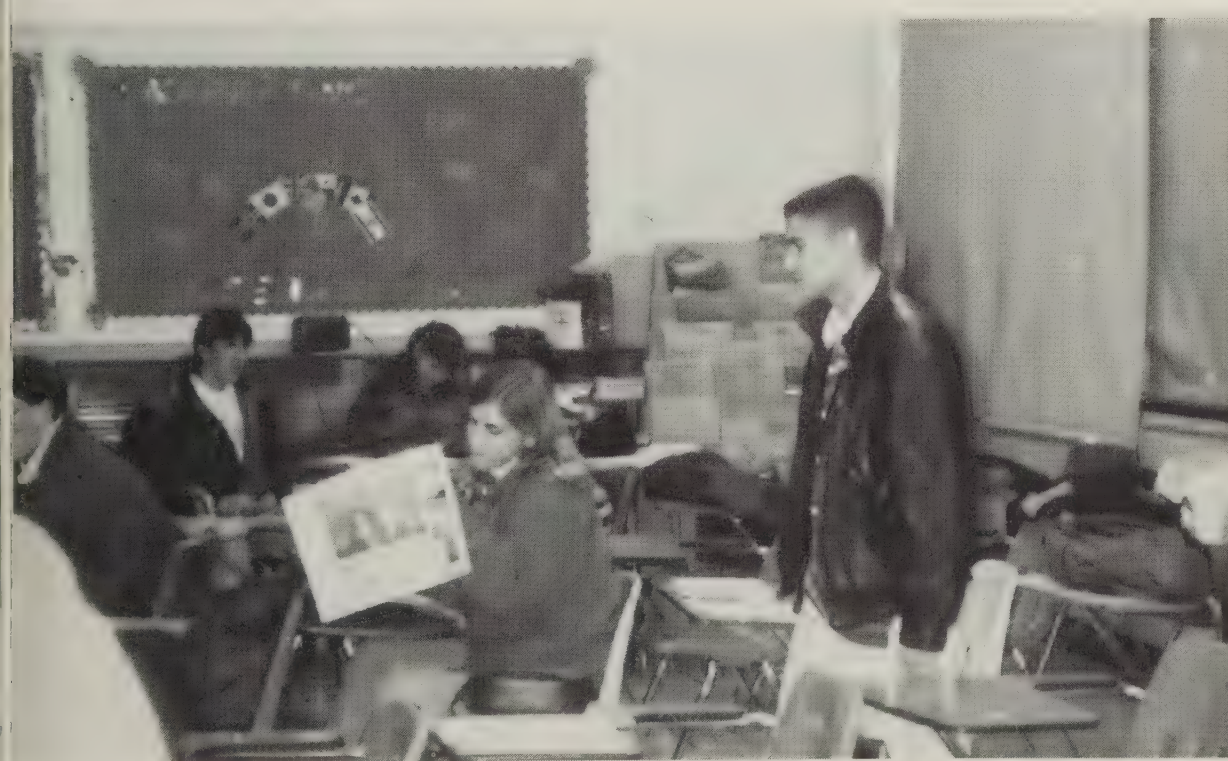
dents explore the different areas for their future. They gained much needed experience, knowledge, and poise that they carried with them throughout their future.

The fashion marketing class was offered to interested juniors and seniors.

Fashion marketing was very helpful in assisting students who were interested in the different aspects of the fashion industry. It taught students about the different fashion careers, famous designers, and job applications. Guest speakers visited the classes periodically to provide a current focus on learning and the ever changing job market.

The skills that the marketing department instilled in their students were ones that would be remembered and used forever. These classes did not just tell a student what the real world was like, it allowed them to experience the trials and tribulations of the job market. ■

by Amy Mitchell



Serious Studying! In order to capture a great future, Antwain Smith prepared for this by taking marketing. By studying hard, he was sure to succeed. Photo by Phillip Jernigan.

The World At A Glance! As Trisha Watkins examined the latest news, Kenny Langen peered over her shoulder to get a better look. With this interest in the latest events, they were both sure to go far. Photo by Phillip Jernigan.

$2a+2b=3c???$

Every student had to take math classes in order to graduate. The math club and the computer math classes helped students in their math endeavors by providing another area in which to practice their skills.

The math club gave its members a better understanding of mathematical concepts and principals. Club members frequently worked with the new scientific graphing calculators which the school had purchased. They also tutored other students who needed help in their math classes. These tutoring sessions not only helped the tutoree, they also reinforced the concepts of study in the minds of the club member. The vice president of the

math club, Chris Kurowski, said, "The math club is great because it gives students the chance to work with the computers and prepares them for the math

Math Club provides us with an opportunity to advance our math skills and help others. Practice makes perfect.

Carol Seymore

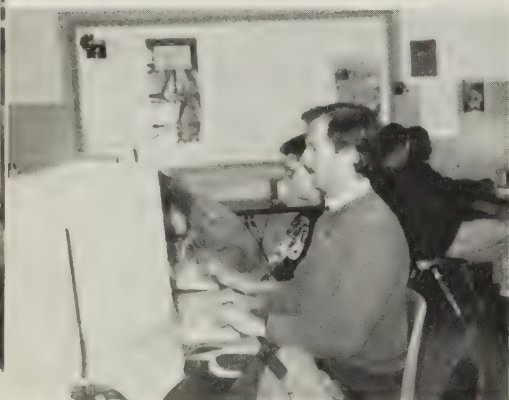
portion of the S.A.T."

Computer use was on the rise as students began to realize that computers could be used for things other than games and term papers. Computers could figure out complicated problems at twice the speed of a calculator and one hun-

dred times the speed of the human brain. Students saw the opportunity to cut their work load in half and took advantage of the computers. The computer math class quickly became one of the most popular classes in the math department. The students learned how to solve quadratic equations and how to put them to use in the real world. They learned how to combine the speed of a computer with the depth and knowledge of the human brain.

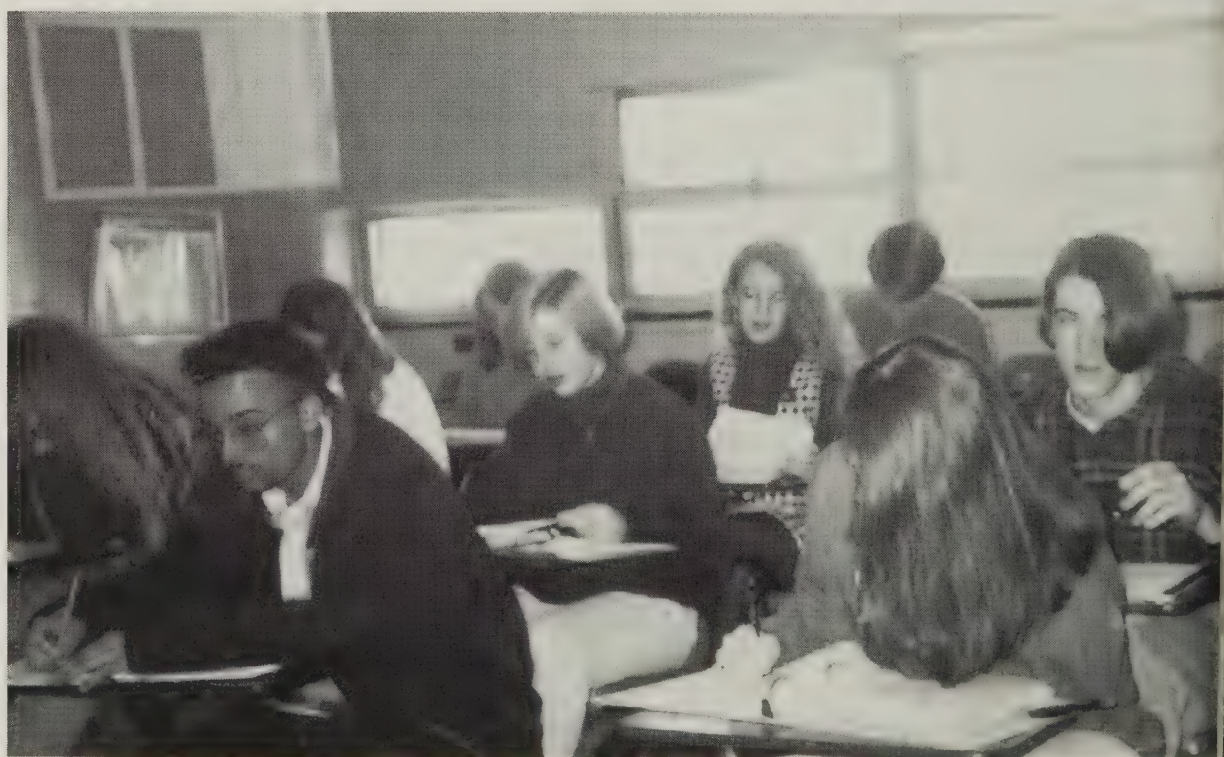
Both the math club and the computer math classes helped students who were not good in math achieve more, and helped those who were good in math reinforce their skills. ■

by Melanie Fedorchak and Heather Lapp



Teachers Joined In Too Mr. Monroe worked closely with his students as they tried to figure out problems. He enjoyed working on a computer as much as they did. Photo by Heather Lapp

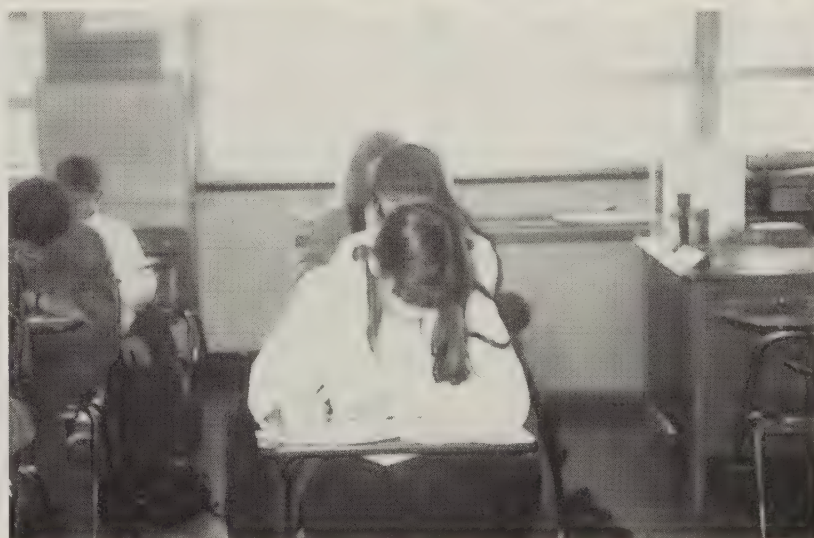
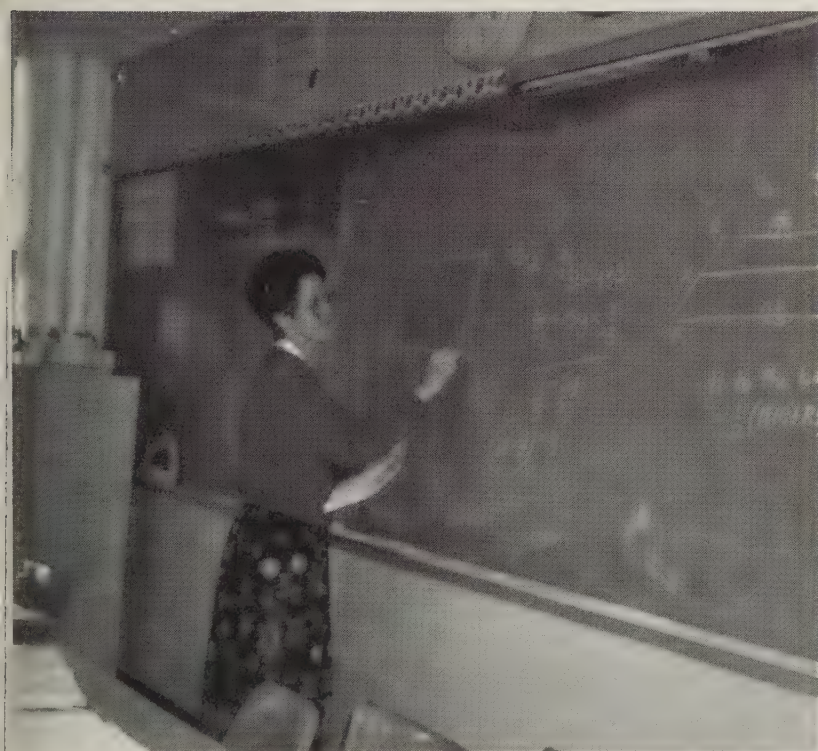
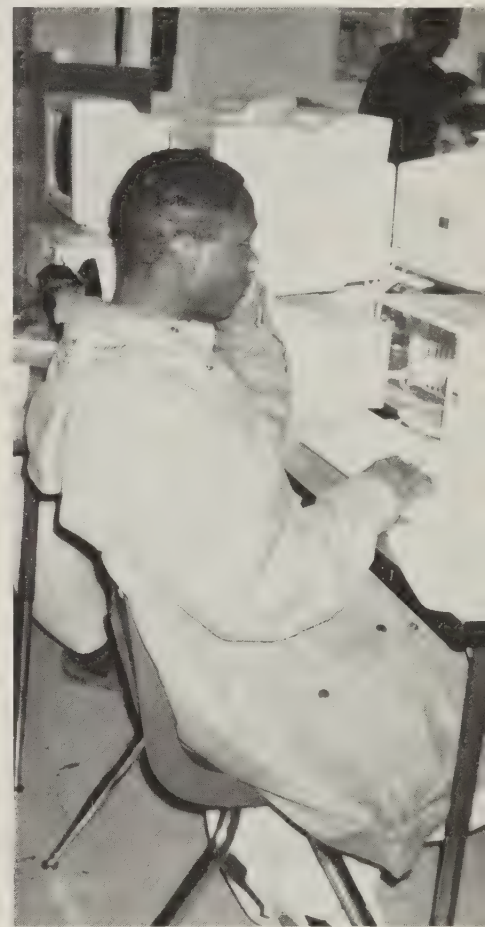
Getting The Hang Of Things Paying close attention and taking notes, students gave it everything they had in order to understand the lesson. Photo by Heather Lapp





Taking Notes Latrina Kelley took notes in math class. Homework would be much easier because of all the time spent in class going over notes. Photo by Heather Lapp

Making The Grade Busy working on his assignments for Mr. Monroe, Chad Dismond put in commands to work the problem correctly. Photo by Heather Lapp.



Doing Everything Possible Mrs. Sarah Rogers wrote homework problem number two on the board to help her students get a better understanding of the concept. Photo by Heather Lapp

Using Time Wisely Kim Moselle started her homework assignment in the last minutes of math analysis class. By starting early, she would have more time for other homework that night. Photo by H. Lapp

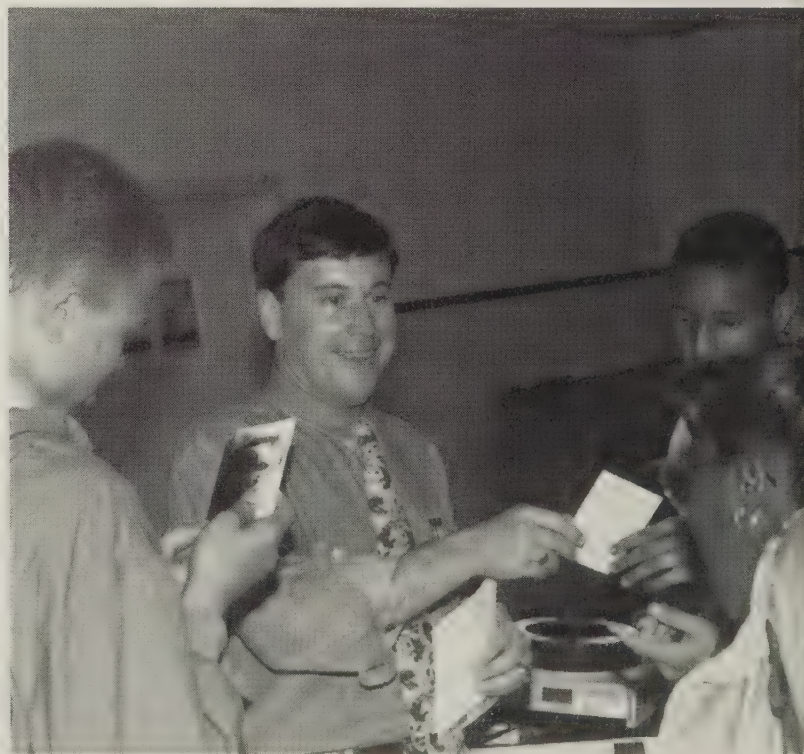
Take That! And That! Social Studies club members prepared boxes full of tea bags to send to members of Congress. Photo by Missy Clemens

What Do We Do? Mark Duncan and Tricia Hudson discussed possible resolutions to propose while in the European Summit at N.A.I.M.U.N. Photo by Fred Herstrom



Can't You See It My Way? Jon Ang tried to convince another Security Council delegate to vote his way on a Security Council resolution. Photo by Fred Herstrom

A Visit From The Police The Social Studies Club invited Detective John Parker to talk about the N.N.P.D. forensic department. Photo by Phillip Jernigan



A QUESTION OF AWARENESS

The members of Model U.N. and the Social Studies club strived to become socially aware individuals, while helping those around them do the same.

The members of Model U.N. spent most of their time preparing for the North American Invitational Model United Nations (N.A.I.M.U.N.). Everyone in Model U.N. was paired with another team member and together they worked and researched a country, and how this country felt about the issues concerning the world. During the N.A.I.M.U.N., the team had to argue their country's point of view in order to solve the problems which haunt society. Every country had to work together in order to achieve compro-

mises where all of the countries involved would benefit. This took a great deal of thought and planning on the part of the team members.

I chose Model U.N. as one of my after school activities, because I realized what kind of world it is and want to improve it.

Julia Van Deren

The Social Studies club required that its members became aware of what was happening in the world around them. The club sponsored a tea dump on Congress to mimic the Boston Tea Party. The Social Studies club gathered tea bags from all the home-

room classes, and sent them out to the new Congress members. This was in protest to the wasteful government spending that was taking place in Congress.

The Social Studies club also had many guest speakers, including a member of the Forensics squad of the police department. Detective Parker spoke about his job in the forensics department, and showed a video which depicted what he had spoken about.

Members of Model U.N. and the Social Studies club learned quickly to work together and to complete projects on time. They learned that this was important in order to achieve their goals of becoming aware members of society.

by M. Fedorchak & J. Swenson



Listen Up Everybody! Mrs. Halberg drew a large crowd when she explained the task that the Social Studies club would pursue. Photo by Missy Clemens

Exasperated delegates Felix Cheung tried exhaustedly to get a fellow Security Council delegate to vote his way on an issue. Photo by Fred Herstrom

THE FINER THINGS

Creativity, good workmanship, and long hours came together and created excellent drama productions, fine art work, and an entertaining dance recital. The drama class was full of talented young thespians that assisted in putting on three plays, while learning how to "block" and how not to upstage someone. Ms. Pat Quinn said that "Drama is one of the best activities because it honors all the art forms, which makes it possible for everyone to become involved." Drama also counted as an english credit.

The art classes worked hard throughout the year to create sculptures, paintings, weavings, macromail, clay, and ceramics. Mr. White gave everybody the

opprutunity to work on all areas of art. The art II class created life size chicken wire sculptures of themselves, while the art I students made miniature plas-

er, the only problem was that there was never enough time."

The young women who took the P.E dance class worked hard to prepare for their winter and spring recital. The dance class gave the women the opprutunity to recieve a P.E credit while doing something fun. In the dance class, the students learned ballet, jazz, modern dance, and tap. It also gave them the chance to experience different cultures and expressions. The class kept the girls physcially fit. Everyday, the girls were required to wear tights, a leotard, and ballet shoes. The excellent drama productions, the creative art work, and the dance recital at the end of the ■

by Jody Davieds

Drama is the Mother of all the Arts.

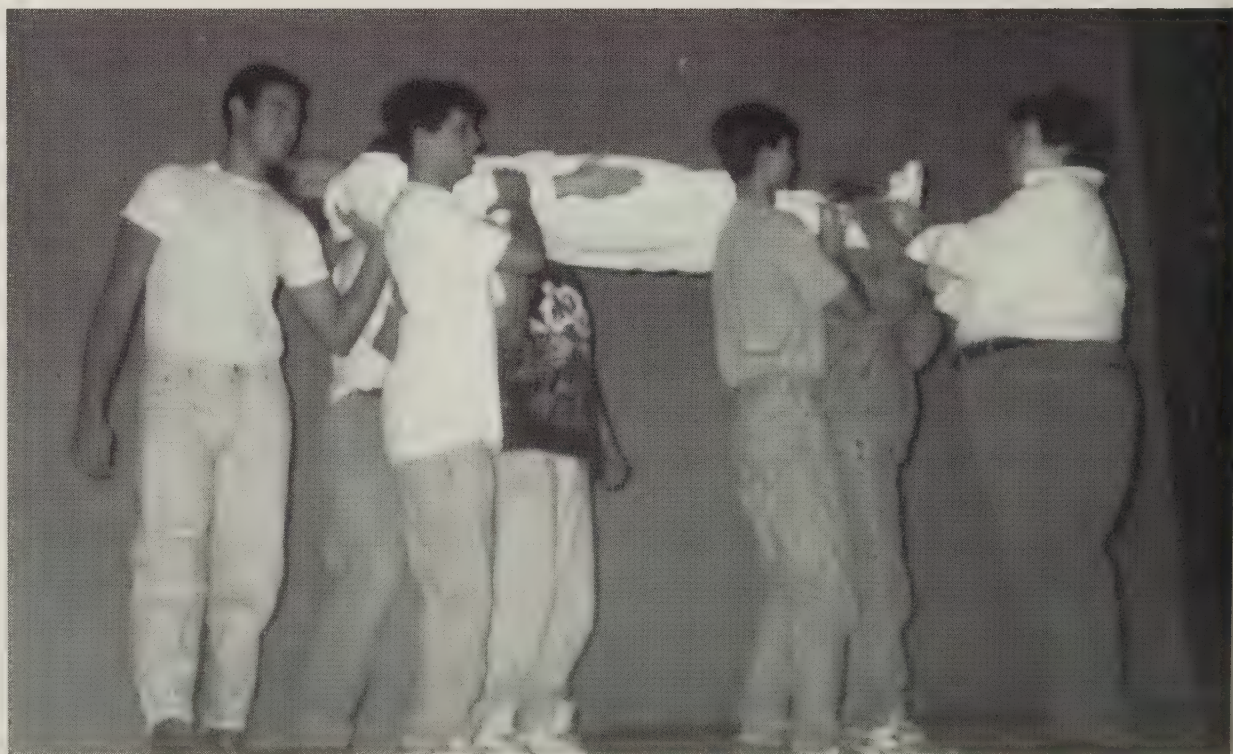
Ms. Pat Quinn

ter sculptures. Mr. Jim White gave the Art II students the opprutunity to "contract" projects. This was to allow them to work on the project that they liked the best. Annette Sweeny, a senior in Art II, said, "I really enjoy art, Mr. White is an excellent teach-



Ode to Swan Lake! Three dancing friends practiced their moves during their fifth period P.E dance class. The class was led by Coach P. Photo by Jake Swenson

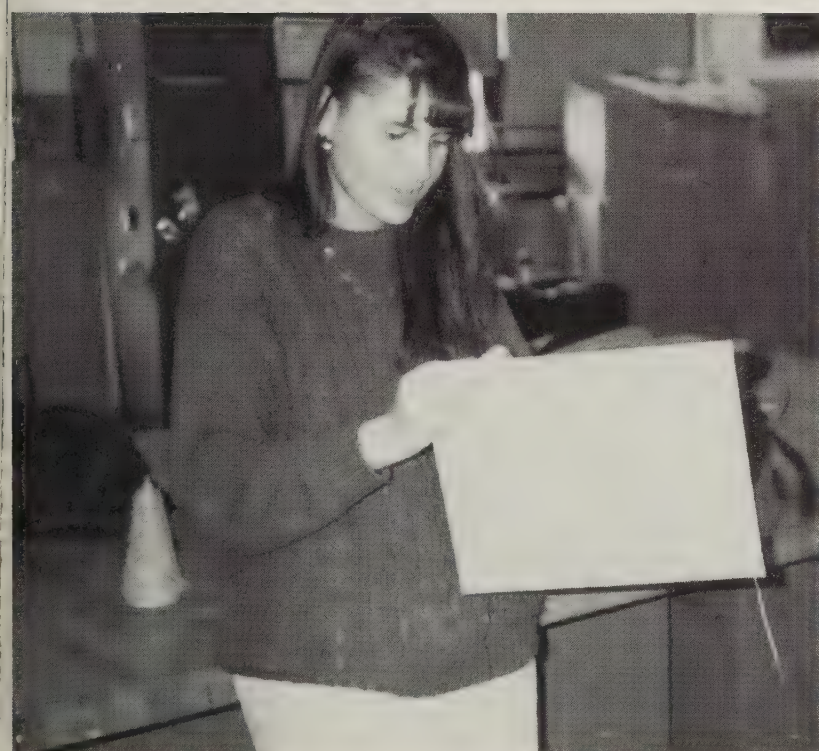
Actors on the way! Ms. Pat Quinn showed her drama students how to levitate Nick Bates for the second drama production. Photo by Ellie Cale





Dry Your Eyes. Thesplan Deborah Eves consoled fellow classmate Lydia Hazel as she wept over the tragic loss of Alan Lawson. Photo by Ellie Cale

Weave Away! Alonzo Darden worked hard on his weaving project. Weaving was one of the projects Mr. White offered his students. Photo by Jody Davieds

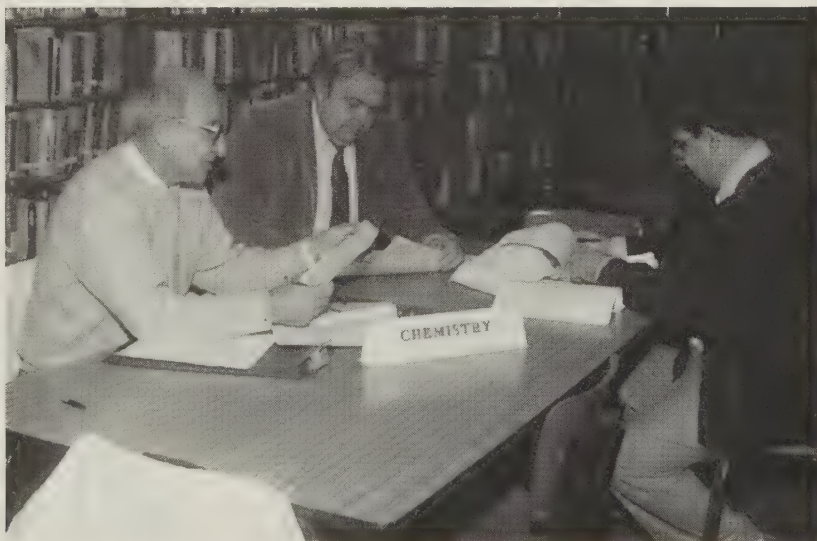


Projects a many... Young artist Jennie Zittrain worked hard on one of the numerous art projects assigned to her in the Art I class. Photo by Jody Davieds

In perfect synch! Danielle Hendricks and Susan Gentury rehearsed their dances to make sure everything was perfect for the recital. Photo by Jody Davieds

Are you sure about that? Dr. Lee Olson and Kate Parucci discussed her graphs and the results of her Chemistry experiment. Photo by Kay

Always prepared Mr. Stanley Mayo brought his walkie talkie to the Science Fair in case a problem arose. He discussed the possibility with Mr. Chrysler. Photo by Kay



Did you notice that too? Dr. Larry Sacks, Dr. Lee Olson, and a colleague compared notes they took after examining the backboards and talking to each participant. Photo by Kay

You've got to be kidding!! Mr. Kenneth Wright and Francis Greene laughed at Marshall Rouse after noting his expression when told he had more projects to judge. Photo by Kay



EVERY SOLUTION BREEDS NEW PROBLEMS

Did you ever wonder what causes soil erosion or what the effects of Tylenol on microorganisms were? If so, then the Science Fair was the place to be. As the future scientists sweated over how their backboards looked, the judges came around asking a million questions. When the judges were finished, the students could finally relax. Everyone who participated came out a winner. Those who won first or second place had the opportunity to go on to state and regional competitions.

When Science Fair time rolled around the teachers involved had to choose the judges. Requests were made for people from the community to help out. The response was overwhelming. Volunteers came from local colleges and from

NASA. Some retired teachers even came out to lend a hand. With all of their assistance the Science Fair ran smoothly from start to finish.

The activities supporting the environment attracted me to the Science Club.

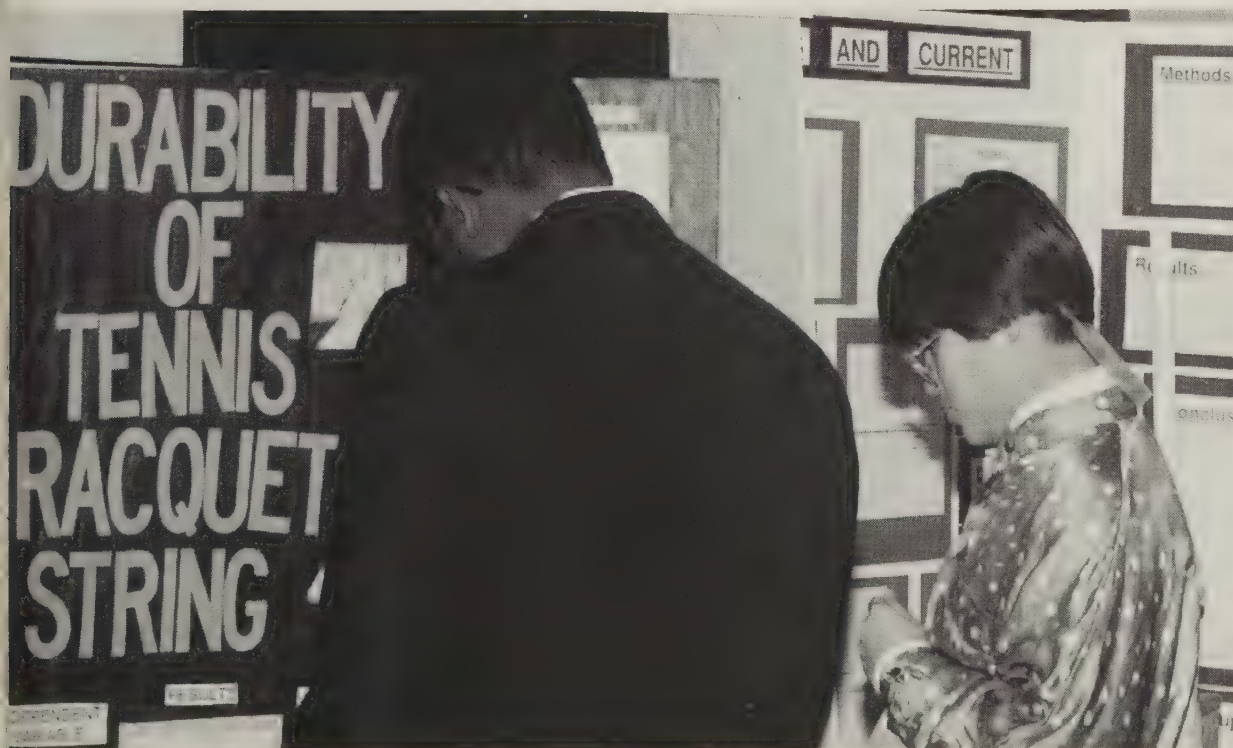
Ellie Cale

Students who were committed to helping the environment could join the Science Club. From selling T-shirts with environmental themes to setting up areas for recycling cans and paper, the club helped support environmental agencies. The Science Club was proud to present Mr.

Lamont Poole, who worked for NASA. He spoke about the ozone problem and what students could do to help.

The Science Club designed, drew, and put together coloring books for children in the elementary schools. They also help raise money for scholarships by selling candy grams before the Christmas holidays. Karla Epes said, "As a senior, this was my last year to participate in any club. I have been in the Science Club before and I chose to participate in this club specifically because it dealt with environmental issues." The club was the recipient of the outstanding Science Club of Virginia award. ■

by M. Mann and R. Gulick



Two heads are better than one. Dr. Woodrow Whitlow and Lowell Hasel went to each project together. If they had not, they would have taken more time and might have been less thorough. Photo by Kay

I find this very interesting. Dr. Woodrow Whitlow examined Wendy Hsu's project carefully. She hoped to anticipate what questions he would ask next. Photo by Kay

OPEN YOUR MIND READ A BOOK

The Library's goal was to provide access to all materials and to encourage and instruct students, teachers, and the school community to become effective users of ideas and information.

The library consisted of 18,150 books and 8,563 periodicals. It was mostly used by students for their assignments. Therefore, the library staff ordered materials with the students in mind. The library staff tried to make the media center an environment where students felt comfortable and relaxed. The library encouraged reading for pleasure as well as assignments. Newspapers, magazines, and other periodicals were provided to encourage

reading for enjoyment.

The library provided a quiet environment for students to study and complete homework. New technology the library offered

Blessed are those who return their books on time.

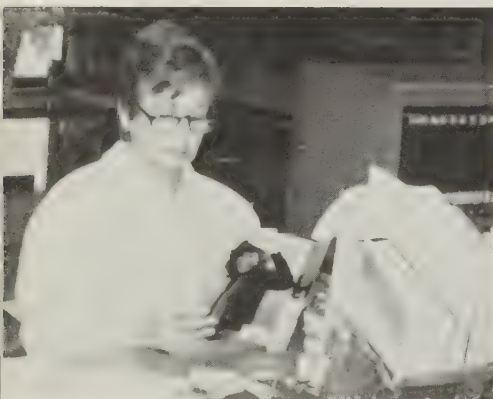
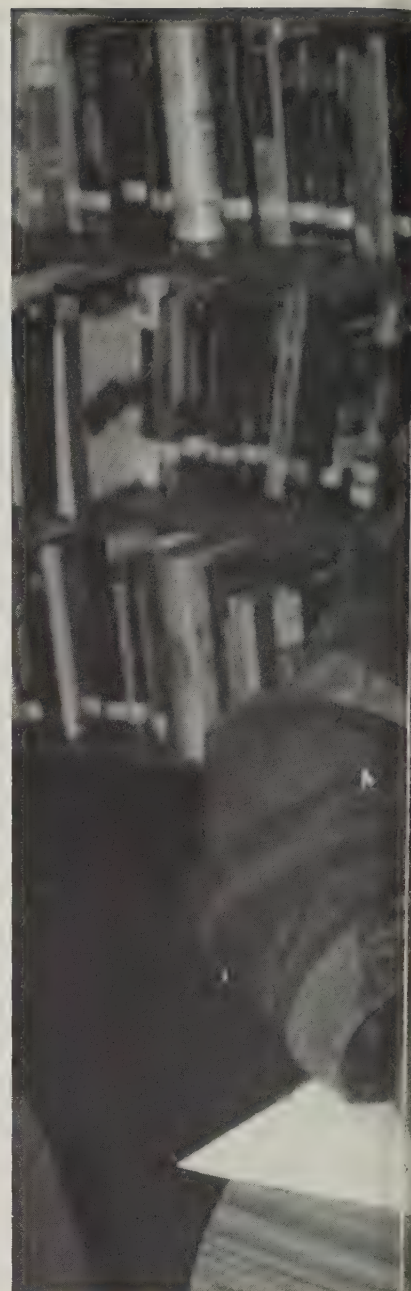
Mrs. Frankle Joyner

enabled students to write their papers quickly. Extra resources also helped students make their papers more creative. Computer programs, such as the Delta Graph disk, helped students give their papers an extra touch, by providing a beautifully designed graph.

The library staff encouraged independent research. They were on hand, however, any time a student needed assistance using the computers or looking for a resource. The students learned to ask for help when they were unable to use the resources, and faced with an assignment that had to be completed.

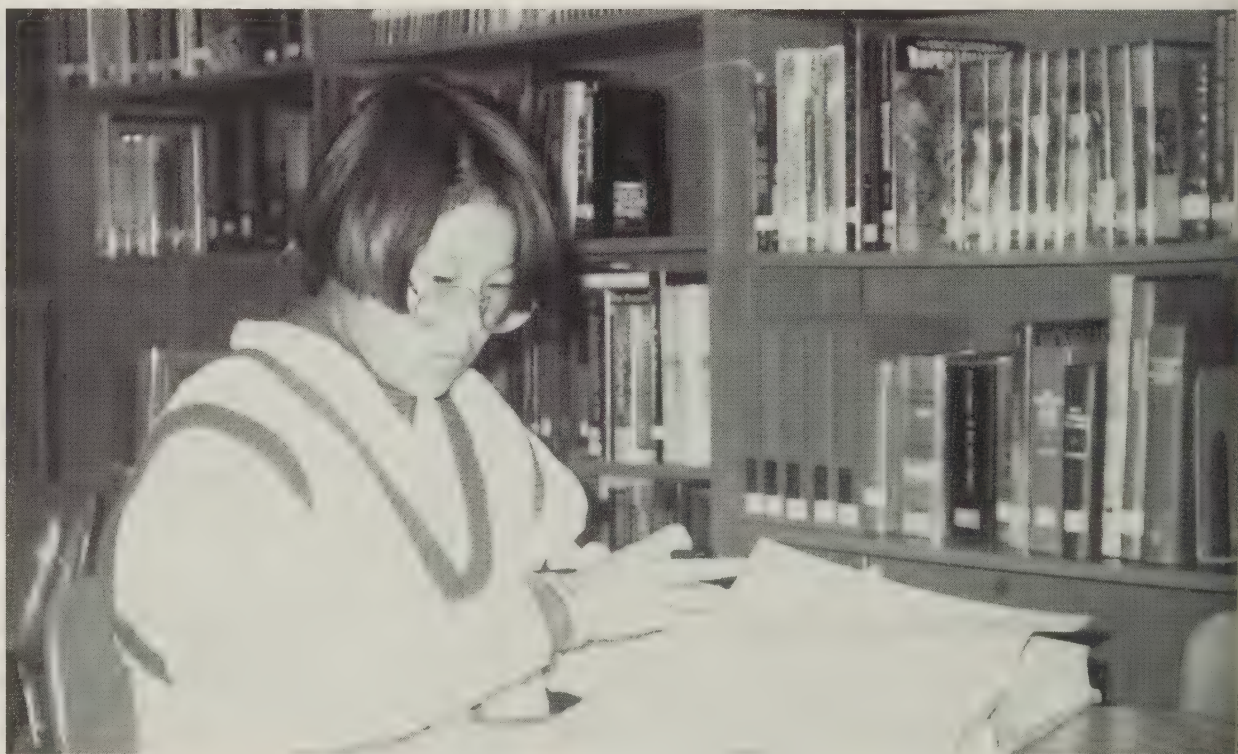
During lunch students took the opportunity to read a review of their favorite band in one of the music magazines or catch up on current events. They also could be found studying before and after school. The library was an important ingredient in everyone's education and enjoyment. ■

by Julia Blair



Isn't This Interesting... Taking a little time out for herself, Mrs. Jane Byron read one of the many books in the library. Mrs. Bryon encouraged students to do the same. Photo by Julia Blair

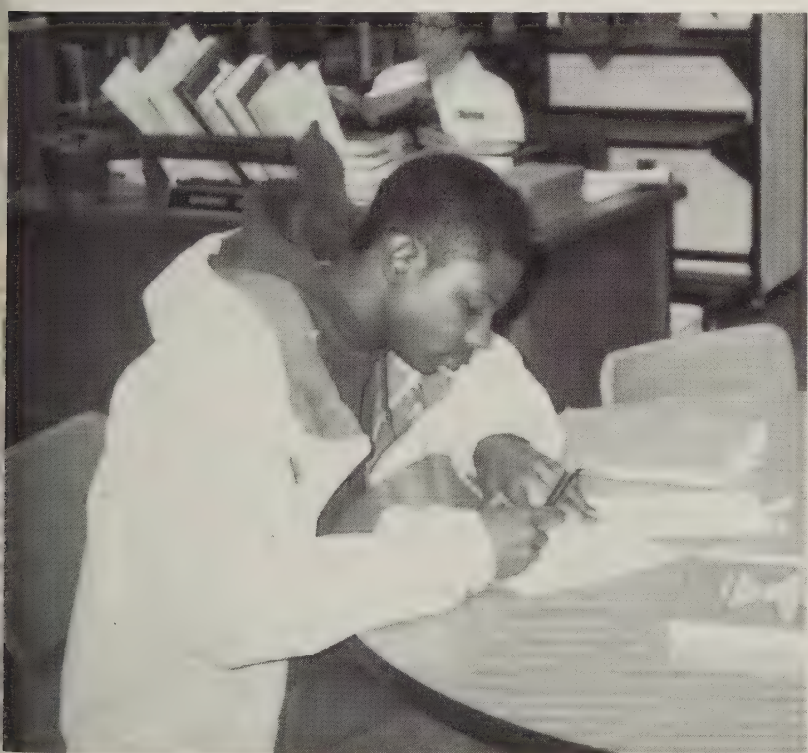
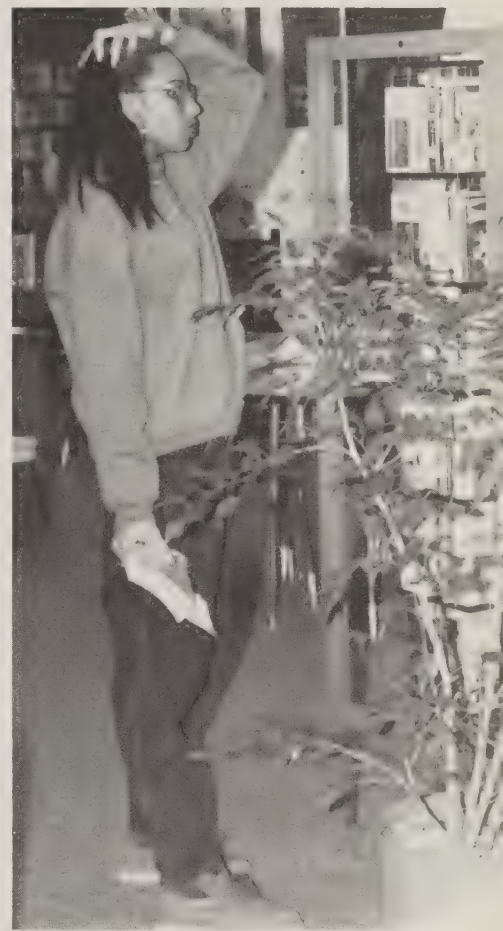
Cracking The Books... Doing one of her many papers, Wendy Hsu tried to complete her report on the Victorian Era for her English class. Photo by Julia Blair





Just Making Sure... Looking over what she had written, Joanna Scott made corrections and added to her notes for her research paper. Photo by Julia Blair

Hmmm Let's See... Thinking about the next book she should borrow, Galon Morgan pondered over an array of choices. Photo by Julia Blair

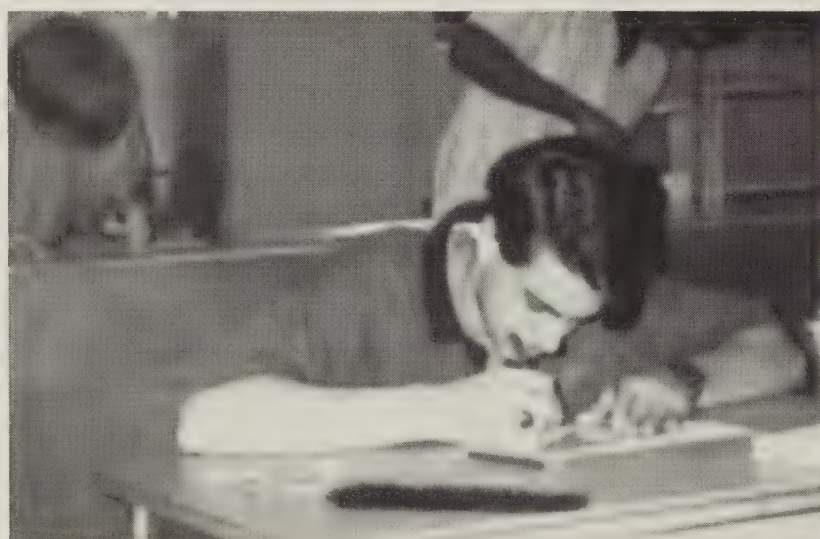


Going Too Work... Finding a quiet place to finish up all of his assignments, Mike Gurvin finished his math homework from the night before. Photo by Julia Blair

This Isn't Too Bad... Volunteering for the library, Mrs. Frantz worked hard this past year. Filing was one of the more difficult jobs. Photo by Julia Blair.

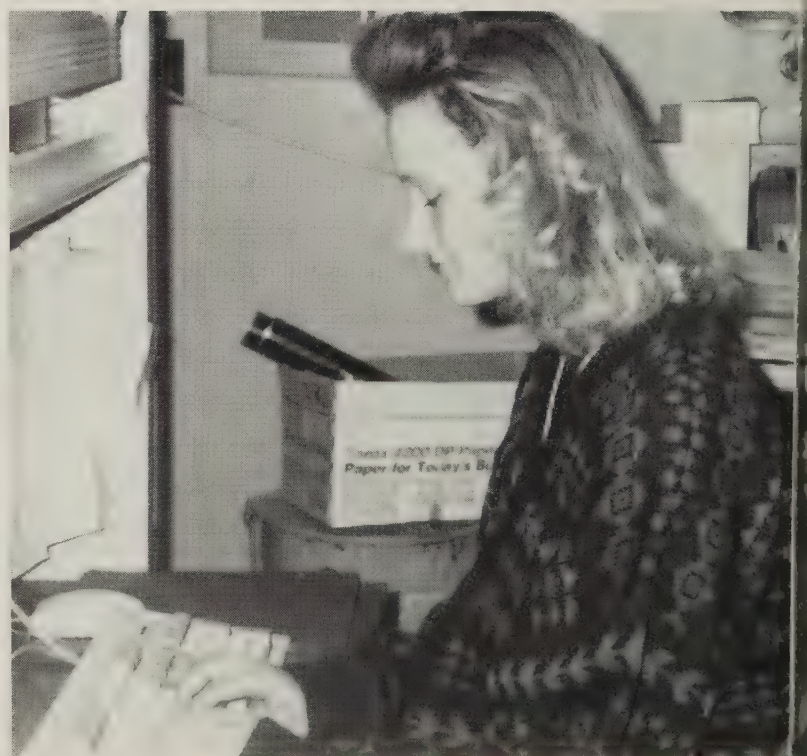
Ain't This Fun... Using a lathe, Paul Looper made a design on his spindle. The lathe was a very common tool used in the Woodshop class. Photo by Julia Blair

I Can't Concentrate... Working on one of his many projects in drafting class, David Lynch got stuck on one of his drawings. Photo by Julia Blair



Let's Get Busy... Drafting was hard, but Jason McMorris handled the assignments with ease. Assignments were given to the students in drafting. Photo by Julia Blair

I'm Almost Done... Finishing up her work on the wrestling program for school, Missy Clemmens, eagerly typed the last page. Photo by Julia Blair



LEARNING A TRADE

The technology department consisted of six classes, including Woodworking, Graphics, Architectural Drawing, Engineering Drawing, and Basic Technical Drawing. Taught by Mr. Paul Lambine and Mr. Charles Kinnison, the classes gave students personal enrichment as well as personal satisfaction. They also taught the basic knowledge of technology.

Woodworking was divided into different chapters covering carpentry, woodturning, wood furnishing, and cabinet making. The class taught approaches to problem-solving, while also teaching students to relate their findings with other subjects, such as English, mathematics, and science.

Graphics was an in depth

course in which students learned drawing and painting. The students also learned to produce printed material through offset techniques. Developing

I believe we offer the best opportunities for young people to develop their abilities and their activities towards life after high school.

C. G. Kinnison

skills and techniques in those areas were very important in the learning process.

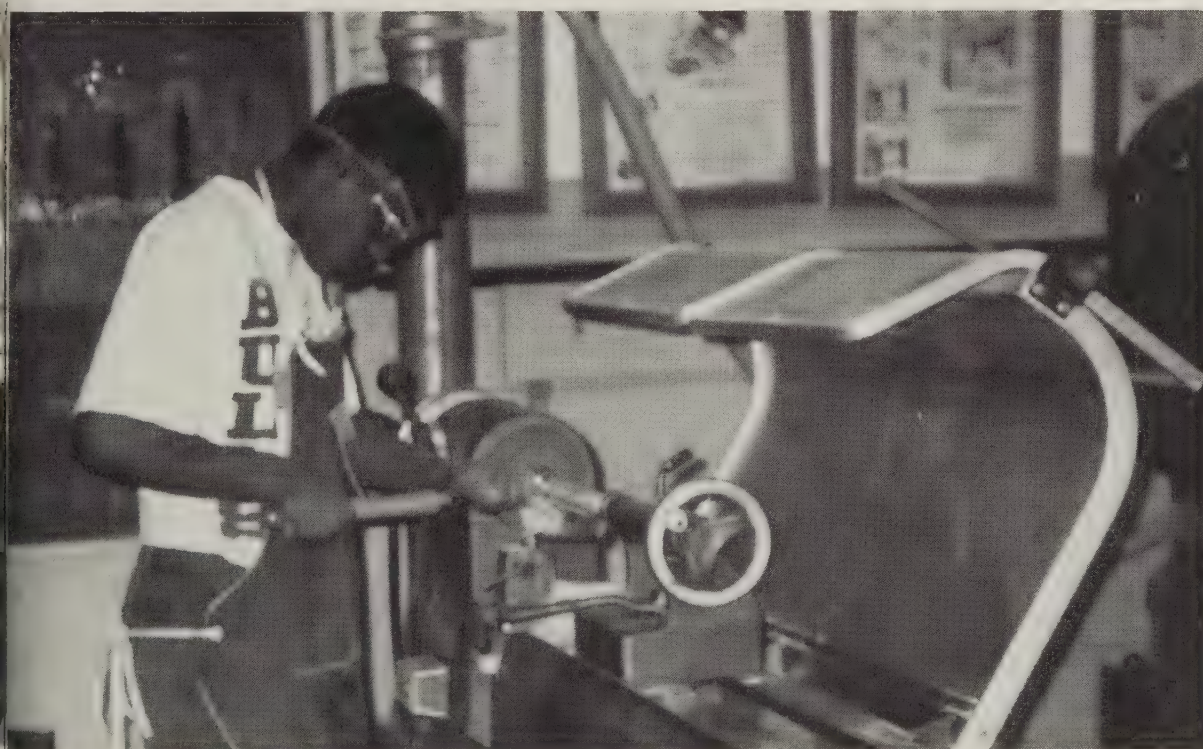
In the Architectural Drawing class students perfected their basic drafting skills. The course taught students general principles and techniques in drawing. Informa-

tion gained landscaping and detailing helped students prepare for a better education.

The Engineering Drawing students were given an opportunity to learn graphic language used by industry engineers, technicians, and manufacturers. Classes were taught how to interpret industrial prints and the established standards of drafting.

Basic Technical Drawing provided the background of understanding and skills for the broad scope of the mechanics of drafting. All of these courses taught students new responsibilities for their own personal gain as well as a greater understanding of the world. ■

by Julia Blair



It's Team Work... Drilling a hole in the base of his project, Dannie Shrewsberry was helped by Lamont Scott, who formed the shape of the cup. Photo by Julia Blair

Let's Get It Right... Working hard, Mike McGill shaped his spindle with the wood lathe machine. Photo by Julia Blair

MIGHTY MIDSHIPMEN

Headed by Commander W.F. Wagner and Master Chief Petty Officer C.R. Groves, the Naval Junior ROTC was one of the popular course selections made by students. Students enrolled in NJROTC had the chance to study Military Science and performed at pep rallies and Homecoming. The cadets also had the chance to participate in a simulation of a sinking ship that prepared them for a future in the Navy.

There were four different team divisions in NJROTC. The cadets tested their ability to twirl a rifle on the Trick Team and the Drill Team and they swung a funky beat in Boogie ROTC. There was also a Marching Team that performed at the Homecoming Game.

Students enrolled in NJROTC were not just in competition with other school's Military Science programs, but with each other. With the addition of

I feel that the Merit-Demerit System made cadets more responsible and helped them become more aware of their attitudes.

Chris Hendricks

new students, came the addition of a stronger, harder merit system known to the cadets as the Merit-Demerit System. Cadets worked harder than ever and guarded their behavior to achieve the point balance they strived for. When asked how he felt about the Merit-

Demerit System Steve Jeffrys said, "I think the new system adds discipline and dignity to the company and gives cadets a reason to work harder." Of course every cadet had a different reason for liking the new system. Howard Singletary stated, "The Merit-Demerit System is alright. I feel that I will have a better company next year than ever before."

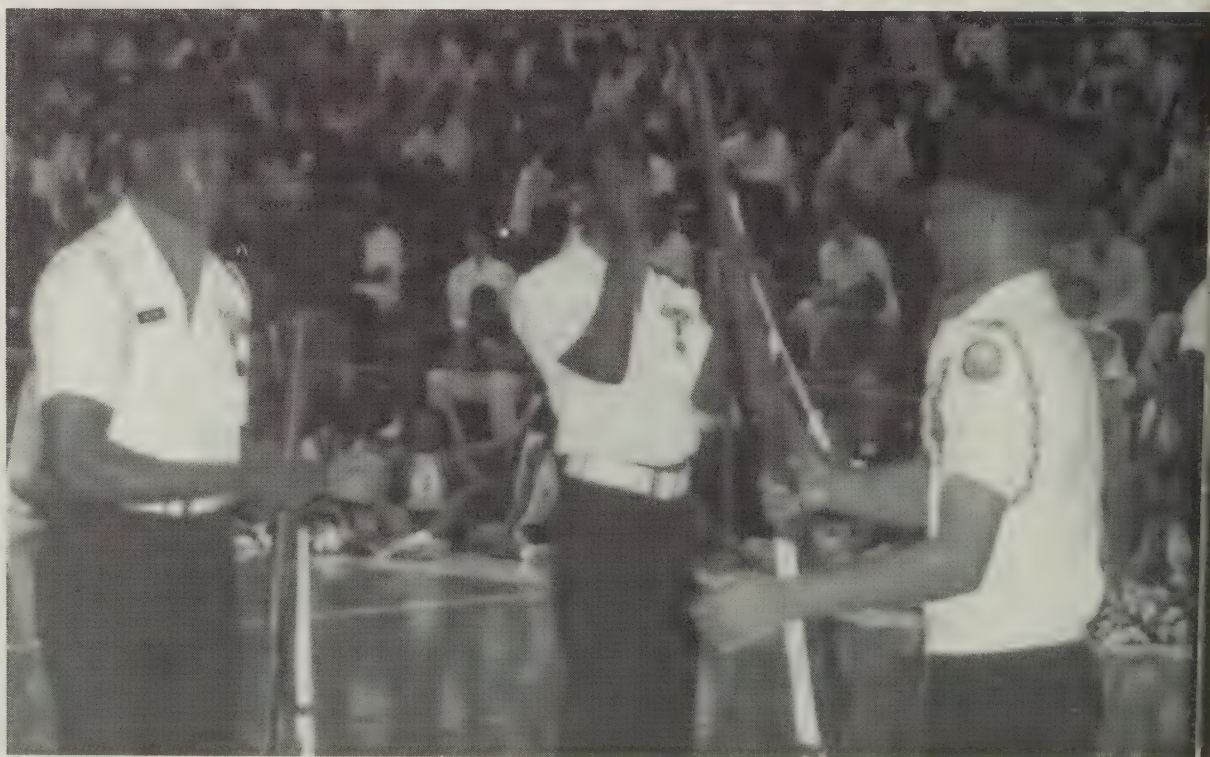
In the end the discipline and hard physical training paid off. The physical training the cadets went through made them stronger not only in mind, but in body. If there was ever any need to call on the Armed Forces the cadets taught at Ferguson would be the first called to duty. ■

by Missy Campbell



Hats Off! Cadets stood at attention as the football team scored. The cadets enjoyed participating in front of the crowds at football games. Photo by Kay

Pass It To Me! Howard Singletary nervously awaited his turn to try his luck at the pass as Anthony Jenkins prepared to toss him the rifle. Photo by Kay





Hey, What Are You Kids Doing Down There?! As cadets stared into The Black Hole, they planned their form of attack and hoped that their company would come out on top. Photo by Kay

Oh Say Can You See... The flags were raised, the football team was ready to kick off, and the Color Guard stood at attention, but one thing was missing, The National Anthem. Photo by Kay



The Spinning Wonder! Kevin Hemphill showed what he was made of at the Homecoming Pep Rally by out-spinning his fellow cadets. It took hard work to master the art of rifle twirling. Photo by Kay

This Salute is for You! Cadets raised their swords at the Homecoming Game and saluted the leading ladies who were elected to the Homecoming Court. Photo by Kay

NO NONSENSE

Our school and community was expanding, and we were expanding as well. As CNU sought to expand its campus, it looked to buy our school.

Our students were involved in community activities and projects, as was the faculty. The students and faculty assisted those in the school and community who were in need. Everyone made a commitment to achieve and work in a no nonsense form to get the job done. The SCA conducted an annual blood drive with the Red Cross, and a food drive for the needy. The Keyettes and Key club planned activities such as bringing candy to the elderly during the holidays, collecting aluminum cans, and cleaning up the school campus. Tutoring by the National Honor Society and Keyettes gave students an opportunity to receive special help.

As the students involved themselves in the community, the people of the community also involved themselves with the school. They understood that the students were the leaders of tomorrow. Therefore, they were eager to serve as mentors, or simply assist in educating them about a certain subject. For instance, Tom Kelly from CSX Railroad taught the Drivers Ed. class about railroad safety and CNU was in the process of purchasing our school. ■

by Meredith Mann

I would like to see the community get involved in our sports and academic activities.

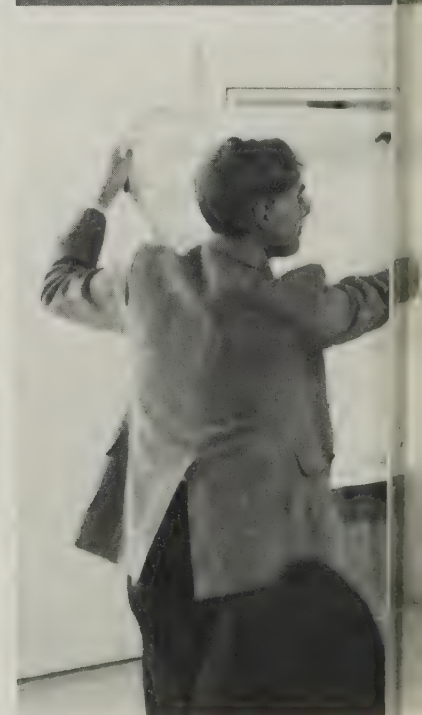
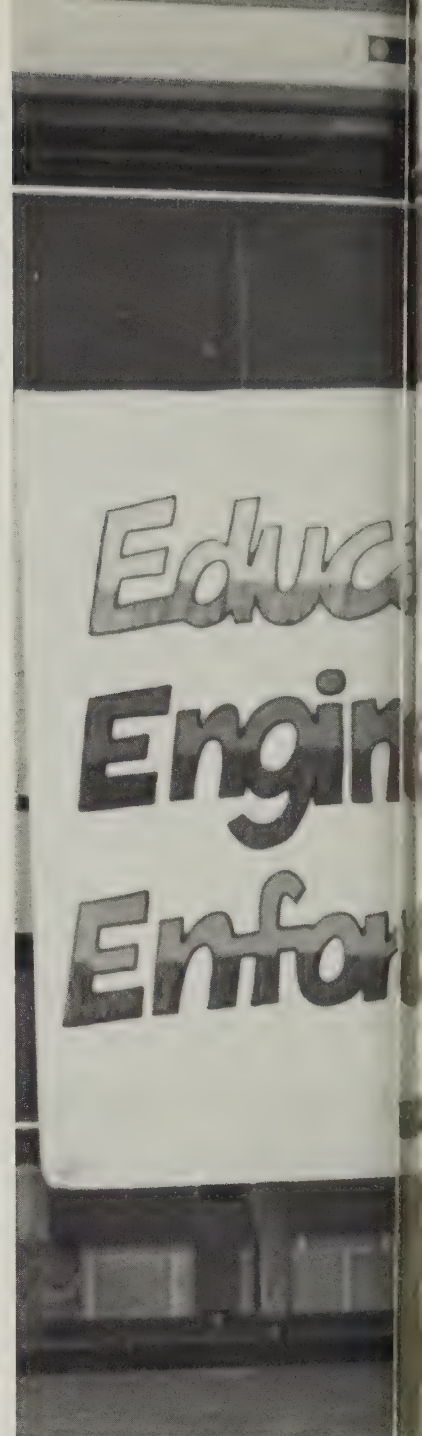
Ramona Vick

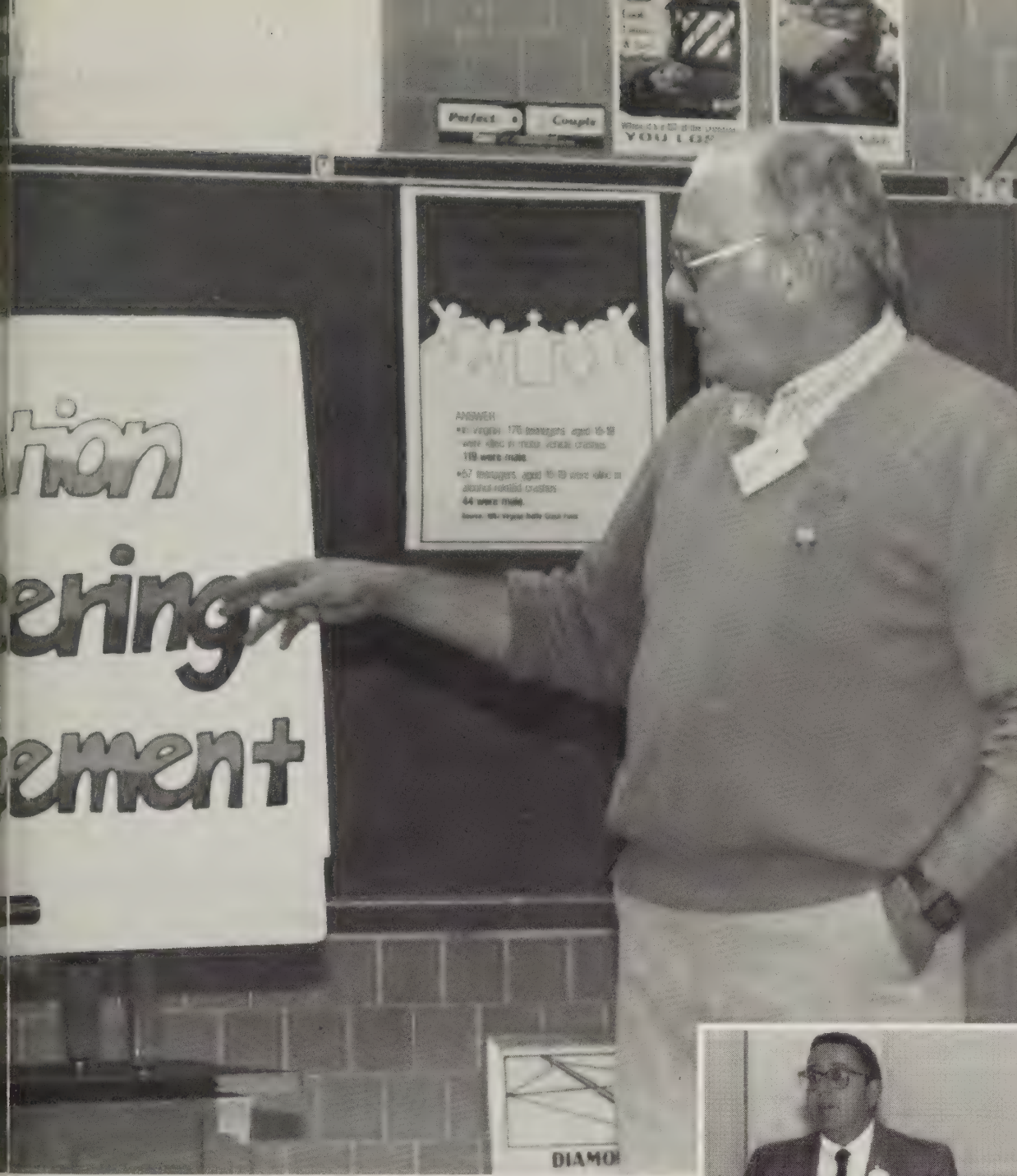
I would like to see the community provide more jobs for the students at school.

Missy Clemens

I would like to see the Virginia Power Co. help our school with fund raisers.

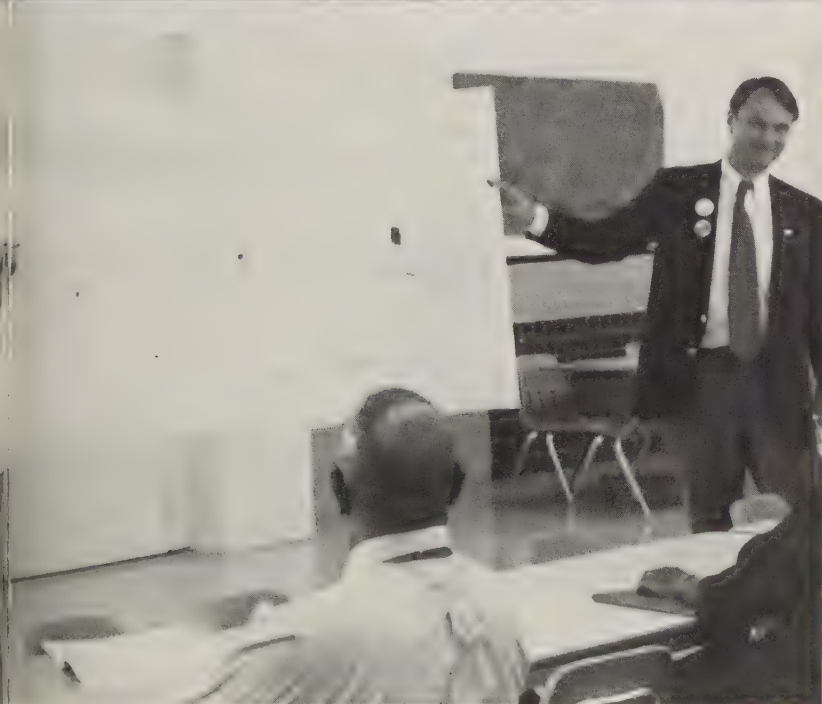
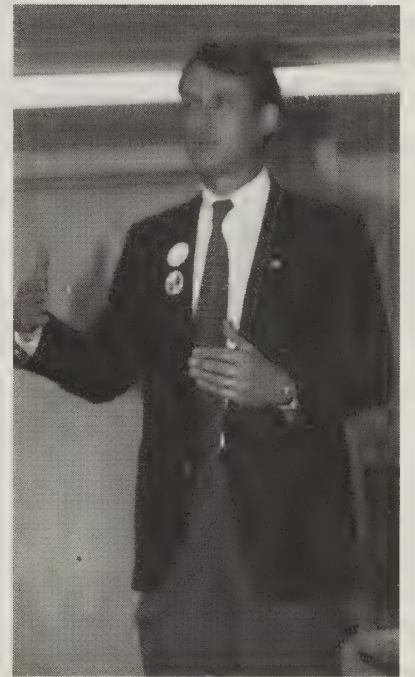
Brenda Kelce





Riding The Track... Mr. Tom Kelly, a Locomotive Engineer from CSX Railroad Huntington Division, talked about railroad safety to Mr. Jim Ryan's Drivers Education class. Photo by Kay.

Up For Grabs... Dr. Eric Smith, superintendent of Newport News Public Schools, talked to the faculty about the projections for the numbers of students who will be in the area high schools in five years. Photo by Kay.



Pointed it out... Alfred Lebold, Administrative Assistant, and Dr. Eric Smith, Superintendent of the Newport News Public School system discussed rezoning the location of the high schools. Photo by Kay.

Talking It Out... Dr. Anthony R. Santoro, President of CNU, and Mr. Stanley Mayo explained to the faculty, using a map for clarity, what the position of CNU was. Photo by Kay.

Students: IN CHARGE!

The S.C.A., or Student Council Association, provided students with leadership and inspiration. Jon Ang, the S.C.A. president, had been very busy working in conjunction with other members and the P.T.S.A. to provide enjoyable activities for the student body. The S.C.A. sponsored activities which include dances, after-prom, pep-rallies, and PRIDE.

PRIDE stood for Personal Responsibility In Daily Effort. PRIDE was developed because of the recent emphasis made by the media on the less than mediocre standardized test scores made by the students on the Peninsula. This program was designed to encourage students to become more aware of their

academic responsibilities.

The P.T.S.A., or Parent Teacher Student Association consisted of involved parents and teachers who met about once a month.

This has been a very successful year for the S.C.A. in their activities.

Joann Fivel

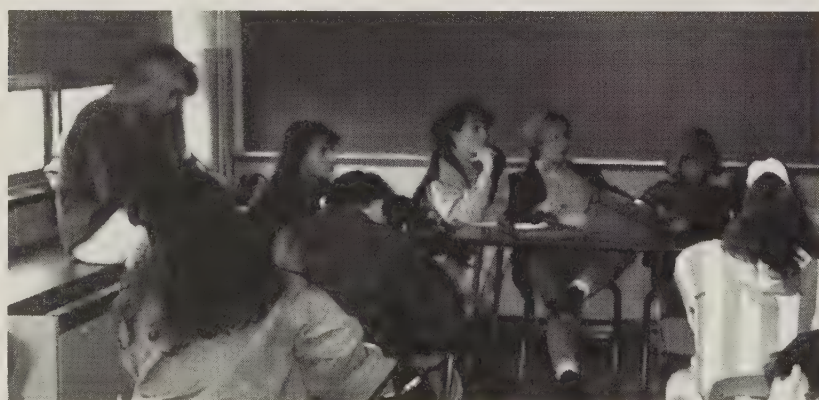
PTSA members had the students' best interests first and foremost in their minds. The PTSA became very active while the school board was considering proposals for rezoning. One of the proposals that had been considered by the school board was of a con-

troversial nature because it would have changed Ferguson into a school for ninth graders.

Parents, teachers, and students all came together to support the proposal which would benefit the students the most. The newly elected officers and members of both the SCA and PTSA had been very active in an effort to provide students with the best possible education. ■

by Phillip Jernigan & Ray Toll

New business... SCA president, Jon Ang, and Mr. Mayo attempted to comment on a concern, brought upon by another member of congress, about the program called PRIDE. Photo by Phillip Jernigan



Point duely noted... Officers Emily Lopator, Jennie Zittrain, Leigh Ann Manning, Anne Pascucci, and Jenni Menter listened to proposals made by some members of congress. Photo by Phillip Jernigan.

Cha-Ching! PTSA volunteers helped raise funds by selling calenders at the secand meeting held. The money raised would benifit students in such ways as after-prom and ring-dance. Photo by Kay.





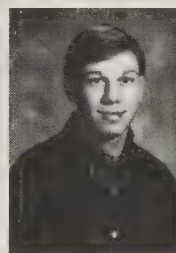
What do you feel is most challenging in the S.C.A.

Trying to get apathetic SCA members to become leaders.
Jon Ang



To keep order in meetings and to get members to attend.
Lelgh Ann Manning

Trying to balance SCA responsibilities with school work.
Trevor Manning



Trying to be active in SCA as well as school work.
Ayl Glibberman

Getting all members to attend meetings
Meredith Hemenway



Managing my time with all my other activities.
Beth Eastman

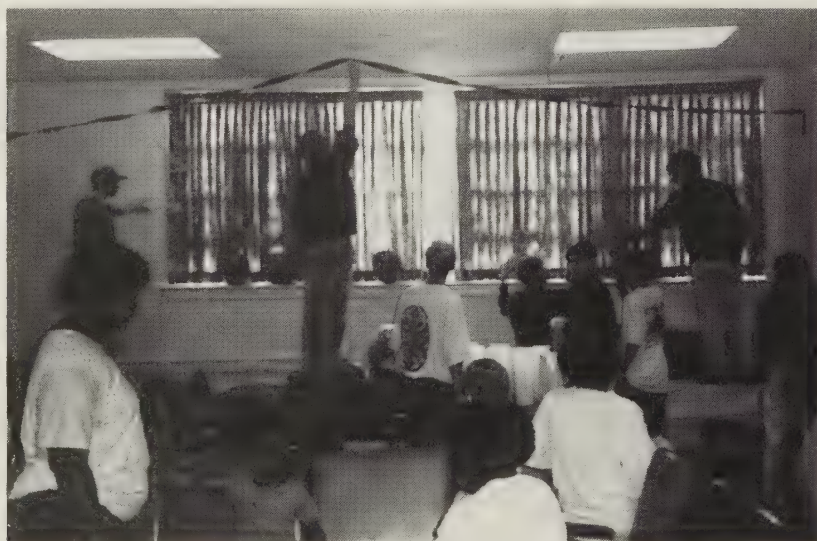


Going, Going, Gone... NOTI Delegate Phillip Hamilton speaks to an on looking crowd of parents. This meeting was concerning the sale of Ferguson. Photo by Kay.

Can I help you! At a PTSA fund raiser, parent volunteer, Gall Barlow balanced the books while Debbl Stevens took orders. Photo by Kay

Snap, Crackle, Pop... Kingsley Weaver, Nancy Bollinger, and Susan Bollinger chowed down on the Rice Krispies treats at the Keyette inductions. Photo by J. Frantz

How many??? Jody Davieds sorted ribbons into envelopes which would be distributed to all the classes. The ribbons were to be worn for AIDS awareness. Photo by J. Frantz



Don't Fall!!! While decorating for their Halloween party, Mark Duncan balanced gingerly on a chair in an attempt to attach the streamers to the ceiling. Photo by Phillip Jernigan

Trick or Treat... Trevor Manning and Matt Abbitt filled bags full of candy. The bags were distributed to homeless children. Photo by Phillip Jernigan



COMMITMENT TO SERVICE

Led by a social conscience, the Keyettes worked to improve our school and community. They did not just talk about a problem, they tackled it head on. Working together as a team, they sought to help others in any way they could.

One of the problems our society faced was AIDS. By participating in the AIDS walk in Norfolk, they hoped to promote awareness and educate their classmates about AIDS. They took their work into the community, collecting toys for the CANDI House, which works with children who have AIDS, and putting together information packets for the Red Cross. The Keyettes also distributed Red Ribbons to other students during AIDS awareness week.

AIDS was not their only concern. When Hurricane Andrew struck Florida, the Keyettes were quick to collect food for the victims. They were also available to

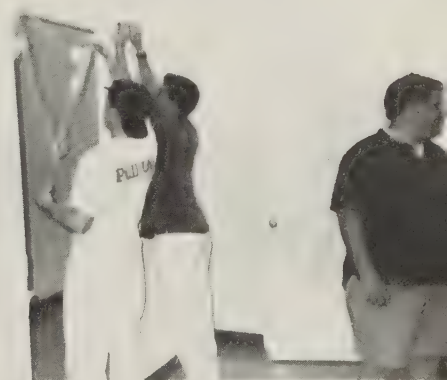
It gives me a good feeling to know that I am helping others.
Stephanie Conway

help Habitat for Humanity build homes for low income families.

If you thought it would be hard to find a group of guys willing to join a service organization, look no further. Along with the Keyettes, the Key Club worked after school and on weekends to

help the less fortunate. During Halloween they visited a homeless shelter. While they were there, they gave out candy and hopefully brightened the day for some of the children. Another one of their activities was to gather books, cards, and games to distribute to sailors who had been temporarily stationed in the area. Far away from home, the sailors appreciated this gesture. The Key Club held a car wash to raise money for their club. The money that was collected would be used to help the community. Finally, the officers attended a meeting to discuss plans for the State Key Club. Both of these clubs worked tirelessly to make our world a better place. ■

by Robin Gulick



This stuff is sticky. Brad Copeland and Adam Wittan put up false spider webs over the doorway. How Spooky! Photo by Phillip Jernigan

Sweeten it up. Kisha Mitchell, Emily Lopater, Maria Schweitzer, Stephanie Conway and Amy Yang filled bags with candy for homeless people during a Keyette meeting. Photo by J. Frantz

There is H.O.P.E.

In the past two years, Mrs. Joyce Bright along with other guidance counselors and teachers had brought about H.O.P.E. for many students. Helping. Our. Peers. Excel. was a program in which ninth and tenth grade students aimed to improve academic performance, attendance, and attitude. The program stressed positive peer pressure, the idea of belonging to a group of society, and knowledge of one's own heritage. Students who were in the program were dedicated to improving their grades during the course of the school year.

Mrs. Bright monitored the improvement in all of her students. She made sure all of them were involved in the program's activities includ-

ing study skills and test-taking workshops, college tours and SAT preparation classes.

The program not only aimed to help academic

H.O.P.E. has been a rewarding experience and it has helped me out a great deal.

Antonio Alexander

performance, but it also emphasized community service. H.O.P.E. had a neighborhood cleaning project in which the students helped the elderly clean up their yards and the students also helped make Christmas cards for the Office of Human Affairs.

Mrs Bright, with the assistance of Mr. Scott Scolpnick and Mrs. Janet Kessler, was also busy working on another project during the year. These three were in charge of a unique course named "Bridging the Gap." This program helped aid the transition for students and parents into high school life and the pressures that go along with it. "Bridging the Gap" helped students develop communication skills, identify changes in life, and make personal and career goals.

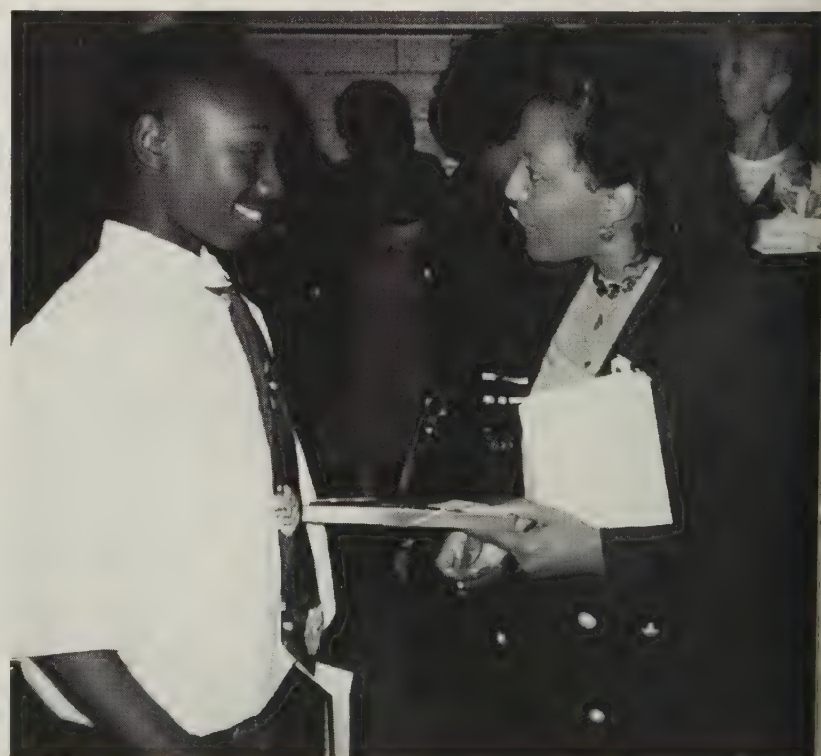
by Mark Duncan

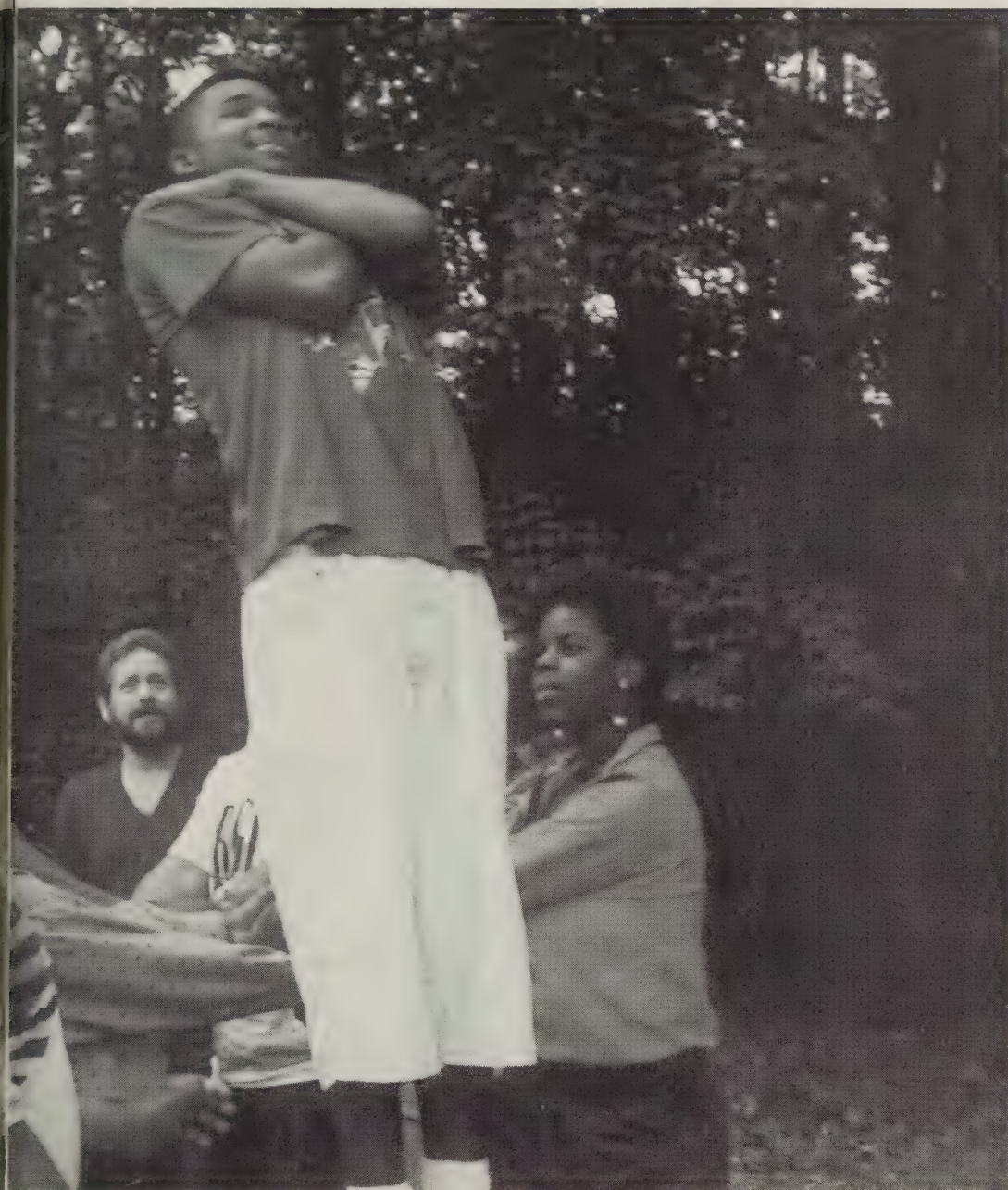
To trust or not to trust! At the Ropes and Initiative Course, Darrell McCullers, with the help of Mr. Mike Harris, learned to build trust with his HOPE peers. Photo by Mrs. Joyce Bright



Alright!... At a retreat, parents of H.O.P.E. students enjoyed each others company. The retreat took place at the Newsome House, where each student received a tee-shirt. Photo by Joyce Bright

Talking it up!... At the H.O.P.E. banquet last spring, Antonio Alexander took time out of the activity to listened to Judge Aundria Foster's advice and compliments. Photo by Mrs. Joyce Bright





Leading the Blind! Clara Grandberry and Shantee Eley led Lamont Debroux in a trust-building activity. This took place when H.O.P.E. went on their two-day retreat in Gloucester. Photo by Mrs. Bright

Hold on now! The Ropes and Initiative trainer, Tim Grimms, was instructing Antonio Alexander how to climb the tree. This activity took place at Deer Park and helped build trust skills. Photo by Joyce Bright

How have these programs helped you?

It helped my grades and encouraged me to go to school.

Crystal Wilson, H.O.P.E.



It made me want to go to college.

Chris Phillips, H.O.P.E.

It has helped me make decisions and made me stay out of trouble.

Victoria Jackson, H.O.P.E.



It taught me how to deal with my feelings.

Before I started the program, I didn't care for anything. Now, I feel good.

Barbara Parish, Bridging the Gap



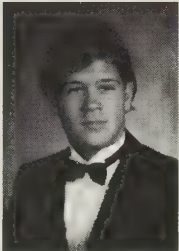
I learned how to cope with life's problems.

Kellie Genrich, Bridging the Gap

What do you like most about being a Natural Helper or SADD member?

Knowing that I may have gotten through to one person not to drink and drive.

Kimberlu Allen, SADD



Being able to familiarize new students with the building.

Mark Haworth, Natural Helper

Because it's a way for me to help fellow students.

Adrienne Boison, Natural Helper



Relaying the message that there is no need to get drunk or do drugs.

Amy Bates, SADD

I feel good that people feel comfortable talking to me.

Sandy Reynolds, Natural Helper



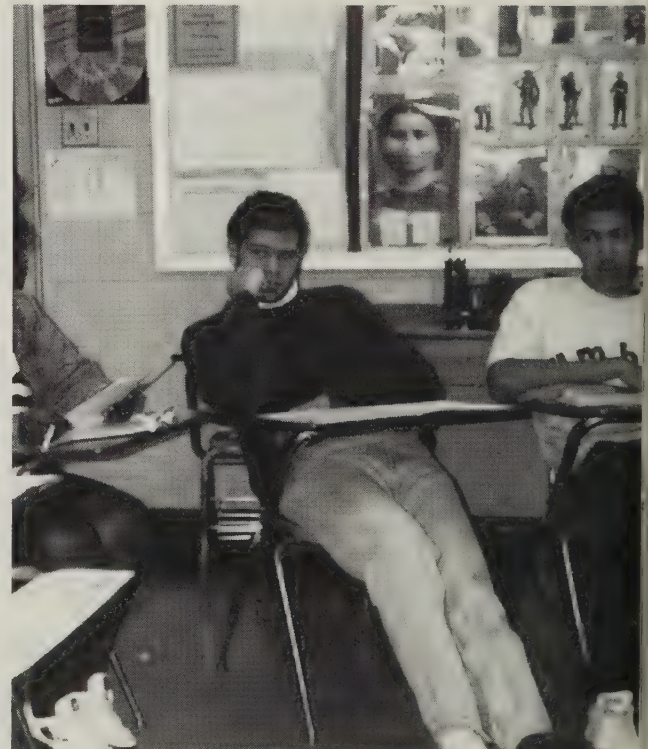
Going to the retreat and getting to know the others.

Shawn Gorman, Natural Helper



Ready To Win! In hopes of getting their message of not drinking and driving across to the students, Amy Bates enthusiastically prepared their float for the homecoming parade. Photo by Lynn Pierce.

Learning To Help. While attending an "on-going" training meeting for the Natural Helpers, Mark Haworth and Mike Funn concentrated on what was being taught to them. Photo by Jake Swenson.



PEOPLE HELPING PEOPLE

Teenagers felt a need to help others around them, even though it was not easy to do. There were two clubs, however, that helped students to help others. SADD and Natural Helpers were organizations composed of young people who cared for the members of their school and community.

SADD's, Students Against Drunk Driving, main priority was to prevent teenagers and adults from driving while under the influence of drugs and alcohol. Members, with the help of guest

speakers, tried hard to inform the student body of the dangers of drinking and driving. Their efforts were apparent throughout the year, especially during ring

Natural Helpers are teens selected by their peers because of their natural ability to be helpful to their friends.

Mrs. Linda Moran

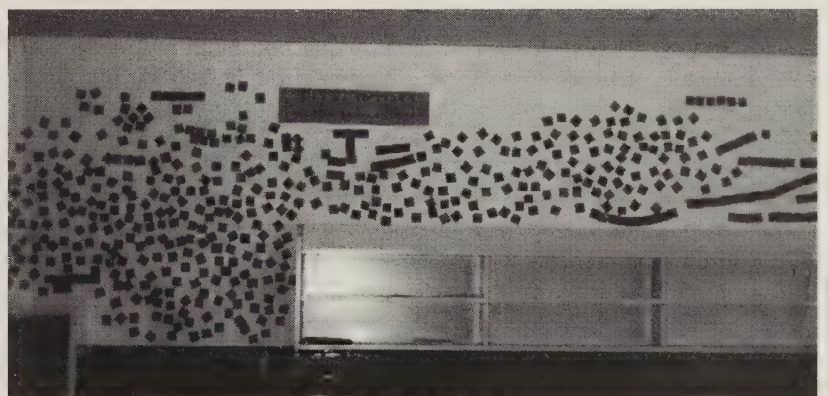
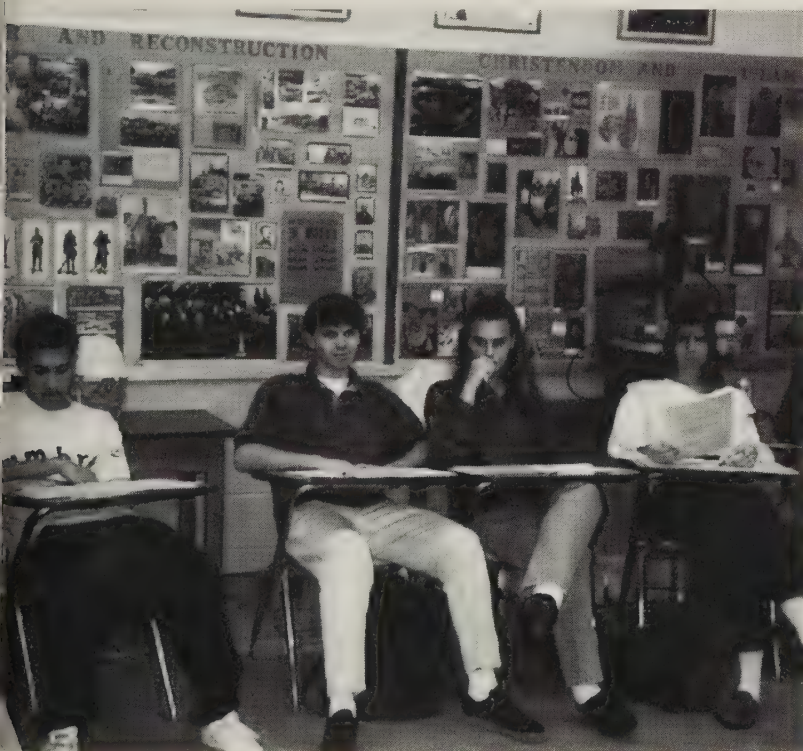
dance and prom. During these times, members hung banners and dispersed lollipops to remind students not to drink and drive. The group also publicized Red Ribbon week by having daily announcements and giving students and faculty red ribbons to wear throughout

the week.

Natural Helpers was another group of teenagers dedicated to helping their peers in need. These students went through an intense training program in order to prepare for the task of advising other students who were having problems at home, academically, or were new students in the school. This group was sponsored by Mrs. Linda Moran, who dedicated a great deal of time and energy to the success of this important organization. ■

by Amy Mitchell

Showing School Spirit! In hopes of winning a prize in the homecoming parade, the SADD club showed their spirit decorating their float which commemorated the dance's theme of, "It's a Cartoon World." Photo by Lynn Pierce.



Concentrate Guys! During a Natural Helpers meeting, Shawn Gorman, Sandy Reynolds, and Karla Epps diligently listen to what their teacher advisors were explaining to them. Photo by Jake Swenson.

Sell Those Squares! As a way to raise awareness during Red Ribbon week, the SADD club sponsored the Red Ribbon contest. The junior class shows their spirit by buying as many squares as possible. Photo by Lynn Pierce.

Partners In Education

All sorts of organizations called the halls of our school home, but two organizations stood out above the rest. The Interact club and our Partner in Education, the Oyster Point Rotary club helped our community in different ways.

The Interact club was a student run service organization affiliated with Rotary International. There were chapters of Interact all over the world. Their job was to improve the school environment, as well as help the community and the world. The Interact club was involved in sponsoring a child from a third world country. Sponsoring this poverty stricken child made members realize that every child

was remarkable, no matter where he lived, and that his life should be preserved. Interact was also involved in hosting a career day, adopting families for Christmas

Members are dedicated to serving others and promoting international understanding.

Mrs. Earl

and Thanksgiving, working at the soup kitchens, donating used clothing to help the needy, and supporting global relief projects.

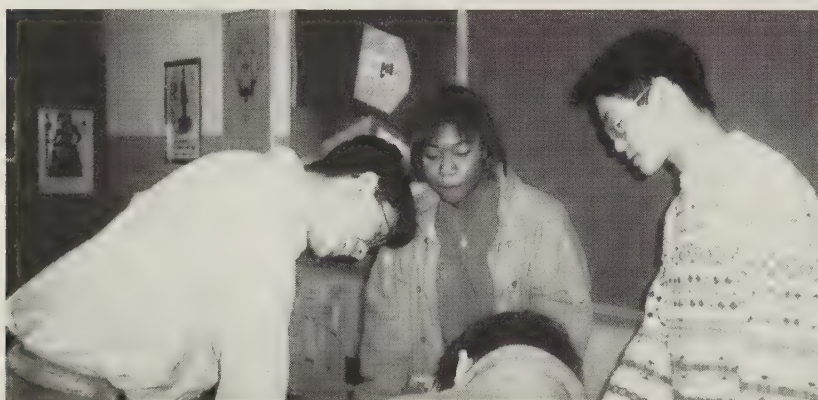
As our Partner in Education, the Oyster Point Rotary club was constantly looking out for the welfare of the school and students.

The members of the Rotary worked with the Interact club to improve the school in general. The Rotary club showed their genuine concern for the students and their goals by coming to school often.

The Interact and Oyster Point Rotary clubs helped to bridge the gap between the school and community. The Rotary club brought the community to the school as the Interact club brought the school to the world. ■

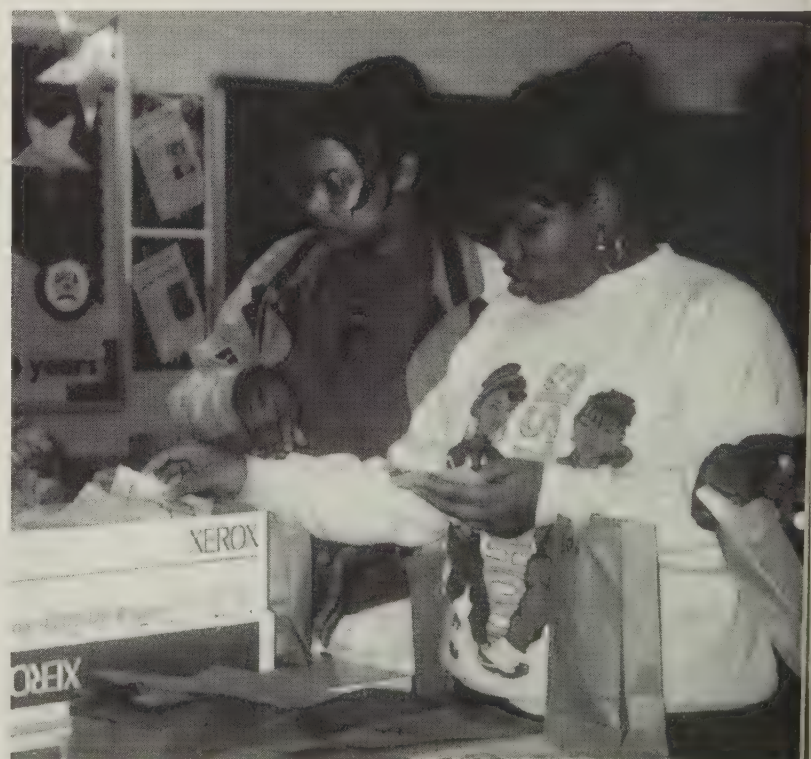
by Melanie Fedorchak & Heather Lapp

Always Helping Mrs. Earl not only helped students during school but after school as well. She participated in all of the activities with a great deal of pleasure. Photo by Heather Lapp



Group Effort Putting their ideas together Thai Thrinh, Lydia Hazel, Nathaniel Kamp and Felix Cheung worked on a project. Photo by Heather Lapp

Get Involved The Interact club got together to separate the Valentine candy grams. The candy grams were a great way to show someone that you care. Photo by Heather Lapp

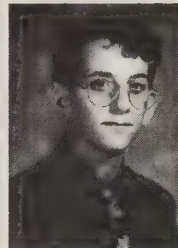




What Have You Gained From Your Club?

It has made me aware of the need for active community involvement.

Steve Garfinkel

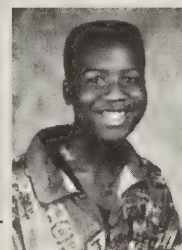


I like it when I see people helping the community.

Megan Menoche

I gained a knowledge of the problems of the community.

Nathaniel Kamp



I learned how to work with others.

Bruck Jordan

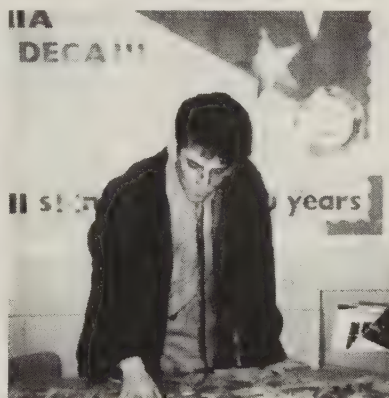
I enjoyed doing service projects like going to visit sick children at the hospital.

Lydia Hazel



I have gained a lot of knowledge of others.

Alfreda Knighthor



Hands On... Steven Garfinkel reached out to all of the candy grams. This was only one of the things that he enjoyed doing for his club. Photo by Heather Lapp

Let Me Help... Kelly Blanchard enjoyed helping the Interact club get everything together. She did everything she could to be a helpful member. Photo by Heather Lapp

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AND SOME
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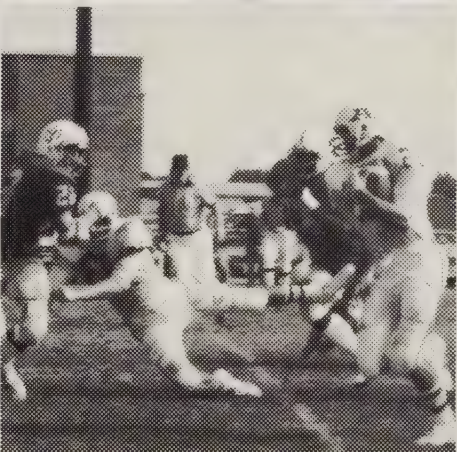
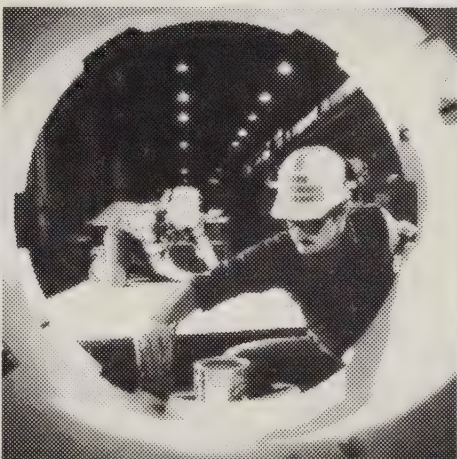
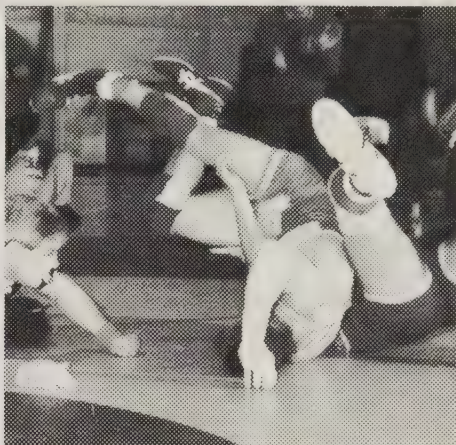
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SENIORS

Seniors sat in Government classes and recalled all the activities they had participated in during their high school careers. They marked all their awards and after-school activities, on the info sheets, so they could be recorded here forever.

Then came the hard part. In English classes, the seniors had to decide who really deserved to be recognized as being the "Most Friendly" and the "Most Likely to Succeed." Well, they are finally here the "Senior Superlatives!"

by Melanie Fedorchak

Jonathan Ang

Boys Tennis 9, 10, 11, 12; Boys State 11; Class Officer 9 Sec.; Cross Country Boys 10; Forensics 11; French Club 9, 10, 11 Tres.; Governor's School 10; Homecoming Comm. 9, 10, 11, 12; It's Academic 9, 10, 11 Co-Capt., 12 Co-Capt., Key Club 9, 10, 11, 12 Pres; Math Club 9, 10; Mayor's Youth Commission 11, 12; Model U.N. 10, 11, 12; N.H.S. 11, 12; SCA Congress 9, 10; SCA Officers 11 Tres., 12 Pres.; Science-Ecology Club 9, 10; School Improvement Comm. 12; Social Studies Club 11 Sec., 12 Sec.

Brian A. Arnold, III

James P. Atkins

Terry R. Autry

Andre B. Avant Jr.

Jovan D. Aytch

FHA 11; JV Football 10; NJROTC Class 11; V Football 11, 12



John E. Baskerville, Jr.

Cross Country Boys 10, 11; Indoor Track Boys 11; V Wrestling 9, 10, 11, 12

Nicolas V. Bates

Best Actor, "Where's Charlie" 11; Computer Club 12; Drama Club 9, 10, 11, 12; Forensics 10; French Club 9; Masquers Guild 10, 11, 12; N.H.S. 12; S.A.D.D. 9, 10

John A. Beegle

Drama Club 10, 11; Jr. Ring Dance Comm. 11; Miss Mariner Pageant 12; NJROTC Class 9, 10, 11, 12; NJROTC Color Guard 10, 11, 12; Teacher Assistant 11; VICA 12

Rebecca L. Behnken

German Club 12; N.H.S. 12; Science-Ecology Club 10, 11, 12; Science Fair 9 First Botany, Hon. Ment. City, 10 Second Engineering, 12 Third Computer Science; Social Studies Club 11,

12 Marshall E. Berry, Jr.

Dara C. Billinger

Azure N. Blackwell

Julia P. Blair

Prom Comm. 12; Windjammer 12; Yearbook Staff 11, 12

Katina A. Blythe

Kristen H. Bodensick

Concert Band 9, 10, 11, 12; German Club 11, 12 Pres.; Girls Tennis 9, 10, 11, 12; Jazz Ensemble 9, 10, 11, 12; Keyettes 11, 12; Marching Band 9, 10, 11, 12; Science-Ecology Club 10, 11, 12; Softball 9; V Swimming 10, 11

Fleta H. Boger

FBLA 10, 11; HOSA 12; Project Discovery 12; Spanish Club 9, 10, 11; Sports Manager 11, 12; Students For Brotherhood 12

Adrienne C. Boisson

Acappella Choir 12; Band Managers 9, 10; Chrome 10 Sec., 11 Pres., 12 Pres.; Class Officers 10 V. Pres., 12 Pres.; Drama Club 9, 10, 11, 12; FBLA 11; Ferguson Singers 9, 10, 12; Flag Corps 11; French Club 11; Homecoming Comm. 9, 10, 11, 12; Hugh O' Brien Youth Ambassador 10;

Jazz Ensemble 12 Voc.; Jr. Ring Dance Comm.; Madrigal Singers 12; Miss Mariner 11, 12; N.H.S. 12; Outdoor Track Girls 9; PTSA Member 12; TAG 12; Natural Helpers 11, 12; V Cheerleaders 12

Rolanda J. Bond

Lawanda Boddie

Acappella Choir 12; Choral 12; Concert Band 10, 11, 12; F.E.A. 12; FBLA 12; FHA 10, 11; Marching Band 10; NJROTC Class 9, 10, 11, 12; NJROTC Drill Team 9, 10, 11, 12; Teacher Assistant 10, 11

Chasity Boone

After Prom 11; Choral 11, 12; FBLA 9, 10, 11, 12; Ferguson Singers 11, 12; Homecoming Comm. 11; Jr. Ring Dance Comm. 11; Project Discovery 12; PTSA Member 9; Sports Manager 11

Willits H. Bowditch, III

Golf 9, 10, 11; JV Soccer 9, 10; Spanish Club 10, V Soccer 10, 11, 12; Yearbook 12

Christina M. Brannan

Carolyn A. Breeden

Bonnie L. Brinkley

Nicole D. Brooks

Antonio Brown

Donnie R. Brown

Jamarr E. Brown

Melissa M. Brown

V Basketball Girls 9, 10, 11, 12

Tracy D. Brown

FBLA 9, 10, 11, 12

Kristian Bundsgaard

Foreign Exchange Student 12; German Club 12; Indoor Boys Track 12; Outdoor Boys Track 12; Soccer 12

Jenohn B. Burke

Concert Band 9, 10, 11, 12; Homecoming Comm. 9; Marching Band 9, 10, 11, 12; Orchestra 11; SCA Congress 9; Sports Manager 10; V Cheerleaders 11, 12

Anthony G. Buyalos

A A A A A A

Brant L. Abbitt

Competitive Events 9; Golf 9, 10; Homecoming Escort 9; Jr. Ring Dance King 11; JV Soccer 9; Key Club 9, 10, 12; Latin Club 9, 10; Science-Ecology Club 9, 12; V Soccer 9, 10, 11, 12; Windjammer 11; Yearbook Staff 12

Barbara L. Alston

DECA 12, FBLA 11, 12; FHA 10

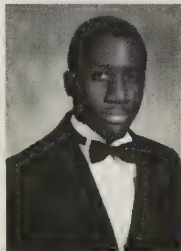
Howard Alston

James J. Ambrosino

Competitive Events 10, 11, 12; Drama Club 9, 12; Intramurals 9, 10, 11, 12; Junior Achievement 11 V. Pres. Mark.; JV Basketball Boys 9; Key Club 11, 12; Science-Ecology Club 11, 12; Spanish Club 9, 10; V Baseball 9, 10, 11, 12; V Basketball Boys 10, 11, 12; Windjammer 11;

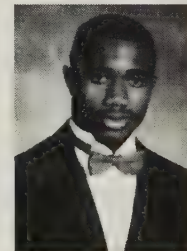
Erik S. Anderson

BEST DRESSED



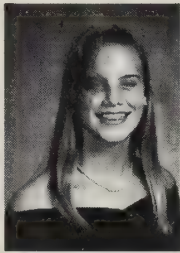
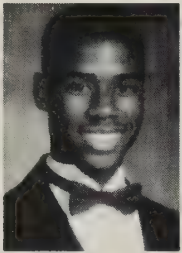
Dorian Harris
Kisha Mitchell

BEST LOOKING



Javon Jackson
Kate Parrucci

MOST FRIENDLY



Corey Campbell
Sandy Reynolds

Teresa Coon

Paul Cooper

John B. Copeland

Computer Club 12; Intramurals 9, 10; Key Club 10, 11, 12; Latin Club 10, 11, 12

Haden Corbin

Sherri L. Cornoni

Academic Letter 11; Drama Club 10, 11, 12; Forensics 10, 11, 12; French Club 10, 11 V. Pres., 12 V. Pres; N.H.S. 12; Science-Ecology Club 11, 12

Wallace E. Coulter

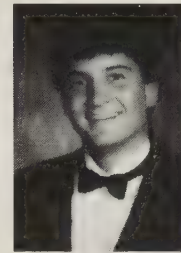
Daniel Crehan

S.A.D.D. 10, 11

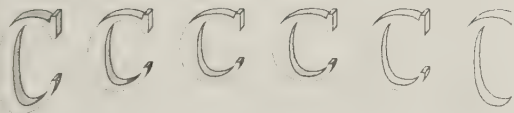
Richard L. Crowell

Jamie M. Cutchin

MOST FLIRTATIOUS



Jimmy Ambrosino
Galon Morgan



Ellison M. Cale

All City Band 9, 10, 11; All-State Band Fourth Chair 10; First Chair 11; Concert Band 9, 10, 11; All-District Symphonic Band 9, 10, 11; Drama Club 9, 10, 11, 12; Governor's School 11; Homecoming Comm. 12; Jazz Ensemble 9, 10, 11; Jr. Ring Dance Comm. 11; Keyettes 9, 10, 11 Asst. Rec. Sec. 12; Latin Club 10, 11 Pres., 12 Pres.; Masquers Guild 11, 12; N.H.S. 11, 12 Pres.; Orchestra 10; Science-Ecology Club 10, 11, 12; TAG 12; V.J.A.S. 9, 10 Hon. Men.

Thomas A. Callaghan

DECA 11, 12 Mariners' Press 10; S.A.G.E. 12

Corey V. Campbell

Afternoon Announcements 12; Art Club 9, 10, 11; Chrome 11, 12; Cross Country Boys 10; FBLA 9, 10, 11; French Club 10, 11, 12 Pres.; SCA Congress 12; Show Dancers 9, 10

Terrell C. Canady

Amy Carney

Rozina Carter

DECA 12

Kwok Chan

Leandra G. Chandler

Dance Team 9 WHS, 10 WHS; FBLA 9 WHS, 10 WHS, 11, 12; French Club 10 WHS, 11, 12

Brian Clemens

Melissa A. Clemens

Heather L. Colburn

DECA 12, FBLA 12

Stephanie Conway

All City Band 9, 10, 11, 12; Concert 9, 10, 11, 12; Dist. Band 9, 10, 11; Drama Club 9, 10, 11, 12; Governor's School 11 Alt.; Homecoming Comm. 12; Jazz Ensemble 9, 10, 11, 12; Jr. Ring Dance Comm. 11; Keyettes 9, 10, 11 Alt. Dist. Rep., 12 V. Pres; Latin Club 10, 11 V. Pres, 12 Hist.; Marching Band 9, 10, 11, 12; Masquers Guild 11, 12; Miss Mariner Pageant 11 Second Runner Up; N.H.S. 11, 12 Tres.; Orchestra 10; Outdoor Track Girls 9; Science-Ecology 10, 11, 12; TAG 12; VJAS 9, 10

Alonzo D. Darden

Choral 12; DECA 10; FHA 11, 12; Homecoming Escort 11, 12; Indoor Boys Track 11, 12; Intramurals 9; JV Boys Basketball 9; Outdoor Boys Track 9, 11, 12; V Boys Basketball 10, 11, 12; V Football 11, 12

Trevor Darling

Justin A. Davenport

French Club 11, 12; Social Studies Club 11, 12 Rep-His.

Hope A. Davidson

Jody E. Davieds

Dance Team, Kaiserslautern American High School 10; Science-Ecology Club 11, 12; Spanish Club 11; Yearbook Staff 12

Christopher K. Davis

Samuel T. Davis

Latonya A. Dawson

Linwood J. Debrew

FBLA 9, 10, 11; Indoor Track Boys 9, 10, 11, 12; Intramurals 9, 10, 11; JV Football 9, 10; Outdoor Track Boys 9, 10, 11, 12; Project Discovery 10, 11, 12; V Football 10, 11, 12

Melissa L. Deese

Drama Club 12; FBLA 12; Homecoming Comm. 12; JV Basketball Girls 9, 10; Project Discovery 10; SCA Congress 12; Science-Ecology Club 11, 12; Softball 9, 10, 11; Spanish Club 9, 10, 11, 12; Windjammer 11

Gregory A. Delaney

Key Club 9, 10, 11, 12; V Soccer 9, 10, 11, 12; Swimming 9, 10, 11

Aundra A. Deloatch

Saadia N. Dennison

Kenneth Dinovo

William Dixon

Lorena S. Dooley

Shoshoni D. Douglas

Conway A. Downing, III

Mark D. Duncan

Academic Letter 9, 10, 11; Boys State 11; Drama Club 10; French Club 9, 10; Golf 10, 12; Honor Roll 9, 10, 11; It's Academic 9, 10; Key Club 10, 11, 12; Model U.N. 11, 12; N.H.S. 12; SCA Congress 9, 10, 11, 12; Science-Ecology Club 9, 10, 11; Social Studies Club 9, 10, 11, 12; TAG 12

Heather M. Dunn

DECA 12; FBLA 10, 11, 12; FHA 9



Rossell Eason

Eric D. Edwards

Intramurals 9, 10, 11, 12; JV Basketball Boys 10; NJROTC Class 9, 10, 11, 12; Outdoor Boys Track 11; Natural Helpers 10, 11, 12; V Basketball Boys 11, 12; V Football 12

Keller Elliott

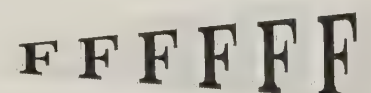
Karla P. Epes

Choral 9; Drama Club 9, 10; Jr. Ring Dance Comm. 11; Keyettes 10, 11, 12 Parl.; Science-Ecology Club 9, 10, 11, 12; Spanish Club 10, 11, 12; Sports Manager 11; Natural Helpers 10, 11, 12; Swimming 10

Albert Everette

Deborah A. Eves

Class Officer 11, 12; Drama Club 9, 10, 11, 12; Jr. Ring Dance Comm. 11 Comm. Chair; Keyettes 9, 10, 11, 12; Literary Society 9, 10; Masquers Guild 11, 12; Miss Mariner Pageant 11 Miss Cong. Top Non-Finalist Talent; N.H.S. 11, 12; PTSA Member 9, 10, 11, 12; S.A.D.D. 10, 11, 12; Social Studies Club 11; Spanish Club 9 Treasure; Sports Manager 10, 11; Natural Helpers

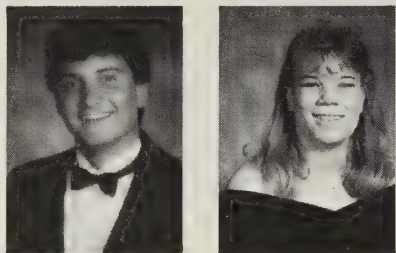


Travis Faircloth

Stephen J. Fallen

Tina E. Filippone

CLASS CLOWN



Jimmy Ambrosino
Leeanne Deese

Terrence S. Finley

Concert Band 9, 10, 11, 12; Jazz Ensemble 10, 11, 12; Marching Band 9, 10, 11, 12

Robert W. Fisher

Cross Country Boys 9, 10; FBLA 11, 12; Spanish Club 9

Lisa Fletcher

Keshia Y. Frazier

GGGGGGG

Tara A. Gabb

FBLA 11, 12; Math Club 10; Science-Ecology Club 11; Spanish Club 11, 12

Latoya J. Gaskin

DECA 11; Indoor Track Girls 9, 10; NJROTC Class 9, 10, 11; Outdoor Track 9, 10

Tina L. Gates

Kyle T. Gauthier

Lisa M. Gibson

Competitive Events 9, 10, 11, 12; Concert Band 9, 10, 11; Drama Club 9, 10, 11, 12; Homecoming Court 12; Intramurals 9, 10, 11, 12; JV Basketball Girls 9; Keyettes 9, 10, 11, 12; Marching Band 9, 10, 11; Masquers Guild 11, 12; Science-Ecology Club 11, 12 Sec.; Softball 9, 10, 11, 12; Spanish Club 12; V Basketball Girls 10, 11, 12 Capt.; Yearbook Staff 12

Manzais Givens

Sovonia J. Golden

FBLA 9, 10; VICA 11

Shawn M. Gorman

FBLA 11; JV Basketball 9, 10; Latin Club 10, 11, 12; Natural Helpers 11, 12; V Baseball 11, 12; Yearbook Staff 12

Diane B. Gray

Computer Club 12; Concert Band 9, 10, 11, 12; French Club 10, 11; Girls Tennis 9; Homecoming Court 9; Homecoming Comm. 9, 10; Jazz Ensemble 10, 11, 12; Jr. Ring Dance Comm. 11; Keyettes 10, 11; Marching Band 9, 10, 11, 12; Orchestra 10; Outdoor Track Girls 9; Show Dancers 9; Teacher Assistant 12; V Cheerleaders 12

Geoffrey E. Gulbranson

Robin K. Gulick

Drama Club 9, 10, 11; Model UN 11, 12; Science-Ecology Club 12; Social Studies Club 11 Rep-His., 12; Yearbook 12 Copy Editor

Nathan L. Guynn

HHHHHH

Latarshi N. Hampton

Suzette Hardy

DECA 11, 12; FHA 10; Intramurals 10; JV Basketball Girls 10; JV Cheerleaders 9; NJROTC Class 9; Project Excel 9, 10, 11, 12

Patrice L. Hargraves

NJROTC Class 9; Orchestra 10, 11

Kimberly A. Harmon

DECA 12; Homecoming Comm. 11; Jr. Ring Dance Comm. 11; Science-Ecology Club 11, 12; Spanish Club 9, 10; Windjammer 11

Dorian L. Harris

Chrome 11, 12 Parl.; Concert Band 9, 10, 11, 12; Intramurals 9, 10, 11, 12; Jazz Ensemble 11, 12; Marching Band 9, 10, 11, 12; Orchestra 11; Outdoor Boys Track 12; V Boys Basketball 12

Norman Harris

Maria Hawkins

FBLA 9, 10, 11, 12; Intramurals 9, 10

Mark J. Haworth

Concert Band 9, 10, 11; Jazz Ensemble 9, 10, 11; Key Club 10, 11, 12; Latin Club 10, 11, 12; Marching Band 9, 10, 11; Natural helpers 10, 11, 12; Windjammer 12

Lydia C. Hazel

Dance Team 12 Co-Capt.; Flag Corps 11; Forensics 10; French Club 9; Interact Club 10, 11, 12 Sec.; Intramurals 10; Project Discovery 11; Students For Brotherhood 12 Creator, Director; Windjammer 12

Kevin J. Hemphill

Cassandra D. Hengl

Lori A. Hester

Dance 9, 10, 11; Drama Club 9, 10; Homecoming Comm. 11, 12; JV Cheerleaders 9, 10; Keyettes 11, 12; Miss Mariner Pageant 11, 12; SCA Congress 12; Science-Ecology Club 11, 12; Sports Managers 11, 12; Spanish Club 9, 10, 11 Sec., 12 Pres.; V Cheerleaders 11, 12

Regina Hicks

James Hilliard

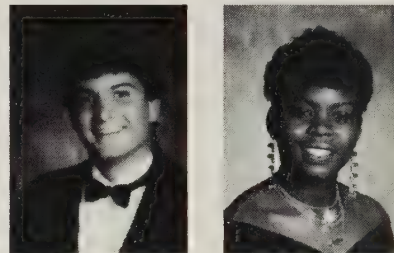
Aaron N. Hodges

Joy J. Hodges

Concert Band 9, 10, 11; Drama Club 10, 11; Homecoming Comm. 11; Interact Club 12; Jazz Ensemble 9, 10; Jr. Ring Dance Comm. 11; Key Club 11; Marching Band 9, 10, 11; S.A.D.D. 9; Spanish Club 9, 10, 11; Sports Managers 9; Success Groups 9, 10; Young Black Achievers 9, 10

IIIIII

WITTIEST



Jimmy Ambrosino
Teresa Turner

JJJJJJJ

Javon T. Jackson

Chrome 10, 11, 12; Concert Band 9, 10, 11; Indoor Track Boys 10, 11, 12; JV Basketball 10; JV Football 9, 10; Marching Band 9, 10, 11; Mr. Mariner Pageant 10; Outdoor Track Boys 11, 12; V Football 10, 11, 12

Kenneth Jackson

Kirn Jain

Chrome 11, 12; Debate 10, 11, 12; Girls State 12; Governor's School 12; It's Academic 12; N.H.S. 11, 12; Orchestra 9; Teacher Assistant 12

Angela N. Jenkins

Concert Band 9, 10, 11, 12; German Club 11, 12 Officer; Girls Tennis 9, 11; Intramurals 12; Jazz Ensemble 9, 10, 11, 12; Keyettes 11, 12; Marching Band 9, 10, 11, 12; N.H.S. 11, 12; Science-Ecology Club 11, 12; Softball 9, 10, 11, 12; Swimming 10, 11, 12

Anthony B. Jenkins

Keisha C. Jimmerson

DECA 12; Intramurals 10; Windjammer 11, 12

Kemi F. Johnson

Marcus W. Johnson

JV Football 10; JV Wrestling 9; V Football 11, 12, V Wrestling 10, 11, 12

Sheldonna Johnson

Bobby L. Jones, Jr.

Dinah M. Jones

Concert Band 9, 10, 11, 12; Orchestra 10

Lamont D. Jordan

KKKKK

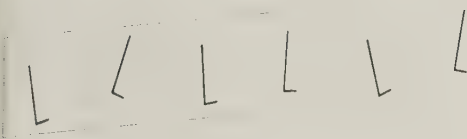
Timothy L. Kee

DECA 11, 12

Michael B. Kern

Computer Club 9; Drama Club 9; Intramurals 12; JV Baseball 9; Science-Ecology Club 11; V Baseball 12

Charnette King



Dana L. Lafferty
Interact Club 11; Model UN 12; Spanish Club 9, 10, 11, 12

Kenneth L. Langen

Heather L. Lapp
Yearbook 12

Stephanie T. Lew
Band Manager 9, 10; German Club 9, 10; Flag Corps 11; Governor's School 12; Homecoming Comm. 9, 10; Mariner Press 12; Teacher Asst. 12; Yearbook Staff 12; Science Fair 11 First Place Zoology; Honor Roll 9, 10, 11, 12

Kristin M. Lindon
All City Band 11; Concert Band 9, 10, 11, 12; DECA 12; Drum Major 12; Key Club 11; Marching Band 9, 10, 11, 12

Kawana A. Lockett
Ferguson Singers 9; HOSA 12; JV Gymnastics 12; JV Field 10; Project Discovery 9; SCA Congress 9

Marie-elena Long
Drama Club 9, 10; Keyettes 9, 10, 11, 12; Swimming 9, 10, 11, 12; Yearbook Staff 12

Emily H. Lopater
Class Officer 10 Sec.; Concert Band 9, 10, 11; District Keyettes 10, 11 Sec. 12 V. Pres.; Drama Club 9, 10; Homecoming Comm. 10, 11, 12; Intramurals 10; Jazz Ensemble 10; Jr. Ring Dance Comm. 11; JV Field Hockey 9, 10; Keyettes 9, 10, 11, 12; Latin Club 10, 11 Sec., 12 Sec.; Literary Society 9; Marching Band 9, 10; National Latin Exam Maxima Cum Laude; N.H.S. 11, 12; Outdoor Track Girls 9; PTSA Member 12; PTSA Reflections Contest 1992/93 First Place In Literature 12; SCA Congress 10, 11, 12; SCA Officers 12 Parl.; Science-Ecology Club 10, 11, 12; Sports Manager 11, 12; TAG 12; V Field Hockey 11, 12; V Cheerleaders 11, 12

Alice Lynch
Celena P. Lynn
Chrome 11, 12 V. Pres.; Class Officer 11 Tres., 12 Tres.; Cross Country Girls 10, 11;

Dance Team 12; FBLA 10, 11; Homecoming Comm. 10, 11, 12; Indoor Track Girls 9, 10, 11 MVP, 12; Intramurals 10; Jr. Ring Dance Comm. 11; Keyettes 11, 12; Miss Mariner Pageant 12; N.H.S. 12; Outdoor Track Girls 9, 10, 11 MVP, 12; Project Discovery 10, 11, 12; SCA Congress 10, 11, 12; Spanish Club 9, 10, 11, 12; Students For Brotherhood 12 Hist.; TAG 12



Shineka S. Major
Meredith N. Mann
Drama Club 10; Girls Tennis 9, 10, 11, 12; Keyettes 11; Latin Club 10, 11; Mariners' Press 11; Miss Mariner 11, 12; Science-Ecology Club 11, 12; Yearbook 12 Editor-In-Chief

Leigh Ann Manning
After Prom Comm. 9, 10, 11; Blood Mobile 11, 12; Class Officers 10 Tres.; Clean Campus 9, 10, 11, 12; Computer Club 12; Hidenwood Elem. Star Reader 12; Homecoming Comm. 9, 10, 11, 12 Chair; Honor Roll 9, 10, 11, 12; Jr. Ring Dance Comm. 11 Chair; JV Cheerleaders 9, 10 Capt.; Keyettes 9, 10, 11 Rep-Hist., Dist. Sec., 12 Tres, Int'l. Parl.; Latin Club 9, 10, 11; Miss Mariner Pageant Comm. 12; PTSA Member 9, 10, 11, 12; Prom Comm. 12; SCA Congress 9, 10, 11, 12; SCA Officers 12 V. Pres.; Science-Ecology Club 9, 10, 11 Tres., 12 Pres.; Science Fair Winner 9, 10, 11; Sports Manager 11, 12; Spring Fling Dance Comm. 10, 12; Superintendent Outstanding Leadership Award 10, 11; V Cheerleaders 11, 12 Capt.

Syeda Mansur
Tamar T. Martin
Richard B. Maynard
Intramurals 12; Science-Ecology Club 11; Spanish Club 9; V Baseball 9, 10, 11 Capt., 12

Janet L. McElwee
Drama Club 10, 11, 12; Science-Ecology Club 11; Swimming 9, 10, 11

Robert McMurtrie
Jeffery T. Means
Jennifer D. Menser
Choral 9, 10; DECA 11; FBLA 9; Flag Corps 10; HOSA 11

Amy E. Mitchell
N.H.S. 12; Science-Ecology Club 11, 12; Social Studies 11, 12; Yearbook Staff 12

Chekisha A. Mitchell
Carol D. Moore
Drama Club 9; Forensics 11; Junior Achievement 11; Keyettes 11, 12; National Achievement Semi-Finalist 12; N.H.S. 12; Spanish Club 9, 10, 11, 12; Windjammer 12

Melisa S. Moore
FBLA 9, 10, 11, 12 Sec.; FHA 10

Roddette T. Moore
Class Officers 11 Sec.; Concert Band 9, 10, 11, 12; Dancers Elite 11, 12; Homecoming Comm. 9, 10, 11, 12; Indoor Girls Track 9; Junior Achievement 11; Jr. Ring Dance Comm. 10, 11; JV Cheerleaders 10; Marching Band 9, 10, 11, 12; Orchestra 10, 11; Outdoor Girls Track 12; Project Discovery 9, 10, 11, 12; PTSA Member 9, 10, 11, 12; SCA Congress 10, 11, 12; Solo And Ensemble Festival Superior Rating 9, 10, 12; Spanish Club 12; Summer Institute for the Arts 11; V Cheerleaders 11, 12 Capt.

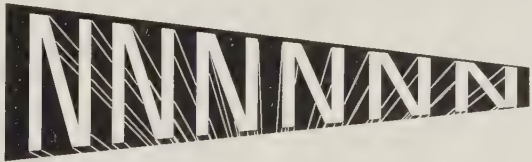
Shawanna L. Moore
F.E.A. 12 V. Pres.; FBLA 10; Flag Corps 12; Project Discovery 12

Tamekia D. Moore
Computer Club 9; JV Basketball Girls 9; Math Club 9; NJROTC Class 9; V Basketball Girls 11

Tracy Moore
NJROTC Class 9

Galon I. Morgan
DECA 12 V. Pres.; Drama Club 9, 10; FBLA 10; Jr. Ring Dance Comm. 11; Key Club 9; Spanish Club 9; Sports Managers 10, 11, 12

Joseph Morgan
Kimberly Moselle
Class Officer 10 SHHS NY.; Drama Club 9 LHS FL.; Flag Corps 9 LHS NY.; JV Field Hockey 9 LHS FL.; JV Soccer 9 LHS FL.; Latin Club 11 SHHS NY.; Math Club 10 SHHS NY.; Model UN 12; Outdoor Track Girls 9 LHS FL., 10 SHHS NY., 12; S.A.D.D. 9 LHS FL., 10 SHHS NY., 11 SHHS NY.; Science-Ecology Club 11 SHHS NY.; Social Studies Club 11 SHHS NY.; V Soccer 10 SHHS NY., 11 SHHS NY.; V Field Hockey 10 SHHS NY.



Lachonda Y. Neal
Rebecca Nettinger
April D. Nettles
Literary Society 10; Spanish Club 9; TAG 12; Windjammer 11, 12 Asst. Ed.; Yearbook Staff 12

Cornelius C. Newton

MOST TALENTED



Javon Jackson
Adrienne Boisson

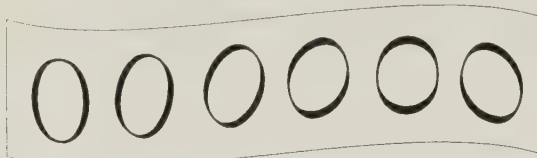
MOST AMBITIOUS



Jon Ang
Kisha Mitchell

Lakesha M. Nunnally

Band Managers 12; Concert Band 9, 10, 11; DECA 12; FBLA 12; Intramurals 9, 10, 11, 12; Jr. Ring Dance Comm. 11; Marching Band 9, 10, 11; Softball 9, 10, 11, 12

**Wanda M. Osborne**

Drama 9; French Club 9, 10, 11, 12 V.Pres.; Interact Club 11, 12 V.Pres.; N.H.S. 12; Project Discovery 11, 12; PTSA Member 12; TAG 12

**James A. Paddleford, Jr.**

Cross Country Boys 10; French Club 9, 10; Interact Club 9; JV Soccer 9; Science-Ecology Club 10, 11; V Soccer 10, 11, 12; VICA 12; Yearbook Staff 11

Susanna L. Pappa

Choral 11; Competitive Events 9, 10, 11, 12; Cross Country Girls 10; Dance Team 12; Drama Club 11, 12; Forensics 11, 12; French Club 11, 12; Keyettes 9, 10, 12; N.H.S. 12; Science-Ecology Club 10; Spanish Club 11

Joseph Paquette**Katherine E. Parrucci**

Cross Country Girls 9; Drama Club 9, 10; Homecoming Queen 12; JV Field Hockey 10; Keyettes 10, 11, 12; N.H.S. 11, 12; Spanish Club 10, 11; V Field Hockey 11, 12; Swim Team 9, 10, 11, 12

Anne M. Pascucci

All District Field Hockey Team 12; French Club 9, 10, 11; Homecoming Comm. 9, 10, 11, 12; Jr. Ring Dance Comm. 11; JV Field Hockey 9, 10 Capt.; Keyettes 10, 11, 12; Model U.N. 11, 12 Rep-Hist.; SCA Congress 9, 10, 11, 12; SCA Officers 12 Rep-Hist.; Science-Ecology Club 9, 10; V Field Hockey 11, 12 MVP, Capt.

MOST ATHLETIC

Javon Jackson
Lisa Gibson

Katrina Pearson**Beth L. Peterson****Cathy R. Peterson**

Intramurals 10, 11, 12; JV Basketball Girls 9; Softball 9, 10, 11, 12

Matthew C. Peterson**Roderick Pierce****Robert K. Polarek**

Art Club 10; Boys Tennis 11, 12; Concert Band 9, 10, 11, 12; Intramurals 9, 11; Jazz Ensemble 10, 11, 12; All State Jazz Ensemble 12; JV Baseball 9, 10; JV Wrestling 9; Key Club 10, 11, 12; Marching Band 9, 10, 11, 12; Orchestra 11; Spanish Club 10; V Wrestling 11

Dana L. Powell

DECA 11, 12; Flag Corps 9, 10, 11; Keyettes 9, 10, 11, 12 Corr. Sec; Latin Club 10, 11, 12 Tres. Miss Mariner Pageant 11 First Runner Up; N.H.S. 12; Science-Ecology Club 11, 12; Softball 9; Natural Helpers 10, 11, 12; V Cheerleaders 12

Shane L. Pringle**Jean L. Proctor****Gordon S. Rawls**

All City Band 9, 10, 12; All Star Jazz Ensemble District XIII 10; Computer Club 12; Drama Club 9, 10, 11, 12; Drum Major 11, 12; Jazz Combo 10; Jazz Ensemble 9, 10, 11, 12; JV Wrestling 11; Latin Club 10, 11, 12; Marching Band 9, 10, 11, 12; Masquers Guild 10, 11, 12; Orchestra 11; Regional Band 10, 12; Swimming 9, 10

Charmaine Reddick

FBLA 10, 11, 12; Flag Corps 10; Intramurals 9, 10; Marching Band 10

Sandra A. Reynolds

Class Officer 9 Rep-Hist., 11 Rep-Hist., 12 Rep-Hist.; Drama Club 9, 10; Ferguson Singers 10; Field Hockey All Star Team 1992 12; Forensics 10, 11; German Club 9, 10; Homecoming Court 11, 12; Jr. Ring Dance Comm. 11; Jr. Ring Dance Queen 11; JV Field Hockey 9, 10 Capt.; JV Soccer 10; Miss Mariner Pageant 11 Fourth Runner Up; N.H.S. 11, 12; Outdoor Track Girls 10; Recco Clayton Award 10; Science-Ecology Club 9, 10; Summer Institute For The Arts 9, 10, 11, 12; Natural Helpers 10, 11, 12; V Soccer 11; V Field Hockey 11, 12 Capt.

Shawn Rhone

Art Club 9, 10; DECA 12; FBLA 9, 10, 11, 12; French Club 11; Indoor Track Boys 9, 10; Outdoor Track Boys 9, 10

Kevin Robertson**Tammy Robinson****Michelle Robinson****Iasia Rogers****La Toya Rogers****Alexis R. Romanick****Neil B. Roper****Roseanne E. Rowett**

All City Band 9, 10, 11, 12; All District Band 9, 10, 11; Concert Band 9, 10, 11, 12; Drum Major 11, 12; Jazz Ensemble 10, 11, 12; Marching Band 9, 10, 11, 12; Pit Orchestra, FHS Musicals 9, 10, 11; Science-Ecology Club 12

Cynthia Royal**Matthew A. Roylance**

Boys Tennis 11, 12; Boys State 11; Class Officer 12, Sec.; Debate 10, 11; French Club 9, 10, 11; Golf 10 Capt., 11, 12; JV Soccer 9, 10; Key Club 10, 11; N.H.S. 11, 12; Teacher Assistant 12

**Jennifer Sasin****John B. Schroeder, Jr.****Maria L. Schweitzer**

Fleet Reserve Essay Contest First Place Regional 9; Forensics 9; JV Field Hockey 10; Honor Roll 9, 10, 11, 12; Keyettes 9, 10, 11, 12; Latin Club 11; Model U.N. 11, 12; N.H.S. 11, 12; Science-Ecology Club 11, 12; Spanish Club 9, 10, 11, 12; Summer Institute For The Arts 9; V Field Hockey 11

Ladawn M. Scott

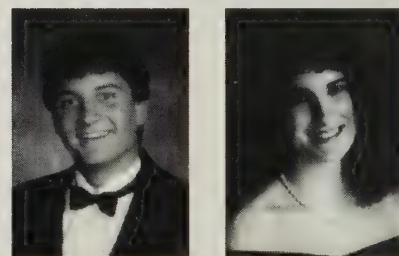
Concert Band 9, 10; Interact Club 10; Marching Band 9, 10; Softball 10; Natural Helpers 11, 12

Loretta A. Scott**Amanda A. Sharkey**

Girls Tennis 9, 10, 11, 12; Jr. Ring Dance Comm. 11; Keyettes 9, 10, 11, 12 Dist. Rep., Dist. Tres.; Latin Club; N.H.S. 12; SCA Congress 12; Science-Ecology Club 9, 10, 11 Sec., 12; TAG 12; Windjammer 11

Bryant Shivers**Jason T. Siddle**

Concert Band 9, 10, 11, 12; DECA 12; Drama Club 9; FBLA 12; French Club 10; Intramurals 9, 10, 11, 12; Jazz Ensemble 10, 11; JV Wrestling 10; JV Soccer 9, 10, 11 Capt.; Latin Club 9; Marching Band 9, 10, 11; Orchestra 10, 11

MOST SPIRITED

Jimmy Ambrosino
Leigh Ann Manning

MOST LIKELY TO SUCCEED



Jon Ang
Adrienne Boisson



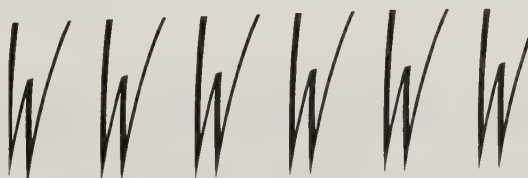
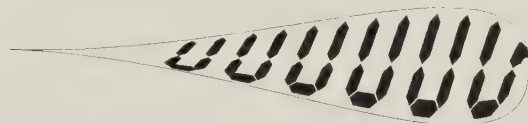
Mitchell R. Tafel
Michael D. Talbert
Darell Taylor
Lakisha D. Taylor
F.E.A. 10, 11, 12 Tres.
Katherine L. Thomas
Marlo L. Thomas
DECA 11, 12
Antoinette M. Tillery
Raymond L. Toll

German Club 9, 10, 11, 12; JV Wrestling 9, 10; Key Club 10, 11, 12; N.H.S. 12; Tech. Student Assoc. 11, 12

Phu G. Trinh
Boys Tennis 10, 11, 12; Drama Club 12; Interact Club 12; Intramurals 9; JV Wrestling 9, 10; Key Club 10, 11, 12 Tres.; Math Club 9, 10, 11, 12 Pres.; N.H.S. 12; Science-Ecology Club 11; Social Studies Club 12; V Wrestling 11

Monica D. Tucker
FBLA 10, 11, 12; JV Soccer 10; Latin Club 10; S.A.D.D. 10, 11

Teresa Turner
V Girls Basketball 9



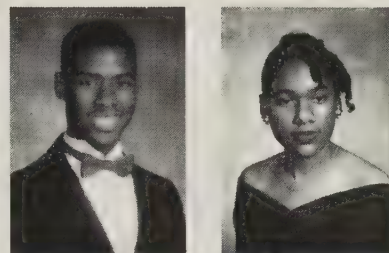
Deborah D. Walker
Jr. Ring Dance 11; JV Basketball Girls 9, 10

Christopher K. Walls
Stephanie M. Walters

Art Club 9, 10, 11; Class Officers 9 V.Pres., 10 Pres.; Debate 9; Forensics 9, 10; Jr. Ring Dance 11 Chair; JV Field Hockey 9, 10; Outdoor Track Girls 11; SCA Congress 9, 10; Science-Ecology Club 11, 12; Spanish Club 10, 11, 12; Sports Managers 10, 12; V. Field Hockey 11, 12; VA SCA 9 HS Rep, Board Member, Resolution Chair, 10 HS Rep, Board Member, Resolution Chair, 11 Board Member, Resolution Chair, 12 Board Member, Resolution Chair; V. Swimming 9, 10, 11, 12

Anthony Ward
Tiffany Wardrett
Patricia L. Watkins

BEST ALL AROUND



Corey Campbell
Adrienne Boisson

Kathleen Watson
Trinile Watson

FBLA 9; Spanish Club 9; Natural Helpers 9, 10, 11, 12; Windjammer 12

Amy C. Welton

Drama Club 10; Forensics 11; French Club 10, 11, 12; Junior Classical League 9; Model U.N. 11, 12; N.H.S. 10, 11, 12; National Latin Exam Cum Laude 9; National Latin Honor Student 9; PCHS Newspaper 9, 10; Social Studies Club 12; V Swimming PCHS 10

Defree Whitaker

Intramurals 9, 10, 11; JV Football 9; Operation Fresh Start 9; Tech. Student Assoc. 11, 12; V Football 10, 11, 12

Rhonda Whitaker

DECA 11, 12; FBLA 9, 12; FHA 12; Flag Corps 9, 10; JV Girls Basketball 8, 9; NJROTC Class 9, 10, 11; Project Discovery 11, 12; Softball 9, 10, 11, 12; Natural Helpers 10, 11, 12

Brian S. Williams

Wanda M. Williams

Welton R. Williams

Monique Wilson

Toni L. Wiseman

DECA 12; FBLA 11; Spanish Club 9, 10, 11, 12

Brian S. Williams

Wanda M. Williams

Welton R. Williams

Monique Wilson

Toni L. Wiseman

DECA 12; FBLA 11; Spanish Club 9, 10, 11, 12

Tinita Wofford

Concert Band 9, 10; Flag Corps 9, 10; Jazz Ensemble 9, 10; Marching Band 9, 10



Derrvas Wynn
Deanna Young
James R. Young
Jennifer L. Zittrain

Class Officer 10 Rep-His.; French Club 9, 10, 11 Pres.; Girls Tennis 9, 10, 11, 12; Governor's School 11; Homecoming Comm. 9, 10, 11, 12; It's Academic 9; Keyettes 9, 10, 11 Dist. Rep., Int. Rec. Sec., 12 Pres., Dist. Tres., Int. Rec. Sec.; Model U.N. 11, 12 Pres.; N.H.S. 11, 12; SCA Congress 9, 10, 11; SCA Officers 12 Tres.



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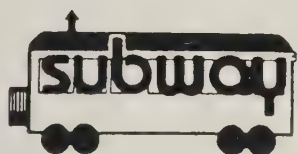
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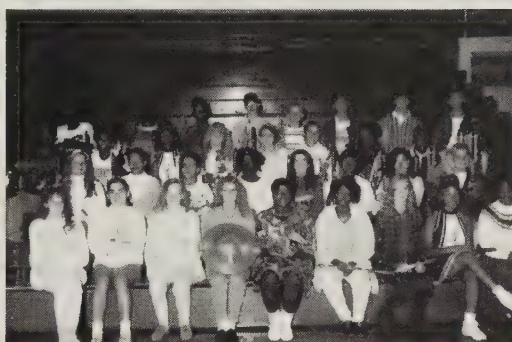
BAND MANAGERS: Front Row: Renee Shields,
 Patrick Singletary Back Row: Lakesha Nunnally,
 Lateef Gibson, Wanda Fletcher.



JAZZ ENSEMBLE: Front Row: Steve Lett, Elias
 Bailey, Tommy Gainer, Diane Gray, Carol
 Seymore, Neysa Jones, Corey Williams, Andre
 Avant Second Row: Brice Woodall, Roseanne
 Rowett, Dan Austin, Gordon Rawls, Dorian Har-
 ris, Kemi Johnson, Nathaniel Page, Terrence
 Finley Back Row: Kerry Knight, Tim Lett, Terry
 Autry, Stephen Kohlman, Keith Polarek, Steph-
 anie Conway, Benjamin Swenson.



PERCUSSION



ADVANCED BAND: Front Row: Beth Rogers, Angie
 Jenkins, Lori Walsh, Erin Lopater, Tamiko Robinson,
 Kristin Lindon, Brenda Kelce, Roddette Moore, Kelly
 Davis Second Row: Danielle Link, Danelle Armstrong,
 Chris Keelor, Eleanor Parker, Amber Parker, Selicia
 Sellers, Jenny Saunders, Meredith Hemenway Third
 Row: Anthony Williams, Faith Adkinson, Jenohn
 Burke, Elizabeth King, Sian Adams, Kristen Boden-
 sick, Elita Brown, Fred Gainey Back Row: Loren McFar-
 land, Dennis Boone, Demontre Boone, Matt Carmean,
 Owen Neston, Michael Latham, Nathan Matherly, Elias
 Bailey.



ADVANCED BAND: Front Row: Tanya Jones,
 Priscilla Purvis, Erin Stevens, Erin Seney, Chris-
 tina Reid, Tabitha Thomas, Kensic Golden,
 Shamica Copeland Second Row: Jason Fowell,
 Andy Bealer, Osamu Nakamura, Tilla Plumlee,
 Michael Homik, Michael Maddox, Carter Paul-
 son, Lakesha Smith Back Row: Abram Kent,
 Sarah Pagano, Jason Baskett, Antonio Brown,
 Arthur Parker, Ronald Barnes, Elizabeth Hicks.



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CHORUS:



MIXED CHORUS: Front Row: Shannan Jone, Antoinette Tillery, Crystal Clemens, Xaviere Greene, Regina Hicks, Chasity Boone, Mrs. Wickham Second Row: Tiffany Twine, Kesha Watkins, Uganda Smith, Kenya Smith, Bonnie Pancoast, Beth Smith, Becky Brisson Back Row: Sam Goode, Laceena Jones, Melissa Walton, Karen Jones, Sherrell Tevel, Brock Jordan, Robert Newton, Keith Walls, Judith Monk.



J.V. CHEERLEADERS: Front Row: Beth Eastman, Samantha Sadowski, Jenny Hodges Back Row: Missy Haworth, Michelle Trussell, Renee Shields, Trineka Whitehead, Kim Boger, Jenny Campbell, Jennifer Yoder, Natalie Renze, Lyndsy Spackman, Nicky Conway, Sarah Ellis, Kelly Trussell, Sam Hill.

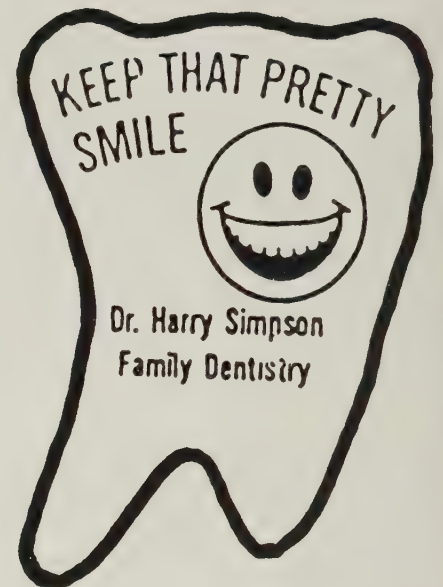
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Debra '74

Diane '79

Doug '77

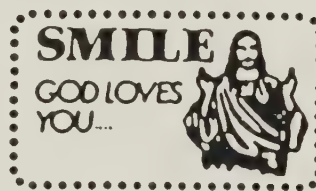
Dean '82



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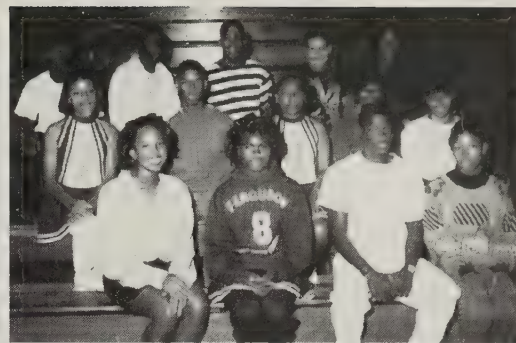
School



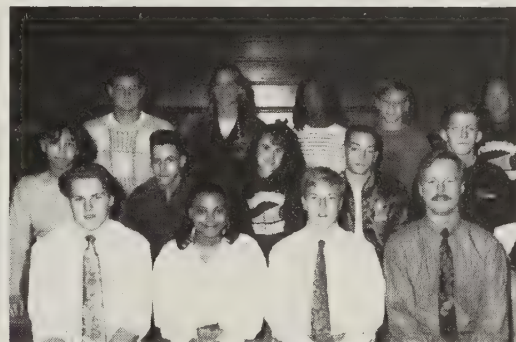
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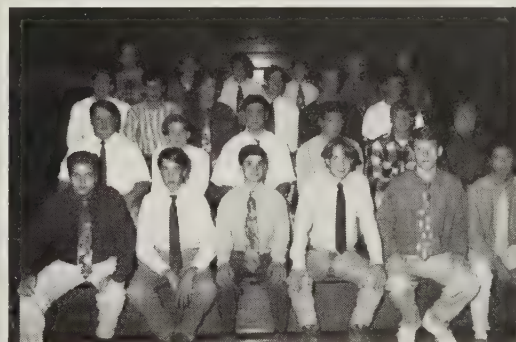
COMPUTER CLUB: *Front Row:* Brad Copeland, Kisha Mitchell, Mark Duncan, Mr. Monroe *Second Row:* Wanda Osborne, Chris Eutsler, Leigh Ann Manning, Chris Davis, Nic Bates *Back Row:* Gordon Rawls, Sandy Reynolds, Wanda Fletcher, Matt Elofson, Diane Gray.



DECA: *Front Row:* Keisha Jimmerson, Barbara Alston, Antoinette Tillery, Marlo Thomas, Jamie Cutchin, Adam Callaghan, Leann Powell *Second Row:* Aynakiesha Dudley, Saadia Denison, Iasia Rogers, Tim Kee, Rhonda Whitaker, Cheryl Swenson *Thrd Row:* Welton Williams, Terrell Canady, Marlon Williams, Rozina Carter, Jason Siddle, Tasha Hampton *Back Row:* Lawrence Boothe, Mitch Tafel, Samuel Davis, Jason Strihan, Lakisha Wiley, Denicole Henderson.



DEBATE: *Front Row:* Melanie Fedorchak, Julia Van Deren, Chris Kurowski, Amy Yang, Carter Paulson, Meha Shah, Carol Seymore, Meredith Hemenway *Second Row:* Kelly Cardenas, Amber Byrd, Patrick Singletary, Arch Smith, Jason Cheung, Avi Gibberman, Felix Cheung, Mrs. Hautz *Back Row:* Jared Foster, Carly Hines, Brooke Cauthon, Leah Hawkins, Greg David, Steve Garfinkel, Erin Stevens.



KEY CLUB: *First Row:* Brant Abbitt, Dan Austin, Trevor Manning, Mark McKercher, Nathaniel Kamp, Thai Trinh *Second Row:* Joel Taylor, Matt Gracey, Bobby Richman, Jonathan Minkoff, Greg Delaney *Third Row:* Cory Hicks, Chris Price, Colin Beier, Robert Sherman, Scott Treishman, Willits Bowditch *Back Row:* Brice Woodall, Greg David, Mike Minkoff, Justin Hare, Jonathan Hill, Stephen Koleman.



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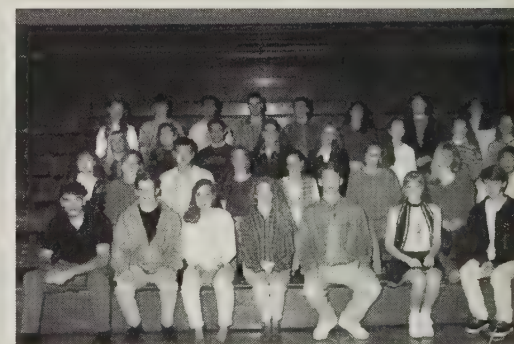
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DRAMA CLUB: *Front Row:* D. Hendricks, B. Pancoast, A. Sherman, J. Lish, B. Swenson, J. Gulick, B. Woodall *Second Row:* D. Link, C. Reid, J. Rice, A. Braswell, W. Chatman, J. Cheung, M. Whitwell *Third Row:* B. Barry, M. Maddox, L. Welton, D. Ball, D. Allen, J. Strayer, K. Weaver, J. Arena *Fourth Row:* S. Stone, N. Kruziak, B. Kelly, M. Menoche, B. Smith, T. Tomlinson, A. Taylor, L. Riedmiller, C. Adams *Back Row:* J. Bowman, K. Maynard, J. Porter.



DRAMA CLUB: *Front Row:* Alan Lawson, M. Bates, Ellie Cale, Deborah Eves, Nathaniel Karr, Kim Allen, Rodney Rosser *Second Row:* Kelly Ha, Sheree Stricklan, Gordon Rawls, Stephanie Co, way, Jenny Garcia, Heather Wooldridge, T. Stone, Anne Yoon *Third Row:* Jennifer Allen, Lau, Taylor, Felix Cheung, Cyndi Smith, Susanna Pa, pa, Amy Bates, Carol Seymore, Lisa Gibson *Back Row:* Sherri Comoni, Patrick Singletary, Phu Tru, Bryan Daniels, Colin Beier, Janet McElwee, Melai, Fedorchak, Amy Burton.

Dear Amy,
 Congratulations on your
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 God Bless you always!

Love,
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Dear Amy,
 Congratulations!! We are all
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With Much Love!
 Grandma & Grandpa M.
 And G.G.

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 Ivy Reid Grandma Uncle Don
 Carlton Chris Brett Annie The
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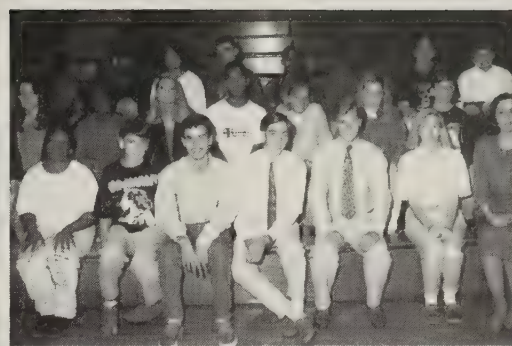
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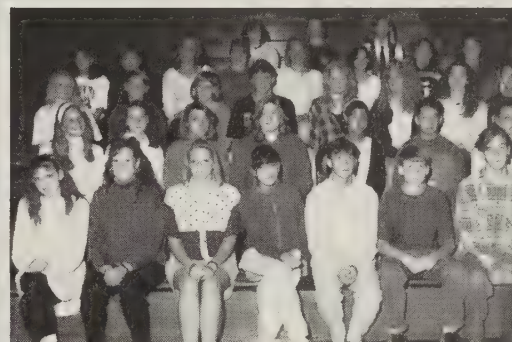


Cyndi,
 Congratulations!! You made it.
 On to even better things. We
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We Love You.
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FBLA



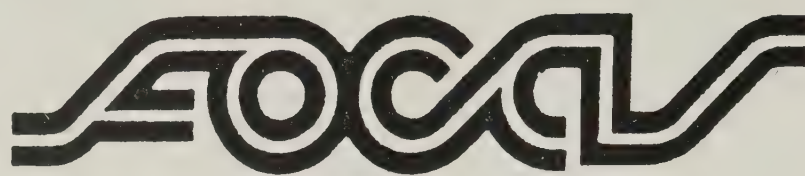
FLAGS: Front Row: Tia Wells, Elita Brown, Becky Sanders, Deanna Swall Back Row: Quolee Griffin, Nakita Fox, Tina Talton, Keisha Jimmerson, Jermica Taylor.



FHA: Front Row: Michael Vinson, Alfreeta Knightnor, Tracy Strickland, LaTrina Kelley, Mrs. Black Second Row: Jermica Taylor, Marquetta Watson, Sherrae Brown, Victoria Witaker, Cateesha Cofield Thlrd Row: Shernica Copeland, Kim Coles, Tanisha Pittman, Samekia Parker, Rachael Webb Back Row: Xazavia Burton, Jay Dixon, Kizzy Copper, Denise Dukes, Bernadette Brown, Cassandra Greene, Latrenna Davis.



FEA: Front Row: Lawanda Boddie, Calandra Coleman, Antoinette Tillery, Shannan, Jones, Latashia Newsome, Frances Smith, Tina Talton Second Row: Melanie Fedorchak, Dameka Jones, Antroin Thomas, Orlando McCullers, Jermica Taylor, Shamica Copeland, Shawanna Moore Back Row: Robert Watts, Dara Billinger, Tenesha Overby, Kelly Addision, Alana Nelson, Arthur Parker, Vanessa Stephenson.



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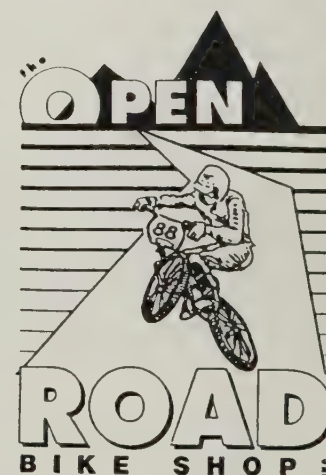
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Good Work! Junior Year, Here
We Come! Love Always, Mom*

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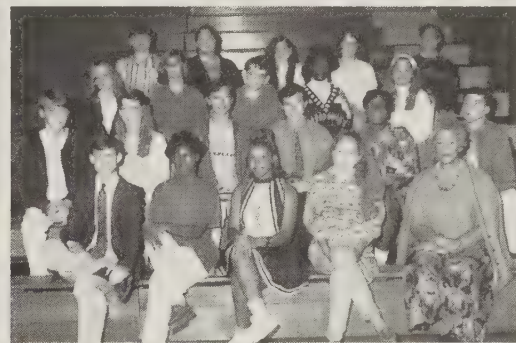
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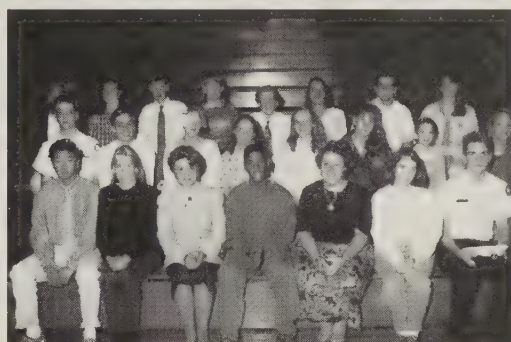
FLAGS: *Front Row:* Tina Talton, Angela Sherman *Second Row:* Elita Brown, Tia Wells, Quola Griffin, Jermica Taylor, Deanna Swall *Back Row:* Keisha Jimmerson, Sarah Pagan, Becky Sanders, Nakita Fox.



FORENSICS: *Front Row:* Chris Kurowski, Freezter Edmonds, Roddette Moore, Carol Seymore, Joyce Ballard *Second Row:* Rodney Rosser, Sherri Comoni, Michael Lathgar, Peter Harmatuk, Tamiko Robinson, Colin Beier *Third Row:* Susanna Pappa, Elizabeth Hicks, Steve Garfinkel, Katina Talton, Danielle Link *Back Row:* Patrick Singletary, Melanie Fedorchak, Janel Lafferty, Julia Van Deren, Felix Cheung.



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FRENCH CLUB: *Front Row:* Arch Smith, Evie Burnett, Chris Kurowski, Missy Campbell, Sherri Comoni, Ravi Jain, Sheree Strickland *Second Row:* Denise Thomas, Kingsley Weaver, Totty Edwards, Derck Elder, Dara Billinger, Kelly Hall, Merry Gregg *Third Row:* John Gulick, Brice Woodall, Leslie Gammon, Kari Hill, Mark McKercher, Jenny Frantz *Back Row:* Adrienne Bolsson, Kevin Lowery, Ben Swenson, Scott Triesmann, Heather Thomas, Cary Bosworth, Jenny Minter, Bobby Richmond.

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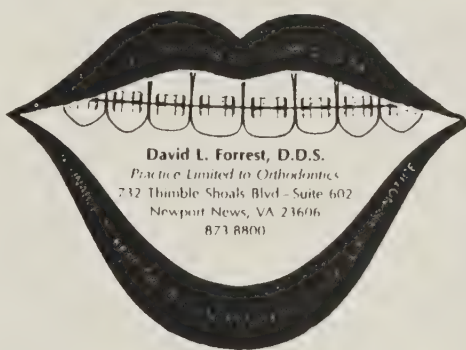
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MORE HEADACHES! IT'S DONE WITH -
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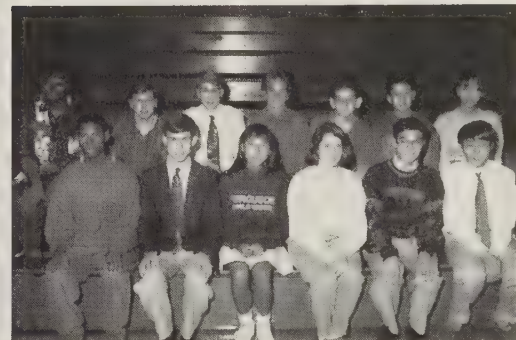
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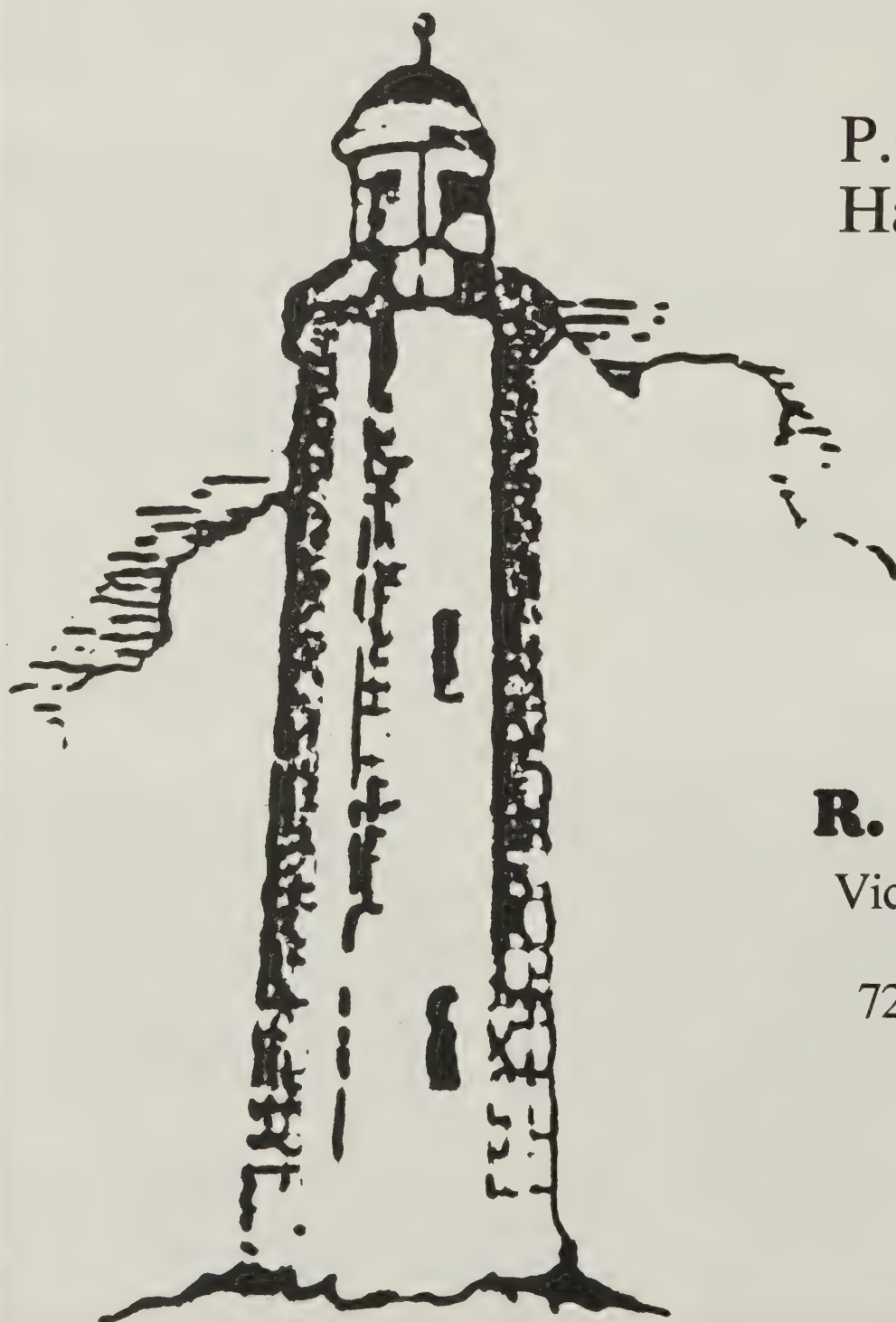
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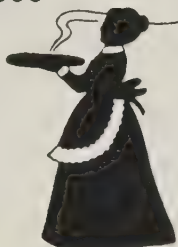
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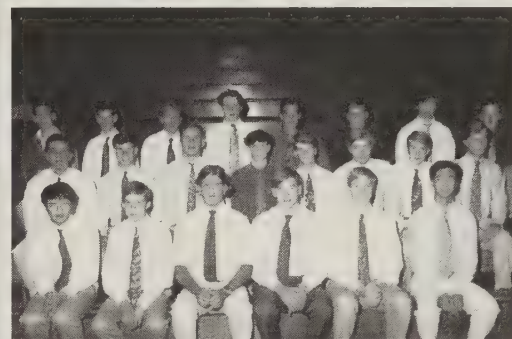
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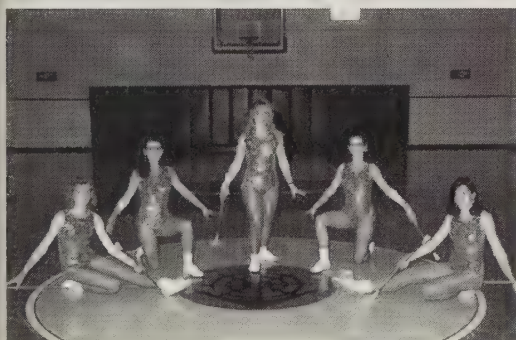
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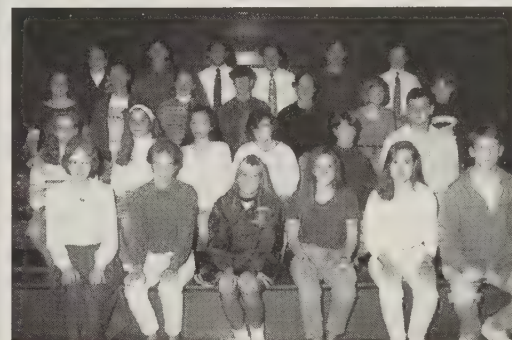
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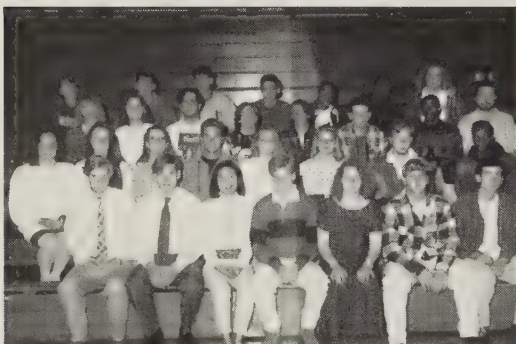
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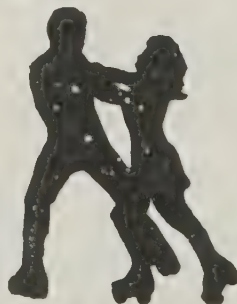


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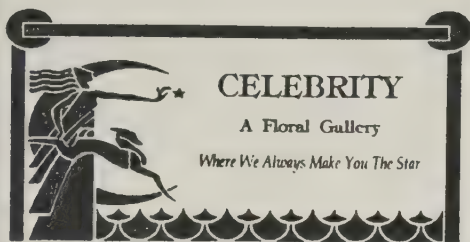
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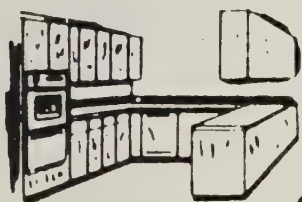
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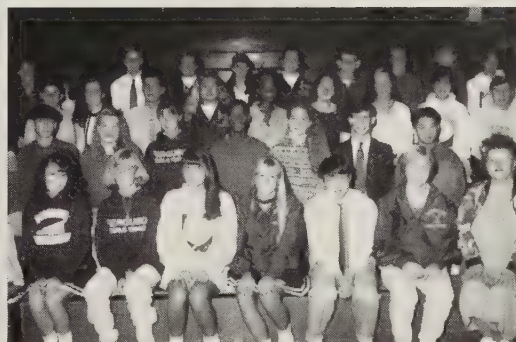
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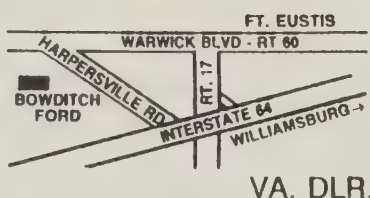
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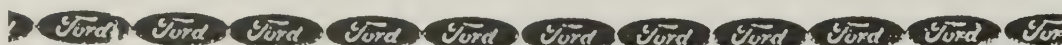
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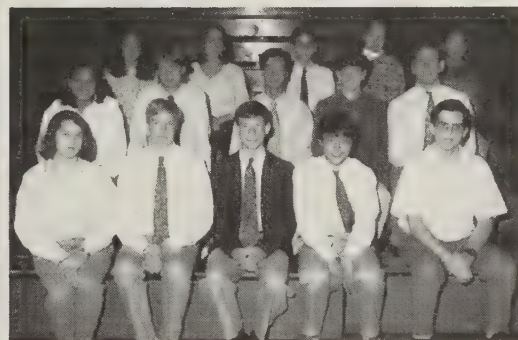
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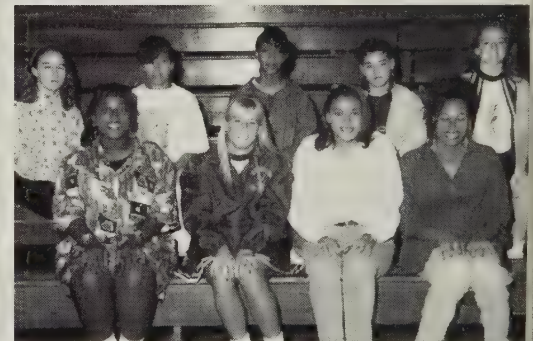
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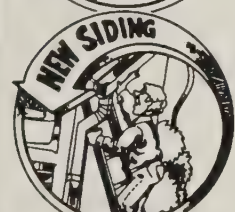


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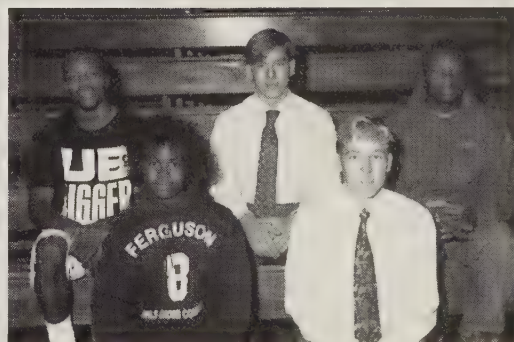
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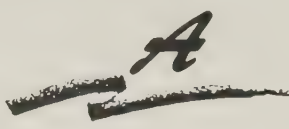
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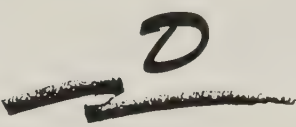
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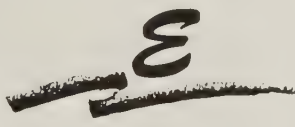
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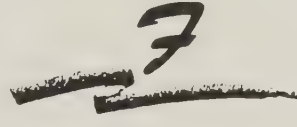
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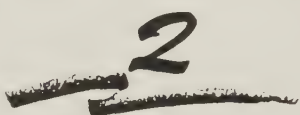
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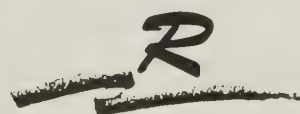
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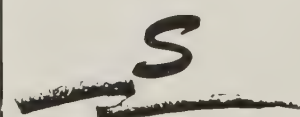
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February 6, '93 Arthur Ashe died from A.I.D.S.

Y

February 24, '93 Eric Clapton won 6 "Grammies."

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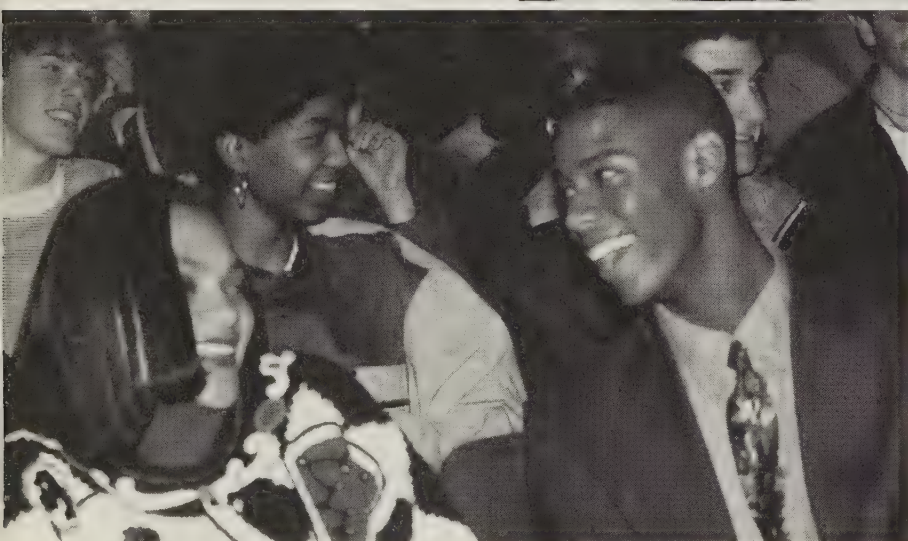
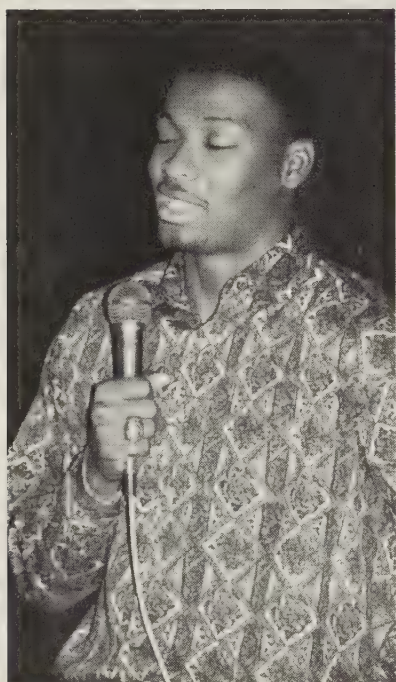
Z

February 26, '93 A bomb exploded in the World Trade Center in New York City.

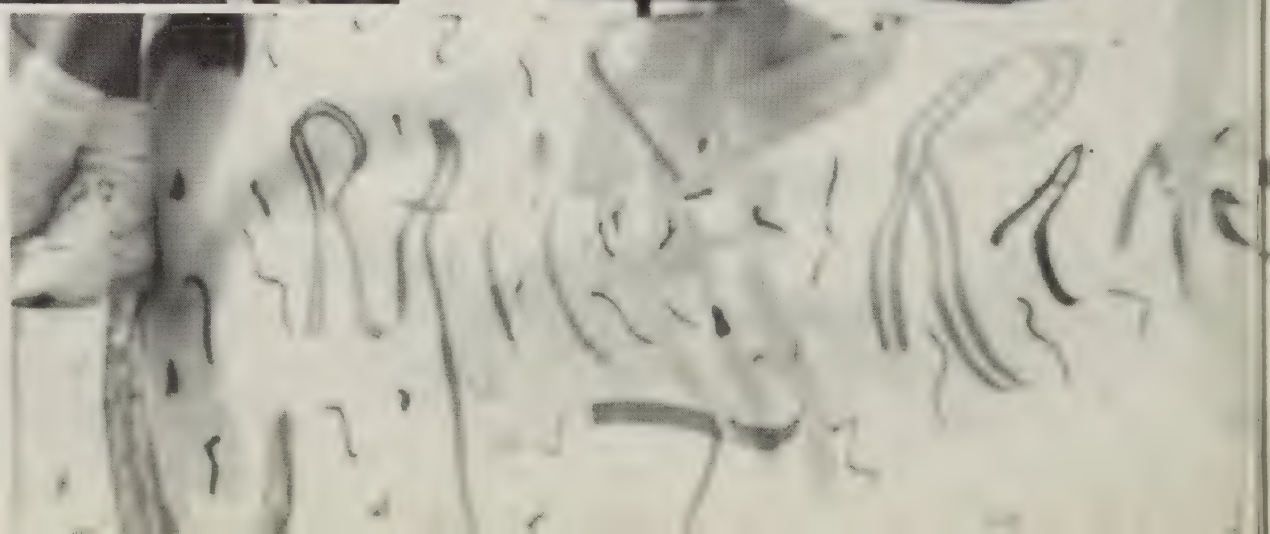
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Bubbling with enthusiasm....The cheerleaders exhibited the school spirit that was reflected in all the students during Homecoming. The excitement generated by the cheerleaders was overwhelming. Photo by Jim Oram

Well you see...Terry Kirby addressed students at the first annual PRIDE assembly. He told them that if they concentrated on their studies and resisted negative peer pressure they would be sure to succeed. Photo by Kay



He kills me!!!Kisha Mitchell and Corey Campbell shared a laugh during the PRIDE assembly. Many students commented that it was the most upbeat assembly of the year. Photo by Kay





No Artificial Ingredients

After the final exam was completed, the final afternoon announcements were over, the final bell had rung and the final student had left the building, the faculty and staff let out a sigh of relief. Only a few more minutes and they too would be off enjoying their well earned summer vacations. The students and teachers had toughen it out through 182 days. Now, as the warm weather rolled over you, it was time to sit back, relax, and enjoy the beach, the mountains, your friends and your free time.

School has been a worth while experience because it has helped me for future expectations.

Trevor Manning

School has been a worth while because it has helped me to grow and evaluate life experiences.

Fleta Boger

School has been a worthwhile experience because it has given me skills that will be needed for the future.

Roseanne Rowett

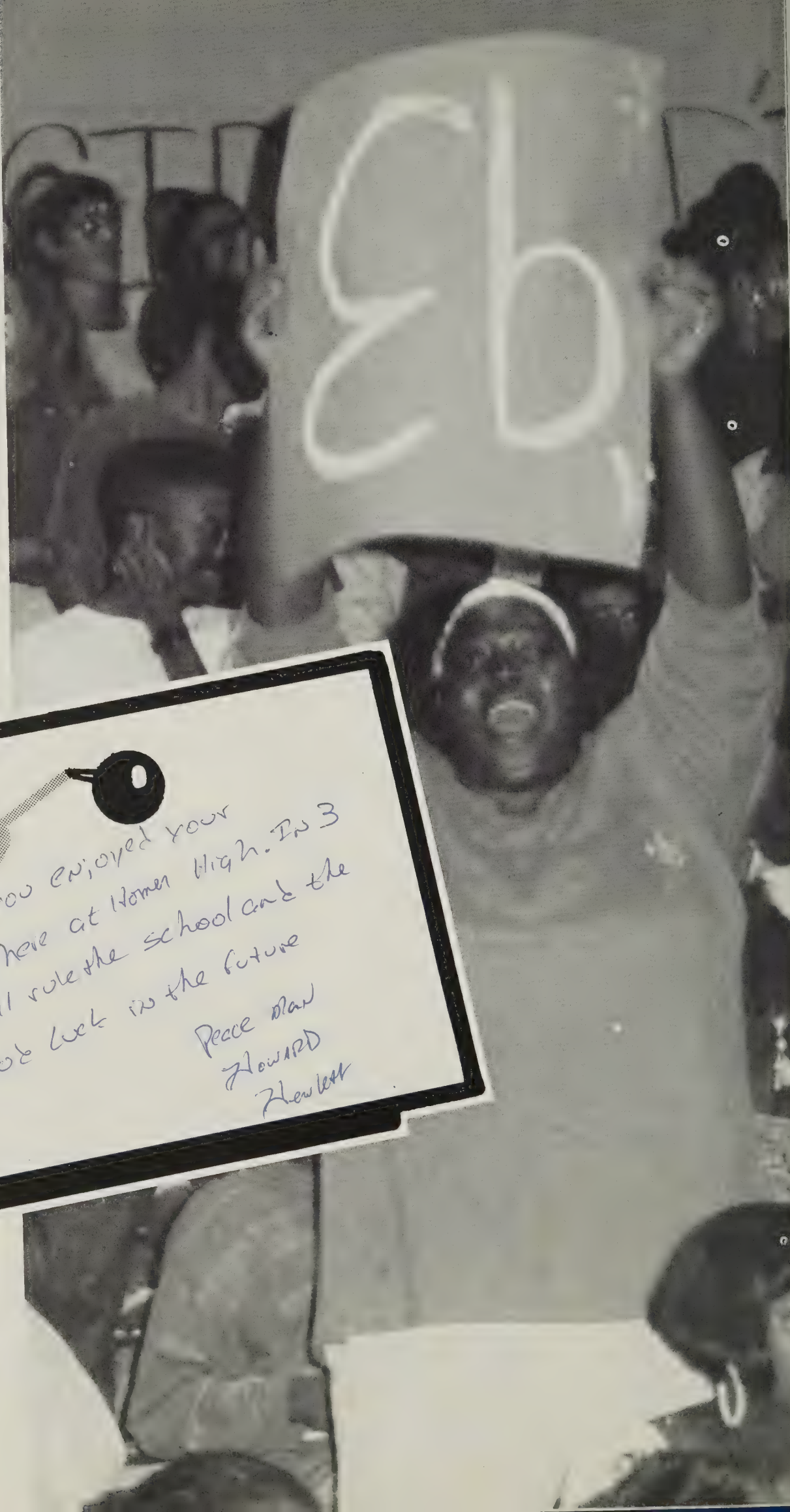
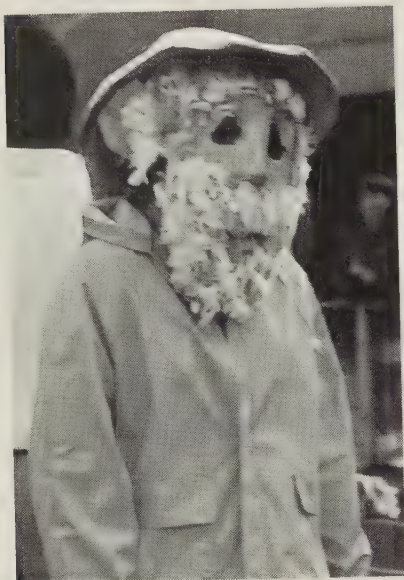
Throughout each activity, assembly, class, and performance, the students proved they were not made up of artificial ingredients. Over and over again they offered their unique skills, contributing to the atmosphere of unselfishness that was apparent each day. It was this generous giving of each individual that made the school special.

The ingredients of a successful school year lied in the participation of the students. Every aspect of the high school experience could not be achieved individually. Students had to depend on the athletic ability, academic skills, leadership qualities, and spirit of others. Everyone had a contribution to make and everyone made it. Knowing this, the students would be able to look back and be proud of the job they did during high school. ■

by Robin Gulick

The Real Thing... Loretta Scott exemplifies all the qualities of spirit and enthusiasm that are the key ingredients to a great year. Photo by Kay.

What a job... The Mariner man roamed the sidelines during each football game trying to excite the crowd. It was hard work but somebody had to do it. Photo by Jim Oram

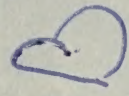


TO Freddie

I hope you enjoyed your
Freshman year here at Women High. In 3
years, you'll rule the school and the
world. Good luck in the future

Peace man
Howard
Hewlett

Matt,
I hope you
have a great
summer, c-ya
IN Español III.



Lynsey (Catalina)

Matt, hope you have
a great summer. See
you soon!
-mildred

Have a great
summer
Charlie Flaws

Matt -
I hope you have a great
summer! maybe we'll
get some class together
next year!! your friend,
Jennifer

Matt,
Had fun
in algebra.
Stay sweet
Kristin ☺

Matt, Get
DON'T GET PHYSIO
ANYMORE - BUT YOU'RE
ALREADY
NICE. YOU'RE
ALWAYS
R.H.A.S. LOVE
HAVE
FUN
THY
SUN

Matt,
It's been great
ever since my
G.I. Joe days. Hopefully
I'll see ya next year.
later still

Matt, I hope your
summer is really fun.
Don't party too hard
and good luck with the
women.

Right

MATT,
HAPPY FOR
EVERY PRS - (ACT)
NEXT YEAR IN GEOMETRY.
K.I.T
- Amanda
Love

Stacy

MARINER STAFF

The feeling of jumping from one deadline to another was stressful to all staff members. Weekends were reserved for catching up on all of the untied strings. It was a constant struggle for the staff to get the job done as each deadline approached. Even though the majority of our time was stressful, the long

hours paid off. The benefits of working on staff included fun times, friendships, and a feeling of accomplishment after seeing the completed project. We had experienced good times as well as some bad times, but it all was worth it in the end. We had produced a book that we can be proud of and cherish as well. ■

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Business Manager	Shawn Gorman
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Adviser	Charles G. Kinnison

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Contributing writers and photographers: Missy Clemmens, Keith Polarek, and Donnie Rush
Staff Not Pictured: Kay



LONG

FEDORCHAK

CAMPBELL



MITCHELL

LAPP

GIBSON



GORMAN

DAVIEDS

ABBITT

BLAIR



GULICK

SWENSON

MANN



NETTLES

JERNIGAN

BOWDITCH



MOTT

ROADY

MAGEE

*Erin Mott
I hope you
have a good
happy
next year.
Love,
Vanna*

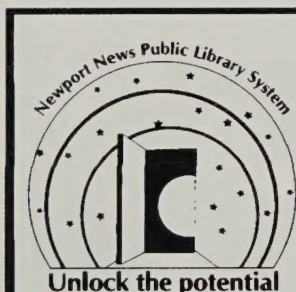
COLOPHON

The 1993 Mariner, a member of the Virginia High School League, was printed by Taylor Publishing Co. of Dallas, Texas. Four hundred and fifty copies were published at an estimated cost of \$19,250.

The color on the white lithocote cover was blue sapphire #13, and teal #19 with a Smyth bound, rounded and backed 8 1/2" x 11" format. Names on the cover are in a silver stamp.

The Mariner contains 216 pages printed on 80# white enamel. There are 20 four-color, and another 16 are in teal #19 spot color.

Body copy is printed in 10 point nouveau with a 36 point half drop letter. Captions are in a 8 point nouveau italic with nouveau italic phrase. Headlines are in a variety of typesyles. The opening, closing, and division copy are in 12 point nouveau. End sheets are sapphire blue #13 parchment. ■



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So a cool tennis playing

Guy Shawn Devane

Well Matt,
Another year goes by and it's here!
Dying, good. Look next year
and I'll forget to study!
(Did you make Eagle?)

Matt,

Are you going to be driving or riding bus next year? I hope you're riding the bus, so you can give the "dumb" bus drivers excellent directions. Have a cool summer!

P.S. I want to play tennis (air condition) with you sometimes.

Denny H.
6-3-93

CREDITS

The staff would like to extend there appreciation to those who aided in the production of this publication. A special thank-you goes out to the people who funded the book: the consumers, the administration, the faculty and staff, and the local businesses who purchased ads. We would like to thank our Taylor representatives Ms. Jan Day and Mr. Dan DeFalco, also our cus-

tomers account executive Ms. Tina Avery. To Mr. and Mrs. Charles G. Kinison, we extend a personal thank you for your patience and generosity.

Lifetouch & Prestige Portrait Studios were under contract for individual portraits and needed candids. We appreciate Tom Knox for organizing these efforts and photographers: Mrs. Debbie Harrell, Mr. Augie Zinkle, and Mr. Frank Knox. ■

Matt,
Have a good summer.
Keep up your great
B-ball playing. Whatever
that means.

Corbin Behken

Matt,
It's been nice
have you in my math class
Have a great summer later,

Steve
William
Jefferys

